

Sheridan School District 48J

Code: **ING-AR**
Revised/Reviewed: Unknown ; 6/20/12; 2/19/14
Orig. Code(s): ING-AR

Animals in District Facilities

Please provide the following information about the ~~assistance~~ **service** animal¹.

1. Parent/Staff and/or emergency contact information: _____

2. ~~Type of assistance animal (breed, age and history):~~ _____

3. ~~Insurance company insuring the assistance animal:~~ _____

~~Attached proof of insurance:~~ ☐ Received ☐ Not Received

~~Agent name and address:~~ _____

~~Phone number:~~ _____
4. ~~Proof of current and proper vaccinations:~~ ☐ Received ☐ Not Received
5. Is the ~~assistance~~ **service** animal required due to a disability? ☐ Yes ☐ No
6. ~~Is the student/staff able to independently care for the service animal's needs (i.e., bathroom, feeding, cleaning up messes, hygiene, etc.)~~ ☐ Yes ☐ No

¹The American with Disabilities Act definition of "service animal" means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. The work or tasks performed by a service animal must be directly related to the individual's disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition. The law and its regulations also make an allowance for miniature horses.

7. Describe the nature of the work or task the assistance service animal is trained, or is being trained to do or perform to² meet the student's/staff's individual needs:

²The district may request this information if the nature of the work or task the assistance animal is trained, or is being trained to do or perform, is not readily apparent.