



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: May 17, 2017

Purpose : Report Only Recognition Discussion/ Possible Action

Presenter(s): Delinda Castro, Chief Academic Officer

Item Title:

Discussion and possible action to approve the District Goal Progress Measures, Theory of Action and other components of Lone Star Governance model in order to increase student outcomes in reading proficiency, math aptitude and post-secondary readiness.

Description:

The intention of Lone Star Governance is to provide a continuous improvement model for governing teams (Board of Trustees in collaboration with their Superintendents) that choose to intensively focus on the primary objective of student outcomes. Additional expected deliverables of the Lone Star Governance:

- Determine inputs, outputs and student outcomes
- Develop a District Theory of Action
- Effectively monitor student outcomes
- Distinguish between program/project evaluation and performance evaluation
- Understand the concepts of student outcome goals and constraints
- Effectively hold the Superintendent accountable for improving student outcomes
- Draft a Lone Star Governance implementation timeline

District Goal:

Goal 2 We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve

APPROVAL ROUTE

SIGNATURE

DATE

Principal/Director:

Executive Director:

Chief Administrator:

Superintendent:

Delinda Castro

Delinda Castro

5-10-17
5-10-2017

DRAFT GOAL PROGRESS MEASURES

	Goal Progress Measure	<p>G1- The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.</p> <p>G2- The percent of students who perform at the masters grade level standard (formerly Level III) for all grades in state mathematics exams will increase from 8% to 40% by the year 2022. Math (level3)</p> <p>G3 -The percent of students who perform at the masters grade level standard (formerly Level III) for all grades in state reading exams will increase from 9% to 45% by the year 2022.</p>
August 2017	Final Accountability	Report out on Board Goals, State Accountability, Final Results (All grade levels, all subject areas and DOMAINS)
September 2017	G2: BOY Math Data (K-8)	Beginning of Year Data K-8 Mathematics
October 2017	G3: BOY Literacy Data (K-8)	Beginning of Year Data K-8 Reading/Literacy
November 2017	Attendance/Enrollment	Snapshot Data -Attendance and Enrollment comparisons
December 2017	G1:TSI	Texas Success Initiative (First Semester 9TH grade students ? How many qualify for Dual Credit?)
January 2018	Texas Academic Progress Report	

February 2018	G2: MOY Math Data (K-8) G3: MOY Literacy (K-8)	Middle of Year Data K-8 Literacy and Mathematics
March 2018	G2: Benchmarks (5,8)	District Benchmarks for 5th and 8th Grade Reading and Math
April 2018		
May 2018	G3: EOY Literacy Data	End of Year Literacy Data (K-8)
June 2018	G1: CTE Certifications/Coherent Sequence/Military	CTE Coherent Sequence completion, CTE certifications and Military Acceptance
July 2018	G1: College Placement Data	FINAL - SAT/ACT Dual Credit, Advanced Placement