



GARY

ELEMENTARY SCHOOL

DONDE EL APREDIZAJE OCCURRA EN DOS IDIOMAS

WHERE LEARNING HAPPENS IN TWO LANGUAGES

May Newsletter

Una nota de Mrs. Correa

Stellar Dual Language Programming

I am so very proud of the work that we all do at Gary to provide excellent dual-language programming for our students. I have never worked with a more dedicated, engaged staff in all my years in education. We all know that our goal is to produce bilingual, biliterate, and multicultural students. The day-to-day interactions with the students show that staff are planning lessons, activities, and events to support our Cougars in achieving these goals. Parent involvement in the education of their children is a crucial part of Dual Language Programming. I have enjoyed watching this part of our programming grow over the last several years. Parents are volunteering more often in the classrooms, and our latest work of making sure that you understand where your children are academically and how you can support learning at home is on the right path. The next area that I would like all of us to be thinking about is how we are incorporating multiculturalism in our school. I have some ideas on how to strengthen this in the upcoming year. In the meantime, staff are reflecting on how they are doing this in the classrooms. Teaching about cultures around the world and celebrating the cultures of our students are both important parts of teaching multiculturalism. I would like for us to go one step further in our classroom and school communities and make sure that our students are lifting each other up and celebrating one another. Our Cougars need to be taught that it is NEVER okay to use someone's culture, background, or skin color to make fun of or use to express anger or frustration towards another person. I have asked our staff to look for opportunities to discuss this idea with your children. I ask you to do the same at home.

Amie Correa

Principal

Gary Elementary School

District 33



District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

District 33 Core Values

- Collaboration
- Equity
- High expectations
- High levels of engagement
- Partnerships
- Student voice & choice
- Support for the whole child
- Trusting relationships

District Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.



Gary School



2024-2025 GOALS

Goal #1: Literacy

By Spring 2025, 50% of students will be at or above the 50th percentile in MAP English Literacy from a Spring 2024 baseline of 37.4% on English MAP.

By Spring 2025, 12% of students who are English Learners will attain English proficiency on the ACCESS Test, an increase from the Spring 2024 results of 24%.

Goal #2: Mathematics

By Spring 2025, 54% of students will be at or above the 50th percentile in MAP Math from a baseline of 48.1% in Spring 2024.

Goal #3: Culture

By Spring 2025, the score on the 'Ambitious Instruction' category of the 5Essentials survey will increase to a score of 60 from a Spring 2024 score of 47.

Wear It Wednesday

Staff and students are encouraged to participate in school spirit days each week on Wear it Wednesdays and during Spirit Weeks.

4/9	Gary Gear: usa Gary Gear o Gary Blue	4/12	Gary Gear: usa Gary Gear o Gary Blue	12/3	Gary Gear: usa Gary Gear o Gary Blue
11/9	Día de los personajes de ficción	11/12	Año 3000 (futuro)	19/3	San Patricio: viste de verde
16/9	Día de la Independencia de México - Rojo/Verde/Blanco	16/12	Día de Grinch (verde)	24/3	Semana del Espíritu Musical: Ópera
18/9	Día del equipamiento universitario	17/12	Winter Wonderland (copos de nieve, azul y blanco)	25/3	Semana del Espíritu Musical: 60's 70's
25/9	Día de los colores del otoño	18/12	Día de suéter festivo/camiseta festiva	26/3	Semana del Espíritu Musical: Años 80
2/10	Vístete de naranja para prevenir el acoso	19/12	Candy Cane (rojo y blanco)	27/3	Semana del Espíritu Musical: Country/Ranchero
9/10	Día del equipo deportivo	20/12	Día de pijamas de invierno	28/3	Semana del Espíritu Musical: Banda, musical o músico favorito
16/10	Vístete como un día del administrador de Gary	8/1	Día de imitaciones	9/4	Día de la Neurodiversidad: Use Rainbow o Tie Dye
23/10	Día de Disney	15/1	Día de safari: usa estampados de animales	16/4	Día de los 90/00
30/10	Día de los muertos- Viste de amarillo y naranja	22/1	Día de la carrera: ¿Qué trabajo quieres cuando seas mayor?	22/4	Día de la Tierra
6/11	Día del Superhéroe	29/1	Día del espíritu artístico: vístete como tu artista favorito o con tu color favorito	23/4	Día de viaje: Vístete como un turista.
11/11	Día de los Veteranos - Rojo/Blanco/Azul	5/2	Día de personajes de libros	30/12	Día del cabello loco
13/11	Día de acampada	12/2	Día de ¿Dónde está el amor?: rojo, rosa y blanco	7/5	Día del superhéroe
20/11	Día al revés	19/2	Día de vestirse como un miembro del personal de Gary	14/5	Aloha: ¡Día de playa!
		16/2	Día del vaquero	21/5	Día de ejercicio
		5/3	Día de Disney	28/5	Día del patrón
				4/6	teñido anudado
				11/6	Gary Gear: usa Gary Gear o Gary Blue



Favorite Band Day



Favorite Musical Day



Favorite Band/Musician/Musical Day

9/4	Ga			21	ary Gear or e
9/11	Fictional Character Day	12/11	Year 3000 (future)	3/19	St. Patrick's: Wear Green
9/16	Mexican Independence Day - Red/Green/White	12/16	Grinch Day (Green)	3/24	Music Spirit Week: Opera
9/18	College Gear Day	12/17	Wonderland (snowflakes, blue & white)	3/25	Music Spirit Week: 60's 70's
9/25	Fall Colors Day	12/18	Holiday Sweater Day/Holiday T-Shirt	3/26	Music Spirit Week: 80's
10/2	Wear Orange for Bullying Prevention	12/19	Candy Cane (red & white)	3/27	Music Spirit Week: Country/Ranchero
10/9	Sports Team Day	12/20	Winter PJ Day	3/28	Music Spirit Week: Favorite Band, musical or musician
10/16	Dress like a Gary Administrator Day	1/8	Look alike Day	4/9	Neurodiversity Day: Wear Rainbow or Tie Dye
10/23	Disney Day	1/15	Safari Day: Wear animal print	4/16	90s/00s Day
10/30	Dia de los muertos- Wear yellow & orange	1/22	Career Day: What job do you want when you are older?	4/22	Earth Day
11/6	Super Hero Day	1/29	Art Spirit Day: Dress like your favorite artist or in your	4/23	Travel Day: Dress up like a tourist.
11/11	Veterans Day - Red/White/Blue	2/5	Book Character Day	4/30	Wacky Hair Day
11/13	Camping Day	2/12	Where's the Love? Day - Red/Pink/White	5/7	Superhero Day
11/20	Backwards Day	2/19	Dress like a Gary Staff member day	5/14	Aloha: Beach Day!
		2/16	Vaquero Day	5/21	Work Out Day
		3/5	Disney Day	5/28	Pattern Day
				6/4	Tie Dye
				6/11	Gary Gear - Wear Gary Gear or Gary Blue

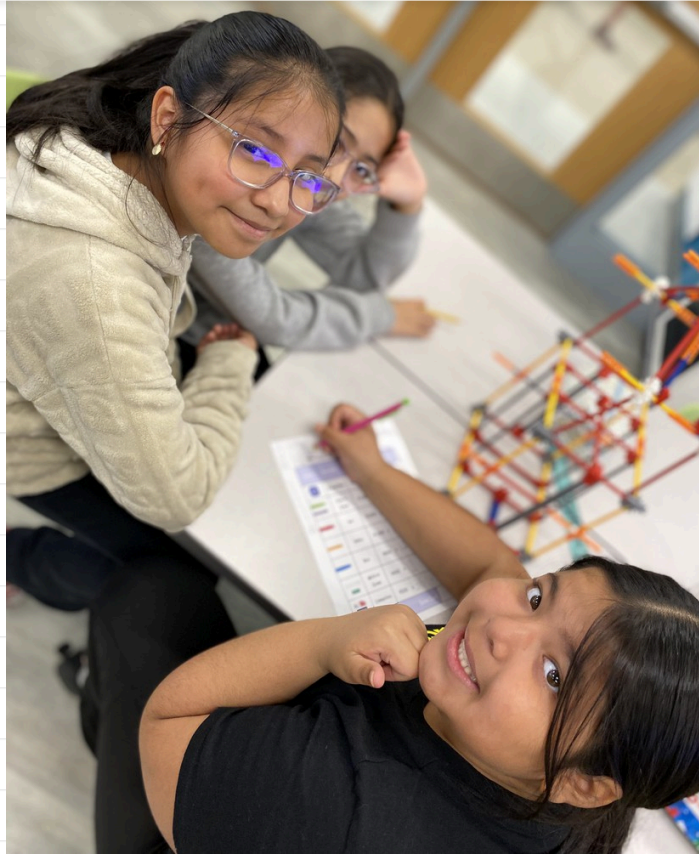
A Day in the Life of our Gary Cougars



Spending earned golden coins at the Gary Book Machine is a favorite activity!



Above are three of our raffle winners from the Trimester 2 Awards Reception.



In April, fourth graders participated in STEM activities.



The STEM fair took place at LMS and families had a lot of fun!



Illinois Principal Association for their outstanding character and work ethic!

3-2-1

In D33 we look to have our children covered under our 3-2-1 plan for social and emotional health. This means that they can name 3 friends that they can trust, 2 adults that they can trust at school, and 1 activity that they participate in outside of the school day.



Caleb Rueter is involved in flag football when he is not at Gary School learning to read and write!





Our Gary School students and staff were very busy in April. We came back from Spring Break and headed straight in to Parent Teacher conferences, 4th and 5th grades had visits from Candor, we held our Awards Reception, Soccer, Running Club, and International Clubs started meeting, our art work was displayed during Art at the ARC, we participated in the Wellness Walk, saw LMS's performance of High School Musical, tested out new lunch trays, and attended the Illinois Principal Association's Recognition Breakfast all while learning to read, write and work with numbers!

Below you will find classroom news organized by grade level and specials teachers with what they worked on in April.

Kindergarten News

 <p>Fechas:</p> <ul style="list-style-type: none"> • abril 7-no hay escuela-las conferencias entre padres y maestros sucederán entre las 1 y 8 por la tarde • abril 18-no hay escuela 	 <p>Noticias:</p> <p>-Nuestro tema actual es: entomología, el estudio de los insectos y los arácnidos.</p> <p>-En matemáticas estamos estudiando las sumas. Usaremos vocabulario como poner junto, quitar, total, menos, y enlace numérico. Seguimos contando con la meta de llegar hasta 100, y estamos identificando números hasta 20.</p>
<p>Practiquen o consideren lo siguiente:</p> <p>-Lean juntos cada día 15-20 minutos. Aunque su chiquitín aún no sabe leer, ¡está aprendiendo mientras ve lo que usted hace!</p> <p>-Dejan los juguetes y peluches en casa Aunque los estudiantes están muy emocionados en mostrar sus juguetes a sus compañeros, los juguetes deben quedarse en casa. No queremos objetos perdidos ni dañados</p> <p>-Traigan botellas de agua Todos los estudiantes deben traer una botella llena de agua todos los días. Las fuentes están muy lejos de nuestros salones y no queremos estudiantes que pierden tiempo de instrucción.</p>	<p>-En junio habrá una celebración en Kinder. Haremos un vals para nuestra graduación. Pronto les mandaremos más información, pero de momento deben saber que empezaremos a practicar este mes. Cada familia recibirá 2 entradas para el evento.</p> <p>-Para terminar el año escolar preparados para primer grado debemos trabajar juntos. Los estudiantes deben seguir practicando la lectura cada noche, y deben adicionalmente practicar la aplicación de ST Math (el pingüino). Quince minutos para cada actividad es suficiente práctica.</p> <p>¡Espero que tengan un lindo mes!</p> <p>-<i>Kindergarten</i></p>
<p>Practica siempre: Escribir nombre, identificación de números 0-10, identificación y sonidos de letras/sílabas. Si su hijo ya domina estas destrezas: identificar números hasta 20, contar hasta 100.</p>	

 <p style="text-align: center;">Kinder News April</p> 	
<p>Dates:</p> <ul style="list-style-type: none"> • April 7-no school-Parent teacher conferences will occur between 1-8pm. • April 18-no school 	<p>News:</p> <p>-Our current theme is: Entomology, the study of spiders and insects.</p> <p>-In Math, we are working on addition and subtraction. We are using vocabulary such as put together, take away, total, minus, and number bond. We are still practicing counting with the goal of reaching 100 and we are identifying numbers to 20.</p>
<p>Practice or consider this:</p> <p>-Read together every day 15-20mins. Even if your little one can't read, he is learning from watching you!</p> <p>-Please leave toys at home! Though students are excited to show off their favorite toys, they should remain at home. We don't want lost or broken items!</p> <p>-Bring water bottles All students should bring a reusable water bottle each day. Water fountains are not close to our classrooms and students lose valuable instructional time when they go to the fountains.</p>	<p>-In June we will have our Kindergarten celebration. We will dance a waltz for our graduation. Soon you will receive more information, but practice will begin when we return from Spring Break. Each family will receive two tickets for our event.</p> <p>-In order to finish the school year strong, let's work together! Students should continue to practice reading every day, and practice STMath as well. Fifteen minutes is enough for each activity.</p> <p>Have a wonderful month!</p> <p>-<i>Kindergarten</i></p>
<p>Practice always: Writing name, ID numbers 0-10, letter ID/sounds and syllables. If your child already knows these skills, practice number ID 0-20, counting to 100.</p>	



BOLETÍN INFORMATIVO

abril 2025

Fechas Importantes

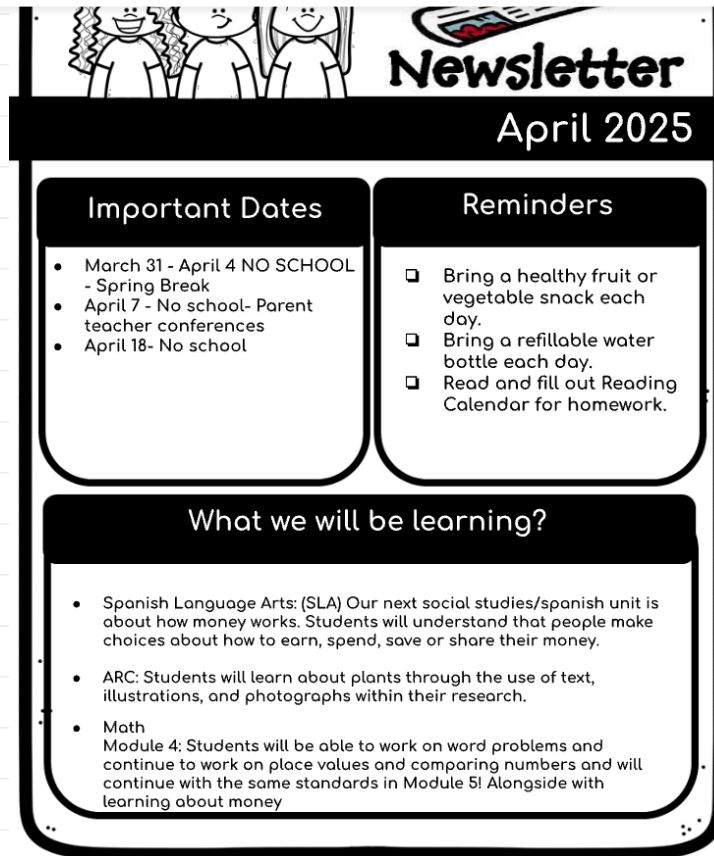
- Marzo 31 - Abril 4 NO HAY CLASES- vacaciones de primavera
- Abril 7 - No hay clases - Conferencias de padres y maestros
- Abril 18- No hay clases

Recordatorios

- ❑ Traer una merienda saludable todos los días
- ❑ Traer una botella de agua recargable
- ❑ Leer y completar el Calendario de Lectura para la tarea.

¿Qué es lo que estaremos aprendiendo?

- Artes del Lenguaje Español: (SLA) Nuestra próxima unidad de estudios sociales/español trata sobre cómo funciona el dinero. Los estudiantes entenderán que las personas toman decisiones sobre cómo ganar, gastar, ahorrar o compartir su dinero.
- Artes de Lenguaje Inglés (ARC): Los estudiantes aprenderán sobre las plantas a través del uso de texto, ilustraciones y fotografías dentro de su investigación.
- Matemáticas: Módulo 4: Los estudiantes podrán trabajar en problemas verbales y continuar trabajando en valores posicionales y comparar números. Vamos a seguir con los mismos estándares en modulo 5! También con aprender sobre el dinero.



Second Grade News



APRIL 2020

Mrs.Uhlhorn- uhlhorne@wego33.org
 Mrs. Valdivia- valdivial@wego33.org
 Ms.Mexicano- mexicanoy@wego33.org

Eventos

lunes, 7 de abril - Conferencias de primavera para padres y maestros

viernes 18 de abril -No Hay Clases

lunes 21 de abril- Asamblea de PTO

viernes 25 de abril: Caminata

Recordatorio

- ☐ Leer y completar el Calendario de Lectura para la tarea.
- ☐ Traer una botella de agua recargable.
- ☐ Vestir apropiadamente para el clima.
- ☐ Jugar un juego de matemáticas con la familia una vez a la semana.

Enfoque del aprendizaje

Lectura

- Hacer y contestar preguntas de un cuento.
- Describir cómo los personajes responden a los eventos de un cuento.
- Recontar un cuento para encontrar el mensaje central.

Matemáticas

Modulo 7

Resolver problemas de longitud, dinero, y data

Modulo 6

Fundamentos de multiplicación y división



April 2025

Mrs.Uhlhorn- uhlhorne@wego33.org
 Mrs. Valdivia- valdivial@wego33.org
 Ms.Mexicano- mexicanoy@wego33.org

Events

Monday, April 7- Spring Parent-Teacher Conferences

Friday, April 18th- No school

Monday, April 21st-PTO Assembly

Friday, April 25th- Wellness Walk

Reminders

- ☐ Read and fill out Reading Calendar for homework.
- ☐ Bring a refillable water bottle.
- ☐ Dress appropriately for the weather.
- ☐ Play a family math game once a week.

Learning Focus

Reading:

- Ask and answer questions as who, what, where, when, why
- Describe how characters in a story respond to major event and challenges
- Retell stories to demonstrate understanding of the central message or lesson.

Math:

Module 7

Problem solving with length, money, and data

Module 6

Foundations of Multiplication and Division

Writing:

- Writing their own animal story.
- Plan writing about jobs in our community.

Noticias del tercer grado

abril 2025

Las ciencias

Terminamos nuestra unidad sobre ciclos de vida, rasgos heredados, y por qué es beneficioso para los animales vivir en grupos. ¡Hicimos varios experimentos científicos que exploraron estos conceptos y vimos videos divertidos! Ahora estamos comenzando nuestra próxima unidad de ciencias sobre las ecosistemas. Exploraremos los fósiles y cómo el ecosistema de un organismo puede afectar la forma en que el organismo crece y sobrevive.



Las artes del lenguaje

En la lectura en inglés (ELA), estamos terminando nuestra unidad de cuentos tradicionales. Los estudiantes están escribiendo sus propios cuentos de hadas fracturados utilizando el proceso de escritura. A finales de este mes, comenzaremos nuestra unidad final - Deportes y Sociedad. En esta unidad, practicaremos la lectura de texto informativo y aprenderemos sobre el propósito del autor para escribir un texto. Los estudiantes aprenderán a debatir respetuosamente con sus compañeros. Escribirán su opinión usando razones y evidencia para apoyar su punto de vista.

Artes de lenguaje español: ¡Todos somos científicos en el tercer grado! Hemos descubierto nuevos organismos! Pregúntele a su hijo/a sobre su nuevo descubrimiento. Están escribiendo sobre sus nuevos animales este mes.



Las matemáticas (inglés)

Estamos terminando el Módulo 5, que trata sobre la construcción de fracciones, la comparación de fracciones, fracciones en una recta numérica y fracciones equivalentes. Estamos trabajando en unidades fraccionarias de mitades, tercios, cuartos, sextos y octavos. Realizaremos el examen en las próximas dos semanas. Nuestro próximo módulo tratará sobre la clasificación de cuadriláteros, el cálculo del perímetro y el área de un polígono, y la resolución de problemas de área y perímetro.



abril 2025

Los eventos importantes

Abril 18: No hay clases (Viernes santo)

Abril 20: Domingo de Pascuas

Abril 25: El medio del tercer periodo de calificaciones



El equipo del tercer grado

Ms. Meyer
meyer@mego33.org

Mrs. Larson
larson@mego33.org

Mrs. Swierenga
swierengab@mego33.org

Ms. Jirovec
jirovec@mego33.org



Los recordatorios

Tarea de matemáticas en 3er grado: Atras del paquete de tarea semanal, pueden encontrar unas páginas que explican lo que su hijo/a está aprendiendo en matemáticas. Por favor, quiten esas hojas para verlas mientras estamos trabajando en esa unidad. Pueden ayudarles a entender mejor lo que su hijo/a está aprendiendo. ¡Gracias!

Por favor, manden una botella de agua y una merienda a la escuela con su hijo/a. A menudo los niños tienen sed durante el día, y no siempre es posible ir a tomar agua de la fuente. También tenemos tiempo para comer una merienda en nuestra rutina diaria.



Los clubes de fútbol y correr comienzan otra vez este mes.

Tercer grado

8:40 - 8:50	Renuión de la mañana
8:50-9:40	ELA
9:40-10:05	Estudios sociales/Ciencias
10:05-10:30	SLA
10:30-11:20	Las clases especiales
11:20-11:50	SLA
11:50-12:20	Recreo y almuerzo
12:20-12:50	Matemáticas guiada
12:50-1:45	Lección de matemáticas
1:45-2:05	Recreo 3ero grado
2:05-2:40	LA WIN
2:40-3:10	Lectura independiente
3:20	Salida
	inglés
	español
	ambos idiomas

3rd Grade News

April 2025

Science

We finished our unit on life cycles, inherited traits, and why it is beneficial for animals to live in groups. We got to do several science experiments that explored these concepts and watched fun videos! Now we are beginning our next science unit about ecosystems. We will explore fossils and how the environment of an organism can affect how the organism grows and survives.



Language Arts

In English reading (ELA), we are finishing our traditional tales unit. The students are writing their own fractured fairy tales using the writing process. Later this month, we will begin our final unit - Sports and Society. In this unit, we will practice reading informational texts and we will learn about the author's purpose for writing a text. Students will learn how to respectfully debate with their peers. They will write their opinion using reasons and evidence to support their point of view.

Spanish Language Arts: We are all scientists in third grade! We have discovered new organisms! Ask your child about his/her new discovery! They are writing about their new animals this month.



Math (English)

We are finishing up Module 5 which involves building fractions, comparing fractions, fractions on a number line and equivalent fractions. We are working on fractional units of halves, thirds, fourths, sixths and eighths. We will be taking the test in the next two weeks. Our next module will involve classifying quadrilaterals, finding the perimeter and area of a polygon, and solving word problems involving area and perimeter.



Upcoming Events

April 18: No school (Good Friday)

April 20: Easter Sunday

April 25: Third Trimester Midpoint

April 2025



Third Grade Team

Ms. Meyer
meyerm@wego33.org

Mrs. Larson
larsons@wego33.org

Mrs. Swierenga
swierengab@wego33.org

Ms. Jirovec
jirovec@wego33.org



Reminders

Math Homework in 3rd grade: On the back of the weekly homework packet, you will find pages that explain what your child is learning about in Math. Please rip those pages off so you can refer to them while we are working on that unit. They can help you better understand what your child is learning. Thank you!

Please send a water bottle and snack to school with your child. They often get thirsty throughout the day, and they aren't always able to go to the water fountain. We also have a designated time for snack in our daily routine.

The soccer and running clubs are starting again this month!

Third Grade	
8:40 - 8:50	Morning Meeting
8:50-9:40	ELA
9:40-10:05	Social Studies/Science
10:05-10:30	SLA
10:30-11:20	Specials
11:20-11:50	SLA
11:50-12:20	Recess and Lunch
12:20-12:50	Guided Math
12:50-1:45	Math Core Lesson
1:45-2:05	3rd Grade Recess
2:05-2:40	LA WIN
2:40-3:10	Independent Reading
3:20	Dismissal
	English
	Spanish
	Both Languages





4to Grado

Noticias de abril

Fecha	Actividad
4-7	Conferencias de padres y maestros
4-8	Visita de Candor
4-18	No hay clases

Lectura

Comenzaremos la nueva unidad en Inglés. Esta unidad es acerca de la Revolución Americana. Estarán escribiendo un ensayo de 5 párrafos de la causas y efectos de la Revolución Americana.

Matemáticas

Comenzaremos módulo 6 acerca de decimales.

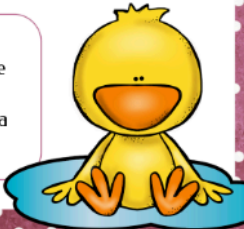
Seguir practicando sumas, restas, divisiones y multiplicaciones en casa.

Información de los maestros

Mrs. Garcia garciaol@wego33.org
Ms. Rivera riveraemily@wego33.org
Miss. Brandt brandtll@wego33.org
Mr. Rodriguez rodriguezroberto@wego33.org

Recordatorios

- Mandar a su estudiante con una botella de agua.
- Leer en casa por lo menos 45 minutos cada día y practicar sus tablas de multiplicar



Fifth Grade News

April Newsletter

CALENDAR

Date	Activity
4/7/25	No School - Parent-Teacher Conferences
4/8/23	Candor Health Visit
4/18/25	No School - Non Attendance Day

READING

We will begin our next unit in English, all about the American Revolution. Students will write a 5-paragraph essay on the causes and effects of the American Revolution.

MATH

We will start module 6 about decimals.

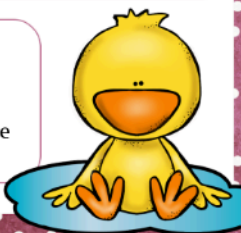
Continue practicing math facts at home to help students with their fact fluency.

Teachers' contact information

Mrs. Garcia garcialo@wego33.org
 Miss Rivera rveraemily@wego33.org
 Miss Brandt brandtll@wego33.org
 Mr. Rodriguez rodriguezroberto@wego33.org

REMINDERS

- Send your child with a water bottle.
- Please continue to read at home for at least 45 minutes each night and practice the multiplication tables.



Contact Teacher:

CLASS NEWS

abril 2025

Mensajes de los maestros

Padres, ¡Bienvenidos a abril! Recuerden que al terminar las vacaciones de primavera, el lunes 7 de abril, no habrá clases debido a las reuniones de padres y maestros. En ese momento, podremos hablar sobre el progreso de 5.º grado y la preparación para la secundaria. Ya terminamos la IAR (Matemáticas y Lengua y Literatura), pero al regresar de las vacaciones de primavera, realizaremos una evaluación estatal más, la Evaluación de Ciencias de Illinois (ISA).

Recordatorios

- 3/31-4/4 Vacaciones de la primavera
- 4/7 Conferencias de la primavera
- 4/8 La dentista de Smile Squad
- 4/9: Recepción de los premios
- 4/21: PTO Asamblea de Mousetrap
- 4/23: No hay My Learning - junta para los maestros
- 4/25: Camino de Salud

Qué viene en....

Matemáticas:

Módulo 5- Suma y multiplicación con volumen y área

- Tema A - Conceptos de Volumen - [boletín](#)
- Tema B - Volumen y Operaciones de Multiplicación y Adición - [boletín](#)
- Tema C - Área de figuras rectangulares con longitudes laterales fraccionarias - [boletín](#)
- Tema D - Dibujo, análisis y clasificación de formas bidimensionales - [boletín](#)

Ciencias sociales: Los

estudiantes continuarán trabajando en nuestra unidad de Revoluciones con un proyecto para estudiar la Revolución Mexicana o la Revolución Francesa.

Amplify (Lectura y escritura)


Leemos y estudiamos los americanos nativos en español.

Recursos

1. [Freckle](#): diferencia la instrucción y llega a cada estudiante en su propio nivel en Matemáticas y ELA.
2. [Zoom](#): una plataforma de aprendizaje digital inmersiva alineada con Eureka Math
3. [EPIC](#): la plataforma de lectura digital líder
4. [ARC Bookshelf](#) - eReader de American Reading Company (ARC)

CLASS NEWS

April 2025



Message from teachers

Parents, Welcome to April! Remember that upon finishing spring break, on Monday 4/7, there is no school because of parent/teacher conferences. At that time we can discuss progress in 5th grade and preparation for middle school. We have finished IAR (Math and Language arts), however, we will be taking one more assessment for the state called the Illinois Science Assessment (ISA) when we return from spring break.

Reminders:

- 3/31-4/4 Spring Break
- 4/7 Spring Conferences
- 4/8 Smile Squad
- 4/9: Awards Reception
- 4/21 Mousetrap Assembly
- 4/23: Staff Meeting - No My Learning
- 4/25: Wellness Walk


What's Coming Up

Math: We will be finishing up module 4 and taking the assessment and then moving on to Module 5- Addition and multiplication with volume and area

- [Topic A](#)-Concepts of Volume
- [Topic B](#)-Volume and Operations of Multiplication and Addition
- [Topic C](#)-Area of Rectangular Figures with Fractional Side Lengths
- [Topic D](#)-Drawing, Analysis, and Classification of Two-Dimensional Shapes

Social Studies: Students will continue to work on our Revolutions unit with a project of studying The Mexican or The French Revolution.

Amplify: We will be reading about Native Americans in Spanish.



Resources

1. [Freckle](#)- differentiates instruction and reaches every student at their own level in Math and ELA
2. [Zearn](#)- an immersive digital learning platform aligned to Eureka Math
3. [EPIC](#)- the leading digital reading platform
4. [ARC Bookshelf](#)- eReader from American Reading Company (ARC)

Specials News



Boletín de ofertas especiales de la escuela Gary

Abril de 2025

Lea a continuación para ver en qué está trabajando su hijo durante sus clases especiales-->

La Escuela Gary se centra en mejorar la instrucción ambiciosa para el aprendizaje estudiantil. Según la Dra. Eileen Depka, la instrucción ambiciosa se puede describir como una visión lógica y bien pensada de las estructuras e ideas para promover el rigor en el aula. Mediante la instrucción ambiciosa, los estudiantes desarrollan una comprensión profunda del contenido académico y se convierten en personas seguras para resolver problemas.

La ambiciosa instrucción en las clases especiales este mes se ve así...

Clase de arte

Señora Keely Walker



Los estudiantes trabajan para ser Gary Art Growers o Gary Art Citizens en la clase de arte. Los Gary Growers se dedican a sus obras durante toda la clase, mientras que los Gary Citizens se dedican a ayudar a los demás y a mantener la clase ordenada. Cada estudiante de la clase cuatro es elegido como Gary Growers o Citizens y recibe una "Tarjeta de la Mona Lisa" especial (una pequeña tarjeta con una representación de la Mona Lisa convertida en algo gracioso o especial). ¡Felicite a su hijo/a si recibió una tarjeta de la Mona Lisa!

- El jardín de infancia se centra en la expresión personal mediante la creación de obras de arte que cuentan una historia y la creación de obras de arte con compañeros y grupos .

- El primer grado se centra en la expresión personal mediante la creación de obras de arte inspiradas en sus familias y la vida cotidiana . Los estudiantes se expresarán hablando de sus obras con un compañero.
- El segundo grado se centra en expresar y reflexionar sobre sus obras de arte a través de críticas de sus compañeros.
- El tercer grado se centra en expresar y reflexionar sobre obras de arte sobre las emociones y en participar en una crítica entre pares .
- El cuarto grado se centró en crear una obra de arte basada en un tema y reflexionar a través de una crítica de pares y aplicar los comentarios de los demás a sus obras de arte.
- El quinto grado se centra en visualizar, crear y expresarse a través del trabajo artístico colaborativo .

Clase de biblioteca

Sra. Joelle Nelson



¡Gracias a todos los que participaron en el Programa de Lectura Panda Express! Los estudiantes que completen la lectura recibirán su recompensa en abril. ¡Por favor, sigan animando a sus hijos a leer todos los días en casa!

Durante el mes de abril, todos los estudiantes tendrán la oportunidad de participar en un concurso de marcapáginas. Para más información, pídale a su hijo/a o comuníquese con la Srta. Nelson (nelsonjoelle@wego33.org).

- Kindergarten: Students are continuing to build a love of reading by hearing different types of stories (classics, fairy tales, and more). After reading, they build their library skills by completing different activities and games that go along with the books.
- First: Students will be focusing on letters of the alphabet for the month. They will be reading different stories with the alphabet along with playing games and different activities to continue to build their skills. This will help students in the future when they need to apply the alphabet to library organization.
- Second: Throughout the month, students are working to remember story details and put stories in order (sequence). Throughout the unit, they will be hearing stories and completing activities based on the sequence of the story.
- Third: For the month, students are going to be reviewing skills they have practiced throughout the year. These include: story elements, parts of a book, and library organization. They will be participating in hands-on activities to continue to build and develop their library skills.
- Fourth: The students will be working to build their library skills by writing short graphic novels in the library. The idea is to put all of their learning from the library into action with this interactive storytelling project.
- Fifth: For several weeks in April, students will be working with our technology teacher to build simple games after reading a story about the history of video games (Blips on a Screen). If

Music Class

Mrs. Evonne Cruz



SAVE THE DATE - MAY 12th Spring Program (K, 2, Chorus, Band)

- Kinder/1st: Listening to piano or instrumental pieces, students will physically respond to high and low using their bodies, scarves, and instruments. Students will create and sing patterns/songs using Sol-Mi.
- 2nd grade: Students will create patterns using La-Sol-Mi using voice or barred instruments through question and answer. We will learn about the instrument families through discovery.
- 3rd grade Students will create question-and-answer patterns using Mi-Re-Do. Students will compose a simple melody using Mi-Re-Do.
- 4th grade -Students will echo, sing, and perform using BAG on the musical staff. Students will improvise using B-A-G on the recorder or barred instrument.
- 5th grade -We will echo, perform, read, and notate using BAGED. Students will improvise using B, A, G, E, and D on recorder/barred instruments. Students will learn to compose and play patterns on barred instruments/recorders and how to develop accompaniments or patterns on instruments.

PE Class

Mr. James Heidorn



- K/1st/2nd- Parachute, Scooters, Fun Games
- 3rd/4th/5th- kickball, parachute, scooters, track

Ambitious Instruction in Gym Class looks like...

- Super Star Award-
- Students will try to earn recognition as the Super Star during each gym class session. Super Star is someone who shows respect, responsibility, and safety during the lesson. To earn this award students must also go above and beyond with effort, skills, and cooperativeness.
- Exit Tickets-
- Students receive an exit ticket when lining up to leave gym class, and give a self-evaluation or give a peer evaluation using the exit ticket. The exit ticket rubric is forever changing due to the activity and unit we are in.
- We have a regular version for most activities that says this for the rubric;
I was RESPECTFUL, I played FAIR, I ACCEPTED the outcome (win or lose)

Cougar Cash- is an award students can earn, each month is a new theme.

SEL Class

Mrs. Christina Christodoulou



- Kindergarteners will continue their unit on Disease and Illness Prevention, engaging in critical thinking as they explore the question: "What healthy habits can I develop to keep myself healthy and prevent illnesses and diseases?"
- First graders will deepen their understanding of Disease and Illness Prevention. They will learn how to promote healthy habits through cleanliness and restful sleep to prevent illnesses and diseases.
- Second graders will complete their unit on Disease and Illness Prevention, investigating the question: "What healthy habits can I develop to keep myself healthy and prevent illnesses and diseases?"
- Third graders will continue with a series of Botvin Life Skills lessons for 8 weeks, taught by Officer O'Neil, our school resource officer, and myself. These lessons will help students enhance their self-esteem, develop healthy attitudes, and improve their knowledge of essential life skills, promoting healthy personal development and good mental health. Topics will include self-esteem, decision-making, smoking information, advertising, dealing with stress, communication skills, social skills, and assertiveness.
- Los alumnos de cuarto grado comenzarán una nueva unidad sobre Prevención de Enfermedades, donde comprenderán mejor cómo implementar hábitos saludables para prevenir enfermedades, reconociendo la conexión entre el entorno y la salud personal. Además, la Organización Candor Health visitará a los alumnos de cuarto grado el 8 de abril para hablar sobre la pubertad y la adolescencia, cómo cambian sus cuerpos y temas importantes sobre higiene personal.
- Los alumnos de quinto grado continuarán con una serie de lecciones de Habilidades para la Vida Botvin durante ocho semanas, impartidas por el oficial O'Neil y por mí. Estas lecciones fortalecerán la autoestima de los alumnos, fomentarán actitudes saludables y mejorarán su conocimiento de habilidades esenciales para la vida, contribuyendo así a un desarrollo personal positivo y a una buena salud mental. Los temas que se abordarán incluirán autoestima, toma de decisiones, información sobre el tabaquismo, publicidad, manejo del estrés, habilidades de comunicación, habilidades sociales y asertividad.

¡Seguimos aceptando recetas para el Libro de Cocina Gary II hasta el 15 de mayo! Pueden enviar sus recetas en español o inglés. Pueden enviar sus recetas con los ingredientes y los pasos por correo electrónico a: Sra. Christodoulou: christodoulouc@wego33.org o Srta. Nelson: nelsonjoelle@wego33.org. También pueden entregar las recetas en la escuela. ¡Esperamos con ansias sus deliciosas contribuciones!

¡Habrá un sorteo para quienes comparten recetas!

Gary School Specials Newsletter

April, 2025

Read below to see what your child is working on during their Specials classes-->

Gary School is focused on improving ambitious instruction for student learning. According to Eileen Depka PHD, ambitious instruction can be described as a logical, well-thought-out look at structures and ideas to promote rigor in the classroom. Through ambitious instruction, students develop a deep understanding of academic content and become confident problem-solvers.

Ambitious instruction in the special classes this month looks like....

Art Class

Mrs. Keely Walker



Students are working to be a Gary Art Grower or a Gary Art Citizen in art class. Gary Growers are focused on their artwork the whole class and Gary Citizens are focused on helping others and keeping our art class tidy. Each class four students are chosen as a grower or citizen and receive a special "Mona Lisa Card" (a small card with a representation of the Mona Lisa turned into something silly or special). Please congratulate your child if they received a Mona Lisa card!

- Kindergarten is focused on expressing themselves through creating artwork that tells a story and creating artwork with partners and groups.
- 1st grade is focused on expressing themselves through creating artwork inspired by their families and everyday life. Students will express themselves by talking about their artwork

with a peer.

- 2nd grade is focused on expressing and reflecting on their artwork through peer critiques.
- 3rd grade is focused on expressing and reflecting on artwork about emotions and engaging in a peer critique.
- 4th grade focused on creating a work of art based on a theme and reflecting through a peer critique and applying feedback to their artwork from others.
- 5th grade is focused on envisioning, creating, and expressing themselves through collaborative artwork.

Library Class

Ms. Joelle Nelson



Thank you to everyone who participated in the Panda Express Reading Program! Students who complete the reading will receive their reward in April. Please continue to encourage your child to read each day at home!

For the month of April, all students will have the opportunity to participate in a bookmark contest. Please ask your child for more information or reach out to Miss Nelson

(nelsonjoelle@wego33.org) for additional details.

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- Fourth: The students will be working to build their library skills by writing short graphic novels in the library. The idea is to put all of their learning from the library into action with this interactive storytelling project.
- Fifth: For several weeks in April, students will be working with our technology teacher to build simple games after reading a story about the history of video games (Blips on a Screen). If you would like to be a part of this exciting project, please reach out to Miss Nelson (nelsonjoelle@wego33.org).

Music Class

Mrs. Evonne Cruz



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Mrs. Christina Christodoulou



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- Fourth graders will begin a new unit on Disease and Illness Prevention, gaining a deeper understanding of how to implement healthy habits to prevent diseases while recognizing the connections between the environment and personal health. Additionally, the Candor Health Organization will visit the fourth graders on April 8th to discuss puberty and adolescence, how their bodies change, and important topics about personal hygiene.
- Fifth graders will continue with a series of Botvin Life Skills lessons for 8 weeks, taught by Officer O'Neil and myself. These lessons will enhance students' self-esteem, foster healthy attitudes, and improve their knowledge of essential life skills, contributing to positive personal development and good mental health. The topics covered will include self-esteem, decision-making, smoking information, advertising, dealing with stress, communication skills, social skills, and assertiveness.

We are still accepting recipes for the Gary Cookbook II until May 15th! You can submit your recipes in either Spanish or English. You can send your recipes with ingredients and steps via email to: Mrs. Christodoulou: christodoulou@wego33.org or Miss Nelson: nelsonpelle@wego33.org. Alternatively, your child can hand in the recipes at school. We look forward to your delicious contributions!

****There will be a raffle prize for those who share recipes!****



Location: 130 East Forest Avenue, West Chicago, IL, USA
Phone: [630-293-6010](tel:630-293-6010)



Assistant Principal Jessica Raiser

Email: raiserj@wego33.org

Website: www.wego33.org

Location: 130 East Forest Avenue, West Chicago, IL, USA

Phone: [630-293-6010](tel:630-293-6010)



Amie Correa

Amie is using Smore to create beautiful newsletters

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