

**September 2013 Board Report  
Ozona Middle School**

**Enrollment – 159**

**6<sup>th</sup> – 58**

**7<sup>th</sup> – 51**

**8<sup>th</sup> – 50**

**Curriculum and Instruction**

We are working on preparation for cycle 1 CBA's (curriculum based assessments). We have been working on helping our "learners to be learners" at OMS. Planners, Homework House, and RtI have already been fully implemented for this year. We are getting students not only "back in the groove" of being in school, but also continuing to raise the expectations for student performance. The level of rigor expected for students this year on STAAR will be higher and we are already implementing ways to raise student awareness of the higher level of performance required of them to be successful. Students are learning to set goals and we will have goals posted in the school to further educate students about the expectations we have for their performance this year.

Our Tuesday Topics for professional development have begun and we are discussing using the language of higher order thinking (the upper levels of Bloom's) in our classrooms. Focusing on teacher and student language with activities also targeted at the upper levels.

We have developed a timeline for our garden project to have the garden lab in and usable by the spring planting time. Nash Traylor, from Ft. Lancaster, Carl White, master gardener from Odessa, and our science teachers have worked together on a project timeline.

**School Improvement**

We have been released from all of our school improvement reporting to the state, however, we are completely committed to keeping our plans in place and following through with the strategies in place. We are continuing to work through our school improvement strategies with students and new teachers: data analysis, focused instruction, and student-centered instruction. We are continuing to use student data to target areas of needed improvement. Our focus is on maximizing every minute that we can in vocabulary development, higher order thinking skills and encouraging students to raise their level of performance.

Our goals in our campus improvement plan are centered on the four core areas and improving student performance in these areas. We will use a "leader board" to keep up with student performance by subject area and grade level. We will be having rewards for students that are achieving satisfactory and advanced levels of achievement on cycle assessments.

**Homework House-Extended Day**

We have started our Homework House program back for the 2013-2014 school year. We have students staying after school Monday-Thursday from 3:35-4:30 to complete homework. The teachers and I are taking turns each week to stay after school with the students and assist them in completing assignments and studying for assessments.

### **Extra-Curricular Activities**

**Football, cross country and cheerleading are in full swing. Also we have started to prepare for UIL Academic contests and our first TMSCA meet is in October in Abilene. We are also discussing starting a One Act Play program at the middle school with Mr. Moellendorf leading that effort.**