

Attendance Matters

(Mr. H: School Leader)

February 2024

<u>Grade</u>	<u>Enrolled</u>	<u>Attendance %</u>
Early K	53	77.74 %
Kindergarten	158	73.67 %
1st Grade	125	74.97 %
Total	341	75.16 %

February Home Visits

6

February Perfect Attendance

<u>1st Grade</u>	<u>Kindergarten</u>	<u>Early K</u>
Comes At Night, Amayah M Cree Medicine, Victoria A Cross Guns, Hazelee A Little Dog, Camden J Matthews, Robert J Spotted Bear, Raiden Wall, Landon W	Dewolfe, David Ehlers, Arianna N Littledog, Arlin T St. Goddard, Tylee J Whitegrass, Renarah	No students with perfect attendance for February

February Staff Attendance

Certified: 88% Classified: 92%

Staff Perfect Attendance

Angela Archuleta, Sheila Grady, Nathalie Lopez and Kortni Guardipee

Prime Time Parking:

Bergen = Kortni Guardipee Chattin = Angela Archuleta

Coffee Card:

Sheila Grady & Nathalie Lopez

Culture Matters

(Mrs. Shooter: Immersion Leader)

The Kindergarten and 1st grade Immersion classrooms have been so blessed to have opportunities to do awesome projects for Lily Gladstone. As a campus, we are so blessed for these amazing opportunities that our students are able to do. We have been working hard on prayers, songs, sign language, and using our Blackfeet language to showcase all over the world (literally).



BNAS:

Our BNAS specials classes have been working hard at learning the BNAS monthly focus wall. On top of that, Ms. Vielle has been working on teaching the students about cultural awareness by teaching them language skills and also emphasizing on respect. Below is our February Focus wall that Mrs. Vielle taught.

This focus wall is also in every classroom at Stamiksiitsiikin Elementary, which we have been doing for the last seven years. It really helps bring IEFA to all classrooms and prompts cultural awareness.

Graduation Matters

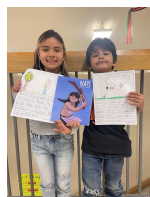
(Andrea Evans: Instructional Coach)

During Thematic Teaching, first-grade teachers are working on teaching their students the proper structure of a sentence using the program 'Project Success' along with a fun dialogic read-aloud to increase engagement in social studies, science, and culture.

Also, they have been alternating this type of writing with prompt writing to ensure students know how to structure simple sentences independently. It has been fun seeing our students' growth in writing and illustrating a picture.

We just completed the winter district writing assessment. K-2 uses Ehri's phases rubric to determine the current phase students are at. We then differentiate our writing instruction to meet the needs of each student.

Below is a picture of Hartley and Malik from Ms. Marci Burd's Class.



(Marci Burd: First Grade Leader)

This month was a busy month for our 1st graders. Our whole team/students were really involved in the 'I love to read month'. We encouraged more reading and filling out reading responses, a bookmark contest, read aloud book trivia, staff book responses, and door decorating contest. It was nice to see everyone so involved and the kids to look forward to something. They ended the activities with a pie in the face.

This month we also had a visitor from Buster the Bus. The kids were over the moon and so impressed. It was such a good experience to have for them and going over bus rules and expectations. Hoping we can do this earlier next year.

We also celebrated 100's day which was a good turn out. The students really look forward to this day in school and all the fun that comes along with it. We did our rotations as usual and the kids had so much fun.

We also had a huge turn out for our Family Fun Friday event with our Candy Heart Math. It was such a cute idea and the parents had great feedback about this event.



(Angie Pepion: Kindergarten Leader)

For the month of February our kindergarten team has seen a need for team building. We are working on building a collaborative team. We want to have better communication with each other and we are incorporating positive approaches to help build each other up. Buster the bus, came to visit our students and teach them about bus safety. We continue to work hard making sure our students are getting the best learning each day.



(Susie Small: Early-K Leader)

Early K had a busy month in February, we started the month out with a visit from an author for, I Love to Read Month. Sneed Collard spoke to our kids about how books are

made, and even read some pages from his own book. Every student received a book from him!

At the beginning of the month, we also celebrated 100's day. This is always a big day in our school and we celebrated students' success and being in school for 100 days! We had good attendance from families for Family Fun Friday where students were able to do some "sweetheart math" with candy.

During our Valentines parties our classes enjoyed sharing their treats with each other. We are looking forward to another busy month in March!



(Melody Cobell: Paraprofessional Leader)

With the weather always changing, the paras and many more of our school family have been overcoming the challenges, as per the cold. We've got the schedules for cold weather areas for all our students to remain in our building safe and warm. The designated areas are approved and not overpopulated during these times. We are as always open to safe change of any kind. We are thriving in a helpful way.

(Juliana Salois: SEL Leader)



February Updates

The month of February can seem challenging due to staff/student burnout and the cold weather doesn't help especially when students have to stay inside and the gym is under construction. We the SLT wanted to continue to work on the school-wide expectations, but also including building friendships and self regulation skills using creative expressive arts to engage the students. The lessons revolve around the Conscious Discipline curriculum to help students practice self-control, teamwork and social skills. Each SLT member continues to work with their individual counseling caseload, teach social skills classes for each grade level and continue to support the KW/VINA team (lunch duty-extra activities). The SLT Team is also doing Lunch bunch intended to support Tier I-II students who have received a behavioral referral. During the Lunch Bunch the SLT works with the students to help reflect on their behavior.

(Genevieve Goude: Parent Leader)

As the parent on the School Leadership Team I have truly appreciated the transparency I receive attending the meetings. If more parents would join they would truly understand the details that go into our little children being cared for. The meetings are always

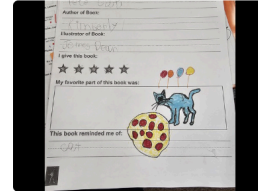
informational and inclusive. The Leadership Team never holds back anything and strives for any solutions that may be presented by any representation on the team. I am proud to say with the year so close to being over I am happy I have been included. I look forward to the future months.

(Angela Archeleta: Specialist Leader)

Who Read the Most?

Reaching for the Stars Reading Program Reaches Amazing Heights

Stamiksiitsiikin (Bullshoe) Elementary students turned in **2,036 reading responses** from September 6, 2023- February 27, 2024. **Ms. Birdrattler's class** turned in **419 reading responses**. **Ms. Marci Burd's class** lead the way all year before being over took, her class turned in an **amazing 301 reading responses**. We had two classes turn-in over 100, with **Ms. Lopez's class at 139** and **Ms. Hall's at 108**. Kindergarten was also quite amazing. **Ms. Shooter's class** turned in **377 reading responses**, **Ms. Guardipee's 140** and **Mrs. Tatsey-Mckay's class** turned in **103**. **PK** was also included in this amazing contest. **Ms. Show** lead the way with **177 reading responses** and **Ms. Small** had **79 reading responses**.



Ms. Shooter's Class Wins Cupcakes/Dedicated Classroom Book



Ms. Show's Class won Cupcakes for Most Reading Responses, also!!

Spirit of the Eagle and Spirit of the Bear- Imagination at its Best

Humanities of Montana Speaker in Schools presented Tahj Kjelland to our PK-First Grade Classes this week in library specials. Our students identified their feelings, listened to flute music, drew piitaa and kyiyoo pictures, told their stories to the computer, shared them with class and then sung songs to end the day.

First Grade- Spirit of the Bear

