

Overview of Federal Grant Applications filed 2026-2027

**Terrell ISD Board Meeting
June 15, 2026**

Categories of Spending May be Amended Throughout the School Year

Title 1 - Part A - Improving the Academic Achievement of the Disadvantaged ESSA Consolidated Grant Application

The purpose of Title I, Part A “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

The Title I portion of the ESSA Consolidated Grant application will include the following:

Grant Award Planning Amount	\$1,316,345
Indirect Cost - Allowable up to 4.876%	
6100 - Payroll -	\$1,108,905
Instructional Coaches on Title I campuses	
STEM Teachers at Title I elementary campuses	
Summer School Acceleration Programs	
Substitute Teachers for T1 Personnel	
6200 - Professional Contracted Services	\$ 117,276
Region 10 - Private Non-Profit	
Contracted Services such as Big Rock/SchoolLink/TNTP	
Contracted Services to Increase teacher/leader effectiveness	
6300 - Supplies & Materials	\$ 43,423
Parental Involvement -	
Parent Square & WebApp	
Instructional Materials & Supplies	
6400 - Other Operating	\$ 4,500
PNP School Set Aside	
Homeless Students Set Aside	

Title II, Part A
Building Systems of Support for Excellent Teaching & Leading

In general, Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders. The purpose of Title II is to provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Specifically: (1) Recruitment & Retention, (2) Improve Quality of Teacher Workforce (3) Improving the quality of the Paraprofessional Workforce, (4) Hiring of Teachers to Reduce Class Size, and (5) Professional Development in Core Academics

Terrell ISD Partners with Region 10 ESC through a shared service arrangement for the implementation of Title II.

The Title II Grant application will include the following:

Grant Award Planning Amount	\$ 232,469
Indirect Cost - Allowable up to 4.876%	
Region 10 SSA	\$ 13,000
Private Non-Profit Set Aside	\$ 9,460
6100 Payroll	\$ 136,473
PD Coordination & School Improvement	
6200 Contracted Services	\$ 50,500
Professional Coaching	
Campus Leadership Professional Development	
6300 Supplies & Materials	
Reading Materials & Supplies for Professional Development	\$ 9,000
6400 Other Operating	\$ 12,000
Campus Leadership Conference	
Human Resources Support	
Miscellaneous Expenses	

Title III, Part A - Language Instruction for English Learners and Immigrant Students

In Texas, Title III, Part A funds provide supplemental resources to help ensure that children who are English learners attain English proficiency at high levels in academic subjects and can meet state achievement performance standards.

Terrell ISD Partners with Region 10 ESC through a shared service arrangement for the implementation of Title III.

The Title III Grant application will include the following:

Grant Award Planning Amount	\$ 144,060
Indirect Cost - Allowable up to 4.876%	
Region 10 SSA	\$ 6,400
Private Non-Profit Set Aside	\$ 7,700
6100 Payroll	\$ 95,087
6200 Contracted Services	\$ 20,519
Professional Development Services WES and JWL	
6300 Supplies & Materials	\$ 5,220
6400 Other Operating	\$ 4,000
Professional Development JWL & WES	

Title IV - Student Support and Academic Enrichment - ESSA Consolidated Grant Application

Title IV, Part A, Subpart 1 grants are designed to improve the academic achievement of all students by:

1. Providing all students with access to a well-rounded education;
2. Having safe and healthy students through improved conditions for student learning; and
3. Improving the effective use of technology. Examples of activities are:

Well-Rounded Education - Minimum 20%

1. College and career guidance and counseling programs.
2. Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.
3. Programming and activities to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM) subject areas, including computer science.
4. Efforts to raise student academic achievement through accelerated learning programs.
5. Activities to promote the development, implementation, and strengthening of programs to teach traditional U.S. history, civics, economics, geography, or government education.
6. Instruction, programs, or activities in languages other than English or environmental education.
7. Programs and activities that promote volunteerism and community involvement.
8. Programs and activities that support educational programs that integrate multiple disciplines, such as programs that combine arts and mathematics.
9. Other activities and programs to support student access to, and success in, a variety of well-rounded education experiences.

Safe and Healthy Students - Minimum 20%

1. Evidence-based drug and violence prevention activities and programs.
2. School-based mental health services.
3. Programs or activities that integrate health and safety practices into school or athletic programs, support a healthy, active lifestyle, prevent bullying and harassment, improve instructional practices for developing relationship-building, provide mentoring and school counseling to all students, improve school dropout, and establish learning environments that are essential for school readiness and academic success.
4. High-quality training for school personnel.
5. Child sexual abuse awareness and prevention programs or activities.
6. Designing and implementing a locally-tailored plan to reduce exclusionary discipline practices in elementary and secondary schools.
7. Implementation of school-wide positive behavioral interventions and supports.

Effective Use of Technology - Some -- Maximum of 15%; Maximum 5% for infrastructure

1. Providing educators, school leaders, and administrators with the professional learning tools, content, and resources.
2. Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology.
3. Carrying out blended learning projects, which must include planning activities or ongoing professional development designed to support the implementation and academic success of the project aimed at teachers, principals, other school leaders or personnel.
4. Providing professional development in the use of technology to enable teachers and instructional leaders to increase student achievement in STEM subjects including computer science.
5. Providing students in rural, remote, and underserved areas with the resources to take advantage of high quality digital learning experiences, digital resources, and access to online courses taught by effective educators.

The Title IV, Part A, Subpart 1 portion of the ESSA Consolidated Grant application will include the following:

Grant Award Planning Amount	\$ 94,480
Indirect Cost - Allowable up to 4.876%	
6100 Payroll	\$ 43,125
Partial STEM Teacher Salaries/Benefits <i>*Well-Rounded Education</i>	
6200 Contracted Services	\$ 25,750
Region 10 Private Non-Profit <i>*Well-Rounded Education</i>	
6300 Supplies & Materials	\$ 9,789
College & Career Guidance & Counseling Programs STEM Robotics Supplies SEL Software/Student Supports <i>*Safe and Healthy Schools & Technology</i>	
6400 Other Operating	\$ 13,780
Tech Training & Travel Private School Set Aside <i>*Safe and Healthy Schools</i>	

2026-2027 Perkins V: Strengthening Career & Technical Education for the 21st Century Grant Application

The Federal Perkins V represents an important opportunity to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value. The Texas Education Agency has further focused this charge to career pathways that meet the high-wage, high-skill, and in-demands standards set by TEA in an effort to ensure that the available career pathways match the needs of the local labor market.

The general principles 2 CFR 200 state that for costs to be allowable, they must be:

- Reasonable and necessary (meaning that, for example, sound business practices were followed, and purchases were comparable to market prices);
 - A cost may be reasonable if the nature of the goods or services acquired and the amount involved reflect the action that a prudent person would have taken under the circumstances prevailing at the time the decision to incur the cost was made.
- Allocable to the federal award (meaning that the federal grant program, in this case Perkins, derived a benefit in proportion to the funds charged to the program – for example if fifty percent (50%) of an instructor’s salary is paid with Perkins funds, then that instructor must spend at least fifty percent (50%) of his or her time on a Perkins program);
- Legal under state and local law;
- Properly documented (and accounted for on a consistent basis with generally accepted accounting principles);
- Consistent with the provisions of the grant program (the Carl D. Perkins Act of 2006); and
- Not used for cost-sharing or matching any other grant agreement.

Grant Award Planning Amount	\$ 68,832
Indirect Cost - Allowable up to 4.876%	
6100 - Payroll	\$ 0
6200 - Professional Contracted Services	\$ 2,500
CTE Professional Development	
6300 - Supplies and Materials	\$ 60,757
Labor Market Surveys	
Career Craft Subscription	
CTE Curriculum Packages	
CTE Site Licenses	
Updates to CTE Equipment:	
Interactive Whiteboards, Adobe Premiere, etc.	
6400 - Other Operating Expenses	\$ 3,000
CTAT Conference	

2026-2027 Special Education Consolidated Grant Application

The purpose of Federal Special Education funds is to provide resources for the excess cost of providing special education and related services to children with disabilities. Resources for supplemental services for students with disabilities are determined by the Individualized education programs.

The use of funds are for services over and above what is funded with state and local funds.

IDEA -B Formula Funds- 224

Grant Award Planning Amount	\$1,148,221
Indirect Cost - Allowable up to 4.876%	
6100 Payroll	\$1,084,477
Special Education Teachers	
Special Education Paraprofessionals	
Educational Diagnosticians	
Licensed Specialists in School Psychology (LSSP's)	
Behavior Specialists	
Speech Therapists	
Occupational Therapist	
Extended School Year Salaries	
Extra Duty Pay for After Hour Services	
Substitutes	
6200 - Professional Contracted Services	\$ 56,250
(Residential Set-Aside)	
6300 - Supplies and Materials	\$ 2,000
Campus Instructional Supplies and Materials	
Parental Involvement	
6400 - Other Operating	\$ 0
Coordinated Early Intervening Services	\$90,000 (Included in 6100 Payroll)
Maximum allowable amount: 15% of grant	

IDEA - B PreSchool Funds- 225

Grant Award Planning Amount \$ 31,816

Indirect Cost - Allowable up to 4.876%

6100 - Payroll \$ 31,816

ECSE Special Education ParaProfessional Staff

Extended School Year Salaries

Extra Duty Pay for After Hour Services

Substitutes

6200 - Professional Contracted Services \$ 0

6300 - Supplies and Materials \$ 0

6400 - Other Operating Expenses \$ 0