

# Kirby School District Digital Learning Plan for 2021-2022

**District:**  
**LEA#:** 5503000  
**Superintendent:** Pike Palmer  
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**Phone:** (870) 398-4212  
**Duration Requested (not to exceed five years):** 5 Years  
 (School year 2021-2022 to 2026-2027)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
5503011 - Kirby High School	7-12	Asynchronous Synchronous	Virtual (Online) / Remote (Distance)	LMS CMS
5503010 – Kirby Elementary School	K-6	Asynchronous Synchronous	Virtual (Online) / Remote (Distance)	LMS CMS

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	<p>A student who is enrolled into our Kirby Virtual Academy (KVA) program will be marked present as long as the student is maintaining engagement in the learning whether it be attending Google Meet days, daily completed assignments, or engaging within the learning platform programs assigned to the student.</p> <p>All of this will be monitored by the District KVA Director.</p> <p>A student in a virtual/remote environment who is not physically present on campus will be marked present if the student stays engaged in the remote learning.</p> <p>Definition of Engagement- A student logs in weekly to the learning platform, participates in zooms, and submits assignments according to specified due dates. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan.</p> <p>Extenuating circumstances that require longer periods of time to complete assignments, the digital learning coordinator or building administrator will work with the student and family to create a student success plan.</p>

				AMI days or days when a class or school needs to pivot to remote learning, attendance will be determined by the District's AMI plan.
<b>Class Size Number of students:</b>	1-A.5	<b>DESE Rules Governing Class Size and Teaching Load</b>	6-17- 812(a)(2)	<b>Request Waiver for K-6:</b> At no time will there be more than 22 Kindergarten students in a class. At no time will there be more than 27 students in a 1st-6th grade class.  Kirby School District does not plan on using this waiver for grades 7-12.
<b>Teaching Load Number of students: Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</b>	1-A.5	<b>DESE Rules Governing Class Size and Teaching Load</b>	6-17-812	<b>NOT Requesting Waiver-</b>  Teachers of record who are dedicated to teaching virtually or have a virtual class will adhere to DESE's rules regarding large group instruction and teaching load would not apply as per DESE rules.  Kirby School District does not plan to use this waiver for grades 7-12. We will have a teacher of record (District KVA Director) only teaching students within that class whether the student is attending in-person or virtually.
<b>Six Hour Instructional Day (Waiver applies to virtual/remote students only)</b>	1-A.4.2		6-16-102; 6-16-126	<b>The District will not be required to provide a school day that averages six (6) hours per day or thirty (30) hours per week on days, or portions of days when virtual/remote approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches.</b>  Students in our KVA program where learning is asynchronous/synchronous will learn on their own time, place, and pace. This may go against the 6-hour school day depending upon the students' engagement within their assigned courses. The 6-hour day could be a shorter time or longer school day regarding hours depending upon each individual student.  Kirby School District will try to plan for a six hour instructional day for all KVA students.

Clock Hours	1-A.2			Students in a virtual/remote setting where learning is synchronous and/or asynchronous will learn in their own time, place and pace. This may mean that the 60 hours of seat time for .5 credit or required clock hours may not be needed to master the course standards.
Recess (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a)(5)	<p>Request to waive the DESE rules governing physical activity standards (recess) for students in a virtual/remote setting.</p> <p>The district is waiving the requirement of providing forty (40) minutes of recess on days, or portions of days, when technology-based approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches. Students will be assigned lessons that support physical activities while learning asynchronously; however, it will not include synchronous supervision.</p> <p>7-12: N/A</p>

**Interaction / Delivery**

<p><b>What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.</b></p>	<p><b>K-6:</b>  Details for Elementary Instruction  <a href="https://docs.google.com/document/d/1Q2zovUpJAivQUzSegFFJVLfn1bQ-rtyJnW829aPg0mE/edit?usp=sharing">https://docs.google.com/document/d/1Q2zovUpJAivQUzSegFFJVLfn1bQ-rtyJnW829aPg0mE/edit?usp=sharing</a>  Dawson Education Service Cooperative (ESC) K-6 Virtual Program is a virtual/remote learning experience that combines some synchronous instruction with aligned asynchronous courses. Dawson ESC K-6 Arkansas certified and licensed virtual teachers will be employed by Dawson ESC. This model allows for flexibility with learning, student-teacher relationships, and targeted learning for all students. Students will have the opportunity to attend three Zoom sessions per week for core content courses and one Zoom per week for enhancement courses (i.e. Music, Art, PE). All K-6 virtual students will be required to attend a minimum of two Zoom sessions per week with the Arkansas certified virtual teacher. It is highly encouraged that students attend all Zoom sessions each week. Students may request additional one:one Zoom sessions as needed. Research shows that students who attend Zoom sessions are more successful than students who do not attend Zoom sessions. Teachers and students will be able to communicate twenty-four hours a day using the Edgenuity-Genius Learning Management System or through the Dawson ESC email system. Dawson ESC virtual teachers are expected to communicate with parents and students in the Dawson ESC K-6 Virtual program on a daily basis Monday - Friday.</p> <p>The district will require daily zooms for students in the lower grades (K-2) to ensure the science of reading requirements are met for the students. Lexia Core 5 will also be utilized by Dawson ESC Virtual Program teachers for students in grades K-5 to supplement reading instruction.</p> <p><b>7-12:</b>  Asynchronous for the 2021-2022 school year.</p> <p>Kirby High School will provide instruction Asynchronous using APEX Learning as their LMS and Synchronous using Virtual Arkansas.</p>
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	<p>Students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one: one Zoom sessions as needed. Students will be required one zoom per week with the District KVA Director.</p> <p>Students/teachers are also able to communicate 24/7 via the APEX LMS messaging or the District email system that is monitored by District KVA Director. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.</p> <p>We will conduct multiple KVA meetings throughout the summer to inform our parents/guardians and students of our plan to implement various delivery instructions using Google Classroom, APEX Learning, and Virtual Arkansas.</p> <p>All KVA and Ready for Learning (RfL) information can be found on our website at <a href="http://www.kirbytrojans.net">www.kirbytrojans.net</a></p>
<p><b>What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.</b></p>	<p><b><u>Kirby School District will utilize virtual/remote learning through the Dawson ESC K-6 Virtual Program. The content will be delivered virtually/remotely utilizing some synchronous instruction with aligned asynchronous courses. Students will engage in digital coursework through the Edgenuity-Genius Learning Management System (LMS). All students will have the opportunity to participate in live Zoom sessions for synchronous learning with the teacher. All learning and instruction will be virtual/remote.</u></b></p> <p><b>All virtual students will be invited to participate in all field trips, academic competitions, and other special enrichment functions that occur in the brick and mortar.</b></p> <p>Kirby High School (grades 7-12) will deliver virtual learning instruction via online using APEX Learning as the primary LMS system along with Virtual Arkansas.</p> <p>Kirby School District will employ a Kirby Virtual Academy (KVA) Director and remedial instructor for the 2021-2022 to oversee all students 7-12 enrolled in the KVA at Kirby School District. This position will communicate directly with faculty/staff, parents/guardians, and students regarding grades, assignments, communication, important events, etc.</p> <p>All Kirby School District students will report to campus for required State Mandated Testing, interventions, OT/PT/Speech, etc.</p> <p>Kirby School District will continue to allow all students that attend school remotely or virtually to attend Arkansas Activities Association sponsored activities and sports, school sponsored activities, CTE courses, GT/ESOL/SPED services, etc.</p> <p>All Kirby School District teachers will work on-site unless leave is granted.</p>

<p><b>Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?</b>  <b>*If teachers will serve in a dual role, describe whether it will be simultaneous, meaning remote and in-person at the same time with course/schedule specific considerations.</b></p>	<p><b>Grades K-6</b>  Kirby School District will use the Dawson ESC K-6 Virtual Program for delivery of instruction for students that are 100% virtual. The districts in the Dawson ESC K-6 Virtual Program consortium will provide Arkansas certified teachers of record. The K-6 teachers will be employed by Dawson ESC. Dawson ESC virtual teachers will be dedicated to only virtual/remote learners. Kirby School District will also provide a District Point of Contact (designee), Dolores Cowart. The District Point of Contact (designee) will be the first point of contact for the Dawson ESC K-6 Virtual Program teachers or digital learning coordinator regarding attendance, grades, concerns or issues that may arise. The Dawson ESC K-6 Virtual Program will provide training and support for the District Point of Contact (designee). The ESC K-6 Virtual Program will have Arkansas certified teachers employed by Dawson ESC as the instructors for all course content from the Edgenuity-Genius LMS. The Dawson ESC K-6 Virtual Program is a model with synchronous targeted instruction partnered with asynchronous course content and enrichment. All Dawson ESC K-6 Virtual teachers will be required to participate in professional development and digital training with support from the Dawson ESC K-6 Digital Learning Coordinator.</p> <p>7-12:  Kirby High School teachers will be dedicated to traditional instruction only. KHS will be implementing APEX Learning as our LMS for the 2021-2022 school year.</p> <p>With the creation of the KVA Director/Remediation Specialist, this person will try to oversee all facets of the remote learning programs that Kirby School District will offer for 7-12 students that are enrolled virtually.</p>
<p><b>Describe the expectation for teacher instruction, interaction, and frequency with virtual students.</b></p>	<p><b>Grades K-6</b>  Dawson ESC K-6 Virtual Program students will be required to attend a minimum of two Zoom sessions per week. It is highly encouraged that students attend all Zoom sessions each week. Research shows that students who attend Zoom sessions are more successful than students who do not attend Zoom sessions. Virtual students will interact with Dawson ESC virtual teachers. Teachers and students will be able to communicate twenty-four hours a day using the Edgenuity-Genius Learning Management System or through the Dawson ESC email system. Virtual teachers are expected to communicate with parents and students in the Dawson ESC K-6 Virtual program on a daily basis Monday - Friday. Dawson ESC K-6 Virtual teachers are expected to monitor students and provide a weekly status report to students and parent/guardians, and initiate further contact with students that are demonstrating difficulties with course content. Dawson ESC K-6 Virtual teachers are required to respond to parent/guardian/student communication within a twenty-four hour time period. All teachers are continuously provided PD and/or support for engaging and relevant synchronous instruction.</p> <p>The district will require daily zooms for students in the lower grades (K-2) to ensure the science of reading requirements are met for the students. Lexia Core 5 will also be utilized by Dawson ESC Virtual Program teachers for students in grades K-5 to supplement reading instruction. K-2 teachers are expected to deliver a minimum of 5 zoom sessions per week per grade level and 3-6 teachers are expected to deliver a minimum of 3 zoom sessions per week per grade level. In addition, teachers will zoom with small groups or individual students as needed based on student need indicated by formative assessments.</p>

	<p>7-12:</p> <p>For students that receive their instruction via APEX Learning or Virtual Arkansas, the coursework, assignments, and lessons will be asynchronous and therefore the responsibility lies with the students. This is where the KVA Director will communicate with parents/guardians and students regarding completion of assignments, tests, etc. This type of interaction and instruction will be for students in grades 7-12.</p> <p>For students that are receiving their instruction primarily asynchronous and occasionally through synchronous, teachers that have virtual students are expected to see their students live in person or at a designated time. Teachers will communicate and work with students on asynchronous days by providing recorded lessons, projects, feedback, instruction, interventions, etc. This focus will be found primarily in the elementary school grade levels.</p> <p>District KVA Director will have regular interaction with the virtual students through once per week required zoom and email correspondence 24/7.</p> <p>The District KVA Director will conduct weekly check-ins with each student and parents/guardians to discuss progress, attendance, and engagement. If the student is struggling academically or emotionally, intervention recommendations may occur.</p>
<p><b>If utilizing district waivers for class size, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?</b></p>	<p><b>Kirby School District will utilize waivers for class size K-6</b></p> <p><b>Grades K-6</b>  <b>The Dawson ESC K-6 Virtual Program will utilize district waivers for class size. The following student:teacher ratios will be followed:</b></p> <p><b>Core Courses</b></p> <p>There will be 1 teacher for all the Kindergarten and 1st grade students combined. That teacher will be assigned 47 students (22 Kinder + 25 1st grade) throughout the day, but at no time will there be more than 25 students scheduled in a class. This teacher for K-1 will teach 22 kindergarten and 25 first grade students in an asynchronous environment. Kindergarten and first grade students will have synchronous instruction from the teacher at different times throughout each day. Students in these grades have the same teacher for all of their core courses.</p> <p>Two teachers will teach 27 second grade, 27 third grade, 24 fourth grade, 27 fifth grade, and 27 sixth grade students. One teacher will have grades 2,3, and half of 4 which is a total of 66 students throughout the day. The second teacher will have the other half of the 4th grade, 5th, and 6th for a total of 66 students throughout the day. At no time will there be more than 28 in a class. The students will have synchronous instruction from the teachers at different times. Students in these grades have the same teacher for all of their core courses.</p> <p>These virtual teachers will have only virtual students. They will not be teaching any students face to face.</p> <p><b>Electives</b></p>

	<p>Physical Education (PE) (K-6): Physical Education will be taught by the K-6 virtual teacher. Students will zoom once per week for physical education. Students track their activities, and their activity reports are reviewed and graded by the teacher. Therefore, the average student-to-teacher ratio for Physical Education is not relevant, but if it was calculated in a similar manner to other courses, it would be about 200:1.</p> <p>Music and Art (grades K–6): Multiple cooperatives are creating a consortium where 1 licensed art teacher and 1 licensed music teacher will be hired. The art teacher will zoom once per week with students. The music teacher will zoom once per week with the students. Students track their activities, and their activity reports are reviewed and graded by the teacher. Therefore, the average student-to-teacher ratio for Art and Music is not relevant, but if it was calculated in a similar manner to other courses, it would be about 200:1.</p> <p>All Dawson ESC K-6 Virtual program teachers will be trained on the Edgenuity-Genius LMS and provided support through professional development. The Dawson ESC K-6 Virtual program Digital Learning Coordinator will also provide support for students, teachers and parents as needed.</p> <p>Dawson ESC K-6 virtual students will receive support through robust grading and feedback provided by virtual teachers. Teachers will pull students as needed into small groups and one on one sessions to provide extra support when needed. District Point of Contact (designee) will inform proper school staff of any support needed. School district will provide the extra support as needed and that is aligned with school policy. This could be a home visit, parent conference, face-to-face tutoring in a brick in mortar setting, etc.</p> <p>Dawson Digital Learning Coordinator and District Point of Contact will monitor the effectiveness of class size through evaluations, student level of mastery, and student engagement through attendance.</p> <p>7-12: Kirby School District does not plan on using this waiver for class size due to teacher-to-student ratio being under the Arkansas Department of Education's standards of accreditation class size rules.</p>
<p><b>If utilizing district waivers for teaching load, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?</b></p>	<p><b>NOT requesting waiver</b></p> <p>We do not plan on using this waiver for teaching load. We will have a teacher of record (District KVA Director) for all students within that class in the high school. We are a small rural school and are adequately staffed for teacher/student ratio.</p>

**Technology / Platforms**

<p><b>Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)</b></p>	<p><b>Grades K-6</b>  The Edgenuity-Genius Learning Management System (LMS) will be utilized for the Dawson ESC K-6 Virtual Program.</p> <p>At home or wherever the Internet is accessible, this user-friendly online system connects students with their lessons, teachers, and resources. Because much of the learning and record keeping is done online through Edgenuity-Genius LMS, Dawson ESC K-6 Digital Learning Coordinator can monitor the effectiveness of instruction and ensure that students are making progress every day.</p> <p><b>Grades 7-12:</b>  For High School 7-12, the learning management system (LMS) will include Virtual Arkansas courses and APEX Learning courses. Virtual Arkansas and APEX Learning are not "home grown" and supported by a third party entity are all managed and driven by our teachers using our state standards and local year- at-a-glance guidelines.</p>
<p><b>Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.</b></p>	<p><b>Grades K-6</b>  The Edgenuity Courseware curriculum is aligned to the Arkansas State Standards, Common Core, and the Next Generation Science Standards. Courses consist of direct-instruction videos, rigorous assignments, performance tasks, and assessments to engage all students. The Edgenuity-Genius LMS allows teachers to customize all courses to match district and/or state frameworks, scope and sequence, and pacing guides. The Dawson ESC K-6 Virtual Program teachers can monitor student progress using the Gradebook and Reporting features built into the LMS. Each teacher will have an Educator Dashboard that allows for full program management by student, subject, teacher, grade level, assignment, district, etc. School district administrators, District Point of Contact (designee), and the Dawson ESC K-6 Virtual Program Digital Learning Coordinator have full access to the Reporting feature of the LMS as well.</p> <p>Lexia Core 5 will also be utilized by Dawson ESC Virtual Program teachers for students in grades K-5 to supplement reading instruction.</p> <p>Parent and teacher videos are provided to support students. Teachers have professional development to learn about new platforms and content tools. Dawson ESC content specialists are available to provide one-on-one teacher support.</p> <p><b>High School (7-12):</b>  Digital curriculum content is developed by third party vendor such as Virtual Arkansas and APEX Learning.</p> <p>Additional instructional programs that support our students:</p> <ul style="list-style-type: none"> <li>-Study island</li> <li>-Moby Max</li> <li>-IXL</li> <li>-Lexia</li> <li>-Wilson Reading</li> <li>-Learning Blade</li> </ul> <p>Students will access core instruction from the CMS and LMS programs.</p>



<p><b>What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.</b></p>	<p>The Dawson ESC K-6 Virtual program teachers and students will be utilizing Zoom video software for all synchronous learning opportunities. The Zoom software/app is downloaded to the district provided device and checked out to each 100% virtual student. The Dawson ESC K-6 Virtual program teacher will provide synchronous instruction sessions with students via Zoom during scheduled times throughout each week. The Zoom link and Zoom schedule for each course will be posted in a common location within each course for easy use by both students and parents/guardians.</p> <p>7-12: Kirby School District utilizes Zoom, Google Meet, and Facetime as our video communication software between staff, parents/guardians, and students. Google Meet allows for the opportunity to have breakout rooms and chats for direct interaction and communication between staff, parents/guardians, and students.</p> <p>All Chromebooks given to each student within the KVA program have a built-in webcam for communication purposes.</p>
<p><b>Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.</b></p>	<p>Each 100% virtual student will be assigned a district device. Students who do not have reliable internet service may apply for a district-issued hotspot. Wi-Fi will be available on each campus in posted areas.</p> <p>Kirby School District will issue a school-purchased Chromebook to all KVA students upon enrollment. If a student does not have internet connectivity at home, the school will provide a hotspot if needed. There is also Wi-Fi access in the school parking lot readily accessible. We are also looking into equipping new bus purchases with Wi-Fi capability.</p>

**Student Supports**

<p><b>Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.</b></p>	<p><b>K-6:</b> Dawson ESC Virtual Staff will receive training and resources in the area of social-emotional learning. They will also receive training on how to identify wellness and support needs for students and families. Virtual Teachers will monitor these needs on a daily basis through asynchronous and synchronous engagement. All students will be required to attend at least one zoom session per week and will be monitored for weekly wellness and safety through these zoom sessions. In-person activities will be planned throughout the year, which will provide an additional layer of checking for the overall wellness and safety of students and families. Virtual Teachers will provide a list of community support options through district, community, and statewide resources. The district will work in partnership with virtual staff to identify and serve students that exhibit needs for wellness and support. All components of the district health and wellness plan will be available to on-site students and remote students. District counselors and social workers will be incorporated during collaborative meetings with Virtual Staff to discuss strategies to identify and respond to student behavior.</p> <p>Virtual Arkansas uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually, Dawson ESC Virtual teachers and Virtual Arkansas teachers will contact the partnering school including the Point of Contact and counselor to step in to provide intervention.</p> <p>Dawson ESC Virtual teachers and Virtual Arkansas teachers are trained to report any suspected maltreatment/abuse to the Department of Health Services. Additionally,</p>
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	<p>professional development will be provided to virtual teachers to support SEL strategies.</p> <p>7-12: Kirby School District will host multiple meetings before the 2021-2022 school year takes place. These meetings will be required for all parents/guardians and students who are accepted into our Kirby Virtual Academy program. Each meeting will focus on the expectations and requirements that are the key focus points within our KVA program. This will include: virtual learning schedules, LMS/CMS platforms, student/parent contracts, and key success points found within successful virtual programs.</p> <p>During these meetings, we will discuss breakfast/lunch options. Breakfast and lunch will be provided to all KVA students free of charge and they can pick up these meals from 8:00am - 8:30am for breakfast and 12:30pm - 1:00pm for lunch on Monday - Thursday. Parents may also have the option to pick up multiple meals for the week if given proper notice to Food Service Director.</p> <p>Within these KVA informational meetings, we will discuss interventions, services provided such as OT/PT/Speech, SPED services, etc. We also have onsite mental health providers, Therapeutic Family Services (TFS).</p> <p>Each teacher will be trained to understand when something may be different with the student. This could be physically, emotionally, and mentally as well. If the teacher recognizes something that is different, they will contact our mental health counselor. We also have an SRO that could make in-home visits.</p> <p>The District KVA Director will monitor the health and wellness needs of each KVA student on a daily basis through asynchronous and synchronous engagement. In-person activities will be planned throughout the year, which will provide an additional layer of checking for the overall wellness and safety of students and families. The District KVA Director will provide a list of community support options through district, community, and statewide resources. The district will work in partnership with virtual staff to identify and serve students that exhibit needs for wellness and support. All components of the district health and wellness plan will be available to on-site students and remote students. District counselors and social workers will be incorporated during collaborative meetings with the District KVA Director to discuss strategies to identify and respond to student behavior.</p> <p>Wellness Plan and Policy: <a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/933263/1282_001.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/933263/1282_001.pdf</a></p> <p>Kirby School District will provide meals to virtual students. Virtual students may pick up meals from the school at a cafeteria from 7:30-8:00am for breakfast and between 11:30-12:30pm for lunch..</p>
<p><b>Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.</b></p>	<p><b>K-6:</b> The Kirby School District has access to the Edgenuity-Genius LMS to monitor students in real time. Dawson ESC K-6 Virtual program teachers will initiate intervention when a teacher determines a student isn't actively engaging or performing at or above grade level standards. In cases where needed, Virtual teachers will involve the partnering school through the Point of Contact (designee), first. Dawson ESC Virtual Program Digital Learning Coordinator will contact district administrators if interventions are not successful. The district's designee will reach out to the student and/or parent and</p>

	<p>determine what additional supports may be needed, up to and including the student returning to on-site instruction.</p> <p>Active Engagement is defined as: A student logs in weekly to the learning platform, participates in scheduled zooms, and submits assignments according to specified due dates. The adjustment will be made to meet an individual student based on their IEP, 504, or LPAC plan. Extenuating circumstances that require longer periods of time to complete assignments, the digital learning coordinator or building administrator will work with the student and family to create a student success plan.</p> <p>7-12:</p> <p>Progress monitoring will take place weekly by our KVA Director. This can derive from Google Meets, Zoom Meetings, LMS, and CMS programs. Teachers, KVA Director, Counselors, and Building Administrators will provide interventions to those students who are struggling to show progress. This could be insisting that the student return to on-campus learning.</p> <p>Due to Kirby School District being a small, rural school we have many resources readily available to provide support to our KVA students.</p> <p>Interventions made by the teachers, intervention teams will determine the success of students who struggle with engagement and progress within their assigned classes.</p> <p>Kirby School District has access to the APEX to monitor students in real time. District KVA Director will initiate intervention when a teacher determines a student isn't actively engaging or performing at or above grade level standards. In cases where needed, District KVA Director will reach out to the student's parent to determine what additional supports may be needed up to and including the student returning to onsite instruction.</p>
<p><b>Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.</b></p>	<p><b>K-6:</b></p> <p>Virtual Teachers will provide Response to Interventions (RTI) for each student. If a student fails to demonstrate success academically, RTI processes and procedures will occur, including Tier I, Tier II, and Tier III interventions. Tier I interventions will be provided during virtual classroom instruction and processes. Tier II interventions will be targeted to small groups or one-on-one.</p> <p>Virtual Campus Coordinator and District Connection Coach will partner to provide and monitor Tier II interventions and provide any special services needed.</p> <p>Students who fail to demonstrate success (academic or engagement) after the above-mentioned processes have occurred will be referred to a School Intervention Team (SIT) who will plan for appropriate interventions. The SIT team may consist of: Virtual Teacher, parent, counselor, building administrator, content specialists, mental health support, and/or cooperative special services staff.</p> <p>State assessment data such as MAP, ACT Aspire, and Reading Assessments, etc will be used to determine if a student needs an academic response to intervention. Virtual teachers will also pull small groups or work 1:1 via Zoom with students based on needs.</p> <p>Virtual Teachers will have additional support and resources through the SIT team, the Virtual Campus Coordinator, Cooperative staff, and resources provided by the State. If the School Intervention Team determines a student needs additional services and supports, Virtual staff and District staff will work together to coordinate these services and supports.</p>

Dawson ESC K-6 Virtual Program teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions and, if those are not successful, reach out to the partnering school regarding additional Tier 2 or Tier 3 interventions. If Tier 2 or Tier 3 instruction is needed, the distance learning facilitator will arrange this instruction during the scheduled RTI days/times each week.

7-12:

KVA students will be monitored consistently by the KVA Director for grades (7-12). If adequate daily progress is not being met, or engagement is subpar, the District KVA Director will intervene.

This could include one or more of the following:

- +Email
- +Phone call to parents/guardians and students
- +Home visit
- +Intervention Plan
- +Academic support
- +Intervention Team
- +Weekly Check In Meetings (Teacher, Administration, Support Team)
- +Transition back to face to face instruction

The student requirements will be specific daily and weekly goals determined by all supported parties. In person meetings with teacher and intervention team members. Increased time on coursework.

All KVA enrolled students are eligible to access our support team consisting of interventions, remediation, counseling services, support programs such as ESL, SPED, OT, PT, Speech within the regular operating business hours of Kirby School District. All of these services will be provided onsite and remotely as well depending upon need of the families.

Students may be required to meet onsite for specific services and assessments. The District KVA Director will provide Response to Interventions (RTI) for each student. If a student fails to demonstrate success academically, RTI processes and procedures will occur, including Tier I, Tier II, and Tier III interventions. Tier I interventions will be provided during virtual classroom instruction and processes. Tier II interventions will be targeted to small groups or one-on-one.

The District KVA Director will monitor Tier II interventions and provide any special services needed.

State assessment data such as MAP, ACT Aspire, and Reading Assessments, etc will be used to determine if a student needs an academic response to intervention. The District KVA Director will also pull small groups or work 1:1 via Zoom with students based on needs.

<p><b>Describe the district or school's formative assessment plan to support student learning.</b></p>	<p><b>K-6:</b>  Dawson ESC K-6 Virtual Program has periodic formative assessments, checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course that are aligned to the summative module assessments. There are varied methods of assessment utilized both through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments(open ended and multiple choice). Teachers require weekly live Zoom to conduct informal formative checks to ensure clarity for students on asynchronous learning tasks and interventions to address student needs based on formative and informal assessment data.</p> <p><b>7-12:</b>  Kirby School District will continue to use current formative and summative assessment plan to support student learning.  Students will have beginning, mid-year, and end of the year assessments in grades 7-12 to collect data points, assessment results, to monitor and support student growth.  Teachers, Intervention Teams, and KVA Director will use these assessments along with the students' daily attendance, discipline, and mobility to progress monitor each KVA student.</p> <p>ACT Aspire - 7th-11th  ACT Aspire Interims - 7th-11th multiple times per year Star Reading/Star Math - 7th-11th multiple times per year Screening Assessments  ACT PSAT</p> <p>District KVA Director will complete bi-weekly progress monitoring of students to determine tiered level of support for remedial, intervention purposes.</p> <p>Flexible scheduling options for all assessments will be an option for parents that do not feel comfortable sending their student to school for the required assessment unless the test is ACT or PSAT. All other assessments whether it be formative or summative will have flexible scheduling.</p>
<p><b>Describe how dyslexia screening and services will be provided to digital learning students.</b></p>	<p><b>K-6:</b>  Dawson ESC K-6 Virtual Program provides accessibility tools to support students with dyslexia. Dyslexia screening is provided virtually by the dyslexia interventionist at the student's home school or by district staff. Digital learning students identified with characteristics that could be associated with dyslexia will receive synchronously streamed dyslexia interventions from the district's dyslexia interventionist.</p> <p><b>7-12:</b>  Dyslexia screening is provided virtually by the dyslexia interventionist at the student's home school or by district staff. Digital learning students identified with characteristics that could be associated with dyslexia will receive synchronously streamed dyslexia interventions from the district's dyslexia interventionist.</p> <p>All dyslexia screening and services will be provided on-site. This could take place in a variety of scenarios such as after school, a regularly scheduled time during the day, or on our Fridays off due to Kirby School District implementing</p>

	<p>a four day school week.</p> <p>Screenings will take place multiple times a year. Once data is received and analyzed, dyslexia services and progress monitoring will take place remotely by our Dyslexia Therapist and/or intervention team.</p> <p>Students that attend KVA and receive dyslexia services will participate multiple times a week in a form of synchronous instruction by teacher, Dyslexia Therapist, and/or intervention team. There will also be additional asynchronous assignments to help their independent reading skills.</p> <p>The Kirby School District will ensure all requirements of the dyslexia law are met for on-site and virtual/remote learners.</p>
<p><b>Describe how Gifted and Talented supports and services will be provided to digital learning students.</b></p>	<p>The Kirby School District will ensure Gifted and Talented Program Approval Standards are met for virtual/remote learners.</p> <p>Students will have the option to participate in on-campus Gifted and Talented classes and/or enroll in accelerated G/T courses within the digital platform. Students will be able to use Zoom or Google Classroom to participate in on-campus GT classes.</p> <p>The Kirby School District Gifted and Talented Program Entrance into the Gifted and Talented (G/T) Program Be Nominated</p> <ol style="list-style-type: none"> <li>a. Students may be nominated by teachers, parents, counselors, peers, or themselves.</li> <li>b. A nomination form and a questionnaire will be given to the person nominating. The questionnaire will be analyzed by the G/T coordinator to discover if the student truly displays gifted characteristics.</li> <li>c. A form will be sent home with the student to be signed by the parent/guardian for permission to test.</li> </ol> <p>Be Tested</p> <ol style="list-style-type: none"> <li>a. Each nominated student will be administered the Naglieri Non-Verbal Ability Test in the fourth grade (or as soon as possible) and once every three years afterward.</li> <li>b. Each nominated student will also be administered the William's Creativity Test.</li> </ol> <p>Be Observed</p> <ol style="list-style-type: none"> <li>a. The G/T coordinator will observe the nominee during regular classroom hours and record a summary of observed gifted characteristics.</li> <li>b. The nominee's teacher(s) will be given a rating scale to be completed for the consideration by the G/T advisory committee.</li> </ol> <p>Be Graded</p> <ol style="list-style-type: none"> <li>a. G/T students should display school achievement as a consideration of</li> </ol>

placement. A grade point average (GPA) of 3.0 or better is considered the norm.

b. Data collection is from a variety of sources. Data collection may include current standardized test scores, the Naglieri Non-verbal Ability Test, William's Creativity Test, Grade point average, Teacher Checklist, enrichment portfolio evaluation, and the Kingor Observation Inventory (KOI) used for grades K-3.

#### Be Rated

a. Once all appropriate data has been collected, analyzed and put in a matrix, the data will be presented to the placement/screening committee for that school. The committee will consist of the G/T coordinator, the school principal, the school counselor, and two teachers. The committee will make placement decisions.

b. Parents will be notified of the committee's decision in a timely manner. A form will be sent home for permission of placement if the student is selected.

c. Instructional, useful information about individual students obtained during the identification process will be communicated to the instructional staff regardless of final placement decisions.

#### Exit from the Gifted and Talented (G/T) Program

A student may be removed from the gifted program through a parent, teacher, or student request. The final decision of exiting the GT program will be determined by the identification committee of five educational professionals chaired by the GT Coordinator. Due process for removal shall include the following:

1. In the event of a parent request removal, the reasons of removal must be filed in writing with the G/T Coordinator.

2. In the event of a student request for removal, parental permission must be obtained.

3. Prior to teacher request for removal from the program, the G/T Coordinator will notify the parents of the concern and request a conference with the parents.

4. Parents will be notified in writing when a student is dropped and advised of appeal procedures and re-entrance procedures.

5. Parents may appeal a removal decision by requesting a review of the reasons for removal by the Appeals Committee that will consist of five educational professionals, chaired by the G/T Coordinator. At that time, the committee shall hear the appeal and make a decision in private at

the end of the appeals process.

6. Students removed from the program may request re-entrance at the next program change. If students desire to re-enter, the identification committee will review the circumstances and reasons surrounding their removal and the student will be considered for replacement. Data on students considered for exiting G/T Program will reviewed by the placement committee. The decision will be based on multiple criteria. Teachers, students, and parents will be notified of the committee's decision. Students or their parents may ask an appeals committee to review the decision. A student voluntarily exiting the program may re-enter within two years. After two years, the student must go through formal identification again. All appropriate parties will sign the exit papers, and records of all placement decisions will be kept in files of the Gifted and Talented Program.

All GT Standards will be followed when designing programming for identified gifted students. The policies of the partnering school district will be followed for virtual students. All 2nd grade virtual students will complete the district's universal screener remotely on the same timeline as on-site students. Additional screening and evaluation will take place remotely when possible or will be scheduled individually through the district GT Coordinator. Students will have the option to participate in on-campus Gifted and Talented classes and/or enroll in accelerated G/T courses within the digital platform.

7-12:

The Kirby School District will ensure Gifted and Talented Program Approval Standards are met for virtual/remote learners.

Kirby School District GT teacher will provide additional enrichment activities and projects for students that complete their work in a timely manner.

Students that are identified as GT and attend school virtually will meet with GT teachers multiple times via Google Meet or Zoom. There will be a Google folder created that the GT teacher will upload assignments for the GT students to complete in addition to their already assigned work. These assignments may be provided through LMS or CMS programs.

Students that are referred for GT testing are screened onsite only to gather true data needed for possible placement within the program. The GT teacher may use flexible scheduling for students to test onsite during a time when there are no other students present.

Gifted and Talented students will have the option to attend enrichment activities virtually/remotely or by attending school using the hybrid route.



	<p>All CTE students will have the option to attend enrichment activities virtually/remotely or by attending school using the hybrid route.</p>
<p><b>Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.</b></p>	<p>Kirby School District will ensure all requirements of the LPAC plan are met for virtual/remote learners. The LPAC team will meet to determine appropriate placement, support services, and accommodations needed for each student. Students will be scheduled on-site for the ELPA 21 testing.</p> <p>Licensed teachers, under the supervision of teachers, will work with students to increase their language skills in speaking, listening, reading, and writing. Professional development is provided for teachers to support the language development and academic needs of English language learners. In addition, support is provided for the parents to be fully engaged in their child's education by providing them with training, information, and translation services through Cafecitos and Family Literacy.</p> <p>Dawson ESC K-6 Virtual teachers will provide all accommodations and modifications as stated on IEPs and 504s.</p> <p>7-12:</p> <p>The Kirby School District will ensure all requirements of the LPAC plan are met for virtual/remote learners.</p> <p>Kirby School District ESOL coordinator will implement flexible scheduling for evaluations, testing, and ESL services for all virtual students in the KVA program. Once completed, the majority of ESL services will be provided remotely through Google Meet and Zoom meetings for fact to face interaction.</p> <p>Students will be scheduled for onsite ELPA 21 testing with flexible scheduling to keep away from the mainstream students.</p> <p>Teachers and staff will work together with ESL coordinator to implement pertinent instruction into their lessons, activities, and assessments.</p> <p>ESL teachers will regularly attend classroom activities and instruction with identified ESOL students to support them and communicate with them along with interpreters if needed. If the opportunity arises, ESL coordinator will make home visits with administration to deliver needed materials, technology, etc.</p> <p>ESOL/ESL students will have the option to attend enrichment activities virtually/remotely or by attending school using the hybrid route.</p>
<p><b>Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.</b></p>	<p>If a student has already been identified as needing an Individual Education Plan (IEP) support and services, the plan of services will be implemented to ensure services are received. Dawson Digital Learning Coordinator will work with the District Point of Contact to schedule screening and communication with parents.</p> <p>Special Education programs delivered in a virtual learning environment will follow all IDEA/Arkansas Rules and Regulations for Special Education. Information discussed during meetings will be documented and placed in the student's file. All modifications/accommodations will be provided according to students' IEP. During virtual learning, students who have been identified as needing special education services will be served through Zoom, or other communication platforms. Based on</p>

progress monitoring data, students needing Special Education services may be required to meet face-to-face with district special education certified staff.

A schedule of meetings will be held based on the needs of the student/family, that will include district education teachers and virtual teachers. This meeting schedule will be set during the student's virtual orientation and/or Individualized Education Program meetings. District special education teachers will participate in the identified students' virtual orientation, along with the virtual teachers. Communication will occur via ZOOM sessions, email, phone or face-to-face. The frequency of communication will depend on the individual needs of each student. Progress will be monitored at least yearly according to IDEA guidelines.

Evaluations and conferences may be held face-to-face or virtually using synchronous meeting software (ZOOM), based on the parents' request. If the parent elects to have a face-to-face meeting, all current district protocols will be in place. The Virtual Teacher will attend via ZOOM or face-to-face. If the parent opts for a virtual meeting, all district protocols will be in place. All attendees will attend the conference virtually using synchronous software (ZOOM). Documents will be shared electronically with parents and an electronic document signature software will be utilized. If the assessment's validity requires in person evaluation, it will be scheduled to be on site.

Virtual Teachers use curriculum and instructional strategies that include the following evidence-based practices designed to meet the needs of students with disabilities: 1. Provide explicit instruction, 2. Model learning strategies, 3. Make instruction accessible, 4. Provide tools to support learning, provide appropriate feedback, and capitalize on technology. The digital curriculum and learning management system provide accommodations for Special Education students and families. These accommodations include addressing multiple learning styles, accommodations for assessments, video captions/transcripts, color and contrast considerations, read-aloud and translation tools, multiple representations of key concepts (verbal, concrete manipulative, numerical, graphical, and symbolic.) For Special Education students with language challenges, Virtual Teachers can enable Edgenuity's robust language-support features. This toolset allows students to hear on-screen text read aloud. Students and families will be supported in using the tools during asynchronous learning and the Virtual Teacher will facilitate the usage of the tools during synchronous learning.

#### 4.49—SPECIAL EDUCATION

In accordance with the Individuals With Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act, and Arkansas Statutes, the district shall provide a free appropriate public education and necessary related services to all children with disabilities who reside:

- within the district boundaries; or
- outside of the District boundaries but are enrolled in the District for on campus or distance/digital instruction.

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in state and federal statutes which govern special education. Implementation of an Individualized Education Program (IEP) in accordance with the IDEA satisfies the district's obligation to provide a free and appropriate education

	<p>under Section 504.  The Board directs the superintendent to ensure procedures are in place for the implementation of special education services and that programs are developed to conform to the requirements of state and federal legislation. The superintendent is responsible for appointing a district coordinator for overseeing district fulfillment of its responsibilities regarding students with disabilities. Among the coordinator's responsibilities shall be ensuring district enforcement of the due process rights of students with disabilities and their parents.</p> <p>7-12:  Kirby School District will provide services and support for special education determined by the student's IEP team. The team or committee will determine the best method for delivery of services that is best for the parents/guardians and student. This could be virtually, in-house, or onsite at school with or without other students present. Flexible scheduling will allow students that are being provided services and supports for special education to meet after school or on Fridays if needed.</p> <p>Evaluations and conferences may be held face-to-face or virtually using synchronous meeting software (ZOOM), based on the parents' request. If the parent elects to have a face-to-face meeting, all current district protocols will be in place. The District KVA Director will attend via ZOOM or face-to-face. If the parent opts for a virtual meeting, all district protocols will be in place. All attendees will attend the conference virtually using synchronous software (ZOOM). Documents will be shared electronically with parents and an electronic document signature software will be utilized. If the assessment's validity requires in person evaluation, it will be held onsite.</p> <p>All accommodations determined by the student's IEP committee will be included and provided through the learning management system (LMS) or content management system (CMS). Training for these LMS and CMS programs will be provided to support the parents/guardians and students.</p> <p>Students will be scheduled on-site on our off Fridays due to Kirby School District implementing a four day week, their special education evaluations. Conferences can also be conducted by choice of the parent/guardian either on-site or virtually as well.</p> <p>Students who are identified as special education will report on-site for all assessments like ACT Aspire, STAR Math/Reading, and evaluations.</p>
<p><b>Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.</b></p>	<p><b>K-6:</b>  Digital accommodations include but are not limited to: digital copies of notes, text to speech embedded in the learning platform, internet browser text reader, extended time on assignments, flexible assignments, and adaptive intervention resources. Edgenuity has a digital platform supported with instructional videos.</p> <p>7-12:  All students enrolled in KVA will be provided a school issued Chromebook, headphones, and hotspot for Wi-Fi connectivity if needed. The Chromebooks will be set up with the LMS and CMS programs based upon grade level and</p>

	<p>student knowledge regarding technology.</p> <p>Students will also be given hard copies or work, textbooks, workbooks, etc if they are inadequately supported with Wi-Fi, internet, or cell signal strength. We have a filing cabinet located at school that parents can pick up and drop off assignments from their teachers. They can also schedule pickup and drop off times for work and assignments.</p> <p>We also have a technology staff that are constantly on standby and can be reached at school by phone, email, or technology requests. This is for our parents/guardians, students, and faculty/staff. Our teachers have gone through extensive professional development and training regarding multiple facets of our LMS and CMS. We have had multiple days of professional development on SeeSaw, Google Classroom, and APEX Learning.</p>
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**Teacher Supports**

<p><b>Describe district and school supports to provide on-going digital content and instructional supports for teachers.</b></p>	<p><b>K-6:</b>  The Kirby School District will utilize the Dawson ESC K-6 Virtual Program as the digital content and instructional solution. The Dawson ESC K-6 Virtual Program will incorporate training for the usage of the Edgenuity-Genius LMS and virtual instructional strategies. All Dawson ESC K-6 Virtual personnel will provide both directed/scheduled and embedded professional development activities, book studies, and weekly collaborative teams. Dawson ESC K-6 Virtual Program will provide a team of instructional and digital content experts for in-time support for all teachers. Finally, Dawson ESC K-6 Virtual Program will have a team of technology support specialists to assist with any technological issues.</p> <p><b>7-12:</b>  Kirby School District has a site license for APEX Learning in grades 6-12 that includes coursework for all core and elective courses offered in the virtual program. These courses are ADE approved towards the required 38.</p> <p>Kirby School District also has site licenses for IXL, Study Island, Moby Max, AR Reading/Math, that will support our District KVA Director that may have virtual students.</p> <p>Kirby High School Virtual Academy Director will receive initial APEX Learning training and support to begin the school year. Training will occur throughout the year as needed for support. All virtual high school students will be enrolled into APEX Learning.</p>
<p><b>Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?</b></p>	<p><b>K-6:</b>  The Kirby School District will utilize the Dawson ESC K-6 Virtual Program and the district-provided teacher of record will provide instruction. The Dawson ESC K-6 Virtual Program will, at minimum, follow the guidelines and policies set by the state of Arkansas in regards to teacher planning time (40 minutes per day). Dawson ESC K-6 Virtual Program will provide instructional and digital content support for point-in-time support for all teachers.</p> <p>The Dawson ESC K-6 Virtual Program will utilize curriculum developed by faculty members and subject matter experts within the Edgenuity-Genius</p>

	<p>LMS which are aligned to Arkansas state standards. Dawson ESC will provide professional development to aid personnel as they provide instruction to the students.</p> <p>7-12: Kirby School District has a site license for APEX Learning in grades 6-12 that includes coursework for all core and elective courses offered in the virtual program. These courses are ADE approved towards the required 38.</p> <p>Kirby School District also has site licenses for IXL, Study Island, Moby Max, AR Reading/Math, that will support our District KVA Director that may have virtual students.</p> <p>Kirby High School Virtual Academy Director will receive initial APEX Learning training and support to begin the school year. Training will occur throughout the year as needed for support. All virtual high school students will be enrolled into APEX Learning.</p>
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**District Supports**

<p>Describe how the district will ensure equitable access to opportunities for success for digital learner’s needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.</p>	<p><b>K-6:</b> The Kirby School District will provide all appropriate testing and support services for qualifying students. The Dawson ESC Virtual Program teachers will provide the appropriate testing data, classroom instructional services (as outlined by the appropriate documentation, ie, the IEP), and accommodations as necessary.</p> <p>Digital resources including Chromebooks, Wi-Fi devices, and other materials and supplies will be provided to each student. Additional, needed resources may be required for students experiencing homelessness, or in foster care; for which the building counselor and/or McKinney-Vento liaison will immediately investigate the student’s needs, and coordinate provision for those needs with the parent / guardian of the students.</p> <p><b>7-12:</b> All Kirby School District students have a district-issued Chromebook to complete work in any of our learning models including KVA. Students have devices that are appropriate for their given grade level ranging from a touch- screen device for Kindergarten to standard Chromebook for all other grade levels.</p> <p>The district will use the following measures to ensure equitable access: -Budgeting and use of state and federal funds to provide equitable access to educational services. -Equal access to technology devices and support in connectivity. -Coordination with district support service programs including: Special Education, 504, ESL, GT, Title One.</p> <p>4.11—EQUAL EDUCATIONAL OPPORTUNITY No student in the Kirby School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or</p>
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	<p>disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District.</p> <p>The District has a limited open forum granting equal access to the Boy Scouts of America and other youth groups.</p> <p>Inquiries on non-discrimination may be directed to Pike Palmer, who may be reached at (870)-398-4212.</p> <p>Any person may report sex discrimination, including sexual harassment, to the Title IX Coordinator in person or by using the mailing address, telephone number, or email address provided above. A report may be made at any time, including during non-business hours, and may be on the individual's own behalf or on behalf of another individual who is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment.</p> <p>For further information on notice of non-discrimination or to file a complaint, visit <a href="http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm">http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm</a>; for the address and phone number of the office that serves your area, or call 1-800-421-3481.</p>
<p><b>All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.</b></p>	<p><b>K-6:</b>  All Dawson ESC Virtual Program students will be required to do statewide summative and school/district required testing (NWEA MAP, Istation, etc..) at the building/district site. These tests will be conducted and monitored by the school/district personnel. All testing data will be shared by the school/district for analysis by Dawson ESC Virtual Program personnel.</p> <p>Virtual Arkansas requires trained proctors for major assessments. Students, Virtual Arkansas instructors, and the distance learning facilitator will collaborate to schedule all proctored assessments. Students are required to take all proctored assessments on the school campus under the supervision of the distance learning facilitator or his/her designee.</p> <p>The Kirby School District has a communication plan that will enable the use of all social media outlets, the district website, phone contact, and via mail, if needed. We will also utilize buses and home visits, if necessary, for parents that do not bring students on-site to test. Those not cooperating will also be sent a certified letter.</p> <p><b>7-12:</b>  Kirby School District will conduct statewide assessments onsite.</p> <p>Kirby School District has a communication plan that will enable the use of all social media outlets, the district website, phone contact, and via mail, if needed. We will also utilize buses and home visits, if necessary, for parents that do not cooperate and bring students on-site to test. Those not cooperating will also be sent a certified letter.</p> <p>Parents will be notified of the onsite testing requirement:</p> <ul style="list-style-type: none"> <li>- during initial enrollment in the KVA meeting and application</li> <li>- weekly Virtual Learning updates within the teacher's Google Classroom</li> <li>- notified by the KVA Director via phone call</li> <li>- notified by the KSD testing coordinator</li> </ul> <p>Kirby School District will utilize DESE guidelines when testing virtual students, which</p>

	<p>includes:</p> <ul style="list-style-type: none"> <li>- testing virtual students as a separate group from the grade level class</li> <li>- organizing small group virtual testing rooms to accommodate the need for additional social distancing</li> <li>- if comfortable, virtual student testing with his class during scheduled testing time.</li> </ul>
<p><b>Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.</b></p>	<p><b>K-6:</b>  The K-6 virtual option will be closely monitored for effectiveness by the District Superintendent, District Central Office Staff, and District Principal in partnership with the Dawson Digital Learning Coordinator, Cooperative Teacher Center Coordinator, and the Cooperative Director of the Dawson Education Service Cooperative. Components that affect student achievement are addressed below.</p> <p>Teacher Effectiveness: Dawson ESC K-6 Virtual program will follow Arkansas Teacher Effectiveness Support System for teacher evaluations with scheduled and non scheduled virtual classroom visits.</p> <p>Curriculum Effectiveness: The content in the learning management system will be reviewed annually by district staff and virtual staff to ensure Arkansas standards are being met.</p> <p>Student Achievement: Student learning will be monitored through formative and summative assessments. This monitoring will be in the form of a Professional Learning Community composed of Virtual Staff and District Staff.</p> <p>Data Sources: Monitoring, assessing, reflection on data (inferences and next steps). Parent and staff (virtual and district) surveys will be conducted once each semester to monitor the effectiveness of the services.</p> <p>Timeline: Dawson ESC will schedule daily, weekly, monthly, and quarterly periodic stakeholder meetings to discuss the effectiveness of the digital learning program.</p> <p><b>7-12:</b>  The district will monitor the effectiveness of digital options with daily monitoring of attendance and grades as well as AR Reading/Math testing of reading and math skills three times a year.</p> <p>In order to monitor and evaluate the effectiveness of the virtual learning program, the Kirby School District will:</p> <ul style="list-style-type: none"> <li>- conduct student learning surveys sporadically throughout the year to determine student support and needs</li> <li>- survey parents after each orientation session to determine immediate needs and develop supportive response</li> <li>- analyze student data of course progress and site licensed programs to determine instructional effectiveness</li> <li>- analyze student engagement data and site licensed programs to determine effectiveness of program supports for engagement</li> </ul> <p>Campus and district administrators actively monitor online instruction CMS APEX Learning for high school postings, and grading feedback in our virtual model. Campus and district administrators can “walk in” to online classes throughout any day to monitor instructional delivery and student needs.</p>

<p>Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)</p>	<p><b>K-6:</b>  The Dawson ESC K-6 Virtual Program will engage families into the digital learning process by granting access to the parent portal of the LMS to monitor their student's progress. The Dawson ESC Virtual Program will conduct a parent orientation which will address key strategies for engagements and success in the virtual format. Families will be asked to complete surveys and participate in feedback forums for the program. The Dawson ESC Virtual Program faculty will also conduct parent/teacher conferences as required by state standards.</p> <p><b>7-12:</b>  Communication of Virtual school activities, student support options, and daily events are shared by the administrators via email, Facebook, social media, and videos linked in many of these formats. Videos to teach parents nuances about access, lessons, and student monitoring are used profusely to equip parents as partners in the education of their children.</p> <p>Parents and families without internet access have been given new, upgraded, public access in 2020 to outdoor Wi-Fi in the parking lot of our Kirby School District campus.</p> <p>Families may qualify for a mobile hotspot and they can reach our technology department for a hotspot</p> <p>District KVA Director will provide parents with strategies to support students through productive struggle during the learning process, and parents are encouraged to communicate with the teacher throughout this process. Parents will receive access to the parent portal of the learning management system to monitor their student's progress, and parent orientation will address key strategies for engagement.</p> <p>Kirby School District Parent Involvement Plan:  <a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1439377/BoardApproved21_22District_Parent_and_Family_Engagement_Plan_Parent_Friendly.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1439377/BoardApproved21_22District_Parent_and_Family_Engagement_Plan_Parent_Friendly.pdf</a></p> <p>The Kirby School District will provide, for check out, one to one devices and tech support as needed. Training for students and parents will be provided as needed.</p>
<p>Provide the URL to evidence of the local school board's approval of the waiver request(s).</p>	<p><a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1227842/April_20-21_Special_Board_Minutes.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1227842/April_20-21_Special_Board_Minutes.pdf</a></p>
<p>Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).</p>	<p><a href="https://docs.google.com/spreadsheets/d/1Fc0pJRgRdDui7GVq4K5UELGap4hEkdTzUWTmMnlcm4Q/edit#gid=709765126">https://docs.google.com/spreadsheets/d/1Fc0pJRgRdDui7GVq4K5UELGap4hEkdTzUWTmMnlcm4Q/edit#gid=709765126</a></p> <p><a href="https://docs.google.com/forms/d/12sxx7T85yMW9bp6DajSetQr2bSyZnTSRQv7SnBL2tVA/edit?usp=sharing">https://docs.google.com/forms/d/12sxx7T85yMW9bp6DajSetQr2bSyZnTSRQv7SnBL2tVA/edit?usp=sharing</a></p> <p><a href="https://docs.google.com/spreadsheets/d/1pTtk8WNA3TZeV_quBa5CHlrtp5mKqA9_ytTQRuD_bqc/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1pTtk8WNA3TZeV_quBa5CHlrtp5mKqA9_ytTQRuD_bqc/edit?usp=sharing</a></p>



	<a href="https://docs.google.com/forms/d/1vpZ9cau7MWY1ubafmpa8soH-iK1Hv8zVb702XJIR7NA/edit?usp=sharing">https://docs.google.com/forms/d/1vpZ9cau7MWY1ubafmpa8soH-iK1Hv8zVb702XJIR7NA/edit?usp=sharing</a>
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**Policies**

<p><b>Please provide a link (URL) to the attendance policy for digital learning students.</b></p>	<p><b>K-6:</b>  Dawson ESC K-6 Virtual students are expected to access, attend, and interact with the online content on a daily basis and participate in the interactive sessions. K-6 students are expected to access, attend, and interact with the online content on a daily basis and participate in the interactive sessions each time they meet. Students will have the opportunity to attend three Zoom sessions per week for core content course and one Zoom per week for enhancement courses (i.e. Music, Art, PE). All K-6 virtual students will be required to attend a minimum of two Zoom sessions per week. It is highly encouraged that students attend all Zoom sessions each week. Research shows that students who attend Zoom sessions are more successful than students who do not attend Zoom sessions. Teachers and students will be able to communicate twenty-four hours a day using the Edgenuity-Genius Learning Management System or through the ESC email system. Virtual teachers are expected to communicate with parents and students in the ESC K-6 Virtual program on a daily basis Monday - Thursday.</p> <p><b>7-12:</b>  Absences for students enrolled in digital courses are expected to access, attend, and interact with the online content on a daily basis and participate in the interactive sessions. Students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one:one Zoom sessions as needed. While Zoom sessions are not required, they are highly encouraged as empirical data has shown students who attend Zoom are shown to be more successful than students who do not attend Zoom. Students/teachers are also able to communicate 24/7 via the APEX Learning messaging or the SIS email system that is monitored by the Kirby School District KVA Director. KVA Director will be expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.</p> <p><a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1467324/2021-2022_Kirby_Student_Handbook.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1467324/2021-2022_Kirby_Student_Handbook.pdf</a></p>
<p><b>Please provide a link (URL) to the discipline policy for digital learning students.</b></p>	<p><b>K-6:</b>  Dawson ESC K-6 Virtual students are expected to follow the local district discipline policies including those provided by Dawson ESC K-6 Virtual program. Students will be expected to display appropriate behavior during virtual online sessions and when participating in online discussions. Each teacher will establish individual virtual procedures that will not conflict with the school districts' policies. These classroom procedures will be communicated with parents/guardians/students during the orientation/overview meeting as well as at parent/teacher conferences and other communication points.</p> <p><b>7-12:</b>  Kirby School District has a responsibility to protect the health, safety, and welfare of each student enrolled in Kirby School District. All 7-12 APEX Learning students are expected to adhere to our local district discipline policies as well as the policies provided in the Kirby School District student handbook. Students and parents/guardians are expected to complete the MOU with signatures and are</p>

	<p>collected and maintained by the local school district. The Kirby School District Parent/Student handbook is available to all students, parents, and the distance learning facilitator. All student policies, including those that apply to the district's 1:1 technology initiative and internet use, can be found in the STUDENT/PARENT HANDBOOK.</p> <p><a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1467324/2021-2022_Kirby_Student_Handbook.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1467324/2021-2022_Kirby_Student_Handbook.pdf</a></p>
<p><b>Please provide a link (URL) to the grading policy for digital learning students.</b></p>	<p><b>K-6:</b>  Dawson ESC K-6 Virtual students will be provided grades based on the individual school district's grading policy and shall be consistent with that of onsite students in the individual districts. The evaluation of each student's performance on a regular basis serves to give the parents/guardians, students, and the school necessary information to help affect academic improvement. Students' grades shall reflect only the extent to which a student has achieved the expressed educational objectives of the course(s). Final grades are provided to the schools who are expected to keep those records and will enter the students' grades in eSchool accordingly.</p> <p><b>7-12:</b>  APEX Learning allows the school district to provide a grading policy to the local school district and students through the student handbook. School districts have the autonomy to determine final grades per local policy. Final grades are provided to the schools who enter the students' grades in eSchool. Local schools are expected to keep records of grades they enter into eSchool. All student policies, including those that apply to policies on grades and promotion, can be found in the STUDENT/PARENT HANDBOOK.</p> <p><a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1467324/2021-2022_Kirby_Student_Handbook.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1467324/2021-2022_Kirby_Student_Handbook.pdf</a></p>