

TACKLE BOX



Today's Date: Nov. 9, 2007

Next Collaboration: Nov. 16, 2007

Agenda: 25 min

**Student Concerns:
(10 minutes)**

<p>Mrs. Miller/Principal</p> <p>Please note that we will be sharing the schedule for our calibration visit on Monday, November 12th, 2007. *Remember that we are under the direction of our Reading First Grant for the implementation and fidelity to our programs.</p> <p>Report cards will go home with students on Tuesday, November 20th.</p> <p>Prep teachers will have grades/performance scores to teachers by November 13th. Grades for those students in Horizons, Reading Mastery etc.....will be given to classroom teachers by 12:00 p.m. on November 13th.</p> <p>Thought for the day.....” Change is an opportunity for improvement and growth!”</p> <p>Great job on Thursday, EVERYONE! Awesome Interventions programs in place!</p> <p>S. Miller</p>	<p>Mrs. Crockett/ ESL / New Arrivals</p> <p>1st Grade EIR finish Lesson 31-34 2nd Grade Transitions Lesson 10 New Arrivals starting Unit 2</p> <p>The reasons why some groups of culturally diverse students experience long-term persistent underachievement have much more to do with issues of status and power than with linguistic factors in isolation.</p> <p>Thus, educational interventions that challenge the low status that has been assigned to a linguistic or cultural group are much more likely to be successful than those that reinforce this low status.</p> <p>Dr. Jim Cummins</p>	<p>Mrs. Fennell/ Special Education</p> <p>Mrs. Crystal will be covering for the following teachers on the following dates:</p> <ul style="list-style-type: none"> • Mrs. Stewart on Tuesday, Nov. 13 @ 2:00 • Mrs. Stewart on Thursday, Nov. 16 @ 2:00 and 2:30 <p>Schedule for Reading intervention groups</p> <ul style="list-style-type: none"> • 1st Grade Reading Mastery—Lessons 41-43 • 2nd Grade Reading Mastery—Lessons 87-89 • Fast Track 1 Reading—Lessons 76-79 • 3rd Grade Reading Horizons A—Lessons 112-114 • Fast Track 3 Reading—Lessons 101-104 • Fast Track 4 Reading—Lessons 133-136 • Fast Track 5 Reading—Lessons 33-35 <p>We need to look at placement of Mrs. Spencer's new student</p>
	<p>Mrs. Young/ OC Reading Coach</p> <ul style="list-style-type: none"> • Hi ladies! We have the fluencies scores from October that we will share with you at collaboration. It looks like we might need to discuss some of the students' progress. • A big THANK YOU goes out to all of those people who were visited by Cyndi yesterday. We are making great progress in implementing our DI programs. • Don't forget that we have a calibration visit on Monday with Reading First people. 	<p>Mrs. Posyluzny/ Title One</p> <ul style="list-style-type: none"> • 1st Grade EIR Lessons 33-36 • 2nd Grade Transitions Lesson 14 • Aimsweb: I have experienced some technical problems on Aimsweb. Please hold off on using it. We will discuss it more. <p>THANKS!</p>

**Data/Testing:
(10 Minutes)**

Follow up items from last collaboration: Great job getting your notes to me this week!

**Scheduling: See
Red Planners
(5 Minutes)**

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Today's Date: Nov. 9, 2007

Next Collaboration: Nov. 16, 2007

Kindergarten 8:30-8:55 Mrs. Eilers and Mrs. Macias	2ND Grade 9:00-9:25 Mrs. Gulbranson and Ms. Smith	3rd Grade 9:30-9:55 Mrs. Tominaga, Mrs. Crane & Mrs. Saurey
<p>Next week we will do lessons 5-7 in Unit 3, Finding Friends. We will be working with rhyme, oral blending, and making words with the letters from our letter expert groups. We'll have a pre-decodable book that introduces the words down, go, and up. We will also draw pictures of "Things we like to do with our friends for our concept, question board. Friday morning we will celebrate our marble jar being filled by having Stuffed Animal Day because it is an early release day. The afternoon class will do the same thing on the early release day on the 21st. I will give detailed lesson plans to Julee, Linda, and Joann with Workshop plans.</p>	<p>Unit 2 Lesson 5 (Corduroy)</p> <ol style="list-style-type: none"> Vocabulary Words: escalator, department, toppled, enormous, fastened Spelling Words: us, mud, rust, luck, rug, duck, must, hug, much, shut Grammar Skills: Quotation Marks and underling Comprehension Skills: Making inferences Decodable: "High Street Parade" <p>Concerns: We need to look at our intervention groups and make some changes</p>	<p>Unit 2 Lesson 5 "Two Days in May" Vocabulary: does, bucks, territory, relocates, organization, population Spelling: boy, enjoy, broil, loyal, oil, boil, soil, coil, coin, join, destroy, poison, royal, point, voices Lang. Arts: interrogative and exclamatory sentences Word Knowledge/Phonics and Fluency: contractions, suffixes, prefixes, words ending in -le Workshop: Mrs. Crockett and Mrs. Phillips: decodable, vocabulary, spelling (will receive lesson plans)</p>
4TH Grade 10:00-10:25 Mrs. Matthews and Mrs. Spencer---	1st Grade 10:30-10:55 Mrs. Chugg and Mrs. Garner	5TH Grade 11:00-11:25 Mrs. Stewart and Mrs. Kidd
<p>Unit 2 Lesson 4 "Business is Looking up" is the story for next week Word knowledge /er/ ur,er,or,ar Long I Spelled i_e, ie,ig, or _y, Time and order words, The vowel +r sound, About the words and Sentences comp strategy: Asking Questions p 156-166, 166-168 Monitoring and Adjusting Reading Speed,p 160, 162-164 Monitoring and Clarifying p156, Discussing The Strategy Use, p168 Discuss the selection p169A Meet the Author Illustrator Vocabulary, Workshop 1. Underlining and Quotations Titles of Songs and Books, from the newspaper 2. Review Verbs 3. Review possessive nouns 4. Sequence—unsure about this one</p>	<p>First Grade: Open Court Unit #4 Our Neighborhood, Lessons # 6 - #10. Phonics: Yy, a, ai, a_e, _ay all make the long A vowel sound. Ss (ce ci) , Long I vowel. Decodable books: King Purple, Masons' Big Hat, Lance's Dragon, Gull and Crane, The Pilot. High Frequency Words: eating, look, saw, some, one, why, give, use, please. O. C. Language Arts and Reading comprehension - We are learning about end punctuation marks, a letter has five parts.</p> <p>O. C. Workshops: We would like our helpers to help listen to students read, write and with computers.</p>	<p>Unit 2 Lesson 6 "Stars" Skills: Comprehension/vocabulary development, compare/contrast, classifying/categorizing, simile, and expository text. Lang: Quotation Marks, Underlining, and Apostrophes Voc: Suffixes Spelling: oo and long o sounds Workshop: Partner reading/fluency, Lang. Skill review, Reading skill review, Vocabulary</p>

Agenda: 25 min

**Student Concerns:
(10 minutes)**

**Data/Testing:
(10 Minutes)**

**Scheduling: See
Red Planners
(5 Minutes)**

Follow-up items from last week's agenda..... We are not data drivenwe are data informed!