

Upcoming School Plan 2025-2026 - Box Elder Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

In 2025-2026, Box Elder Middle School will increase MAP Proficiency in 8th and 9th grade on the 2026 end-of-year assessment by 2% in reading.

Academic Area

close

- English/Language Arts

Measurements

close

BEMS currently gives the NWEA MAP assessment 3 times a year. BEMS will use the spring proficiency numbers in reading to gauge effectiveness and if we are reaching our goals. We will change our approaches to achieve our goals by: - Focus on reading in all curriculum areas (Grade-level scaffolded text everyday) - Focus on improving our student engagement and use of Big 8 strategies - Focus clear expectations and procedures - Effective student engagement that leads to evidence of learning - Super clear on learning targets and success targets - Increase student opportunities for support outside of the classroom - after school tutoring. - Adding additional support to our teachers and students with aides and continued support of an Instructional Coach. - Provide support and professional development to increase our Tier 1 effectiveness. Current BEMS MAP Data: 2023-24 8th Grade spring proficiency in reading - 39%. 2024-25 8th Grade

scores will be gathered in May. 2023-24 9th Grade spring proficiency scores in reading - 54%.

2024-25 9th Grade scores will be gathered in May.

Action Plan Steps and Expenditures

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1. Support our continued use and access to a building-level instructional coach (\$35,800)
2. Hire 3 reading paras/interventionists to help our most critical need. (\$52,628)
3. Summer curriculum hours for teachers to build and scaffold learning opportunities, including subs to allow time during the school year. (\$30,309)
4. Professional development opportunities for our staff. (\$15,863)
5. After-school tutoring opportunities for students. (\$15,171)
6. Student incentives to support learning. (\$2,088)
7. Curriculum supplies and field trips. (\$8,455)
8. Team Leader stipends to help support and direct student learning at BEMS. (\$9,294)
9. Contingency plans: extra hours for aides, extra hours for after-school tutoring hours, or technology upgrades.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps 1, 2, 3, 5, 8	\$143,202.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Step 4	\$15,863.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 7	\$7,467.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Action Step 7	\$988.00
Services, goods and fees not defined above	Action Step 6 (incentives)	\$2,088.00
	Total:	\$169,608.00

Goal #2

[close](#)

State Goal

[close](#)

In 2025-2026, Box Elder Middle School will increase MAP Proficiency in 8th and 9th grade on the 2026 end-of-year assessment by 2% in math.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

BEMS currently gives the NWEA MAP assessment 3 times a year. BEMS will use the spring proficiency numbers in reading and math to gauge effectiveness and if we are reaching our goals. We will change our approaches to achieve our goals by: - Focus on reading in all curriculum areas (Grade-level scaffolded text everyday) - Focus on improving our student engagement and use of Big 8 strategies - Focus clear expectations and procedures - Effective student engagement that leads to evidence of learning - Super clear on learning targets and success targets - Increase student opportunities for support outside of the classroom - after school tutoring. - Adding additional support to our teachers and students with aides and continued support of an Instructional Coach. - Provide support and professional development to increase our Tier 1 effectiveness. Current BEMS MAP Data: 2023-24 8th Grade spring proficiency on math - 56%. 2024-25 8th Grade scores will be gathered in May. 2023-24 9th Grade spring proficiency scores on math - 62%. 2024-25 9th Grade scores will be gathered in May.

Action Plan Steps and Expenditures

[close](#)

Many of the actions steps in Goal 1 support Goal 2. The unique action step is listed below:

1. Math aide (\$20,876)

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1	\$20,876.00
	Total:	\$20,876.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,467.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$988.00
Services, goods and fees not defined above	\$2,088.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$15,863.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$164,078.00
Total:	\$190,484.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$0.00	
Distribution for 2024-2025	\$187,502.71	
Total Available Funds for 2024-2025	\$187,502.71	
Estimated Funds to be Spent in 2024-2025	\$ 187502.71	
Estimated Carry-over from 2024-2025	\$0.00	
Estimated Distribution for 2025-2026	\$190,484.07	
Total Available Funds for 2025-2026	\$190,484.07	
Summary of Estimated Expenditures for 2025-2026	\$190,484.00	
Estimated Carry-over to 2026-2027	\$0.07	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School marquee
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2025-03-17
7	0	1	2025-03-10

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