

The logo features a central circular emblem with various icons: a fish, a hand, a mountain, a person, a globe, and a group of people. This emblem is surrounded by a ring of 16 traditional Inupiat carvings, likely representing walrus or narwhal tusks. The text 'Inupiaq Education Department Action Plan' is centered over the emblem in a bold, grey, sans-serif font.

# **Inupiaq Education Department Action Plan**

# Department Mission Statement

- The Iñupiaq Education Department uses the Iñupiaq values, culture, history, language and world view as a foundation upon which to provide instructional support. We support Iñupiat-centered orientation in all areas of instruction and aim to empower and inspire our students, parents and teachers to succeed. Our programming includes, but it not limited to:
  - Iñupiaq language instruction utilizing the Accelerated Second Language Acquisition Method
  - Cultural-based instructional unit development and teacher training
  - Values based instructional resources
  - Multimedia resources
  - In-services to provide strategies for teachers to meet the parallel school board goals of teaching through the Iñupiaq culture to ensure student academic success

# Department Organizational Structure

- During the October 7, 2021 regular school board meeting, the Board of education approved the restructure of the Iñupiat Education Department which included:
  - Director of Iñupiaq Education
  - Coordinator of Iñupiaq Education
  - Instructional Iñupiaq Language Specialist
  - Iñupiaq Education Secretary I

# Transfer of Funds

- During the November 8, 2021 regular school board meeting, the Board of education approved the transfer of funds in the amount of \$1,500,000.00 committed for the Iñupiat Ed. Department subject to an action plan.
- The Action Plan consists of two phases
  - Short Term priorities – within a year
  - Long Term priorities – 1 to 3 years.

# Department Short-Term Priorities

- Strengthen our Iñupiaq Language Program to increase student's language proficiency and progression
- Support Project Mapkuq to enhance culturally relevant and place-based learning in the classroom
- Integrate supportive professional development with a systemic approach around cultural safety and culturally responsive teaching practices
- Archiving and digitizing rare historical materials & resources as well as creating new culturally focused audio/video media for classroom use

# Department Long-Term Priorities

- Continue to enhance and elevate our Iñupiaq Language Program to increase student's language proficiency and progression
- Research and analyze various language and cultural immersion programs
- Refocus and prioritize Project Mapkuq in cultural-based unit implementation and integration of the Iñupiaq Learning Framework
  - Create more content, materials, and resources for classroom use

# FY22 Operating Budget

North Slope Borough School District

Inupiat Education

FY2021-2022

Operating Budget Summary

Expenditure Type	FTE	FTE	Budget	Actual Year		Budget	Actual Year		Budget	Actual Year		6 Months		Budget	Budget	
	2020-2021	2021-2022	2017-2018	2017-2018	Difference	2018-2019	2018-2019	Difference	2019-2020	2019-2020	Difference	2020-2021	Actuals	2021-2022	Variance	% Change
	21.7	21.5														
Certificated Salaries			1,091,123	871,088	(220,035)	1,127,151	1,089,703	(37,448)	977,773	1,001,990	24,217	1,343,640	455,869	1,235,246	(108,394)	-8.07%
Non-Certificated Salaries			600,428	650,160	49,732	594,297	766,409	172,112	540,766	249,555	(291,211)	313,838	147,192	424,376	110,538	35.22%
Employee Benefits			1,257,451	904,470	(352,981)	1,127,961	1,112,997	(14,964)	1,000,774	817,418	(183,356)	1,000,671	344,631	902,514	(98,157)	-9.81%
Professional and Technical Services			695,000	282,952	(412,048)	600,000	354,866	(245,134)	158,000	14,170	(143,830)	123,611	-	155,000	31,389	25.39%
Staff Travel			28,800	44,666	15,866	53,800	66,364	12,564	21,780	4,443	(17,337)	21,780	75	21,780	-	0.00%
Student Travel			-	36,537	36,537	-	-	-	-	2,694	2,694	-	-	-	-	0.00%
Utility Services			4,000	1,873	(2,127)	4,000	6,199	2,199	4,000	1,465	(2,535)	4,000	828	2,800	(1,200)	-30.00%
Energy			-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Other Purchased Services			2,500	7,349	4,849	2,500	8,216	5,716	2,500	2,234	(266)	8,000	890	6,500	(1,500)	-18.75%
Supplies, Materials, and Media			40,456	160,363	119,907	183,400	135,448	(47,952)	68,400	56,134	(12,266)	17,900	8,498	22,000	4,100	22.91%
Tuition and Stipends			-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Other			-	18	18	150	49	(101)	150	-	(150)	-	-	-	-	0.00%
Equipment			-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
<b>Grand Total</b>	<b>21.7</b>	<b>21.5</b>	<b>3,719,758</b>	<b>2,959,475</b>	<b>(760,283)</b>	<b>3,693,259</b>	<b>3,540,252</b>	<b>(153,007)</b>	<b>2,774,143</b>	<b>2,150,103</b>	<b>(624,040)</b>	<b>2,833,440</b>	<b>957,983</b>	<b>2,770,216</b>	<b>(63,224)</b>	<b>-2.23%</b>

# Fiscal Plan for Committed Resources \$1.5 Million

- Focused Initiatives
  - Strengthen our Iñupiaq Language Program to increase language proficiency and progression
  - Enhance Project Mapkuq and prioritize the Iñupiaq Learning Framework through cultural-based unit implementation
  - Integrate supportive professional development with a systemic approach around cultural safety and culturally responsive teaching practices to enhance student learning
  - Archival & Digitization of rare materials & resources/create more culturally focused audio/video media for classroom use



# Summary of Fiscal Plan

Budget Classification	Item	Justification
450 – Supplies	\$460,000	Supplies for ILT Classroom use for project-based learning, advancing language acquisition
		Supplies to enhance cultural in-services
		Archival/digitization & new materials creation tools
410 – Professional & Technical	\$466,000	Restocking cultural-based unit classroom materials for student use, designing new materials for new units for students
		Cultural Safety & CRT PD
		Language Acquisition training
420 – Travel	\$30,000	ILT Focused Professional development around the Accelerated Second Language Acquisition Method, classroom management and application
<b>Total \$956,000</b>		

# Remaining Unspent Resources

- Considering we are in March and our fiscal year end is nearly approaching and the Iñupiat Ed. Department is unlikely to expend and or encumber all of the \$1,500,000.00, we are requesting that the Board of Education commit the unspent funds at the end of the fiscal year to the General Fund Committed Fund Balance for future use by the Iñupiat Ed. Department.
- The unspent resources will require Board approval for consideration for future years spending.