

WE'RE ALL IN.

# District 33 Building Goals 25-26

September 19, 2025





**WEST CHICAGO  
ELEMENTARY SCHOOLS**  
*Together for Excellence • Juntos por la Excelencia*

## District 33 Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

## District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

## District 33 Core Values

- Collaboration
- Partnerships
- Equity
- Student voice & choice
- High expectations
- Support for the whole child
- High levels of engagement
- Trusting relationships

## Portrait of a Graduate

Clear communicator  
Collaborator  
Critical thinker & problem-solver  
Empathetic

Culturally aware  
Resilient  
Technologically adaptable  
Advocate for self & others

### BOARD MEMBERS

Rita Balgeman  
President

Felicia Gills  
Vice President

Tom Doyle  
Secretary

Phebe Balzer

Morgan Banasiak

Sandra Garcia

Chad McLean

### SUPERINTENDENT

Kristina Davis, Ed.S



# ACHIEVE

## 2026

*Inspire.  
Empower.  
Achieve.*

### KEY PERFORMANCE INDICATORS, MEASURES, AND TARGETS WILL BE ALIGNED TO EACH GOAL AREA



#### GOAL #1

##### STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



#### GOAL #2

##### LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.



#### GOAL #3

##### PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.



#### GOAL #4

##### FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.



#### GOAL #5

##### EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

#### GOAL #1 STRATEGIES

**Strategy #1:** We will implement a consistent, multi-tiered system of support (MTSS), across all ages and groups, that promotes the holistic development of every student academically, physically, and social-emotionally.

#### GOAL #2 STRATEGIES:

**Strategy #2:** We will embed identifiable common learning expectations and tools that result in increased student agency (voice and choice) in learning experiences and a more equitable student-centered learning environment.

**Strategy #3:** We will implement, in partnership with families, developmentally appropriate expectations, structures, processes, and monitoring tools that demonstrate students own their learning.

**Strategy #4:** We will add new extracurricular student opportunities at elementary and middle school levels that will increase student engagement and build positive relationships.

#### GOAL #3 STRATEGIES:

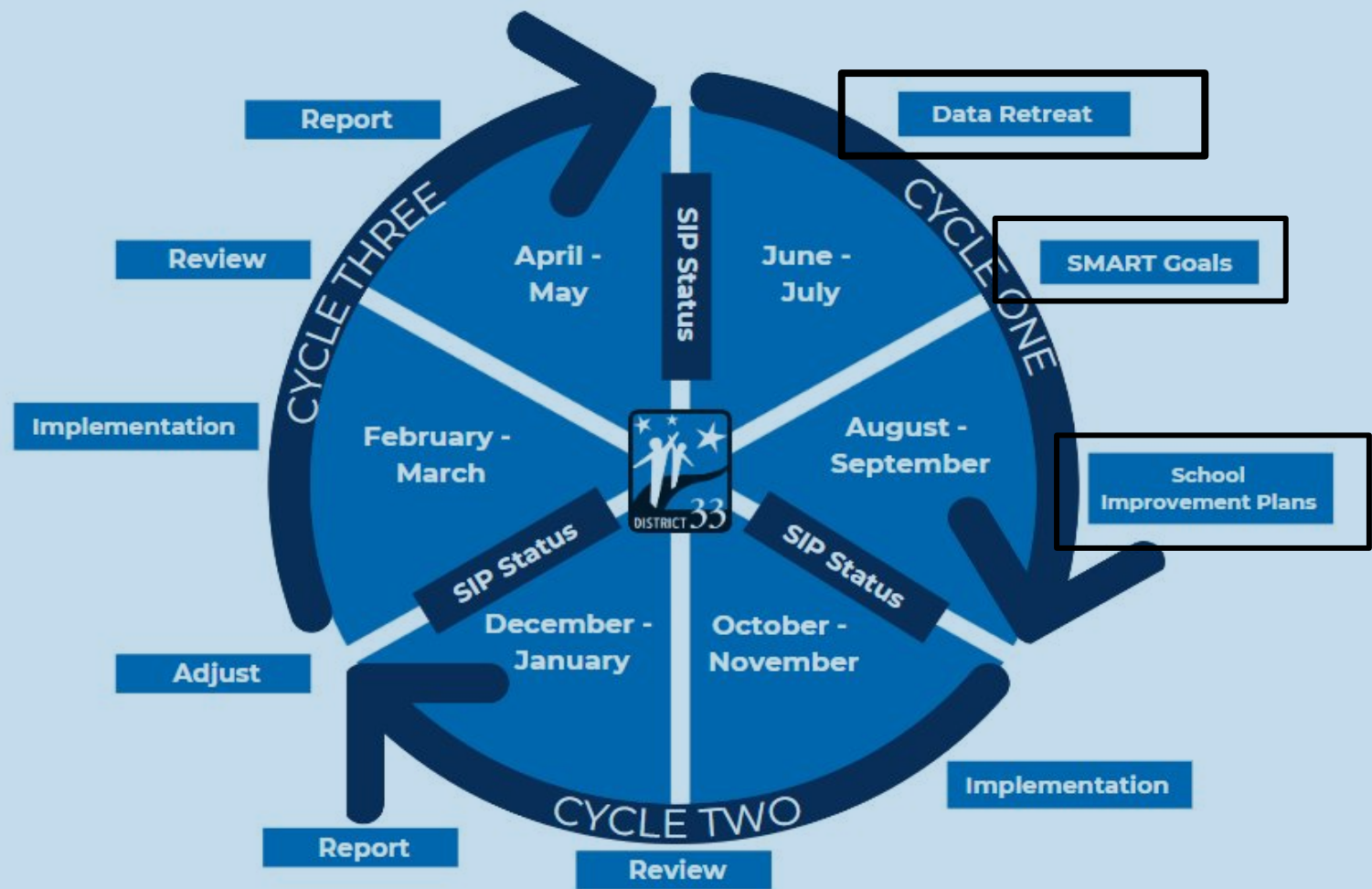
**Strategy #5:** We will set and achieve common expectations for staff collaboration, teamwork, and shared decision-making opportunities through training, support, and shared accountability across all levels.

#### GOAL #4 STRATEGIES:

**Strategy #6:** We will foster community partnerships in order to minimize non-academic barriers, engage families, and provide experiential opportunities for students.

#### GOAL #5 STRATEGIES:

**Strategy #7:** We will upgrade existing infrastructure and provide resources to create safe, progressive, and productive learning and working environments.





# District 33 Goals



## GOAL 1

### Reading

By Spring 2026, 50% of students will be at or above the 50th percentile in MAP English Reading, an increase from the Spring 2025 result of 39%.

## GOAL 2

### Math

By Spring 2026, 60% of students will be at or above the 50th percentile in MAP Math, an increase from the Spring 2025 result of 51%.

## GOAL 3

### Culture

By Spring 2026, District 33 will have a score of “Strong” in 3 areas on the 5Essentials Survey from the Spring 2025 result of 1 strong area.



# Building Goals



# Birth to 3 Goals

SMART Goal	Spring 2025	Goal Increase	Spring 2026 Goals
<b>Literacy:</b> By Spring 2026, 70% of families will show growth on the school-wide Literacy Assessment 1: Reading/Storytelling frequency.	Fall Baseline - Gathering Now		
<b>Parent Child Interaction:</b> By Spring 2026, <b>50%</b> of students will meet the standard for Teaching Domain Area 1 (explains reasons for something to child). (Baseline spring 2025 was 45%)	Fall Baseline - Gathering Now		
<b>Culture:</b> By Spring 2026 the ProQol Assessment indicator “I am pleased with how I am able to keep up with techniques and protocols.” will increase to a score of 4.46 from the Spring 2025 score of 4.31.	Fall Baseline - Gathering Now		



# Pioneer Preschool

SMART Goal	Fall 2025	Goal Increase	Spring 2026 Goals
<b>Literacy:</b> By Spring 2026, 80% of P5 students will show grade-level performance (building middle), as measured by DRDP LLD 6: Comprehension of Age-Appropriate Text from the fall 2025 baseline.	Fall Baseline - Gathering Now		80%
<b>Mathematics:</b> By Spring 2026, 85% or more of P5 students will show grade-level performance (building middle), as measured by DRDP COG 3: Number Sense of Quantity from the fall 2025 baseline.	Fall Baseline - Gathering Now		85%
<b>Culture Staff:</b> By spring 2026, the score on the 'Collaborative Teachers' category of the 5 Essentials Survey will increase to an average score of 60 from a Spring 2024 average score of 51.	51		60
<b>Family:</b> By spring of 2026, the score on the 'Involved Families' category of the 5Essentials survey will increase or remain at an average score of 60 or higher.			
<b>Student:</b> By spring 2026, 85% of P5 students will show on grade-level performance (building middle), as measured by DRDP SED 4: Social-Emotional Development from the fall 2025 baseline as measured by DRDP SED 4: Relationship and Social Interactions with Peers.	Fall Baseline - Gathering Now		85%

# 2025-2026 Literacy Goals

School	SMART Goal	Spring 2025	Fall 2025	Winter 2026	Spring 2026 Goal
Currier	By Spring 2026, <b>50%</b> of students will be at or above the 50th percentile in MAP English Reading from a Spring 2025 baseline of <b>33%</b> on English MAP.	33%	28%		50%
Gary	By Spring 2026, <b>50%</b> of students will be at or above the 50th percentile in MAP English from a Spring 2025 baseline of <b>43%</b> on English MAP.	43%	46%		50%
Indian Knoll	By Spring 2026, <b>50%</b> of students will be at or above the 50th percentile in MAP English Reading from a Spring 2025 baseline of <b>41%</b> on English MAP.	41%	44%		50%
Turner	By Spring 2026, <b>50%</b> of students will be at or above the 50th percentile in MAP English Reading from a Spring 2025 baseline of 37% on English MAP.	37%	37%		50%
Wegner	By Spring of 2026, <b>50%</b> of students will be at or above the 50th percentile in MAP English Reading from a Spring 2025 baseline of <b>27%</b> on English MAP.	27%	44%		50%
Leman Middle	By Spring 2026, <b>50%</b> of students will be at or above the 50th percentile in MAP English Reading from a Spring 2025 baseline of <b>43%</b> on English MAP.	43%	44%		50%



# Literacy Action Steps & Strategies

## All In Literacy

- Cognitive Engagement
- CHAMPS
- Instructional Rounds
- Coaching with David Burns
- LMS Literacy Pilot: myPerspectives
- Explicit instruction in letter names and sounds (PreK)
- Read alouds and play plans (PreK)

# 2025-2026 ACCESS Goals

School	SMART Goal including baseline	Spring 2025	Spring 2026 Goals
Currier	By Spring 2026, <b>13%</b> of students who are English Learners will attain English proficiency on the ACCESS Test, and increase from the Spring 2026 results of <b>6%</b> .	6%	13%
Gary	By Spring 2026, <b>21%</b> of students who are English learners will attain English proficiency on the ACCESS test from the 2024 baseline of <b>27%</b> .	27%	21%
Indian Knoll	By Spring 2026, <b>12%</b> of students who are English Learners will attain English proficiency on the ACCESS test, an increase from the Spring 2024 results of <b>10%</b> .	10%	12%
Turner	By Spring 2026, <b>12%</b> of students who are English Learners will attain English Proficiency on the ACCESS test, an increase from the 2024 results of <b>7%</b> .	7%	12%
Wegner	By Spring of 2026, <b>10%</b> of students who are English Learners will attain English proficiency on the ACCESS test, an increase from the Spring 2024 results of <b>4%</b> .	4%	10%
Leman Middle	By Spring 2026, <b>8%</b> of students who are English learners will attain English proficiency on the ACCESS test, an increase from a Spring 2024 baseline of <b>6%</b> .	6%	8%

# Language Development Strategies

## All In Literacy

- Professional Development at each faculty meeting centered around language development
- Instructional Rounds with David Burns and MLL coaches
- Rich questioning during play with students (PreK)
- Differentiated instruction based on ACCESS scores
- Planning supports using Can Do Descriptors

# 2025-2026 Math Goals

School	SMART Goal including Baseline	Spring 2025	Fall 2025	Winter 2026	Spring 2026 Goals
Currier	By spring of 2026, <b>60%</b> of students will be at or above the 50th percentile in MAP Mathematics from a spring 2025 baseline of <b>51%</b> .	51%	42%		60%
Gary	By spring of 2026, <b>60%</b> of students will be at or above the 50th percentile in MAP Mathematics from a spring 2025 baseline of <b>58%</b> .	58%	53%		60%
Indian Knoll	By spring of 2026, <b>60%</b> of students will be at or above the 50th percentile in MAP Mathematics from a spring 2025 baseline of <b>55%</b> .	55%	53%		60%
Turner	By spring of 2026, <b>60%</b> of students will be at or above the 50th percentile in MAP Mathematics from a spring 2025 baseline of <b>58%</b> .	58%	44%		60%
Wegner	By spring of 2026, <b>60%</b> of students will be at or above the 50th percentile in MAP Mathematics from a spring 2025 baseline of <b>44%</b> .	44%	46%		60%
Leman Middle	By spring of 2026, <b>60%</b> of students will be at or above the 50th percentile in MAP Mathematics from a spring 2025 baseline of <b>49%</b> .	49%	45%		60%

# # Math Action Steps & Strategies #

- Professional Development on Math Teaching Practices
- Math Talks/Accountable Talk
- LMS: RACES writing structure
- Posing Purposeful Questions
- Focus on meaningful math discourse through math talks
- Connect oracy to written explanation in math
- Aligned math vocabulary and models to Kindergarten (PreK)
- Math concepts during rich play experiences to build verbal/ writing skills (PreK)
- Support productive struggle in learning mathematics through math routines

# 2025-2026 Building Culture Goals

School	SMART Goal	Spring 2025	Spring 2026 Goals
<b>Pioneer Preschool</b>	By Spring 2026, the score on the 'Collaborative Teachers' category of the 5 Essentials Survey will increase to an average score of <b>60</b> from a Spring 2025 score of <b>51</b> .	<b>51</b>	<b>60</b>
<b>Currier</b>	By Spring 2026, the score on the 'Supportive Environment' category of the 5Essentials survey will increase to a score of <b>60</b> from a Spring 2025 score of <b>49</b> .	<b>49</b>	<b>60</b>
<b>Gary</b>	By Spring 2026, the score on the 'Supportive Environment' category of the 5Essentials survey will increase to a score of <b>60</b> from a Spring 2025 score of <b>54</b> .	<b>54</b>	<b>60</b>
<b>Indian Knoll</b>	By Spring 2026, the score on the 'Ambitious Instruction' category of the 5 Essentials Survey will increase to a score of <b>60</b> from a Spring 2025 score of <b>49</b> .	<b>49</b>	<b>60</b>
<b>Turner</b>	By Spring 2026, the Essential 'Ambitious Instruction' will increase to a score of <b>60</b> from a Spring 2025 score of <b>37</b> .	<b>37</b>	<b>60</b>
<b>Wegner</b>	By Spring 2026, the score on the 'Involved Families category of the 5Essentials survey will increase to a score of <b>50</b> from a Spring 2025 score of <b>42</b> .	<b>42</b>	<b>50</b>
<b>Leman Middle</b>	By Spring 2026, the score on the 'Ambitious Instruction' category of the 5Essentials survey will increase to a score of <b>60</b> from a Spring 2025 score of <b>49</b> .	<b>49</b>	<b>60</b>

# Culture Action Plan Strategies



## **Ambitious Instruction (IK, Turner, Leman)**

- BLT (Building Leadership Team) defined Ambitious Instruction
- Student Focus Groups- What does Ambitious Instruction mean to you?
- Teacher self-reflection on ambitious instruction
- LMS: WICOR College and Career Readiness strategies

## **Collaborative Teachers (Pioneer)**

- Targeted topics for professional development with staff

## **Supportive Environment (Currier, Gary)**

- Principal Advisory Committee
- Student safety pulse surveys
- Monthly Town Hall Meetings
- Survey students quarterly

## **Involved Families (Wegner)**

- Parent Involvement Opportunities

# Portrait of a Graduate

## PORTRAIT OF A GRADUATE

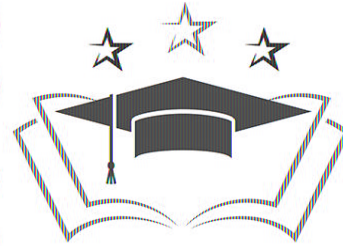
Clear communicator  
Collaborator  
Critical thinker &  
problem-solver  
Empathetic



Culturally  
Resilient  
Technologically  
adaptable  
Advocate

## Retrato de Un Graduado

Comunicador claro  
Flexible  
Se adapta  
a la tecnología  
Colaborador



Culturalmente  
Aboga por sí mismo  
Empático  
Razonador crítico  
de problemas





# Building Plans on a Page



# 2025-2026 Birth to Three



# 2025-2026 Pioneer Preschool



## GOAL 1

### Reading

By Spring 2026, 70% of families will show growth on the school-wide Literacy Assessment 1: Reading/Storytelling frequency.

## GOAL 2

### Parent-Child Interaction

By Spring 2026, 50% of families will meet the standard for Teaching Domain Area 1 (explains reasons for something to child) from a spring 2025 baseline of 45%.

## GOAL 3

### Culture

By Spring 2026 the ProQol Assessment indicator "I am pleased with how I am able to keep up with techniques and protocols." will increase to a score of 4.46 from the Spring 2025 baseline score of 4.31.

## GOAL 1

### Reading

By Spring 2026, 80% of P5 students will show grade-level performance (building middle), as measured by DRDP LLD 6: Comprehension of Age-Appropriate Text from the fall 2025 baseline.

## GOAL 2

### Math

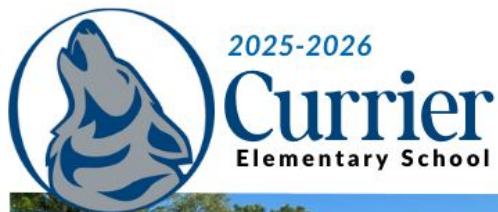
By Spring 2026, 85% or more of P5 students will show grade-level performance (building middle), as measured by DRDP COG 3: Number Sense of Quantity from the fall 2025 baseline.

## GOAL 3

### Culture

By spring 2026, the category of 'Collaborative Teachers' on the 5Essentials Survey, will increase to a score of 60 from the Spring 2025 score of 51.

By spring of 2026, 85% of P5 students will show on grade-level performance (building middle), as measured by DRDP SED 4: Relationship and Social Interactions with Peers. from the fall 2025 baseline



#### GOAL 1

##### Reading

By Spring 2026, 50% of students will be at or above the 50th percentile in **MAP English Reading**, an increase from the Spring 2025 result of 33%.

By the spring of 2026, 13% of students who are English Learners will attain English proficiency on the **ACCESS Test**, an increase from the Spring 2025 results of 6%.

#### GOAL 2

##### Math

By Spring 2026, 60% of students will be at or above the 50th percentile in **MAP Math**, an increase from the Spring 2025 result of 51%.

#### GOAL 3

##### Culture

By Spring 2026, the category of 'Supportive Environment' on the **5Essentials** survey will increase to a score of 60 from a Spring 2025 score of 49.

#### GOAL 1

##### Reading

By Spring 2026, 50% of students will be at or above the 50th percentile in **MAP English Reading**, an increase from the Spring 2025 result of 43%.

By Spring 2026, 21% of students who are English Learners will attain English proficiency on the **ACCESS Test**, an increase from the Spring 2025 results of 27%.

#### GOAL 2

##### Math

By Spring 2026, 60% of students will be at or above the 50th percentile in **MAP Math**, an increase from the Spring 2025 result of 58%.

#### GOAL 3

##### Culture

By Spring 2026, the category of 'Supportive Environment' on the **5Essentials** Survey, will increase to a score of 60 from the Spring 2025 score of 54.





2025-2026  
**Indian Knoll**  
Elementary School



2025-2026  
**Turner**  
Elementary School



GOAL 1

**Reading**

By Spring 2026, 50% of students will be at or above the 50th percentile in **MAP English Reading**, an increase from the Spring 2025 result of 41%.

By Spring 2026, 12% of students will exit ACCESS from the Spring 2025 result of 10%.

GOAL 2

**Math**

By Spring 2026, 60% of students will be at or above the 50th percentile in **MAP Math**, an increase from the Spring 2025 result of 55%.

GOAL 3

**Culture**

By Spring 2026, the category of 'Ambitious Instruction' on the **5Essentials Survey**, will increase to a score of 60 from the Spring 2025 score of 49.

GOAL 1

**Reading**

By Spring 2026, 50% of students will be at or above the 50th percentile in **MAP English Reading**, an increase from the Spring 2025 result of 37%.

By Spring of 2026, 12% of students who are English Learners will attain English proficiency on the **ACCESS Test**, and increase from the Spring 2025 results of 7%.

GOAL 2

**Math**

By Spring 2026, 60% of students will be at or above the 50th percentile in **MAP Math**, an increase from the Spring 2025 result of 55%.

GOAL 3

**Culture**

By Spring 2026, the category of 'Ambitious Instruction' on the **5Essentials Survey**, will increase to a score of 50 from the Spring 2025 score of 37.



#### GOAL 1

##### Reading

By Spring 2026, 50% of students will be at or above the 50th percentile in **MAP English Reading**, and increase from the Spring 2025 result of 27%.

By Spring of 2026, 10% of students who are English Learners will attain English proficiency on the **ACCESS test**, an increase from the Spring 2025 results of 4%.

#### GOAL 2

##### Math

By Spring 2026, 60% of students will be at or above the 50th percentile in **MAP Math**, an increase from the Spring 2025 result of 44%.

#### GOAL 3

##### Culture

By Spring 2026, the category of 'Involved Families', on the **5Essentials Survey**, will increase to a score of 50 from the Spring 2025 score of 42.

#### GOAL 1

##### Reading

By Spring 2026, 50% of students will be at or above the 50th percentile in **MAP English Reading**, an increase from the Spring 2025 result of 43%.

By Spring 2026, 8% of students will exit the **ACCESS test** from a Spring 2025 result of 6%.

#### GOAL 2

##### Math

By Spring 2026, 60% of students will be at or above the 50th percentile in **MAP Math**, an increase from the Spring 2025 result of 49%.

#### GOAL 3

##### Culture

By Spring 2026, the category of 'Ambitious Instruction' on the **5Essentials Survey**, will increase to a score of 60 from the Spring 2025 score of 49.

WE'RE ALL IN.

All of us. *All for them.*

Todos nosotros. *Todos por ellos.*





THANK YOU.

*Questions?*