Consolidated District Plan (CDP) FY 21

ISBE Goals

All kindergartners are assessed for readiness.

Ninety percent or more of third-grade students are reading at or above grade level.

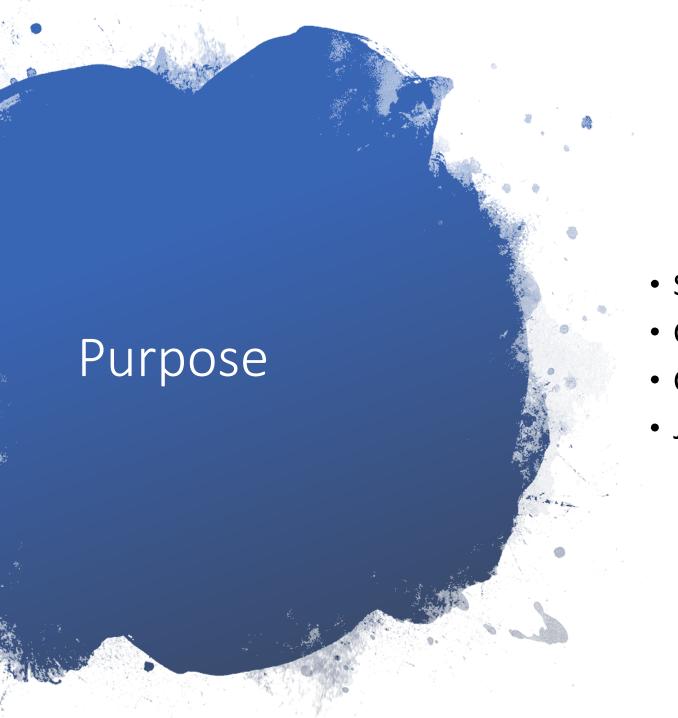
Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.

Ninety percent or more of ninth-grade students are on track to graduate with their cohort.

Ninety percent or more of students graduate from high school ready for college and career.

All students are supported by highly prepared and effective teachers and school leaders.

Every school offers a safe and healthy learning environment for all students.



- Single district plan for all grants
- Coordinated personnel
- Coordinated funding
- Joint consultation



- Title I Part A
- Title I Part 1003a
- Title I Part D*
- Title II Part A
- Title III-LIEP
- Title III Immigrant Education Program*
- Title IV Part A
- IDEA Part B Flow-Through
- IDEA Part B Preschool



- Improvement of basic programming
- Preparing, training, and recruiting high-quality personnel
- All student support and academic enrichment
- To provide all significant opportunity to receive a fair, equitable, and high-quality education
- To provide adequate resources in order to substantially raise the achievement of students in lowest-performing schools
- To provide supplemental financial assistance to help districts meet the extra costs of developing and carrying out high —quality programs for EBs and immigrant children



- Needs Assessment Impact Evaluation
- Stakeholders
- Private School Participation
- Pre-School Participation
- Student Achievement
- College & Career
- Professional Development
- Safe Learning Environment
- Title I Specific
- Foster Care Transportation



- Personnel
- Programming
- Professional Development
- Supplemental Learning & Instruction

