



2024-2025

Annual District Report on Educational Performance

Bilingual Exceptions and ESL Waivers

District Program Evaluation

TELPAS/STAAR Results

Presented by:

Mrs. Rosie Lopez

Director of Bilingual and ESL Programs and District Parent Liaison

Students Reclassified to First-Year-Monitor

2021	2022	2023	2024
0	0	3	20

District Training

All teachers on every campus were trained to use the ELPS-English Language Proficiency Standard, CBLI-Content Base Language Instruction and DMAC Data Search.
Ongoing training is being provided to teachers by the ESL/Bilingual Director and Region 18.

ESL Waivers

2021	2022	2023	2024
22	20	24	22

ESL Alternative Language Program

The elementary campuses implement both content base and pull-out programs for our EB students. These programs provide the needed support through CBLI-Content Based Language Instruction strategies to EB students by their classroom teachers and trained paraprofessionals. For secondary campuses, students receive assistance from an inclusion teacher. Newcomers are provided needed support through their ESOL class. These students receive instruction on learning English as well as receive assistance with their classroom assignments. Both the inclusion teacher and content area teachers collaborate to better serve our limited English speaking students.

Bilingual Exemptions

2021	2022	2023	2024
5	4	5	3

Bilingual Alternative Language Program

The elementary campuses that do not have certified bilingual teachers are trained with CBLI-Content Based Language Instruction strategies as are the bilingual paraprofessionals. Uncertified bilingual teachers are provided continuous support by the bilingual and ESL director as well as the campus instructional coach. Teachers receive ELPS training, second language acquisition, diversified support and Culturally and Linguistically Sustaining Practices (CLSP). Teachers are trained on the importance of using student's primary language during instruction for better understanding of TEKS. There is ongoing training throughout the year and teachers are provided the opportunity to attend a variety of workshops for better understanding of EB learning styles.

TELPAS 2022 Proficiency by Composite Score										
	#Tested	Beginning		Intermediate		Advanced		Advanced High		
K	25	8	32%	15	60%	2	8%	0	0%	
1st	16	2	13%	5	31%	4	25%	5	31%	
2nd	17	0	0%	11	65%	6	35%	0	0%	
3rd	19	2	11%	8	42%	5	26%	3	16%	
4th	13	1	8%	8	62%	2	15%	2	15%	
5th	22	1	5%	8	36%	9	41%	4	18%	
6th	16	0	0%	9	56%	7	44%	0	0%	
7th	19	1	5%	4	21%	13	68%	1	5%	
8th	14	2	14%	8	57%	3	21%	1	7%	
9th	21	2	10%	8	38%	10	48%	1	5%	
10th	10	2	20%	3	30%	4	40%	1	10%	
11th	12	1	8%	4	33%	5	42%	2	17%	
12th	7	1	14%	2	29%	3	43%	1	14%	

***All numbers in blue indicate progress.**

TELPAS 2023 Proficiency by Composite Score										
	#Tested	Beginning		Intermediate		Advanced		Advanced High		
K	23	4	17%	15	65%	3	13%	1	4%	
1st	23	7	30%	7	30%	7	30%	2	9%	
2nd	16	2	13%	12	75%	2	13%	0	0%	
3rd	18	0	0%	8	44%	9	50%	1	6%	
4th	15	1	7%	3	20%	10	67%	1	7%	
5th	14	3	21%	4	29%	4	29%	3	21%	
6th	21	1	5%	8	38%	11	52%	1	5%	
7th	15	0	0%	9	60%	4	27%	2	13%	
8th	20	0	0%	5	25%	8	40%	7	35%	
9th	14	2	14%	8	57%	3	21%	1	7%	
10th	20	2	10%	2	10%	13	65%	3	15%	
11th	12	1	8%	2	17%	9	75%	0	0%	
12th	13	0	0%	4	31%	7	54%	2	15%	

*All numbers in blue indicate progress.

TELPAS 2024 Proficiency by Composite Score										
	#Tested	Beginning		Intermediate		Advanced		Advanced High		
K	26	9	35%	14	54%	0	0%	3	12%	
1st	25	2	8%	15	60%	7	28%	1	4%	
2nd	19	2	11%	8	42%	9	47%	0	0%	
3rd	21	6	29%	8	38%	6	29%	1	5%	
4th	22	2	9%	11	50%	8	36%	1	5%	
5th	18	4	22%	5	28%	7	39%	2	11%	
6th	18	2	11%	7	39%	6	33%	3	17%	
7th	19	1	5%	3	16%	13	68%	2	11%	
8th	20	2	10%	7	35%	10	50%	1	5%	
9th	17	0	0%	5	29%	8	47%	4	24%	
10th	15	6	40%	4	27%	4	27%	1	7%	
11th	21	1	5%	5	24%	9	43%	6	29%	
12th	10	2	20%	5	50%	3	30%	0	0%	

***All numbers in blue indicate progress.**

STAAR Data
SubPopulation-EB/EL
***Blue indicates growth**
STAAR 2.0 New Item Types 2023

Washington 3rd Grade-Reading

Year	Approaches	Meets	Masters	Student Tested
2022	11-61%	4-22%	1-6%	18
2023	11-61%	5-28%	1-6%	20
2024	8-53%	6-40%	2-13%	15

Washington 3rd Grade-Math

Year	Approaches	Meets	Masters	Student Tested
2022	13-72%	8-44%	2-11%	18
2023	12-60%	5-25%	2-10%	20
2024	11-69%	6-38%	4-25%	16

Goliad-4th Grade-Reading

Year	Approaches	Meets	Masters	Student Tested
2022	6-50%	3-25%	2-17%	12
2023	9-60%	3-20%	0-0%	15
2024	15-71%	4-19%	1-5%	21

Goliad-4th Grade-Math

Year	Approaches	Meets	Masters	Student Tested
2022	10-83%	5-42%	3-25%	12
2023	14-93%	11-73%	4-27%	15
2024	17-81%	12-57%	2-10%	21

BSI-5th Grade-Reading

Year	Approaches	Meets	Masters	Student Tested
2022	18-78%	8-35%	3-13%	23
2023	8-62%	5-38%	1-8%	13
2024	10-71%	4-29%	2-14%	14

BSI-5th Grade-Math

Year	Approaches	Meets	Masters	Student Tested
2022	19-83%	12-52%	4-17%	23
2023	9-69%	6-46%	2-15%	13
2024	12-80%	5-33%	0-0%	15

BSI-5th Grade-Science

Year	Approaches	Meets	Masters	Student Tested
2022	14-61%	6-26%	2-9%	23
2023	8-62%	4-31%	2-15%	13
2024	9-60%	4-27%	0-0%	15

BSI-6th Grade-Reading

Year	Approaches	Meets	Masters	Student Tested
2022	8-53%	3-20%	1-7%	15
2023	17-81%	5-24%	3-14%	21
2024	11-65%	8-47%	1-6%	17

BSI-6th Grade-Math

Year	Approaches	Meets	Masters	Student Tested
2022	11-73%	5-33%	2-13%	15
2023	14-70%	7-35%	1-5%	20
2024	11-65%	4-24%	1-6%	17

Jr. High-7th Grade-Reading

Year	Approaches	Meets	Masters	Student Tested
2022	10-53%	6-32%	3-16%	19
2023	7-47%	5-33%	1-7%	15
2024	11-52%	4-19%	1-5%	21

Jr. High-7th Grade-Math

Year	Approaches	Meets	Masters	Student Tested
2022	9-47%	1-5%	0-0%	19
2023	7-47%	5-33%	0-0%	15
2024	8-40%	6-30%	2-10%	20

Jr. High-8th Grade-Reading

Year	Approaches	Meets	Masters	Student Tested
2022	2-14%	0-0%	0-0%	14
2023	14-70%	6-30%	1-5%	20
2024	12-60%	9-45%	3-15%	20

Jr. High-8th Grade-Math

Year	Approaches	Meets	Masters	Student Tested
2022	3-21%	0-0%	0-0%	14
2023	13-68%	5-26%	1-5%	19
2024	9-53%	3-18%	0-0%	17

Jr. High-8th Grade-Science

Year	Approaches	Meets	Masters	Student Tested
2022	1-7%	1-7%	0-0%	14
2023	10-50%	3-15%	0-0%	20
2024	10-50%	5-25%	0-0%	20

Jr. High-8th Grade-Social Studies

Year	Approaches	Meets	Masters	Student Tested
2022	4-29%	0-0%	0-0%	14
2023	7-35%	3-15%	1-5%	20
2024	6-32%	1-5%	0-0%	19

High School-EOC I

Year	Approaches	Meets	Masters	Student Tested
2022	9-45	6-30%	0-0%	20
2023	5-56%	2-22%	0-0%	9
2024	9-45%	9-45%	2-10%	20

High School-EOC II

Year	Approaches	Meets	Masters	Student Tested
2022	3-21%	2-14%	0-0%	14
2023	18-64%	6-21%	0-0%	28
2024	8-38%	2-10%	1-5%	21

High School-Algebra I

Year	Approaches	Meets	Masters	Student Tested
2022	17-71%	11-46%	4-17%	24
2023	7-64%	1-9%	0-0%	11
2024	18-90%	6-30%	3-15%	20

High School-Biology

Year	Approaches	Meets	Masters	Student Tested
2022	14-74%	8-42%	3-16%	19
2023	10-77%	2-15%	0-0%	13
2024	18-90%	9-45%	3-15%	20

High School-US History

Year	Approaches	Meets	Masters	Student Tested
2022	7-58%	3-25%	1-8%	12
2023	22-85%	7-27%	3-12%	26
2024	13-72%	1-6%	1-6%	18

**2023-2024 Program Evaluation
Comprehensive Professional Development
Plan**

Big Spring ISD comprehensive professional development plan includes the following:

1. The district provides uncertified teachers the opportunity to attend workshops/trainings at our local ESC or inhouse trainings.
2. The district provides inhouse ESL and Bilingual certification test prep training by Region 18 and provides test preparation manuals.
3. The district notifies uncertified ESL and Bilingual teachers of available training by email and keeps teachers informed.
4. The district reimburses travel fees to attend training/workshops, if needed.
5. The district reimburses successful testing exams fees.

According to TEA: "LEAs applying for a BE exception and/or ESL waiver must assure that they will use a minimum of 10% of their bilingual education allotment (BEA) funds for PD provided through the comprehensive PD plan. In cases where an LEA has applied for both a BE exception and an ESL waiver for the current school year, the LEA must assure that a total of at least 10% of their BEA funds are utilized for PD provided through the comprehensive PD plans.

Use	Plan
------------	-------------

<p>Professional Development targeting competencies needed to serve the needs of EB students (including preparation for ESL and/or bilingual certification test) and included in the comprehensive PD plan. NOTE: BEA funds may be used to provide this PD to any staff serving EB students.</p>	<ul style="list-style-type: none"> • Staff salary for developing targeted PD materials (Sheltered Instruction and ELPS etc) • Staff salary for delivering targeted PD.(Sheltered Instruction and ELPS etc) • Extra duty pay for staff participating in targeted PD (outside of regular school hours; i.e. evenings, weekends). • Substitute pay to cover for teaching staff participating in targeted PD during regular school hours. • Mileage reimbursement for staff travel to and from a
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>Regional Education Service Center (ESC) or other off-site training location that is providing targeted PD paid for through BEA funds.</p>
<p>Certification Testing Fee and associated expenses (for Texas ESL and/or bilingual certification tests only; teachers must have been provided training in preparation for these certification tests as part of the comprehensive PD plan)</p>	<ul style="list-style-type: none"> • Reimbursement for Texas ESL or bilingual certification testing fee (but no reimbursement provided for cost of posting to the staff member's certificate); teacher will be reimbursed only for the exam that meets passing criteria (not to exceed the state-allowable limit on test attempts). • Mileage reimbursement for staff travel to and from a testing center to take a Texas ESL and/or bilingual certification test paid for through BEA funds. <p>NOTE: Staff already receiving a travel stipend are not eligible for reimbursement using BEA funds.</p> <ul style="list-style-type: none"> • Substitute pay to cover teaching staff absent from school to take a Texas ESL and/or bilingual certification test paid for through BEA funds.