

# Public Hearing Overview

Uvalde CISD Public Hearing  
Presenter: Amy Graeber



## Purpose of Meeting

### Legal Requirements and Community Input

#### LEGAL REQUIREMENT

The meeting ensures compliance with TEA regulations, providing a platform for UCISD to outline improvement strategies and demonstrate commitment to transparency and accountability within the community.

#### COMMUNITY ENGAGEMENT

Engaging stakeholders is vital for alignment with UCISD Board Goals, fostering a collaborative environment where community input shapes targeted improvement efforts and enhances educational outcomes for students.

# TEA Requirements

## Overview of legislative mandates

### LEGAL FRAMEWORK

The Texas Education Code mandates compliance with **TEC §39.106 & §11.253** to ensure accountability and transparency.

### ROOT CAUSES

Identifying **root causes** is essential for addressing systemic issues within UCISD and fostering effective change.

### EVIDENCE-BASED STRATEGIES

Implementing **evidence-based strategies** will help ensure that all initiatives are grounded in proven methods for success.

## Effective Schools

### HIGH-QUALITY INSTRUCTION

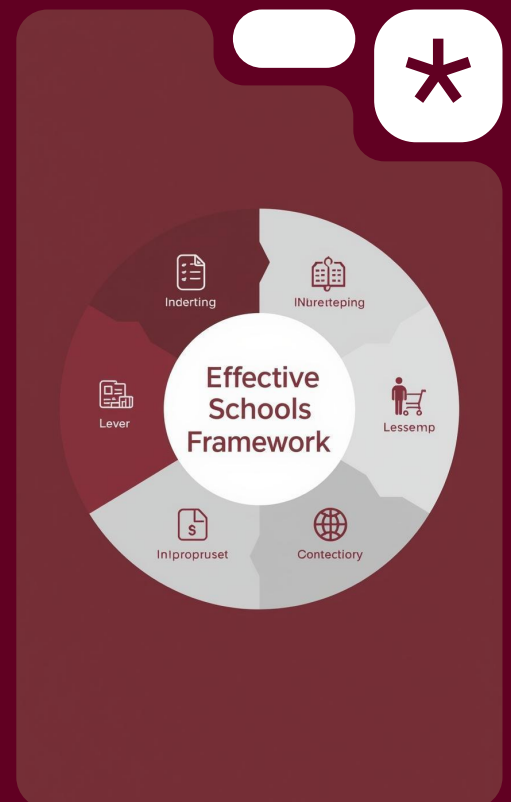
Instruction is tailored to meet all students' needs.

### LEADERSHIP DEVELOPMENT

Empowering leaders is crucial for school success.

### DATA-DRIVEN DECISIONS

Decisions are based on evidence to ensure improvement.



# Campus Involvement

## CIT TEAMS

Collaborative teams engage in data-driven decision-making. Continue to meet monthly on campus progress monitoring and adjustments.

## PARENT SURVEYS

Gathering feedback from families enhances **community engagement efforts**.

## LEADERSHIP

Strong leadership fosters **a culture of collaboration** among stakeholders.



## OUR SCHOOL PLANS

### TARGETED INTERVENTION PLANS

#### DALTON

Dalton Elementary's plan focuses on strong Tier 1 instruction using High-Quality Instructional Materials (HQIM), guided by data-driven PLCs and ongoing coaching cycles. Through lesson internalization, walkthroughs, and real-time feedback, teachers refine instruction and accelerate student growth across all subjects.

#### UVALDE HIGH SCHOOL

Uvalde High School's plan strengthens Tier 1 instruction through full HQIM use, data-driven PLCs, and coaching cycles. Teachers use data from Eduphoria, STRIVE, and NIET to guide instruction, reteach, and improve college and career readiness outcomes.

# OUR SCHOOL PLANS

## TURN AROUND PLANS - 2 YEAR PLANS

### **LEGACY ELEMENTARY**

Legacy Elementary's plan strengthens Tier 1 instruction through full HQIM implementation, data-driven PLCs, and continuous coaching cycles. Teachers use data and feedback from Eduphoria, STRIVE, and NIET to guide instruction and ensure aligned, responsive teaching.

### **MORALES JUNIOR HIGH**

Morales Junior High's plan strengthens Tier 1 instruction through consistent use of HQIM, data-driven PLCs, and ongoing coaching cycles. Teachers analyze student work, internalize lessons, and adjust instruction using real-time data from Eduphoria and STRIVE. This aligned system of HQIM, data, and coaching drives higher achievement and sustained instructional growth.

## Stakeholder Engagement

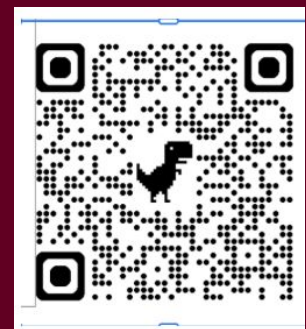
### Collaboration for Inclusive Input

#### **MEETINGS**

Regular meetings allow stakeholders to discuss strategies, share insights, and ensure transparency in the decision-making process.

#### **SURVEYS**

Surveys gather diverse feedback from families and community members, helping to shape effective strategies and initiatives.





# STRATEGIC PLAN

Our mission:  
Empowering Bold Leaders to Shape the Future!



All students will be supported through strong tier 1 instruction & programs



Uvalde CISD will create a culture of respect & dignity by holding each other to high standards



Coach with purpose, fueling growth, feedback, and instructional excellence



We believe in managing a fiscally responsible budget that supports strategic priorities

## CORE VALUES



Students First



Empower Each Other



Excellence



3% GROWTH  
SCORES MEETSIN ALL  
TESTED CONTENT



93%  
DAILY STUDENT  
ATTENDANCE