

# 2015-16 Texas Academic Performance Report

District Name: **ALEDO ISD**

District Number: **184907**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: ALEDO ISD  
County Name: PARKER  
District Number: 184907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>92%</b>	*	87%	93%	-	*	-	100%	77%	82%	63%
Mathematics	2016	75%	76%	<b>90%</b>	*	80%	93%	-	*	-	89%	74%	73%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>92%</b>	*	81%	94%	-	*	-	91%	66%	75%	67%
Mathematics	2016	73%	74%	<b>88%</b>	*	76%	90%	-	*	-	91%	50%	60%	67%
Writing	2016	69%	71%	<b>87%</b>	83%	76%	89%	-	*	-	64%	56%	66%	56%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>96%</b>	*	85%	97%	*	*	-	100%	63%	83%	62%
Mathematics	2016	86%	86%	<b>97%</b>	*	91%	98%	*	*	-	100%	81%	89%	77%
Science	2016	74%	75%	<b>91%</b>	*	74%	93%	*	*	-	100%	59%	73%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>90%</b>	*	79%	92%	-	*	-	*	70%	69%	*
Mathematics	2016	72%	74%	<b>96%</b>	100%	88%	97%	-	*	-	*	70%	89%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	74%	<b>90%</b>	83%	86%	90%	*	*	-	86%	38%	73%	*
Mathematics	2016	69%	70%	<b>94%</b>	83%	93%	94%	*	*	-	100%	62%	84%	*
Writing	2016	69%	73%	<b>90%</b>	83%	86%	90%	*	*	-	100%	38%	68%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>96%</b>	100%	89%	98%	*	*	-	100%	69%	87%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>92%</b>	89%	82%	93%	*	*	-	100%	57%	76%	*
Science	2016	75%	76%	<b>92%</b>	70%	80%	94%	*	*	-	100%	66%	77%	*
Social Studies	2016	63%	67%	<b>82%</b>	80%	72%	85%	*	*	-	80%	47%	56%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	69%	<b>91%</b>	100%	83%	92%	*	86%	-	100%	56%	78%	*
English II	2016	67%	72%	<b>92%</b>	75%	80%	95%	-	*	-	93%	44%	71%	*
Algebra I	2016	78%	80%	<b>95%</b>	89%	94%	95%	*	100%	-	100%	69%	90%	83%
Biology	2016	87%	90%	<b>98%</b>	100%	94%	98%	*	100%	-	100%	80%	100%	89%
U.S. History	2016	91%	92%	<b>97%</b>	89%	84%	99%	100%	*	-	*	74%	85%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	77%	<b>92%</b>	86%	84%	94%	88%	88%	-	92%	63%	77%	54%
Reading	2016	73%	76%	<b>92%</b>	87%	84%	94%	89%	86%	-	93%	62%	78%	53%
Mathematics	2016	76%	78%	<b>93%</b>	88%	86%	94%	86%	91%	-	95%	66%	79%	63%
Writing	2016	69%	72%	<b>89%</b>	83%	81%	90%	*	100%	-	78%	49%	67%	50%
Science	2016	79%	81%	<b>94%</b>	86%	83%	95%	100%	92%	-	100%	69%	82%	52%
Social Studies	2016	77%	80%	<b>90%</b>	84%	77%	92%	75%	*	-	86%	57%	69%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>71%</b>	53%	55%	74%	77%	81%	-	64%	20%	41%	21%
Reading	2016	46%	50%	<b>71%</b>	51%	57%	74%	56%	80%	-	68%	24%	42%	18%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	45%	<b>69%</b>	55%	51%	72%	*	78%	-	75%	25%	42%	30%
Writing	2016	41%	44%	<b>69%</b>	58%	61%	70%	*	*	-	56%	17%	39%	*
Science	2016	47%	49%	<b>72%</b>	43%	62%	74%	86%	83%	-	61%	23%	48%	*
Social Studies	2016	47%	51%	<b>66%</b>	50%	51%	68%	71%	*	-	71%	19%	42%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>35%</b>	20%	22%	37%	33%	34%	-	26%	8%	14%	*
Reading	2016	17%	19%	<b>34%</b>	22%	22%	36%	*	31%	-	19%	8%	13%	*
Mathematics	2016	19%	19%	<b>37%</b>	22%	23%	39%	*	45%	-	27%	7%	14%	*
Writing	2016	15%	16%	<b>34%</b>	*	31%	34%	*	*	-	39%	*	16%	*
Science	2016	16%	17%	<b>32%</b>	*	19%	35%	*	*	-	*	9%	10%	*
Social Studies	2016	22%	25%	<b>37%</b>	*	22%	38%	*	*	-	50%	12%	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>67%</b>	58%	62%	68%	*	*	-	57%	61%	59%	59%
Reading	2016	60%	61%	<b>64%</b>	54%	60%	65%	*	*	-	46%	60%	55%	59%
Mathematics	2016	63%	64%	<b>70%</b>	*	65%	71%	*	*	-	71%	62%	64%	59%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>18%</b>	11%	14%	19%	*	*	-	16%	12%	12%	13%
Reading	2016	16%	16%	<b>15%</b>	15%	11%	16%	*	*	-	14%	9%	12%	9%
Mathematics	2016	17%	17%	<b>21%</b>	*	17%	21%	*	*	-	20%	14%	13%	17%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>48%</b>	*	34%	55%	*	*	-	*	25%	44%	31%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	75%	91%	*	76%	93%	*	*	-	100%	33%	74%	54%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	25%	9%	*	24%	7%	*	*	-	*	67%	26%	46%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	82%	96%	*	85%	97%	*	*	-	100%	58%	83%	62%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	95%	71%	-	*	*	-	-	-	-	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	10%	*	-	*	*	-	-	-	-	*	*	*
<b>Retained in Grade 5</b>													
2016	45%	45%	*	-	-	*	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	77%	93%	*	87%	95%	*	*	-	88%	63%	74%	77%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	23%	7%	*	13%	5%	*	*	-	*	38%	26%	*
<b>STAAR Cumulative Met Standard</b>													
2016	85%	86%	98%	*	91%	98%	*	*	-	100%	83%	89%	77%

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**2015-16 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	<b>83%</b>	<b>94%</b>	90%	85%	96%	*	*	-	90%	54%	77%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	<b>17%</b>	<b>6%</b>	*	15%	4%	*	*	-	*	46%	23%	*
<b>STAAR Cumulative Met Standard</b>													
2016	86%	<b>89%</b>	<b>97%</b>	100%	89%	98%	*	*	-	100%	71%	86%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	<b>98%</b>	<b>92%</b>	-	*	100%	-	-	-	-	100%	86%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	<b>15%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>Retained in Grade 8</b>													
2016	44%	<b>48%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	<b>72%</b>	<b>90%</b>	90%	78%	92%	*	*	-	100%	46%	67%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	<b>28%</b>	<b>10%</b>	*	22%	8%	*	*	-	*	54%	33%	*
<b>STAAR Cumulative Met Standard</b>													
2016	81%	<b>82%</b>	<b>94%</b>	90%	85%	96%	*	*	-	100%	61%	77%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	77%	<b>92%</b>	-	-	-	-	-	54%	55%	52%	-	54%	54%
Reading	2016	73%	76%	<b>92%</b>	-	-	-	-	-	53%	53%	54%	-	53%	53%
Mathematics	2016	76%	78%	<b>93%</b>	-	-	-	-	-	63%	70%	55%	-	63%	63%
Writing	2016	69%	72%	<b>89%</b>	-	-	-	-	-	50%	*	*	-	50%	50%
Science	2016	79%	81%	<b>94%</b>	-	-	-	-	-	52%	60%	*	-	52%	52%
Social Studies	2016	77%	80%	<b>90%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>71%</b>	-	-	-	-	-	21%	*	40%	-	21%	21%
Reading	2016	46%	50%	<b>71%</b>	-	-	-	-	-	18%	*	33%	-	18%	18%
Mathematics	2016	43%	45%	<b>69%</b>	-	-	-	-	-	30%	23%	40%	-	30%	30%
Writing	2016	41%	44%	<b>69%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	49%	<b>72%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	51%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	19%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	19%	<b>37%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	16%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	17%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>67%</b>	-	-	-	-	-	57%	*	52%	-	57%	57%
Reading	2016	60%	61%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	64%	<b>70%</b>	-	-	-	-	-	57%	*	*	-	57%	57%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>18%</b>	-	-	-	-	-	8%	*	10%	-	8%	8%
Reading	2016	16%	16%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	17%	<b>21%</b>	-	-	-	-	-	12%	*	*	-	12%	12%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>48%</b>	-	-	-	-	-	31%	*	*	-	31%	31%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	94%	94%	98%	94%	97%	-	91%	96%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	5%	2%	6%	3%	-	9%	3%	6%	12%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>96.6%</b>	96.7%	96.4%	96.6%	96.6%	97.1%	-	96.1%	95.4%	95.8%	97.0%
2013-14	95.9%	95.9%	<b>96.5%</b>	96.7%	96.1%	96.6%	96.9%	97.0%	-	95.7%	95.5%	95.5%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.6%	<b>0.2%</b>	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	1.6%	<b>0.3%</b>	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.0%	1.7%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	89.3%	<b>98.6%</b>	100.0%	97.7%	98.6%	100.0%	*	-	100.0%	89.7%	96.9%	*
Received GED	0.6%	0.6%	<b>0.2%</b>	0.0%	2.3%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.1%	4.6%	<b>0.7%</b>	0.0%	0.0%	0.9%	0.0%	*	-	0.0%	10.3%	0.0%	*
Dropped Out	6.3%	5.5%	<b>0.5%</b>	0.0%	0.0%	0.6%	0.0%	*	-	0.0%	0.0%	3.1%	*
Graduates and GED	89.6%	89.9%	<b>98.8%</b>	100.0%	100.0%	98.6%	100.0%	*	-	100.0%	89.7%	96.9%	*
Grads, GED, & Cont	93.7%	94.5%	<b>99.5%</b>	100.0%	100.0%	99.4%	100.0%	*	-	100.0%	100.0%	96.9%	*
<b>Class of 2014</b>													
Graduated	88.3%	88.7%	<b>98.1%</b>	100.0%	92.0%	98.5%	-	*	-	100.0%	75.0%	90.3%	-
Received GED	0.8%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	4.3%	4.2%	<b>0.8%</b>	0.0%	0.0%	0.9%	-	*	-	0.0%	16.7%	0.0%	-
Dropped Out	6.6%	6.4%	<b>1.1%</b>	0.0%	8.0%	0.6%	-	*	-	0.0%	8.3%	9.7%	-
Graduates and GED	89.1%	89.4%	<b>98.1%</b>	100.0%	92.0%	98.5%	-	*	-	100.0%	75.0%	90.3%	-
Grads, GED, & Cont	93.4%	93.6%	<b>98.9%</b>	100.0%	92.0%	99.4%	-	*	-	100.0%	91.7%	90.3%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.8%	<b>98.4%</b>	100.0%	92.0%	98.8%	-	*	-	100.0%	75.0%	90.3%	-
Received GED	1.0%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	1.4%	<b>0.5%</b>	0.0%	0.0%	0.6%	-	*	-	0.0%	16.7%	0.0%	-
Dropped Out	7.2%	6.8%	<b>1.1%</b>	0.0%	8.0%	0.6%	-	*	-	0.0%	8.3%	9.7%	-
Graduates and GED	91.5%	91.8%	<b>98.4%</b>	100.0%	92.0%	98.8%	-	*	-	100.0%	75.0%	90.3%	-
Grads, GED, & Cont	92.8%	93.2%	<b>98.9%</b>	100.0%	92.0%	99.4%	-	*	-	100.0%	91.7%	90.3%	-
<b>Class of 2013</b>													
Graduated	90.4%	90.7%	<b>98.0%</b>	*	93.1%	98.3%	*	*	-	100.0%	90.0%	91.4%	*
Received GED	1.1%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.2%	<b>0.3%</b>	*	3.4%	0.0%	*	*	-	0.0%	5.0%	0.0%	*
Dropped Out	7.2%	7.0%	<b>1.7%</b>	*	3.4%	1.7%	*	*	-	0.0%	5.0%	8.6%	*
Graduates and GED	91.5%	91.8%	<b>98.0%</b>	*	93.1%	98.3%	*	*	-	100.0%	90.0%	91.4%	*
Grads, GED, & Cont	92.8%	93.0%	<b>98.3%</b>	*	96.6%	98.3%	*	*	-	100.0%	95.0%	91.4%	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.3%	<b>98.0%</b>	*	93.1%	98.3%	*	*	-	100.0%	90.0%	91.4%	*
Received GED	1.4%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>0.3%</b>	*	3.4%	0.0%	*	*	-	0.0%	5.0%	0.0%	*
Dropped Out	7.2%	6.8%	<b>1.7%</b>	*	3.4%	1.7%	*	*	-	0.0%	5.0%	8.6%	*
Graduates and GED	92.3%	92.7%	<b>98.0%</b>	*	93.1%	98.3%	*	*	-	100.0%	90.0%	91.4%	*
Grads, GED, & Cont	92.8%	93.2%	<b>98.3%</b>	*	96.6%	98.3%	*	*	-	100.0%	95.0%	91.4%	*
<b>Class of 2012</b>													
Graduated	90.9%	91.2%	<b>99.5%</b>	100.0%	97.6%	99.7%	*	100.0%	*	100.0%	95.0%	100.0%	*
Received GED	1.5%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	5.0%	0.0%	*
Dropped Out	7.0%	6.6%	<b>0.3%</b>	0.0%	2.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and GED	92.4%	92.7%	<b>99.5%</b>	100.0%	97.6%	99.7%	*	100.0%	*	100.0%	95.0%	100.0%	*
Grads, GED, & Cont	93.0%	93.4%	<b>99.7%</b>	100.0%	97.6%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	89.3%	<b>98.6%</b>	100.0%	97.7%	98.6%	100.0%	*	-	100.0%	89.7%	96.9%	*
Class of 2014	88.3%	88.7%	<b>97.8%</b>	100.0%	92.0%	98.2%	-	*	-	100.0%	75.0%	87.5%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.8%	<b>98.1%</b>	100.0%	92.0%	98.5%	-	*	-	100.0%	75.0%	87.5%	-
Class of 2013	90.4%	90.7%	<b>97.7%</b>	*	93.1%	98.0%	*	*	-	100.0%	90.0%	88.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>82.9%</b>	81.8%	64.3%	85.1%	100.0%	*	-	71.4%	24.0%	54.8%	*
Class of 2014	85.5%	85.0%	<b>88.3%</b>	100.0%	78.3%	88.6%	-	*	-	100.0%	33.3%	64.3%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	8.0%	*	-	-	*	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	25.1%	*	-	-	*	-	-	-	-	*	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	84.2%	<b>83.0%</b>	81.8%	64.3%	85.1%	100.0%	*	-	71.4%	26.9%	54.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	84.4%	<b>82.1%</b>	81.8%	66.7%	83.7%	*	*	-	71.4%	17.6%	53.6%	*
2013-14	83.8%	83.3%	<b>87.5%</b>	83.3%	73.1%	88.7%	-	*	-	83.3%	0.0%	53.8%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	7.4%	*	-	-	*	-	-	-	-	*	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	24.9%	*	-	-	*	-	-	-	-	*	-	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.6%	<b>82.1%</b>	81.8%	66.7%	83.7%	*	*	-	71.4%	22.2%	53.6%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.7%	<b>62.8%</b>	31.6%	50.0%	65.3%	57.1%	100.0%	-	47.4%	6.5%	38.3%	12.5%
2013-14	53.2%	53.7%	<b>65.5%</b>	29.4%	46.2%	67.9%	*	100.0%	-	76.9%	20.0%	29.4%	*
<b>English Language Arts</b>													
2014-15	29.0%	30.7%	<b>44.9%</b>	10.5%	32.9%	47.5%	42.9%	*	-	36.8%	2.4%	17.0%	12.5%
2013-14	28.9%	30.0%	<b>39.7%</b>	6.3%	29.7%	40.9%	*	100.0%	-	46.2%	0.0%	7.7%	*
<b>Mathematics</b>													
2014-15	43.8%	45.4%	<b>47.6%</b>	11.8%	33.8%	50.1%	57.1%	80.0%	-	33.3%	0.0%	19.5%	0.0%
2013-14	42.4%	43.3%	<b>46.1%</b>	13.3%	24.1%	48.0%	*	100.0%	-	63.6%	0.0%	15.8%	*
<b>Science</b>													
2014-15	12.7%	13.6%	<b>10.9%</b>	7.1%	3.3%	12.0%	0.0%	*	-	5.6%	0.0%	5.6%	0.0%
2013-14	13.4%	14.7%	<b>32.9%</b>	6.3%	22.6%	34.4%	*	60.0%	-	45.5%	0.0%	15.1%	*
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>49.3%</b>	10.5%	35.7%	51.8%	42.9%	80.0%	-	47.4%	0.0%	19.6%	0.0%
2013-14	27.8%	28.7%	<b>50.7%</b>	11.8%	31.7%	53.0%	*	*	-	76.9%	5.3%	13.4%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.2%	<b>38.4%</b>	20.0%	26.6%	40.3%	45.5%	38.5%	-	34.2%	3.4%	16.8%	5.3%
2013-14	33.1%	33.2%	<b>43.2%</b>	21.9%	32.3%	44.8%	27.3%	60.0%	-	41.4%	10.6%	19.4%	16.7%
<b>English Language Arts</b>													
2014-15	15.7%	15.3%	<b>22.1%</b>	5.7%	15.6%	23.3%	27.3%	16.7%	-	18.4%	1.2%	6.8%	5.3%
2013-14	15.4%	14.9%	<b>19.9%</b>	3.2%	16.0%	20.5%	18.2%	50.0%	-	20.7%	1.3%	5.4%	16.7%
<b>Mathematics</b>													
2014-15	19.4%	20.3%	<b>22.8%</b>	6.1%	15.1%	24.0%	36.4%	30.8%	-	18.9%	0.0%	7.2%	0.0%
2013-14	18.8%	19.3%	<b>22.2%</b>	6.9%	10.7%	23.3%	18.2%	50.0%	-	25.9%	0.0%	7.4%	0.0%
<b>Science</b>													
2014-15	5.2%	5.9%	<b>4.9%</b>	3.3%	1.4%	5.4%	0.0%	8.3%	-	2.7%	0.0%	1.9%	0.0%
2013-14	5.6%	6.2%	<b>15.2%</b>	3.2%	9.9%	16.0%	0.0%	30.0%	-	18.5%	0.0%	6.8%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	21.5%	<b>29.4%</b>	5.7%	17.0%	31.2%	36.4%	30.8%	-	34.2%	0.0%	8.6%	0.0%
2013-14	18.3%	20.1%	<b>34.3%</b>	12.5%	23.8%	35.8%	9.1%	55.6%	-	41.4%	2.5%	9.1%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	51.0%	<b>76.0%</b>	18.0%	73.0%	78.0%	*	*	-	100.0%	11.0%	47.0%	-
<b>Mathematics</b>													
2014-15	38.0%	45.0%	<b>69.0%</b>	18.0%	54.0%	71.0%	*	*	-	83.0%	0.0%	35.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	42.0%	<b>67.0%</b>	18.0%	54.0%	69.0%	*	*	-	83.0%	0.0%	35.0%	-
<b>Either Subject</b>													
2014-15	45.0%	53.0%	<b>78.0%</b>	18.0%	73.0%	80.0%	*	*	-	100.0%	11.0%	47.0%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.2%	<b>71.4%</b>	18.2%	43.6%	75.6%	*	*	-	85.7%	5.6%	39.3%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.6%	<b>16.2%</b>	9.1%	23.1%	15.4%	*	*	-	28.6%	5.6%	14.3%	*
<b>Mathematics</b>													
2014-15	7.1%	8.4%	<b>10.5%</b>	9.1%	10.3%	10.4%	*	*	-	14.3%	0.0%	7.1%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	<b>61.4%</b>	9.1%	41.0%	64.9%	*	*	-	71.4%	0.0%	21.4%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>19.3%</b>	0.0%	10.3%	21.1%	*	*	-	0.0%	0.0%	0.0%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	46.5%	<b>64.8%</b>	27.3%	38.5%	68.5%	*	*	-	71.4%	5.6%	25.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	36.3%	<b>9.0%</b>	0.0%	2.6%	10.1%	*	*	-	14.3%	5.6%	21.4%	*
2013-14	46.4%	36.3%	<b>23.4%</b>	0.0%	1.4%	22.0%	-	*	-	0.0%	0.3%	1.7%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	28.0%	<b>40.0%</b>	11.1%	32.4%	41.8%	14.3%	80.0%	-	31.6%	n/a	18.2%	n/a
2014	23.5%	26.0%	<b>38.9%</b>	5.6%	21.0%	40.8%	*	100.0%	-	46.2%	n/a	12.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	16.9%	<b>23.1%</b>	11.1%	15.5%	24.4%	0.0%	40.0%	-	21.1%	n/a	9.1%	n/a
2014	15.0%	16.7%	<b>20.8%</b>	5.6%	8.1%	21.2%	*	100.0%	-	38.5%	n/a	3.8%	n/a
<b>Mathematics</b>													
2015	6.8%	8.0%	<b>18.7%</b>	0.0%	12.7%	20.0%	0.0%	40.0%	-	15.8%	n/a	7.3%	n/a
2014	6.5%	7.3%	<b>15.5%</b>	0.0%	3.2%	16.8%	*	40.0%	-	23.1%	n/a	2.5%	n/a
<b>Science</b>													
2015	10.2%	12.9%	<b>15.7%</b>	0.0%	7.0%	17.3%	0.0%	40.0%	-	10.5%	n/a	5.5%	n/a
2014	6.9%	7.7%	<b>15.6%</b>	0.0%	12.9%	16.1%	*	20.0%	-	30.8%	n/a	3.8%	n/a
<b>Social Studies</b>													
2015	14.4%	16.7%	<b>26.5%</b>	5.6%	25.4%	26.7%	14.3%	80.0%	-	31.6%	n/a	14.5%	n/a
2014	13.8%	15.9%	<b>24.8%</b>	0.0%	4.8%	27.0%	*	60.0%	-	38.5%	n/a	8.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.1%	<b>71.0%</b>	*	65.2%	70.8%	*	*	-	83.3%	n/a	70.0%	n/a
2014	51.3%	56.8%	<b>69.6%</b>	*	30.8%	71.4%	*	80.0%	-	83.3%	n/a	50.0%	n/a
<b>English Language Arts</b>													
2015	43.7%	53.6%	<b>78.2%</b>	*	81.8%	78.1%	-	*	-	*	n/a	100.0%	n/a
2014	44.7%	53.8%	<b>77.2%</b>	*	20.0%	79.3%	*	80.0%	-	100.0%	n/a	*	n/a

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	52.7%	<b>63.4%</b>	-	55.6%	62.6%	-	*	-	*	n/a	*	n/a
2014	53.6%	58.3%	<b>77.1%</b>	-	*	79.3%	-	*	-	*	n/a	*	n/a
<b>Science</b>													
2015	35.4%	33.9%	<b>37.7%</b>	-	40.0%	37.2%	-	*	-	*	n/a	*	n/a
2014	45.7%	49.6%	<b>60.5%</b>	-	12.5%	64.2%	-	*	-	*	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	45.2%	<b>64.9%</b>	*	44.4%	67.4%	*	*	-	33.3%	n/a	62.5%	n/a
2014	41.6%	46.9%	<b>59.3%</b>	-	*	58.4%	-	*	-	80.0%	n/a	14.3%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	69.4%	<b>76.4%</b>	90.9%	59.0%	77.2%	*	*	-	71.4%	n/a	53.8%	n/a
Class of 2014	66.3%	68.4%	<b>82.5%</b>	50.0%	53.8%	85.0%	-	*	-	83.3%	n/a	48.4%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	30.8%	<b>54.8%</b>	10.0%	39.1%	57.5%	*	*	-	60.0%	n/a	28.6%	n/a
Class of 2014	25.1%	31.2%	<b>54.1%</b>	*	35.7%	55.4%	-	*	-	80.0%	n/a	20.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1444	<b>1598</b>	1253	1517	1610	*	*	-	*	n/a	1483	n/a
Class of 2014	1417	1453	<b>1592</b>	*	1532	1599	-	*	-	*	n/a	1415	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	948	<b>1044</b>	793	995	1053	*	*	-	*	n/a	967	n/a
Class of 2014	925	951	<b>1035</b>	*	1005	1040	-	*	-	*	n/a	922	n/a
<b>Mathematics</b>													
Class of 2015	482	496	<b>554</b>	460	522	557	*	*	-	*	n/a	516	n/a
Class of 2014	491	501	<b>557</b>	*	527	559	-	*	-	*	n/a	494	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.9	<b>24.2</b>	19.0	21.2	24.6	*	*	-	24.2	n/a	22.1	n/a
Class of 2014	20.6	21.9	<b>24.1</b>	*	22.0	24.2	-	-	-	*	n/a	20.7	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.6	<b>24.3</b>	17.8	20.8	24.7	*	*	-	24.2	n/a	21.9	n/a
Class of 2014	20.0	21.5	<b>23.7</b>	*	21.6	23.9	-	-	-	*	n/a	20.0	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.0	<b>24.2</b>	20.6	21.0	24.6	*	*	-	24.0	n/a	21.2	n/a
Class of 2014	21.2	22.3	<b>24.8</b>	*	22.0	25.0	-	-	-	*	n/a	22.1	n/a
<b>Science</b>													
Class of 2015	20.7	21.9	<b>23.4</b>	19.0	21.8	23.7	*	*	-	23.4	n/a	22.8	n/a
Class of 2014	20.7	21.9	<b>23.5</b>	*	21.9	23.6	-	-	-	*	n/a	20.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	57.6%	<b>68.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	57.0%	<b>67.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: ALEDO ISD  
County Name: PARKER  
District Number: 184907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	73.2%	<b>87.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.9%	<b>85.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALEDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	5,229	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	12	0.2%	13,009	0.2%
Pre-Kindergarten	42	0.8%	220,390	4.2%
Kindergarten	374	7.2%	376,505	7.1%
Grade 1	345	6.6%	409,767	7.8%
Grade 2	436	8.3%	411,080	7.8%
Grade 3	413	7.9%	409,157	7.7%
Grade 4	373	7.1%	396,895	7.5%
Grade 5	394	7.5%	393,941	7.5%
Grade 6	398	7.6%	390,379	7.4%
Grade 7	425	8.1%	389,411	7.4%
Grade 8	426	8.1%	386,455	7.3%
Grade 9	436	8.3%	428,470	8.1%
Grade 10	397	7.6%	386,290	7.3%
Grade 11	410	7.8%	351,888	6.7%
Grade 12	348	6.7%	320,615	6.1%
Ethnic Distribution:				
African American	87	1.7%	666,933	12.6%
Hispanic	631	12.1%	2,760,302	52.2%
White	4,324	82.7%	1,507,225	28.5%
American Indian	26	0.5%	20,855	0.4%
Asian	34	0.7%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	127	2.4%	108,572	2.1%
Economically Disadvantaged	674	12.9%	3,118,758	59.0%
Non-Educationally Disadvantaged	4,555	87.1%	2,165,494	41.0%
English Language Learners (ELL)	139	2.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	65	1.2%	76,611	1.4%
At-Risk	1,018	19.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	420	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	2.6%	39,692	12.7%
Hispanic	39	9.3%	148,966	47.5%
White	356	84.8%	104,377	33.3%
American Indian	4	1.0%	1,335	0.4%
Asian	3	0.7%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	7	1.7%	5,451	1.7%

District Name: ALEDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Student Information</u>	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	75	17.9%	46,723	14.9%
Recommended H.S. Program/DAP	344	81.9%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	1	0.2%	5,645	1.8%
Special Education Graduates	18	4.3%	23,541	7.5%

District Name: ALEDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	3.2%	1.9%	6.9%	8.2%
Grade 1	1.7%	4.1%	7.4%	7.4%
Grade 2	0.6%	2.7%	0.0%	3.4%
Grade 3	1.0%	2.0%	5.9%	1.6%
Grade 4	0.9%	1.0%	0.0%	0.8%
Grade 5	0.6%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	3.4%	0.8%
Grade 7	0.3%	0.8%	0.0%	0.9%
Grade 8	0.3%	0.8%	6.7%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	3	0.1%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.3	18.9
Grade 1	18.6	19.1
Grade 2	21.4	19.1
Grade 3	19.8	19.1
Grade 4	18.9	19.0
Grade 5	24.0	20.8
Grade 6	23.1	20.4
Secondary:		
English/Language Arts	19.3	17.1
Foreign Languages	22.7	19.1
Mathematics	20.8	18.1
Science	23.7	19.1
Social Studies	22.6	19.5

District Name: ALEDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	533.5	100.0%	688,142.2	100.0%
Professional Staff:	389.6	73.0%	442,538.0	64.3%
Teachers	305.7	57.3%	347,272.1	50.5%
Professional Support	54.0	10.1%	67,755.2	9.8%
Campus Administration (School Leadership)	20.9	3.9%	20,170.5	2.9%
Central Administration	9.0	1.7%	7,340.2	1.1%
Educational Aides:	44.9	8.4%	65,803.2	9.6%
Auxiliary Staff:	99.0	18.6%	179,800.9	26.1%
Total Minority Staff:	31.6	5.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	0.3%	34,949.8	10.1%
Hispanic	7.9	2.6%	90,214.9	26.0%
White	295.0	96.5%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.7	0.6%	3,720.6	1.1%
Males	59.7	19.5%	81,756.8	23.5%
Females	246.0	80.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	237.8	77.8%	259,559.7	74.7%
Masters	65.9	21.5%	82,029.5	23.6%
Doctorate	2.0	0.7%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	2.6%	27,995.4	8.1%
1-5 Years Experience	47.7	15.6%	94,786.9	27.3%
6-10 Years Experience	67.9	22.2%	75,285.1	21.7%
11-20 Years Experience	112.8	36.9%	94,649.7	27.3%
Over 20 Years Experience	69.2	22.6%	54,555.0	15.7%
Number of Students per Teacher	17.1	n/a	15.2	n/a

District Name: ALEDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.9	10.9
Average Years Experience of Teachers with District:	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,087	\$45,507
1-5 Years Experience	\$49,695	\$47,996
6-10 Years Experience	\$50,835	\$50,459
11-20 Years Experience	\$52,659	\$53,794
Over 20 Years Experience	\$59,544	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$53,256	\$51,891
Professional Support	\$58,933	\$61,145
Campus Administration (School Leadership)	\$75,414	\$75,654
Central Administration	\$113,731	\$99,111
Instructional Staff Percent:	69.6	64.5
Turnover Rate for Teachers:	13.6	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: ALEDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	138	2.6%	968,569	18.3%
Career & Technical Education	1,177	22.5%	1,284,748	24.3%
Gifted & Talented Education	334	6.4%	404,540	7.7%
Special Education	349	6.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	1.1%	20,650.0	5.9%
Career & Technical Education	10.8	3.5%	15,311.2	4.4%
Compensatory Education	2.7	0.9%	10,066.4	2.9%
Gifted & Talented Education	29.2	9.6%	6,656.1	1.9%
Regular Education	235.9	77.2%	252,100.4	72.6%
Special Education	23.4	7.6%	30,567.0	8.8%
Other	0.3	0.1%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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