

## **Board of Education**

## **ACTION**

TITLE: Consider Approval of Construction Manager at Risk for Access and

Security Upgrades Phase 2A

**DATE:** May 15, 2020

**RESPONSIBLE ADMINISTRATOR:** Dr. Terry Morawski

**Deputy Superintendent** 

VISION 2023 STRATEGY: Strategy 4: Learning Environment

## **BACKGROUND/CONSIDERATIONS:**

Access and security upgrade projects are currently planned at Bonneville, Orr, Sutton, and Tilles elementary schools as part of the Vision 2023 Capital Improvement Program. A schedule of the Request for Qualifications is listed below.

Date	Construction RFQ Event
April 13, 2020	RFQ Advertised on District Website
April 13, 2020	RFQ Advertised in Newspaper
April 15, 2020	Pre-submittal Meeting
April 29, 2020	RFQ Deadline
May 5-14, 2020	RFQ Scoring & Evaluation & Interviews
May 18, 2020	Board Considers Award of RFQ

## **RECOMMENDATION:**

The administration recommends the Board of Education award the Construction Manager at Risk access and security upgrade projects planned at Bonneville, Orr, Sutton, and Tilles elementary schools to the most qualified contractor and thereafter to proceed with the execution of a construction contract with the most qualified contractor in a form approved by our legal counsel.

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical—thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

