Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District Number:		District Name:		Campus Number:	Campus Name:							
Intervention Information Tab		Region 18	068901		Ector County ISD		000000000	Blackshear Magnet Elementary							
			Needs Assess	sment S	Summary and Imp	proven	nent Plan								
Definition /	Step 1: Clarify a Step 2: Establis Step 3: Gather o Step 4: Review Step 5: Root ca	and prioritize problem statements in the purpose of assessing root of data data analysis use analysis	ngs that results in a set of problem statements, the nex auses and establish the team ifeguard against planning or implementing strategies b				lentify root causes. The 5 steps of the	e root causes assessment include:							
	PS 1: On the 2015/16 STAAR test all students in reading scored 50% mastery, economically is occurring because of Root Cause #1 Reading lesson plans and walkthroughs do not reflect effective Tier 1 instruction.														
Problem Statements	PS 3:	On the 2015/16 STAAR test all disadvantaged 56%, and the His	grade 4 students in writing scored 53% mastery, econo spanic students 49%.	omically	is occurring because of Root Cause #3	Root Cause 3:	Writing lesson plans and walkthrough	n grades K-4							
(PS):	PS 4:	On the 2015/16 STAAR test all disadvantaged 44%, and the His	grade 5 students in science scored 48% mastery, econ spanic students 48%.	omically	is occurring because of Root Cause #4	Root Cause 4:	Science lesson plans and walkthroug	shs do not reflect effective Tier 1 instruction	in grades K-5						
Problem statements are carried over from	PS 5:				is occurring because of Root Cause #5	Root Cause 5:	<enter text=""></enter>								
Section VI of the Campus Data Analysis tab	PS 6:				is occurring because of Root Cause #6	Root Cause 6:	<enter text=""></enter>								
OR Section VI of the District Data Analysis	PS 7:				is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>								
Summary tab.	PS 8:				is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>								
	PS 9:				is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>								
	PS 10:				is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>								
Identified and Prioritiz	ed Root Caus	ses:													

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

If the district or campus would like to identify more than 10 root causes, contact the support specialist assigned to the review.

, these

	*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***
Attestation Statement:	By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, t findings have been recorded and are available upon request.

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District Number:	District Na	ame:	Ci	ampus Number:	Campus Name:			
Intervention Information Tab		Region 18	068901	Ector Coun	ty ISD		000000000	Blackshear Magnet Elementary	<i>,</i>		
			Needs Assess	ment Summary	and Improven	nent Pla	an				
Proble	m Statement 1:	On the 2015/16 STAAR test all s Americans 49%, and the Hispan	students in reading scored 50% mastery, economically ic students 48%.	disadvantaged 48%, African	Annual Goal:	On the 2016/ disadvantage	17 STAAR test in the area d, African American, and	a of reading 65% of all students ar Hispanic) will achieve mastery.	nd the stud	dent subgroups (Economically	
	Root Cause 1:	Reading lesson plans and walkth	hroughs do not reflect effective Tier 1 instruction.		Strategy:	PLCs will be released STA	utilized to discuss effectiv AR, Stride, and high orde	e Tier 1 instruction, data disaggree r level of instruction with student	gation usir engageme	ng iStation data, unit assessment ent.	÷,
	Index Number:	Not Applicable	Index 1: Student Achievement	Index 2: Stud	dent Progress	Index 3:	Closing Achievement	Gaps ☑ In	dex 4: Po	ostsecondary Readiness	
		CSF 1-Improve	Academic Performance / ESEA TP: Strengthen the S	School's Instruction							
		CSF 2-Quality D	Data to Drive Instruction/ESEA TP: Use of Data to Inf	orm Instruction							
Critical Success Factor	ors (CSFs)	CSF 3-Leadersh	hip Effectiveness/ESEA TP: Provide Strong Leaders	hip							
ESEA Turnaround Prin	ciples (TPs)	CSF 4-Increase	d Learning Time/ESEA TP: Redesigned School Cale	endar	How will addressing this impact the index/indic			student performance in the area of lanning, instructional improvement			ups
Major System	ns	CSF 5-Family/C	community Engagement/ESEA TP: Ongoing Family a	nd Community Engagement							
		CSF 6-School C	Climate/ESEA TP: Improve School Environment								
		CSF 7-Teacher	Quality/ESEA TP: Ensure Effective Teachers								

			Inter	ventions by Quarte	er			
Districts and 1st Y	Q1 (Aug, Sept, Oct) /ear IR campuses are required to provide, erventions accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)	Q4 (April, May, June)		
Q1 Goal:	At the end of quarter 100% of the teachers will demonstrate an understanding of the new lesson planning process showing a higher level of instruction and engagement.	Q2 Goal:	By the end of quarter 2, 100% of teachers will demonstrate the implementation of higher level instruction in the classroom.	Q3 Goal:	By the end of quarter 3, all teachers in grades 3-5 will develop intervention plans for students based on the results of the STAAR released reading test. Increased monitoring of LEP and Special Education student progress will be a focus.	Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determine the effectiveness of reading interventions to aid planning for 2017-18 school year. Increased monitoring of LEP and Special Education student progress will be a focus.	
	Q1 Interventions	Q2 Interventions			Q3 Interventions	(Q4 Interventions	
1)	1) New lesson plan format		1) Weekly review of lesson plans by campus leadership		Focused TEKS and instruction for individual students during RTI and tutoring time	1)	Review STAAR reading results	
	Kagan will complete days 1-4 training for all grades	2)	PLCs focused on student instructional progress	2)	Review of reading data from the released STAAR during the PLC meetings	2)	Analyze iStation data	
3)	Professional Development with all teachers concerning lesson planning	3)	Walk throughs by campus leadership, PSP, and DCSI	3)	Walk throughs by campus leadership, PSP, and DCSI focusing on student intervention	3)	Review Stride data	
4)	T-TESS training and goal setting for all staff will be completed	4)	T-TESS evaluations and conferences	4)	Review of lesson plans including targeted instruction for individual students	4)	Review discipline and attendance numbers	
What data will be c	ollected to monitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was colled	cted to monitor interventions in Q4?	
1)	Review of lesson plan format by campus leadership	1)	Check list of lessons reviewed by campus leadership	1)	Walk through observations focusing on RTI and tutoring time.	1)	STAAR data	
2)	Sign-in sheets for Kagan training	2)	Minutes of PLC meetings	2)	PLC minutes	2)	iStation Data	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District	Number:	District N	ame:	Campus Numb	er:	Campus Name:	l
Intervention Information Tab	Region 18	06	8901	Ector Cour	nty ISD	000000000	Blacksl	near Magnet Elementary]
			Needs Assess	ment Summary	and Improver	nent Plan			
3)	Sign-in sheets for lesson planning professional development	3)	Walk through forms		3)) Walk throughs		3	Stride Data
4)	Sign-in sheets for T-TESS training attendance	4)	Evaluations completed		4)	Check list of lesson plans instruction	reviewed for targeted	4	Reports for discipline and attendance
			•	End of Quarter Ro	eporting	-			
Districts and 1st Year I	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	meeting or making progress toward this quarterly goal.						Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal? Select			Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th>mation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter></th></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter>	rmation here>	<enter additional="" any="" info<="" th=""><th>rmation here></th></enter>	rmation here>
				End of Year Rep	oorting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet you goal, to what do you attr lack of success?	r annual	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	Annual CSF/ES Training Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	how the identified elements and their impact of success, will inform/influence your planning rear.	<enter text=""></enter>							
Proble	m Statement 2: On the 2015/16 STAAR test all a Americans 39%, and the Hispan		% mastery, economically di	sadvantaged 48%, African	Annual Goal:		est in the area of math 65% merican, and Hispanic) will		dent subgroups (Economically
	Root Cause 2: Math lesson plans and walkthroo	ughs do not reflect effective	e Tier 1 instruction.		Strategy:	PLCs will be utilized to dis Stride, released STAAR,	scuss effective Tier 1 instru and high order level of inst	ction, data disaggregation ruction with student engag	using iStation data, unit assessments, ement.
	Index Number: Not Applicable	☑ Index 1:	Student Achievement	Index 2: Stu	dent Progress	Index 3: Closing Ac	chievement Gaps	☑ Index 4	Postsecondary Readiness

				District N	Name: Campus Number:			С	ampus Name:	
have been from the Contact- Intervention Information Tab	Region 18	068	8901	Ector Coun	ty ISD		00000000	Blackshe	ear Magnet Elementary]
			Needs Assess	sment Summary	and Improver	nent Pl	an			
Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems		Academic Performance / E ata to Drive Instruction/ES hip Effectiveness/ESEA TF d Learning Time/ESEA TP ommunity Engagement/ES limate/ESEA TP: Improve Quality/ESEA TP: Ensure	SEA TP: Use of Data to In P: Provide Strong Leaders P: Redesigned School Cale SEA TP: Ongoing Family a School Environment	form Instruction hip	How will addressing this impact the index/indic					for all students and student subgroups ocused attention to the TEKS.
				Inter	ventions by Quarte	er				
Q1 (Aug, Sept, Districts and 1st Year IR campuses at a minimum, the interventions accor	s are required to provide,		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal: demonstrate ar lesson planning	uarter, 100% of the teachers will n understanding of the new g process showing a higher level nd engagement.		By the end of quarter 2, 1 demonstrate the implement instruction in the classroom	ntation of higher level math	Q3 Goal:	By the end of quarter 3, all teachers in grades 3-5 will develop intervention plans for students based on the results of the STAAR released math test. Increased monitoring of LEP and Special Education student progress will be a focus.			Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determine the effectiveness of math interventions to aid planning for 2017-18 school year. Increased monitoring of LEP and Special Education student progress will be a focus.
Q1 Interventi	ons		Q2 Interventions			Q3 Inter	ventions		C	Q4 Interventions
1) New lesson pla 2) Kagan will com grades	n format plete days 1-4 training for all			lans by campus leadership instructional progress in math	2)	students dur Review of m	th TEKS and instruction for ing RTI and tutoring time ath data from the released LC meetings		,	Review STAAR math results
	evelopment with all teachers son planning	3)	Walk throughs by campus focused on math instruction	leadership, PSP, and DCSI n	3)	Walk throug	hs by campus leadership, F ng on student intervention in		3)	Review Stride data
4) T-TESS training be completed	g and goal setting for all staff will	4)	T-TESS evaluations and c	conferences	4)	Review of le instruction for	sson plans including target or individual students	ed	4)	Review discipline and attendance numbers
What data will be collected to mor	nitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to	monitor interventions in	Q3?	What data was colled	cted to monitor interventions in Q4?
1) Review of lesso leadership	on plan format by campus	1)	Check list of lessons revie	wed by campus leadership	1)	Walk throug tutoring time	h observations focusing on	RTI and	1)	STAAR data
2) Sign-in sheets	for Kagan training	2)	Minutes of PLC meetings		2)	PLC minutes	3		2)	iStation Data
3) Sign-in sheets development	for lesson planning professional	3)	Walk through forms		3)	Walk Throug	jhs		3)	Stride Data
4) Sign-in sheets	for T-TESS training attendance	4)	Evaluations completed		Instruction.				Reports for discipline and attendance	
				End of Quarter Re	porting					
Districts and 1st Year IR campuses are	Q1 Report stricts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report. Q2 Report					Q3 R	eport			Q4 Report

Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District I	Number:		District N	lame:		Ca	ampus Number.			Campus Name:	
Intervention Information Tab		Region 18	068	3901		Ector Cour	nty ISD			000000000		Blacksl	hear Magnet Elementary	
				Needs A	lssess	ment Summary	and Imp	roven	nent Pla	n				
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet t quarter's goal		Select				Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the da evidence that meeting or ma progress towa quarterly goal	supports king rd this	<enter text=""></enter>				Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Are you on tra meet the annu		Select				Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" th=""><th>ional information here></th><th colspan="3"></th><th>mation here></th><th>What, if any, adjustments n made in order the annual goa</th><th>to meet</th><th colspan="3"><enter additional="" any="" here="" information=""></enter></th><th></th><th><enter additional="" any="" info<="" th=""><th>mation here></th></enter></th></enter>	ional information here>				mation here>	What, if any, adjustments n made in order the annual goa	to meet	<enter additional="" any="" here="" information=""></enter>				<enter additional="" any="" info<="" th=""><th>mation here></th></enter>	mation here>
			•	•		End of Year Rep	eporting					•		
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you did meet your annual goal, to what do you attribute your success? Data C What do you attribute your annual goal, to what do you attribute your annual goal, to what do you attribute your lack of success? Identif		Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	Annual Go CSF/ESEA Training Other		EA Turnaround	als Please provid		rmation on of ly	<enter text=""></enter>		
	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>											
Proble	m Statement 3:	On the 2015/16 STAAR test all g and the Hispanic students 49%.	grade 4 students in writing	scored 53% mas	stery, econo	mically disadvantaged 56%,	Annual C	oal:			at in the area of nic) will achieve		% of all students and the st	udent subgroups (Economically
	Root Cause 3:	Writing lesson plans and walkth	oughs do not reflect effecti	ive Tier 1 instruc	ction in grad	es K-4	Strate	ıy:					ction, data disaggregation, ent in grades K-4	unit assessments, released STAAR, and
	Index Number:	ndex Number: D Not Applicable D Index 1: Student Achievement D In				□ Index 2: Stu	dent Progress	Ø	Index 3: (Closing Ach	ievement Ga	ps	☑ Index 4:	Postsecondary Readiness
ESEA Turnaround Prin	CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction Critical Success Factors (CSFs) CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership ESEA Turnaround Principles (TPs) Major Systems CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement CSF 6-School Climate/ESEA TP: Improve School Environment				struction	How will addre impact the ind							for all students and student subgroups cused attention to the TEKS.	

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District I	Number:	District N	ame:	Campus Number:		Campus Name:			
Intervention Information Tab		Region 18	068	3901	Ector Court	nty ISD	00000000	Blacksh	near Magnet Elementary			
				Needs Assess	sment Summary	and Improven	nent Plan					
		CSF 7-Teacher Qualit	y/ESEA TP: Ensure Effect	ive Teachers								
					Inter	rventions by Quarter						
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, ear IR campuses erventions accon	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4 (April, May, June)			
Q1 Goal:	demonstrate an	uarter 100% of the teachers will understanding of the new process showing a higher level d engagement.		By the end of quarter 2, 100% of teachers will demonstrate the implementation of higher level writing instruction in the classroom.		Q3 Goal:	Q3 Goal: By the end of quarter 3, all teachers in grades 3-5 will develop intervention plans for students based on the results of the STAAR released writing test. Increased monitoring of LEP and Special Education student progress will be a focus.		Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determine the effectiveness of writing interventions to aid planning for 2017-18 school year. Increased monitoring of LEP and Special Education student progress will be a focus.		
	Q1 Interventio	ons		Q2 Interventions			Q3 Interventions		G	A Interventions		
1)	New lesson plar	n format	1)	Weekly review of lesson p	lans by campus leadership	1)	Focused wiriting TEKS and instruction f students during RTI and tutoring time	for individual	1)	Review writing STAAR results		
2)	2) Kagan will complete days 1-4 training for all grades			PLCs focused on student i and implementation of Wri	instructional progress in writing iter's Benchmark	2)	Review of writing data from the release and writing samples during the PLC me		2)	Review of unit assessments		
3)	Professional De concerning less	evelopment with all teachers on planning	3)	Walk throughs by campus focused on writing instruct	leadership, PSP, and DCSI lion	3)	Walk throughs by campus leadership, F DCSI focusing on student intervention in revising and editing focused instruction	n the area of	3)			
4)	T-TESS training be completed	g and goal setting for all staff will	4)	T-TESS evaluations and c	conferences	4)	Review of lesson plans including target instruction for individual students	ed	4)			
What data will be c	ollected to mon	itor interventions in Q1?	What data will be collected to monitor interventions in Q2?			What data will be	e collected to monitor interventions in	Q3?	What data was collec	ted to monitor interventions in Q4?		
1)	Review of lesso leadership	n plan format by campus	1)) Check list of lessons reviewed by campus leadership		1)	Walk through observations focusing on tutoring time.	RTI and	1)	STAAR Results		
2)	Sign-in sheets f	or Kagan training	2)	Minutes of PLC meetings		2)	PLC minutes		2)	Unit Assessments		
3)	Sign-in sheets for development	or lesson planning professional	3)	Walk through forms		3)	Walk through observation forms		3)			
4)	Sign-in sheets f	or T-TESS training attendance	4)	Evaluations completed		4)	Check list of lesson plans reviewed for instruction.	targeted	4)			
					End of Quarter Re	eporting						
Districts and 1st Year I	Q1 Report R campuses are quarter 1 (Q1) re	not required to complete the		Q2 Report			Q3 Report			Q4 Report		
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	at supports naking ward this		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number: District Number:			Number:	District N	lame:	Campus Numb	er:	Campus Name:	
Intervention Information Tab		Region 18	068	3901	Ector Cou	nty ISD	000000000	Blacks	shear Magnet Elementary	
				Needs Asses	sment Summary	and Improven	nent Plan			
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" th=""><th>ional information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>rmation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>ormation here></th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th></enter></th></enter></th></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>rmation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>ormation here></th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th></enter></th></enter>	rmation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>ormation here></th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th></enter>	ormation here>	<enter additional="" any="" here="" information=""></enter>	
				•	End of Year Re	oorting	l		1	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attr lack of success?	ur success?	Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process	Annual (CSF/ES Training Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
on your success, or lack of for the 2016-2017 school y	of success, will i	ed elements and their impact nform/influence your planning On the 2015/16 STAAR test all g and the Hispanic students 48%.		o scored 48% mastery, ecc	nomically disadvantaged 44%,	Annual Goal:		est in the area of science 6 nric) will achieve mastery.	55% of all students and the	student subgroups (Economically
	Root Cause 4:	Science lesson plans and walkth	roughs do not reflect effec	tive Tier 1 instruction in gr	ades K-5	Strategy: PLCs will be utilized to discuss effective Tier 1 instruction, data disaggregation, unit high order level of instruction with student engagement in grade levels K-5.			unit assessments, released STAAR, and	
	Index Number:	Not Applicable	☑ Index 1:	Student Achievement	□ Index 2: Stu	dent Progress	Index 3: Closing A	chievement Gaps	☑ Index 4:	Postsecondary Readiness
Critical Success Fac ESEA Turnaround Prir Major Syster	ciples (TPs)	 CSF 2-Quality Data to CSF 3-Leadership Effi CSF 4-Increased Lear CSF 5-Family/Commu CSF 6-School Climate 	mic Performance / ESEA Drive Instruction/ESEA T activeness/ESEA TP: Pro- ning Time/ESEA TP: Red nity Engagement/ESEA T /ESEA TP: Improve Scho y/ESEA TP: Ensure Effec	P: Use of Data to Inform I vide Strong Leadership esigned School Calendar P: Ongoing Family and C ol Environment	nstruction	How will addressing this impact the index/indicate				ce for all students and student subgroups acused attention to the TEKS.
					Inte	Interventions by Quarter				
	Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, Q2 (Nov, Dec, Jan) a minimum, the interventions accomplished for quarter 1 (Q1).						Q3 (Feb, Mar)		Q4	(April, May, June)

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number: District Nar		District N	t Name: Campus Number:			Campus Name:	
Intervention Information Tab	Region 18	068	3901	Ector Cour	nty ISD	00000000	Blacksh	ear Magnet Elementary]
			Needs Assess	sment Summary	and Improver	nent Plan			-
Q1 Goal:	By the end of quarter 100% of the teachers will demonstrate an understanding of the new lesson planning process showing a higher level of instruction and engagement.			00% teachers will demonstrate her level science instruction in	Q3 Goal:	By the end of quarter 3, all teachers in g will develop intervention plans for stude the results of the STAAR released scien Increased monitoring of LEP and Speci student progress will be a focus.	nts based on nce test.	Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determine the effectiveness of science interventions to aid planning for 2017-18 school year. Increased monitoring of LEP and Special Education student progress will be a focus.
	Q1 Interventions		Q2 Interventions			Q3 Interventions		(24 Interventions
1)	New lesson plan format	1)	Weekly review of lesson p	lans by campus leadership	1)	Focused math TEKS and instruction for students during RTI and tutoring time	individual	1)	Review STAAR math results
2)	Kagan will complete days 1-4 training for all grades	2)	PLCs focused on student instructional progress in science and implementation of StemScopes		2)	Review of science data from the release during the PLC meetings	ed STAAR	2)	Review unit assessments
3)	Professional Development with all teachers concerning lesson planning	3)	Walk throughs by campus leadership, PSP, and DCSI focused on science instruction		3)	Walk throughs by campus leadership, F DCSI focusing on student intervention in science instruction	PSP, and n the area of	3)	
4)	T-TESS training and goal setting for all staff will be completed	4)	4) T-TESS evaluations and conferences		4)	Review of lesson plans including target instruction for individual students	ed	4)	
What data will be c	What data will be collected to monitor interventions in Q1? What data		be collected to monitor i	nterventions in Q2?	What data will be collected to monitor interventions in Q3?			What data was colled	cted to monitor interventions in Q4?
1)	Review of lesson plan format by campus leadership	1)	1) Check list of lessons reviewed by campus leadership		1)	Walk through observations focusing on tutoring time	RTI and	1)	STAAR data
2)	Sign-in sheets for Kagan training	2)	Minutes of PLC meetings		2,	PLC minutes		2)	Unit Assessments
3)	Sign-in sheets for lesson planning professional development	3)	Walk through forms		3)	Walk through observation forms		3)	
4)	Sign-in sheets for T-TESS training attendance	4)	Evaluations completed		4)	Check list of lesson plans reviewed for instruction	targeted	4)	
				End of Quarter Ro	eporting				
Districts and 1st Year	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<pre>s <enter text=""> </enter></pre>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	eet <pre>center any additional information here> adju mad</pre>		What, if any, adjustments must be made in order to meet the annual goal?			<enter additional="" any="" info<="" th=""><th>rmation here></th></enter>	rmation here>

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number: Region 18		District N		District N					Campus Name:		
Intervention Information Tab		Region 18	0689		Ector Cou	-		00000000	0	Blacksh	hear Magnet Elementary	
			r	Needs Assess	sment Summary		roven	nent Plan				
	1		1		End of Year Rep	-						
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your a goal, to what do you attrib	annual	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause		Annual (EA Turnaround	Please provi additional in for the selec Other or for selected elei	formation tion of any	<enter text=""></enter>	
			lack of success?		Quarterly Planning Process Ongoing Monitoring and Int		Other		Selected eler	ments.		
	of success, will i	ed elements and their impact inform/influence your planning	<enter text=""></enter>									
Proble	em Statement 5:			Annual	Goal:	<enter text=""></enter>						
	Root Cause 5: dented leads							<enter text=""></enter>				
	Index Number: Not Applicable Index 1: Student Achievement In							Index 3: Closing A	Achievement G	Saps	Index 4:	Postsecondary Readiness
Critical Success Fac ESEA Turnaround Prir Major Syster	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Commu CSF 6-School Climate	emic Performance / ESEA T b Drive Instruction/ESEA TP: fectiveness/ESEA TP: Provi rning Time/ESEA TP: Rede: unity Engagement/ESEA TP b/ESEA TP: Improve Schoo ty/ESEA TP: Ensure Effectiv	2: Use of Data to Inform Ir ide Strong Leadership signed School Calendar 2: Ongoing Family and Co 1 Environment	nstruction	How will addr impact the inc			b			
			-		Inte	rventions b	y Quarte	r			-	
Districts and 1st Y at a minimum, the inf	Q1 (Aug, Sept, Year IR campuses terventions accom	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)				Q3 (Feb, Mar)			Q4 (April, May, June)
Q1 Goal:							al:				Q4 Goal:	
	Q1 Interventio	ons		Q2 Interventions				Q3 Interventions			Q	4 Interventions
1) 2)			1) 2)			-	1) 2)				1) 2)	

Responses to these questions	Education Service Center (ESC) Number:	District I	Number:	District N	ame: Campus Number:			Campus Name:		
have been from the Contact- Intervention Information Tab	Region 18	068	8901	Ector Cour	ty ISD	000000000	Blacks	hear Magnet Elementary		
			Needs Assess	ment Summary	and Improven	nent Plan				
3)		3)			3)			3)		
4)		4)			4))		4)		
What data will be co	ollected to monitor interventions in Q1?	What data will	be collected to monitor in	nterventions in Q2?	What data will be	e collected to monitor inte	rventions in Q3?	What data was collected to monitor interventions in Q4?		
1)		1)			1)			1)		
2)		2)			2)			- 2)		
3)								- 3)		
5)								-,		
4)		4)			4)			4)		
	01 Report				porting					
	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal? Select			Did you meet this quarter's goal? Select			Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	s	Select	Are you on track to meet the annual goal?	Sel	ect	Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<pre><enter additional="" any="" here="" information=""></enter></pre>		What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td><enter additional="" any="" info<="" td=""><td>mation here></td></enter></td></enter>	mation here>	<enter additional="" any="" info<="" td=""><td>mation here></td></enter>	mation here>	
				End of Year Rep	orting					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	what do you attribute you lf you did not meet your	hat do you attribute your		se D Training for the selection of Other or for any selected elements.		additional information for the selection of Other or for any	<enter text=""></enter>		

	ponses to these questions Education Service Center (ESC) Number:		D: / . / /			District Name: Campus Number:				0		
have been from the Contact-	Education		District I				(Campus Name:		
Intervention Information Tab		Region 18	068		Ector Court			00000000	Blacksr	hear Magnet Elementary		
				Needs Assess	sment Summary	and Improven	nent Pl	an				
	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>									
Proble	em Statement 6:					Annual Goal:	<enter text=""></enter>					
	Root Cause 6:	<enter text=""></enter>				Strategy: <enter text=""></enter>						
	Index Number:	Not Applicable					Index 3:	Closing Achievement C	Gaps	Index 4: I	Postsecondary Readiness	
Critical Success Fact ESEA Turnaround Prir Major Syster	nciples (TPs)					How will addressing this root cause impact the index/indicator/CSF? <pre><enter text=""></enter></pre>						
				Interventions by Quarter								
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, /ear IR campuses terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).	Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)				Q4 (April, May, June)		
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
	Q1 Interventio	ns		Q2 Interventions			Q3 Inter	ventions		Q4	4 Interventions	
1)	1)				1)				1)			
2)	2)				- 2)				2)			
3)	3)			3)						3)		
,	4)		4)			4)				4)		
What data will be c	What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?			What data will be	e collected to	monitor interventions in	Q3?	What data was collect	ed to monitor interventions in Q4?	
1)	1)		1)			1)				1)		
2)	2)					2)				2)		

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District N	Number:	District N	lame:	Campus Numb	er:	Campus Name:	
Intervention Information Tab	Region 18	068	901	Ector Cour	nty ISD	000000000 Black		hear Magnet Elementary	
			Needs Assess	sment Summary	and Improver	nent Plan			
3)		3)			3)			3)	
4)		- 4)			-	4)		- 4)	
4)		-7			-,				
		1		End of Quarter Re	eporting			T	
	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th>mation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>mation here></th></enter></th></enter></th></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>mation here></th></enter></th></enter>	rmation here>	<enter additional="" any="" info<="" th=""><th>mation here></th></enter>	mation here>
				End of Year Rep	oorting			•	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	ur success?	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	Annual CSF/ES Training Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	how the identified elements and their impact f success, will inform/influence your plannin ear.	g <enter text=""></enter>							
Proble	m Statement 7:	•			Annual Goal:	<enter text=""></enter>			
	Root Cause 7: Englished	e 7: Enter texts				Strategy: <enter text=""></enter>			
	Index Number: D Not Applicable	□ Index 1:	Student Achievement	□ Index 2: Stu	dent Progress	Index 3: Closing Ac	hievement Gaps	□ Index 4:	Postsecondary Readiness

Responses to these questions	Education Se	ervice Center (ESC) Number:	District I	Number: District I	lame:	C	ampus Number:	Campus Name:	
have been from the Contact- Intervention Information Tab		Region 18	068	1901 Ector Cou	nty ISD		00000000	Blackshear Magnet Elementary]
				Needs Assessment Summary	and Improver	nent Pla	an		
Critical Success Factors (CSFs) Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems CSF 5-Family/Community Engagement/ESEA TP: Redesigned School Calendar CSF 6-School Climate/ESEA TP: Improve School Environment CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers Q1 (Aug, Sept, Oct)					How will addressing this root cause impact the index/indicator/CSF? <pre>Enter text></pre>				
Districts and 1st Yea	Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, a minimum, the interventions accomplished for quarter 1 (Q1). Q2 (Nov, Dec, Jan)				Q3 (Fe	b, Mar)	Q	4 (April, May, June)	
Q1 Goal:			Q2 Goal:		Q3 Goal:			Q4 Goal:	
	Q1 Interventions			Q2 Interventions		Q3 Inter	ventions		Q4 Interventions
1) 2) 3) 4)	1) 2) 3) 4)		1) 2) 3) 4)		1) 2) 3) 4))))
What data will be col	ellected to monite	or interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will b	e collected to	monitor interventions in Q3?	What data was colle	ected to monitor interventions in Q4?
1) 	1) 2) 3)		1) 2) 3)		1) 2; 3)				
4)		4)		4)			2	b)	
End of Quarter					eporting	•			
Districts and 1st Year IR	Q1 Report Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this S quarter's goal?	ou meet this Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select

Responses to these questions have been from the Contact-	Education S	ervice Center (ESC) Number:	District	Number:	Distric	Name:	Campus Numb	er:	Campus Name:	
Intervention Information Tab		Region 18	068	1901	Ector Co	ounty ISD	000000000	Blacks	shear Magnet Elementary	
				Needs As	sessment Summar	y and Improver	nent Plan			
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select	Select		Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" th=""><th>onal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" info<="" th=""><th>rmation here></th></enter>	rmation here>
					End of Year R	eporting	•			
Provide the data that supports your 4th quarter status of this annual goal.	erter status of this <			did meet your annual goal, to Data Quality io you attribute your success? Data Quality did not meet your annual o what do you attribute your f success? Identification of Root C guarterly Planning Pro- Ongoing Monitoring and		se 🗆 Training ss 🗆 Other	Goals Please provide additional informa for the selection of		<enter text=""></enter>	
	of success, will in	d elements and their impact nform/influence your planning	<enter text=""></enter>							
Proble	m Statement 8:					Annual Goal:	<enter text=""></enter>			
	Root Cause 8:	<enter text=""></enter>				Strategy:	<enter text=""></enter>			
	Index Number: D Not Applicable D Index 1: Student Achievement D Index						Index 3: Closing Ac	hievement Gaps	□ Index 4	Postsecondary Readiness
Critical Success Factors (CSFs) CSF 2-Quality Data ESEA Turnaround Principles (TPs) CSF 3-Leadership B Major Systems CSF 5-Family/Comm CSF 6-School Climate			emic Performance / ESEA TP: Strengthen the School's Instruction Drive Instruction/ESEA TP: Use of Data to Inform Instruction ectiveness/ESEA TP: Provide Strong Leadership rning Time/ESEA TP: Redesigned School Calendar inity Engagement/ESEA TP: Ongoing Family and Community Engagement /ESEA TP: Improve School Environment y/ESEA TP: Ensure Effective Teachers			How will addressing this impact the index/indicat				
			-		Int	erventions by Quarte	ər			

Responses to these questions	Education Service Center (ESC) Number:	District I	Number:	District Na	ame:	Campus Number:		Campus Name:	
have been from the Contact- Intervention Information Tab	Region 18	068	3901	Ector Coun	ty ISD	00000000	Blacksh	hear Magnet Elementary]
			Needs Assess	sment Summary	and Improven	nent Plan			
	Q1 (Aug, Sept, Oct) fear IR campuses are required to provide, erventions accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4	(April, May, June)	
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Interventions		(Q4 Interventions
1)		1)			1)			1)	
2)		2)			2)			2)	
3)		3)			3)			3)	
4)		4)			4)			4)	
What data will be c	What data will be collected to monitor interventions in Q1? What data will be collected to monitor interventions in Q2?		nterventions in Q2?	What data will be	e collected to monitor interventions in	Q3?	What data was colled	cted to monitor interventions in Q4?	
1)		1)			1)			1)	
2)		2)			2)			2)	
3)		3)			3)			3)	
4)		4)			4)			4)	
				End of Quarter Re	porting				I
Districts and 1st Year	Q1 Report IR campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select

Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District	Number:	District N	ame:	Campus Numbe	ər:	Campus Name:	
Intervention Information Tab		Region 18	068	3901	Ector Cour	nty ISD	000000000	Blacks	hear Magnet Elementary	
				Needs Ass	sessment Summary	and Improven	nent Plan			
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" th=""><th>ional information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter addition<="" any="" th=""><th>onal information here></th><th colspan="2">What, if any, adjustments must be made in order to meet the annual goal?</th><th>rmation here></th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th></enter></th></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" th=""><th>onal information here></th><th colspan="2">What, if any, adjustments must be made in order to meet the annual goal?</th><th>rmation here></th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?		rmation here>	<enter additional="" any="" here="" information=""></enter>	
					End of Year Rep	oorting		-	-	
Provide the data that supports your 4th quarter status of this annual goal.	r 4th		i you <u>did</u> meet your annual goal, to yhat do you attribute your success? f you <u>did not</u> meet your annual toal, to what do you attribute your ack of success? Data Analysis Process Data Quality Appropriate Strategy I dentification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inter-		Annual CSF/ES CSF/ES Training Other	SEA Turnaround Please provide additional information for the selection of		<enter text=""></enter>		
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your plann for the 2016-2017 school year.			<enter text=""></enter>							
Proble	Problem Statement 9:					Annual Goal:	<enter text=""></enter>			
	Root Cause 9:	∈Enter text>				Strategy:	<enter text=""></enter>			
	Index Number:	Not Applicable	□ Index 1:	Student Achiever	ement	dent Progress	Index 3: Closing Ac	hievement Gaps	□ Index 4:	Postsecondary Readiness
ESEA Turnaround Prin	Image: CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction Image: CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction Image: CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership Image: CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership Image: CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership Image: CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar Image: CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement/ESEA TP: Improve School Environment Image: CSF 6-School Climate/ESEA TP: Improve School Environment Image: CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers			Inform Instruction rship alendar r and Community Engagement	How will addressing this impact the index/indicate	or/CSF?				
Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).			Q2 (Nov, Dec, Jan)				Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:		Q3 Goal:			Q4 Goal:		
	Q1 Interventio	ns		Q2 Intervent	ntions		Q3 Interventions		G	04 Interventions

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District I	Number:	District N	ame:	Campus Numbe	ər:	Campus Name:	
Intervention Information Tab	Region 18	068	901	Ector Cour	nty ISD	000000000	Blacks	hear Magnet Elementary]
			Needs Assess	ment Summary	and Improver	nent Plan			
1) 2)		1)			1)			- 2)	
3)		3)			3)			3)	
4)		4)			4)			4)	
What data will be c	ollected to monitor interventions in Q1?	What data will	be collected to monitor in	terventions in Q2?	What data will b	e collected to monitor inte	erventions in Q3?	What data was colled	cted to monitor interventions in Q4?
1)		1)			1)			1)	
2)		2)			2)			2)	
3)		3)			3)			3)	
4)		4)			4)			- 4)	
				End of Quarter Re	eporting	I			
	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th>mation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter></th></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter>	rmation here>	<enter additional="" any="" info<="" th=""><th>rmation here></th></enter>	rmation here>
				End of Year Rep	oorting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attri	annual	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause	Annual CSF/ES	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements	<enter text=""></enter>	

have been from the Contact-	tion Service Center (ESC) Number:	District Number	r:	District N			ıs Number:		ampus Name:	
Intervention Information Tab	Region 18	068901		Ector Cour			0000000	Blackshea	ar Magnet Elementary	
			eds Assess	sment Summary	and Improven	nent Plan	סבובנובע בונ	-		
		lack of success?		Quarterly Planning Process Ongoing Monitoring and Inte			Selected ele	menta.		
Provide information as to how the ide on your success, or lack of success, for the 2016-2017 school year.		<enter text=""></enter>								
Problem Statement	10:				Annual Goal:	Annual Goal: <enter text=""></enter>				
Root Cause	10: «Enter text»				Strategy: <enter text=""></enter>					
Index Num	er: D Not Applicable	□ Index 1: Stude	ent Achievement	□ Index 2: Stu	dent Progress	Index 3: Clo	sing Achievement (Gaps	□ Index 4:	Postsecondary Readiness
Critical Success Factors (CSFs) CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction Critical Success Factors (CSFs) CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction ESEA Turnaround Principles (TPs) CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership Major Systems CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar CSF 6-School Climate/ESEA TP: Inprove School Environment CSF 6-School Climate/ESEA TP: Improve School Environment CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers Effective Teachers				nstruction	How will addressing this impact the index/indicate		ter text>			
				Inte	rventions by Quarte	r				
Q1 (Aug, S Districts and 1st Year IR campu at a minimum, the interventions a	ses are required to provide,		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)				Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:			Q3 Goal:				Q4 Goal:	
Q1 Interve	ntions		Q2 Interventions			Q3 Intervent	ons		G	4 Interventions
1)2)	1)	1)2)						1) 2)		
3)	3)			3)					3)	
4) What data will be collected to r	4) 4) 4) 4) 4) 4) 4) 4) 4) 4) 4) 4) 4) 4			nterventions in Q2?	4) What data will be	collected to mo	nitor interventions in	Q3?	4) What data was collect	ted to monitor interventions in Q4?

Responses to these questions	Education Service Center (ESC) Number:	District Number: District Na		ame:	Campus Numb	Campus Number:			
have been from the Contact- Intervention Information Tab	Region 18	068	3901	Ector Coun	ity ISD	000000000	Blacks	hear Magnet Elementary]
			Needs Assess	sment Summary	and Improven	nent Plan			_
1)		1)			1)			1)	
2)		2)			2)			2)	
3)		3)			3)			3)	
4)		4)			4)			4))
		1		End of Quarter Re	eporting			•	
Districts and 1st Year	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th>mation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter></th></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>rmation here></th><th><enter additional="" any="" info<="" th=""><th>rmation here></th></enter></th></enter>	rmation here>	<enter additional="" any="" info<="" th=""><th>rmation here></th></enter>	rmation here>
				End of Year Rep	oorting			•	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	what do you attribute you If you <u>did not</u> meet your	you did meet your annual goal, to nat do you attribute your success? Data Analysis Process you did not meet your annual al, to what do you attribute your Appropriate Strategy you did not meet your annual al, to what do you attribute your Identification of Root Cause		Annual CSF/ES Training Other	Image: Specific structure Image:		<enter text=""></enter>	
	how the identified elements and their impact of success, will inform/influence your planning ear.	<enter text=""></enter>							

FIR Sustainability Questions

	Needle Accessment Commencement Discussed Discussed								
Intervention Information Tab	Region 18	068901	Ector County ISD	00000000	Blackshear Magnet Elementary				
Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:				

Needs Assessment Summary and Improvement Plan

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>