Agenda Item No.: H.1



Governing Board Agenda Item

Meeting Date:	October 2, 2025

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent [X] Action [] Discussion []

Background:

The following Governing Board meeting minutes are presented for approval:

September 11, 2025 – Regular

Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board:

Dr. Daniel Streeter, Superintendent

Questions should be directed to: Dr. Daniel Streeter, Superintendent

Phone: (520) 682-4774

Audio marker listed next to agenda item

LOCATION

Ed Honea Marana Municipal Complex, Council Chambers 11555 W. Civic Center Drive, Marana, AZ

A. <u>CALL TO ORDER – (Inaudible)</u>

Mr. Holt, President, called the meeting to order at 6:01 p.m.

B. ROLL CALL – (Inaudible)

Hunter Holt Kathryn Mikronis Roy Alexander Tom Carlson	Governing Board President Governing Board Vice President Governing Board Member Governing Board Member	Present Present Present Absent
Cathie Raymond	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Kristina Brewer	Principal, Roadrunner Elementary School	Present
Dr. Dondi Luce	Principal, Twin Peaks K-8 School	Present
Naya Persaud	Principal, Gladden Farms Elementary School	Present
Dr. Cynthia Ruich	Director, Student & Family Support Services	
Matthew Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 13 guests, as recorded in the School Board Register for meetings.

C. <u>ADOPT AGENDA – 00:00:08</u>

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board adopt the Agenda as presented.

Motion Carried Unanimously by Members Present

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:12

D. RECOGNITIONS/PRESENTATIONS - 00:00:53

Krysti Hesse, Social Worker, Celeste Nameth PBIS Leadership Award

Dr. Streeter and Governing Board members left the dais to recognize Krysti Hesse, Marana Unified School District Social Worker, on being selected as this year's Celeste Nameth PBIS Leadership Award recipient.

This prestigious statewide award recognizes a leader who has made outstanding contributions through policy, practice, and education to advance Positive Behavioral Interventions and Supports (PBIS) in Arizona schools. Krysti's dedication has resulted in greater recognition of the benefits PBIS brings to students, staff, families, and the wider community.

Out of the Arizona PBIS leaders nominated this year, Krysti's application stood out to a panel of judges. Her application and track record demonstrated her expertise and her unwavering commitment to student success and school culture.

"Krysti is a true systems thinker and PBIS Champion," said Dr. Cindy Ruich, Director of Student and Family Support Services. "She offers mentorship and coaching to school and District teams, helping them build sustainable Tier 1–3 frameworks. Her humility, strategic vision, and collaborative spirit make her a role model to colleagues across the state."

We are incredibly proud of Krysti's impact and the difference she continues to make in the lives' of our students and families.

Dr. Streeter presented Ms. Hessi with a congratulatory card and certificate.

Dr. Streeter and Governing Board members returned to the dais.

E. BOARD COMMUNICATIONS - 00:04:38

F. REMARKS FROM THE PUBLIC – 00:05:44

Raina York, President, Marana Education Association Meghan Maneval, Parent

G. <u>SUPERINTENDENT'S COMMENTS – 00:10:37</u>

H. <u>CONSENT AGENDA – 00:13:13</u>

1. Approval of Minutes from Previous Meetings

a. August 14, 2025, Regular

b. August 23, 2025, Retreat

c. August 28, 2025, Special

2. Approval of Voucher Reports

Fiscal Year 2024-2025

Voucher Range: 1563-1564 \$139,492.85

Fiscal Year 2025-2026

Voucher Range: 1133-1163 \$5,560,499.73

3. Personnel Reports

Initial Personnel Report of September 11, 2025

Certified Personnel Hires

Certified Substitutes

Allred, Courney

Butler, Nelle

Clarck, Marie-Helene

Cozad, Julie

Cummings, Katherine L

George, Kimberley

Himes, Jeanmarie

Huppe, Paul

Irwin-Stazenski, Emily

Karlzen, Anna

McGann, Madelaine

McGrady, Caitlin

Menghini, Amanda

Moreno, Monica

Parillo, Michael

Perez, Brooke

Porter, Amber

Saunders, Todd

Shay, Charles

Stebbins, Stacie L

Thompson, Teddy

Travis, Brenda

Turner, Dennis

Vovk, Andrea

Walker, MaryLou

Woodruff, Barbara

Certified Personnel Transfers

None

Certified Personnel Building Reassignments

None

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

None

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Blake, Molly, MHS, TAPP Childcare Worker, 9 month regular position, 37.5 hours per week, EOD 08/28/25 (Replaces Josey Monroy)

Escobar, Elena, ELO, ELO Aide, 9 month regularly position, hours vary, EOD 08/29/25 (Replaces Ruth Ladd)

Hernandez, Maria, ESS, ESS Clerk, 10 month regular position, 40 hours per week, EOD 09/02/25 (Replaces Brandi Comeau)

Support Staff Substitutes

Evans, Randell Hitman, Olga Huerta, David

Support Personnel Location Changes

None

Support Personnel Transfers

Burgos, Adam, Relief Bus Driver at TRAN to Bus Driver Special Needs, 9 month regular position, 40 hours per week, effective 08/14/25 (Replaces Sue McGuire) **Morrow**, **Joshua**, Relief Bus Driver at TRAN to Bus Driver Special Needs, 9 month regular position, 40 hours per week, 08/21/25 (Replaces Treena Kistler) **Zumwalt**, **Abigail**, Teachers Assistant at TPK8 to Hall Monitor at TPK8, 9 month regular position, 37.5 hours per week (Replaces Michael Warren)

Support Personnel District Reassignment

None

Leaves Of Absence

None

Reduction In Force

None

Separations

Bounds, Krystal, MHS, Special Education Aide-ID, due to personal reasons, effective 08/27/25

Flores, Nicolette, EE, Special Education Aide-ID, due to other employment, effective 08/29/25

Gilchrist, April, TRAN, Special Education Bus Driver, due to personal reasons, effective 08/26/25

Stahlman, James, TRAN, Van Driver, due to medical reasons, effective 08/27/25 **Villarreal, Vanessa,** ELO, ELO Aide, due to other employment, effective 09/03/25

Retirement

None

Revisions To The Initial Personnel Report Of July 14, 2025

Support Personnel Hires

Loignon, Hali, FS, Food Service Worker, 9 month regular position, 32 hours per week, EOD-effective 08/04/25 (Replaces Jenny Coles)

Reclassifications

None

Extracurricular Assignments

2025-2026 - Literacy Lead Stipends - \$500/ea - ES

Amaro, Lisa

Banta, Laurie

Beals, Nicole,

Bishop, Martha

Brown, Darci

Felix, Dana

Geyer, Erin

Gonzales, Amy

Perv, DeAnna

Porter, Angie

Rubio, Francia

Valentine, Lori

2025-2026 - Literacy Lead Stipends - \$250/ea - ES

Castillo, Michelle Estrella, Rebecca

2025-2026 - 21st CCLC Programs - Teachers - \$30/hr - PRE

McCormick, JoAnna Naugle, Chandra

2025-2026 - After School Enrichment/Activities - RRE

Avenetti, Candace

Garrett, Heidi

Glazer, Debbie

Gutierrez, Elsa

Henderson, Lisa

Hulsey, Renee

Johnson, Heather

Joslin, Lindsay

Kalota, Sheila

Lundberg, Lauran

Parson, Jennifer

Rangel, Amanda

Salterberg, Jessica

Tova, Perla

Walburn, Collin

2025-2026 - After School Tutoring - \$30/hr - TPK8

Gould, Marni

Joliat, Melissa

Wolfe, Amanda

2025-2026 - Lunch Duty - \$30/hr - TPK8

Marries, Jennifer

2025-2026 - Lunch Duty - \$30/hr - MVA

Fogarty, Christopher

2025-2026 - High School Fall Coaching Stipends - MVHS

Gray, Roger, Assistant Football, C2

Leonard, Jessica, Assistant Football, C2

2025-2026 - Supplemental Fall Coach Stipends - MVHS

Scott, Bryant, Supplemental Coach, Football

<u>2025-2026 - Girls Supplemental Golf Coach - MVHS</u> **Ivanoff, Kyle**

2025-2026 - Saturday School - \$30/hr - MVHS Buckhalter-Horne, Genesis

<u>2025-2026 - After School Detention - \$30/hr - MVHS</u> **Powers, Chelsea**

Addendum To The Initial Personnel Report Of September 11, 2025

Certified Personnel Hires

Gonzales, Kylie, MHS, Teacher CTE - Welding, 1.0 FTE year-end position, 214 day, Contract no. 14, B.A. Level A, EOD *pending certification* (Replaces Brett Fischer)

Hawkinson, Ashlynn, ESS, Speech Pathologist, 1.0 FTE year-end position, 214 day, Contract no. 14, M.A. Level A, EOD 09/08/25 (Replaces Nancy Lara)

Lamoreaux, Daniel, ESS, Psychologist, .40 FTE year-end position, 217 day, Contract no. 8, EOD 09/11/25 (Replaces Vanessa Sridoza)

Parsons, Alyson, TFK8, EL Teacher, .50 FTE year-end position, 214 day, Contract no. 14, B.A. Level A, EOD 09/02/25 (New Staffing pending approval 09/11/25)

Certified Substitutes

Allen, Emily Chambers, Katharine Gaballa, Elizabeth Hill, Kathryn Jones, Breand Kinsey, Mark Maxwell, Jacquelyn Stewart, Kristine Velasquez, Amber

Certified Personnel Transfers

None

Certified Personnel Building Reassignments

None

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

Gordon, Melissa, SFSS, Social Worker, .69 FTE year-end position, 203 day, Contract no. 8.1, B.A. Level C, EOD 09/08/25 (Replaces Kelly Fowler)

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Alvarez, Danielle, QRE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 09/08/25 (Replaces Marjorie Wells)

Cattle, Joanne, IE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 09/10/25 (Replaces Peter Francis)

DeLaughter, Noel, TRAN, Bus Driver, 9 month regular position, 40 hours per week, EOD 09/02/25 (Replaces Dionicio Palacios)

Garcia, Nicholas, BE, Special Education Aide-SLD, 9 month regular position, 35 hours per week, EOD 09/12/25 (Replaces Ofelia Angel)

Gonzalez, Atyanna, ELO, ELO Aide, 9 month regular position, hours vary, EOD 09/08/25 (Replaces Jennifer Navarro)

Laucks, Jace, QRE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 09/08/25 (Replaces Ashley Corey)

Murillo, Teresa, ESS, Intervention Specialist-Special Education, 9 month regular position, 37.50 hours per week (Replaces Marcus Nugent)

Nasewytewa, Benjamin, TFK8, Special Education Aide-ED, 9 month regular position, 35 hours per week (Replaces Delight Craddock)

O'Neal, Amanda, TRAN, Bus Driver, 9 month regular position, 37.50 hours per week, EOD 09/08/25 (Replaces Connor Candalaria)

Perez, Georgina, ESS, Intervention Specialist-Special Education, 9 month regular position, 37.50 hours per week, EOD 09/08/25 (Replaces Abbie Smith)

Richardson, Kiauna, RRE, Special Education Aide-SLD, 9 month regular position, 26.25 hours per week (Replaces Madison Toia)

Varnador, **Jason**, ESS, Intervention Specialist-Special Education, 9 month regular position, 37.50 hours per week (Replaces Mark Graae)

Support Staff Substitutes

Davis, Arica Keodouangsy, Malayvane Lopez, Delilah_

Support Personnel Location Changes

None

Support Personnel Transfers

Chacon, Pat, Relief Bus Driver at TRAN to Special Education Bus Driver, 9 month regular position, 40 hours per week, effective 09/04/25 (Replaces April Gilchrist)

Minniti, Tawnya, Special Education Aide - SLD at GFE to Special Education Aide - SLD at TFK8, 9 month position, 35 hours per week, effective 09/09/25 (Replaces Sierra Bartley)

Support Personnel Building Reassignment

Dixon, Challyce, Special Education Aide - ID at RRE to Intervention Specialist - Sped. at RRE, 9 month position, 37.50 hours per week, effective 09/05/25 (Replaces Virginia Zazueta)

Nunez, Alfredo, Groundskeeper I at TMS to Building Maintenance Worker II at TMS, 12 month position, 40 hours per week, effective 09/11/25 (Replaces Julian Romero)

Leaves Of Absence

Bortz, Bernard, CTE, Teachers Assistant, due to medical reasons, effective 08/04/25 through 09/05/25, Ms. Bissonette's recommendation is to approve

Gilliam, Steven, TRAN, Bus Driver, due to medical reasons, effective 08/26/25 through 12/02/25, Ms. Meza's recommendation is to approve

Monge, Stacey, Bus Driver Special Education, due to medical reasons, effective 09/29/25 through 10/27/25, Ms. Meza's recommendation is to approve

Sosa, Sean, TFK8, Special Education Aide-ED, due to military leave, effective 09/01/25 through 09/30/25, Mr. Singer's recommendation is to approve

Thomas, Sarah, FS, Food Service Worker, due to medical leave, effective 10/31/25 through 01/06/26, Ms. Kalahar's recommendation is to approve

Reduction In Force

None

Separations

Bejarano, Steven, FM, Groundskeeper II, due to personal reasons, effective 08/29/25 **Mankee, Noelle**, MHS, Attendance Clerk, due to personal reasons, effective 09/17/25 **Muro, Jose**, FM, Groundskeeper II, due to personal reasons, effective 09/02/25 **Prather, Allina**, MHS, Teachers Assistant, due to personal reasons, effective 09/05/25 **Romero, Julien**, TMS, Building Maintenance Worker II, due to personal reasons, effective 08/30/25

V'Soske, Alessandra, PRE, Second Grade Teacher, due to personal reasons, effective 09/08/25

Wilson, Clay, ESS, Intervention Specialist-Sped., due to personal reasons, effective 08/28/25

Retirement

None

<u>Revisions To The Addendum Personnel Report Of August 14, 2025</u> Separations

Watson, Shawn, DMK8, Physical Education Teacher, due to relocation, effective 08/22/25 11/14/25

Revisions To The Initial Personnel Report Of September 11, 2025 Extracurricular Assignments

2025-2026 - Literacy Lead Book Room Manager Stipends - \$500/ea - ES

Amaro, Lisa

Banta, Laurie

Beals, Nicole,

Bishop, Martha

Brown, Darci

Felix, Dana

Geyer, Erin

Gonzales, Amy

Pery, DeAnna

Porter, Angie

Rubio, Francia

Valentine, Lori

2025-2026 - Literacy Lead Book Room Manager Stipends - \$250/ea - ES

Castillo, Michelle

Estrella, Rebecca

Reclassifications

None

Extracurricular Assignments

2025-2026 - LETRS Facilitator - \$30/hr MOWR - ES

Weber, Courtney

2025-2026 - Special Olympics - ESS

Palmer, Racheal, Head Sponsor, E 2

Reynolds, Amanda, Asst. Sponsor, F 1

2025-2026 - Leadership Team Stipends - ESS-PAL

Quenelle, Kristen, Lead, \$800

Siva, Amanda, \$400

Spivey, Lindsey, \$400

2025-2026 - Referral Stipend, \$500 - HR

Chavez, Yvonne

2025-2026 - Bus Driver Training - TRAN

Silvia, Daniel

2025-2026 - Leadership Team Stipends - \$1,200 - BE

Burrows, Kayla Maya, Kaila
Castillo, Michelle Owens, Genny
Dahlberg, Kris Romanoski, Ashley

Disraeli, Casey Scalpone-Richardson, Laura

Johnson, Michelle Scott, Caitlyn

Martin, Wendy Youngquist, Yvonne

2025-2026 - Leadership Team Stipends - \$1,200 - CTE

Avery, Melissa
Bartley, Patricia
Carmichael, Shannon,
Case, Cheryl
Coulthard, Anne

Helper, Jolene
LaSalvia, Andrea
Smoot, Jaymie
Strayer, Tatiana
Valentine, Lori

Johnson, Lisa Wilson, Megan

2025-2026 - Leadership Team Stipends - \$1,200 - DE

Busser, Elizabeth
Castano, Christina
Hamilton, Denise
Hart, Aaron
Hessling, Jodie
Katz, Aimee

Kennemer, Alyssah
LaRosa, Kristen
Markes, Lara
Marshall, Teresa
Rubio, Francia
Smjekel, Kimberly

2025-2026 - Leadership Team Stipends - \$1,200 - EE

Aguilar, Rosangelica Lozano, Araceli

Barger, Stephanie
Evans, Ashley
Everett, Jodi
Hall, Michaelle

Moreland, Tori
Parker, Chelsea
Pollock, Vicki
Riddle, Toni

Huizar, Veronica

2025-2026 - 21st CCLC Program Teacher - EE

Navarro, Isabella

2025-2026 - Leadership Team Stipends - \$1,200 - GFE

Anglin, Bonnie DeWeerdt, Elizabeth

Arneson, Sandra Lawson, Sara Bailey, Kerri Moore, Sarah

Biggard, Aaron Ponce De Leon, Delores

Biggard, Rebecca Spencer, Sarah

DeMartini, Danielle

Thompson, Laura

2025-2026 - After School Activities/Clubs - GFE

Biggard, Aaron, Bike Club, \$30/hr Chambers, Lyndie, Bike Club, \$30/hr Gomez, Karina, Student Council, \$600 Moore, Sarah, Student Council, \$600

2025-2026 - Child Study Team - GFE

Bailey, Kerri, Lead, \$1,000 Chretin, Danielle, Lead, \$1,000 Augustine, Trista, \$775 Bath, Kaitlyn, \$775 Gomez, Karina, \$775 Ponce de Leon, Delores, \$775

2025-2026 - Building Leadership Extracurricular Stipends - GFE

Adams, Marnea, Social Media, \$200 Adams, Marnea, Yearbook, \$300 Bailey, Kerri, Bobcat News Media, \$500 Gerrettie, Karissa, Yearbook, \$300 Quijada, Elaine, PTO Liaison, \$200

2025-2026 - Leadership Team Stipends - \$1,200 - IE

Butcher, Veronica
Felix, Dana
Shult, Jonathan
Sillman-Rivera, Kayli
Janak, Caroline
Mau, Robin
Nicolls, Rosemary
Sabel, Laura
Shult, Jonathan
Sillman-Rivera, Kayli
Streeter, Emily
Wagner, Julie
Zismann, Victoria

2025-2026 - Leadership Team Stipends - \$1,200 - PRE

Clevenger, Michele
Eiynck, Dana
Faivre, Kristin
Gonzalez, Shawn Marie
Herzberg, Jenna
Hinz, Crystal

Kolden, Nancie
Morris, Linda
Perry, DeAnna
Tafoya, Kendra
Wintercorn, Mallory
Woodbury, Teri

2025-2026 - 21st CCLS Programs - Teachers \$30/hr for Instruction - PRE

Herndon, Helen Kleinkauf, Emy

2025-2026 - Leadership Team Stipends - \$1,200 - QRE

Bourguignon, Stephanie
Callahan, Sheila
Dukart, Sue
Hochuli, Melissa
Lee, Kimberly
Licudine, Melissa

McWhirter, Lindsey
Quintana, Tyann
Robledo, Daisy
Sampson, Vanessa
Walburn, Caitlin
Wolf, Salina

<u>2025-2026 - Leadership Team Stipends - \$1,200 - RE</u>

Amaro, Lisa

Bieg Baker, Christina

Biggs, Ryan

Cada, Sarah

Chojnacki, Erica

Lytle, Domonique

Petiti, Morgan

Scarpelli, Candace

Velasquez, Concetta

Williams, Carly

LaMoria, Jennifer

Yunkherr, Brenna

2025-2026 - Leadership Team Stipends - \$1,200 - RRE

Bartley, Judy
Bettell, Kelsey
Carrett, Heidi (.50)
Conzales, Amy
Lundberg, Lauren
Ouellette, Jean
Scott, Megan

Gonzales, Angela Valenzuela, Elizabeth Henshaw, Elizabeth Walburn, Collin (.50)

Hulsey, Renee

2025-2026 - After School Enrichment/Activities - RRE

All RRE Staff

2025-2026 - Leadership Team Stipends - \$1,200 - DMK8

Baker, Kandice
Dickson, Lerona
Maner, Kristy
Iiams, Elaine
Mariano, Jillian
Mariano, Leonard
Lang, Renee
Mascarenas, Kate
Leal, Karlena
Morse, Brittney

2025-2026 - Leadership Team Stipends - \$1,200 - TFK8

Bishop, Martha
Bradshaw, Julie
Cascioli, Devin
Kohley, Sylvia
Lane, Julie
Leonard, Aubry
Machado, Michelle
Masterson, Megan
Morse, Michelle
Myers, Julie
Shope, Jacquelyn
Trujillo, Colette
Turner, Lucy
Weber, Courtney

<u>2025-2026 - Leadership Team Stipends - \$1,200 - MMS</u>

Ault, Cassandra

Barraza, Oliver

Connelly, Kristin

Flower-Zitske, Felicity

Guerra, Kelley

Hall, Michael

Oney, Regan
Raikes, Victoria
Smith, Aiyanna
Smith, Stephanie
Stine, Laura
Stone, Kimberly

Johnson, Christopher

2025-2026 - 1st Quarter Overflow Coach - MMS

Campos, Miia, Girls Softball

2025-2026 - Leadership Team Stipends - \$1,200 - TMS

Ackerman, Lisa Kirkendoll, Christina

Bowden, Gary
Clark, Cynthia
Collier, Samuel
Doyle, Catherine

Lopez, Kristen
Sewell, Sarah
Smoot, Lauren
Tate, Emily

Hawkes, Megan

2025-2026 - Extracurricular - TMS

Ackermann, Lisabeth, National Honor Society, E 6

Strum, Andy, Student Council Sponsor, D 1

Strum, Andy, W.E.B. Sponsor, D 1

2025-2026 - Leadership Team Stipends - \$1,200 - MCAT

Binnion, Shavna

Bowen, Oliver

Long, Rochelle

Todd, Thomas

2025-2026 - Leadership Team Stipends - MHS

Anthofer, Teresa, English, \$2,700
Carlton, Mark, Science, \$2,400
Citro, Christopher, CTE, \$2,800
Dozier, Cameron, PE, \$2,000
Evans, Amee, Fine Arts, \$2,000
Gunnels, Derek, Sped. (.50), \$1,400 Vanderploeg, Merri Kae, Counseling, \$2,000

Hunt, Jessica, Social Studies, \$2,300

2025-2026 - Leadership Team Stipends - \$1,200 - MVA

Beck, Elliott

Hammer, Rebecca

Kronmiller-Bales, Anika

Rynearson, Britnee Walsh, Cody

2025-2026 - Intramurals - MVA

Fogarty, Christopher, Fall Semester, \$1,000

Fogarty, Christopher, Spring Semester, \$1,000

4. Approve Student Activities Report

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

5. Accept Gifts and Donations

Coyote Trail Elementary School

The funds will be used to purchase classroom supplies for \$ 1,000.00 teachers, Rolfsmeyer Living Trust

Marana Middle School

The Marana Middle School Agricultural Science Club \$ 2,900.00 received funds that will be used to purchase chicken coops and classroom supplies, National Future Farmers of America Organization

Food Services

The funds will be used to pay negative meal account balances at Coyote Trail Elementary School, Rolfsmeyer Living Trust – Melvin and Kristie Rolfsmeyer

Student and Family Support Services

As a result of a Coyote Trail Student Kindness Project, the money will be used to purchase shoes, food, clothing, and hygiene items for the Family Resource Center, Funds2Orgs, LLC - Rachel Janes

6. Approve Out-of-State Travel

Caitlyn Kauffman, Marana High School Principal, requested permission for Maya Alexander, Marana High School Dance Team Head Coach, Ava Bustamante and Camryn Dillard, Assistant Coaches, and the Marana High School Dance Team to travel to

Orlando, Florida to attend the United Dance Association National Dance Team Championship on February 5-11, 2026.

The United Dance Association National Dance Team Championship is the Nation's leading dance team competition and will provide the opportunity for our exceptional, nationally ranked dance team to perform and compete at the national level. These dancers have already worked extremely hard this season to secure a qualification to compete against the best teams in the country and represent Marana High School and Marana Unified School District.

Caitlyn Kauffman, Marana High School Principal, requested permission for Yvonne Ewing, Marana High School Student Council sponsor, Eric Ewing, teacher chaperone, and the Marana High School Student Council to travel to Anaheim, California to attend the Disney Campus Leadership Program from April 10-14, 2026.

This is an opportunity for members of the Student Council Club and the officers to gain leadership training and teamwork skills.

Caitlyn Kauffman, Marana High School Principal, requested permission for Bruce Hiley, Marana High School Wrestling Team Head Coach, Shaun Lara, Mike Hensley, Reuben Proper, Clint Elder, and Amy Daer, Assistant Coaches, and the Marana High School Wrestling Team to travel to Rio Rancho, New Mexico to attend the Conflict at Cleveland 2026 Wrestling Tournament from January 1-3, 2026.

This is a great opportunity for wrestling athletes to compete in this level of a tournament, to help individual wrestlers reach their own individual goals while also benefiting the entire team in multiple aspects of wrestling.

Delia McCraley, Mountain View High School Principal, requested permission for Jennifer Lucius, Viridiana Olivares, and Grace Porter, Mountain View High School Danceline sponsors, and the Mountain View High School Danceline students to travel to Anaheim, California to attend the Danceline 2026 USA Spirit Nationals on February 19-23, 2026.

The purpose of the trip is to compete and represent Mountain View High School for dance. It is a high level competition where they will perform against the best teams in the Nation, represent Mountain View High School with pride, gain exposure to workshops, build discipline, leadership, and sportsmanship.

Delia McCraley, Mountain View High School Principal, requested permission for Paul Crosby and Hale Thomas-Hilburn, Mountain View High School Auto Club sponsors, and the Mountain View High School Auto Club students to travel to Las Vegas, Nevada to attend the Specialty Equipment Market Association Show on November 3-7, 2025.

Students will attend daily seminars hosted by automotive industry leaders from business to television personalities. They will see the latest automotive trends, tools, businesses, and possibilities in the automotive world. Teachers will attend meetings with industry instructors to discuss trends in Career and Technical Education, classroom strategies, and the latest tool technology with relevance to the classroom.

Delia McCraley, Mountain View High School Principal, requested permission for Steve Lochowitz and Andrew Rondeau, Mountain View High School Time Travelers Club sponsors, Deena Silver, certified staff member, and up to two additional certified staff members (to be determined), and the Mountain View High School Time Travelers Club students to travel to Norway to attend the EF Educational Tours Norway Tour on March 13-21, 2027.

The purpose of this tour is for students to gain a unique look at cultural and historical events as future citizens of the world. This would allow students to gain a unique perspective and understanding of the world we live in.

Delia McCraley, Mountain View High School Principal, requested permission for Robert DeBerry and Kory DeBerry, Mountain View High School Wrestling Coaches, and the Mountain Lion Wrestling Club students to travel to Rio Rancho, New Mexico to attend the Conflict at Cleveland Tournament on January 1-3, 2026.

This is a major annual high school wrestling tournament, one of the largest in New Mexico. The tournament provides a high level of competition, allowing wrestlers to test themselves against top talent from different regions.

Nicole Pargas, Health Services Director, requested permission to travel to Orlando, Florida to attend the Synergy Connect 2025 Conference on November 5-8, 2025.

Attending this conference will provide essential training and hands-on insight related to the Synergy applications necessary for daily health office operations. The relevant sessions are designed to improve efficiency for the daily user, improve data extraction, compliance reporting, as well as emergency response readiness.

Key Sessions of Interest:

- Online Registration: Practical strategies and tools for streamlining online registration processes will reduce the need for cumbersome data entry, improve accuracy, and save staff time during the most challenging time of the school year.
- Immunization Reports & Catch-Up Schedules: Training on how to create accurate immunization reports and track catch-up schedules ultimately improving compliance with state mandates.
- Writing Queries & Creating Reports: A breakout session dedicated to writing queries and creating custom reports will improve the ability to pull necessary data accurately and efficiently.

- Arizona State Reporting: Specific guidance on Arizona state reporting requirements will ensure compliance and increase confidence in meeting mandated deadlines.
- Emergency Response: Sessions on emergency preparedness and family reunification will provide tools to strengthen our crisis response plan, ensuring student safety and clear communication with families during critical events.

The knowledge and skills gained from this conference will directly improve our department's efficiency, reporting compliance, and preparedness. By implementing streamlined registration processes, accurate reporting, health tracking, and emergency response, we will significantly reduce administrative burden while ensuring our staff's time is focused where it matters most, supporting student health.

The estimated costs related to attending the Synergy Connect 2025 Conference is \$2,631.59.

Kristin Reidy, Assistant Superintendent, requested permission for Kari Sjursen, Elementary Gifted and Advanced Programming Specialist, to travel to Pittsburgh, Pennsylvania, to attend the National Association for Gifted Children (NAGC) 2025 Annual Convention on November 13-16, 2025. Since Ms. Sjursen currently serves on the Arizona Association of Gifted Teachers (AAGT) Board of Directors, AAGT is covering all of the costs for her to attend this convention.

At this convention, K-12 educators, gifted coordinators, psychologists, and researchers will come together to share best practices for supporting gifted and high-potential children. This program is designed to explore the future of and reinforce best practices related to gifted education through hands-on workshops, inspiring keynotes, and sessions on topics such as curriculum, differentiation, equity, and access to identification, as well as professional learning and leadership.

The estimated costs related to attending the National Association for Gifted Children 2025 Convention is \$2,214.

Denise Linsalata, Assistant Superintendent, requested permission for Jessica Franklin, Tortolita Middle School Principal, Ben Rorem, Marana Middle School Principal, Kim Parker, Curriculum and Assessment Coordinator, and herself to travel to San Antonio, Texas to attend the High Reliability Schools (HRS) Summit on January 12-14, 2026.

All of the schools in the Marana Unified School District earned HRS Level Two: Effective Teaching in Every Classroom last school year. The recognition event for this honor takes place at this conference and we would like to send a team from the District to participate in this ceremony. In addition, the team who attends the HRS Summit would also attend valuable learning sessions to learn how our schools can sustain their efforts in HRS Level One and HRS Level Two and obtain certification for HRS Level Three:

Guaranteed and Viable Curriculum. This team would be responsible for distributing key takeaways from this learning event to all school and District leaders.

The estimated costs related to attending the High Reliability Schools Summit (HRS Summit) is \$8,630.

7. Approve Board Representatives to Negotiate with Employee Organizations

Legal counsel has recommended that the Governing Board annually designate a representative to negotiate with the District's employee organizations. This representative is able to engage in year-round negotiations as necessary, in addition to leading the negotiations team during the traditional negotiation and meet-and-confer sessions in the spring. Dr. Daniel Streeter, Superintendent, requested that the Governing Board designate Denise Linsalata, Assistant Superintendent, and himself as the Board's representatives to negotiate with the District's employee organizations.

8. Approve Initial Open Enrollment Capacity for Schools, Grades, and Programs

Denise Linsalata, Assistant Superintendent, requested approval of the initial 2025-2026 open enrollment capacity.

Policy JFB, Open Enrollment, requires that the Governing Board make the final determination of excess capacity at each school, by grade level and specialized program, and whether the school is currently accepting open enrollment students.

At the elementary level, capacity is determined by multiplying the number of M&O funded sections at each grade level by four less than the District's staffing level for each section. This reserves space for new resident students who reside in the school's boundaries. If current enrollment at that school and grade level is lower than capacity, the school will continue to accept open enrollment students.

For schools with Adaptive Cluster Programs and Behavior Cluster Programs, the capacity was set at a lower number, to allow for continued enrollment of new students qualifying for these programs throughout the year.

At the secondary level, capacity is determined by each school's projected enrollment with a reservation of 20 at the middle schools and 40 at the high schools for new resident students, since schools are staffed based on that projected number of students. If current enrollment at a secondary school is lower than capacity, the school will continue to accept open enrollment students.

For specialized programs, capacity is determined based on the number of case managers assigned to the program. Capacity varies by program, depending on the needs of the program's students. All specialized programs are already at capacity or over capacity.

Because enrollment is fluid throughout the year, with some students withdrawing from the District while other students enroll, we are required to update this information at least once every twelve weeks unless there are no changes to report. Whenever information is updated, the Governing Board is required to approve the excess capacity.

9. Approve Twin Peaks K-8 School TED-Ed Student Talks Student Club

Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested approval of the TED-Ed Student Talks Club. The purpose of the club, as written by members and Bethany Dizon, sponsor, is to provide all aged students with the skills to create and deliver TED-Ed style talks that are both impactful and engaging. Students will develop the ability to communicate ideas clearly, think critically, and craft compelling messages through storytelling.

10. Approve Twin Peaks K-8 School 7th Grade Trip Student Club

Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested approval of the 7th Grade Trip Student Club. The purpose of the club, as written by members and Christine McCarthy, sponsor, is to raise money for field trips that students can connect learning to real world situations.

11. Approve Marana High School Christian Worship, Singing, and Instrument Student Club

Caitlyn Kauffman, Marana High School Principal, requested approval of the Christian Worship, Singing, and Instruments Student Club. The purpose of the club, as written by members and David Catalano, sponsor, is to offer a collaborative space for students to develop skills in vocal and instrumental music through the genre of Christian worship. Students will engage in regular practice sessions to master various instruments and vocal techniques, working together to learn contemporary and traditional worship songs.

12. Approve MCAT High School Coffee Student Club (Intro to Entrepreneur)

Beth Schimke, MCAT High School Principal, requested approval of the MCAT High School Coffee Student Club (Into to Entrepreneur). The purpose of the club, as written by members and Michael Willhite, sponsor, is to improve the school through a student run organization by selling coffee and other drinks to students and staff. The club will promote camaraderie and a sense of ownership in being a part of MCAT.

Additionally, in creating and running a coffee business, students will learn the benefits of being an entrepreneur. They will gain knowledge of basic business operations by managing inventory, completing sales, and providing good customer service, as well as learning about business costs, profit margins, and financial planning.

13. Approve Marana Vista Academy Business Management Student Club

Laura Goligoski, Marana Vista Academy Coordinator, requested approval of the Business Management Student Club. The purpose of the club, as written by members and Heather Anderson, sponsor, is to help freshmen succeed by providing a program that fosters connections, support, and a positive school environment through orientation, academic, and social follow-up activities.

14. Approve Marana High School Marana Booster Club

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Marana Booster Club. The purpose of the club, as written by members and Andy Strum, sponsor, is to support fundraising and drive enrollment for Career and Technical Education, participate in Future Business Leaders of America, and engage in community service.

15. Approve Mountain View High School Wrestling Booster Club

Delia McCraley, Mountain View High School Principal, requested approval of the Mountain View Wrestling Booster Club. The purpose of the club, as written by Jason Buchanan, Booster Club President, is to support the wrestling team with travel and team expenses. The Booster Club will help organize team and fundraising events.

16. Approve High School Course Name Changes

Kristin Reidy, Assistant Superintendent, requested approval of course name changes. The current course names for several of our high school math courses do not align with the National Collegiate Athletic Association (NCAA) eligibility requirements. We need to update the names of these math courses to ensure alignment with current NCAA eligibility regulations.

Name Changes:

- Core Math 1 to Core Algebra 1 Semester 1
- Core Math 2 to Core Algebra 1 Semester 2
- Core Math 3 to Core Geometry Semester 1
- Core Math 4 to Core Geometry Semester 2
- Core Math 7 to Core Algebra 2 Semester 1
- Core Math 8 to Core Algebra 2 Semester 2

17. Approve Request for Proposal (SAVE) Managed Service Provider for Special Education Staffing and Related Services

Susan Rose, Director of Procurement, requested approval of award of RFP 26-06-6.30 Managed Service Provider for Special Education Staffing and Other Related Services.

On April 22, 2025, the Marana Unified School District (MUSD) issued a Request for Proposal (RFP) 26-06-6.30 Managed Service Provided for Special Education Staffing and Other Related Services. This solicitation was completed in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10.

Strategic Alliance of Volume Expenditures (SAVE) cooperative language was included in this solicitation to benefit other cooperative members in Arizona. MUSD will contract with the highest ranked awarded vendor. SAVE members may use any of the awarded firms based on their needs and preference.

The notice of the RFP was sent to 71 firms with 17 responding with proposals. Formal advertisement was posted in the Daily Territorial on April 22, 2025.

A three-member Evaluation Committee reviewed the proposals received and seven firms were invited to the interview phase based on the criteria evaluated as set forth in the RFP which included:

- Cost (Highest Point Value Federal Funding Compliant)
- Qualifications and Experience
- Method of Approach
- Format/Responsiveness

Following the interview phase, Best and Final Offers and sample contracts were requested from the four highest ranked firms. The Evaluation Committee unanimously agreed to award four firms to serve the SAVE cooperative members.

The recommended firms were responsive and responsible and submitted fair and reasonable pricing in their Best and Final Offer. Award is recommended to the following vendors in ranked order:

- BlazerWorks, LLC
- SHC Services, Inc
- Sunburst Workforce Advisors
- Delta-T Group Phoenix, Inc.

MUSD will contract with the highest ranked firm for our needs once the firm's contract is reviewed, approved, and signed by the Authorized District Signatory. The District anticipated staffing spend is estimated between \$300,000.00 and \$500,000.00 and fluctuates based on the special education staffing need. Should the District and firm relationship end in the future, the District will move to the next highest ranked firm listed above to provide services if the need continues to be relevant. No agreement is final without an authorized purchase order issued and no volume is implied or guaranteed for MUSD and SAVE members.

The initial award will be through June 30, 2026. This award is multi-term with renewal options for four additional one-year periods through June 30, 2030.

APPROVAL OF CONSENT AGENDA - 00:13:15

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously by Members Present

I. UNFINISHED BUSINESS

J. <u>NEW BUSINESS</u>

1. Discussion/Approval of Right-of-Way Easement with Tucson Electric Power-00:13:36

Mark Goligoski, Assistant Superintendent, requested approval of the granting of a perpetual, non-exclusive Right-of-Way Easement to Tucson Electric Power Company (TEP). TEP has requested a perpetual, non-exclusive Right-of-Way Easement across Marana Unified School District property. The proposed easement will allow TEP to construct, use, maintain, operate, alter, add to, repair, replace, reconstruct, inspect, and remove electric lines and related facilities necessary for the transmission and distribution of electricity.

These facilities may include:

- Wires, underground conduits, and cables
- Vaults, manholes, and handholes
- Above-ground enclosures, markers, risers, and concrete pads
- Poles, anchors, guy wires, and other appurtenant fixtures
- Communication facilities of other authorized entities

The granting of this easement will not interfere with District ownership of the property and will ensure continued delivery of reliable electrical service for District operations and the surrounding community.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the granting of a perpetual, non-exclusive Right-of-Way Easement to Tucson Electric Power Company for the construction, operation, and maintenance of electrical transmission and distribution facilities as described.

Motion Carried Unanimously by Members Present

2. Discussion/Approval of Agreement with Gauge Precision Consulting - <u>00:14:57</u>

Mark Goligoski, Assistant Superintendent, requested approval of contracting with Gauge Precision Consulting to perform a comprehensive transportation study. The Marana Unified School District (MUSD) continues to seek to identify ways to improve efficiency, compliance, and service delivery within its transportation operations. District leadership has engaged in conversations with Transportation Department representatives and determined that due to the complexity of routing, staffing, and fleet management, a review by an independent agency would help improve operations.

Gauge Precision Consulting, represented by Mr. Paul Novak, has extensive experience in comprehensive transportation system analyses for school districts. They have proposed a detailed project plan to evaluate all aspects of MUSD's transportation program and provide actionable recommendations for improvement.

Gauge Precision Consulting will conduct a study, requiring frequent on-site engagement, and dedicate the majority of the 2025–2026 fiscal year exclusively to:

- Efficiency and Routing: Review of general education routes, walking and busing boundaries, self-contained program boundaries, and optimization of bus stops.
- Data and Analysis: Student counts, eligibility verification, route/run tabulation, and staffing FTE analysis.
- Budget and Fleet: Review of current and prior years' budgets, fleet size, utilization, and maintenance.
- Staffing and Training: Determination of appropriate staffing levels, evaluation of driver/monitor training compliance, and effectiveness.
- Policy and Communications: Review of internal/external communication practices, departmental handbooks, ADE reporting, and data collection.
- Bell Time Analysis: Examination of bell times in relation to transportation efficiency.

The cost to secure the services provided by Mr. Novak and Gauge Precision Consulting will be \$82,500. M&O funds will be used to cover the cost.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve contracting with Gauge Precision Consulting to perform a comprehensive transportation study and provide recommendations that will help improve operations within the Marana Unified School District Transportation Department.

Motion Carried Unanimously by Members Present

3. Discussion/Approval of Policy Consideration: <u>00:19:18</u>

a. Policy FEDB, Construction Plans

Mark Goligoski, Assistant Superintendent, requested approval of Policy FEDB, Construction of District Facilities/Exemption from Building Permits.

Arizona law grants school districts the authority to oversee the design and construction of their own facilities, provided they follow professional standards and comply with applicable codes. Specifically, A.R.S. §34-461(G) allows school districts to elect not to use the municipal permitting process for new construction and renovation projects. Instead, the District assumes responsibility to ensure projects meet all applicable building and fire codes.

Policy FEDB, Construction of District Facilities/Exemption from Building Permits Adoption of Policy FEDB, using language provided by the Arizona School Boards Association, provides clear and consistent direction for the Marana Unified School District in managing construction projects, while ensuring compliance with statutory requirements, safety codes, and best practices in facility development.

All new construction and renovation projects shall be designed and overseen by a licensed architect or engineer, while all construction services shall be procured from a licensed contractor.

For any project, the District administration will notify the local building official that the District elects not to use the standard permitting process, as permitted by law. The District will also maintain in its permanent files all inspection reports and certificates of occupancy.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve revisions to Policy FEDB, Construction of District Facilities/Exemption from Building Permits as presented.

Motion Carried Unanimously by Members Present

4. Discussion/Approval of Intergovernmental Agreement with Flowing Wells Unified School District- <u>00:20:56</u>

Dr. Daniel Streeter, Superintendent, in Mr. Bogart's absence, requested approval of the Intergovernmental Agreement with Flowing Wells Unified School District for student participation in High School JROTC Programs. For the past several years, students from the Marana Unified School District (MUSD) have had the opportunity to participate in Junior Reserve Officers' Training Corps (JROTC) programming at Flowing Wells High School. This has typically been limited to a small number of students each year, with popularity in the opportunity increasing over the past couple of years.

The goal of this action is to create a formalized agreement between the districts. MUSD and FWUSD have collaborated to draft an Intergovernmental Agreement that clearly articulates the roles and responsibilities of this relationship.

The Agreement has been reviewed by legal counsel and is approved in its form.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the Intergovernmental Agreement with Flowing Wells Unified School District for student participation in High School JROTC Programs effective July 1, 2025.

Motion Carried Unanimously by Members Present

5. Discussion/Approval of Memorandum of Understanding with Teachers of Tomorrow - <u>00:22:17</u>

Denise Linsalata, Assistant Superintendent, requested approval of the Memorandum of Understanding between Teachers of Tomorrow and the Marana unified School District. The District was contacted by the Teachers of Tomorrow to partner in recruiting teacher candidates, which requires that we establish a Memorandum of Understanding. Teachers of Tomorrow is fully accredited and an Arizona State Board approved Educator Preparation Program. Since recruiting teachers is an area of need, we are asking the Governing Board to approve this Memorandum of Understanding between Teachers of Tomorrow and the Marana Unified School District.

Teachers of Tomorrow is an alternative teacher certification program that helps individuals with a bachelor's degree in a non-education field become certified teachers through an accredited program.

This Memorandum of Understanding has been approved by District's legal counsel.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve the Memorandum of Understanding between Teachers of Tomorrow and Marana Unified School District.

Motion Carried Unanimously by Members Present

6. Discussion/Approval of Memorandum of Understanding with Scholastic - <u>00:23:31</u>

Denise Linsalata, Assistant Superintendent, requested approval of the Intergovernmental Agreement Memorandum of Understanding between Scholastic and the Marana Unified School District.

The purpose of this Memorandum of Understanding (MOU) between Scholastic and the Marana Unified School District (MUSD) is to allow for participation in a research study, whereby MUSD will provide Scholastic with anonymized demographic and achievement data for participating students and schools, and anonymized formative assessment data already in use.

Districts participating in the study will receive a virtual professional learning package determined by the needs of the District.

The Memorandum of Understanding has been approved by District legal counsel.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the Memorandum of Understanding between Scholastic and the Marana Unified School District.

Motion Carried Unanimously by Members Present

7. Discussion/Approval of Additional Staffing - <u>00:24:40</u>

Denise Linsalata, Assistant Superintendent, requested approval of additional staffing. With an increase in adaptive cluster enrollment and in English Learners (EL), we are requesting the following new staffing:

Roadrunner Elementary:

Adaptive Cluster special education aide

Tangerine Farms K-8:

0.5 full-time equivalent EL teacher (year-end)

These positions are being funded by M&O. The total cost, with employee related benefits, is \$54,265.51.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the following additional staffing: an Adaptive Cluster special education aide at Roadrunner Elementary School, and a 0.5 full-time equivalent EL Teacher (year-end) at Tangerine Farms K-8 School, effective immediately.

Motion Carried Unanimously by Members Present

8. Discussion/Approval of Policy Consideration - 00:25:37

a. Policy JR, Student Records

Denise Linsalata, Assistant Superintendent, requested approval of revisions to Policy JR, Student Records.

Policy JR, Student Records and Regulation JR-R, are being revised to reflect changes in House Bill 2514 which amends A.R.S. §15-102 and A.R.S. §15-142 relating to parental involvement in schools and student directory information. The policy and regulation have been updated to ensure compliance with the new requirements.

The two major changes include the ability of parents to opt-out of disclosures of Directory Information and opt-in to disclosures of student address, telephone number, and/or email address. In addition, it defines what directory information is and how transcripts may be released.

Subheadings were added to the regulation to support clarity and organization.

Legal counsel has approved these changes.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve revisions to Policy JR, Student Records as presented.

Motion Carried Unanimously by Members Present

9. Arizona School Boards Association Recommended Policy Manual Revisions - 00:26:47

- a. Section B School Board Governance and Operations
- b. Section C General School Administration
- c. Section D Fiscal Management

Dr. Daniel Streeter, Superintendent, requested approval of the revisions to Section B: School Board Governance and Operations, Section C: General School Admission, and Section D: Fiscal Management of the Marana Unified School District Policy Manual.

The Arizona School Boards Association is in the process of conducting a comprehensive review of their model manual and distributing sections for school districts manageability. The manual update is an effort of policy and legal experts, as well as district and educational leaders who are vetting each document prior to sending the sections to school districts.

Revisions are due to a reorganization that aligns similar policy content and maintains comprehensive information for effective board governance. The policy documents presented have either been removed, added due to recodification, merged with policy documents containing similar topics, or revised.

The following sections are being presented for review and approval.

Section B: School Board Governance and Operations

Section C: General School Admission

Section D: Fiscal Management

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve revisions to Section B: School Board Governance and Operations, Section C: General School Admission, and Section D: Fiscal Management of the Marana Unified School District Policy Manual as presented.

Motion Carried Unanimously by Members Present

K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS – 00:28:48

L. FUTURE MEETINGS – 00:28:52

October 2, 2025, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

November 13, 2025, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

December 11, 2025, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

M. <u>ADJOURNMENT - 00:28:57</u>

Ms. Mikronis moved, and Ms. Raymond seconded the motion to adjourn. **Motion Carried Unanimously by Members Present**

Mr. Holt adjourned the meeting at 6:30 p.m.	
Respectfully submitted,	
Gloria Harris, Board Recorder	
Hunter Holt, President Date	•
Pending Approval	