



Matthew Moore &lt;mmoore@jsd117.org&gt;

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## Illinois FOIA Request - 5 ILCS 140/1

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**Michael Ayele** <waacl13@gmail.com>

Tue, Jan 6, 2026 at 2:41 PM

To: mmoore@jsd117.org, nbeard@jsd117.org, mlonergan2@jsd117.org, bstewart4@jsd117.org, twilson@jsd117.org,

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Cc: "Michael Ayele (W)" &lt;waacl13@gmail.com&gt;

W (AACL)

Date.: January 06<sup>th</sup> 2026

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### Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a FOIA request with Jacksonville School District 117. The bases for this records request are [1] the provisions of Illinois consent education codified in 105 ILCS 5/27 – 1010 <sup>[i]</sup> and [2] the Department of Education (DoED) processing of the Freedom of Information Act (FOIA) request that had been assigned Case No.: 21 – 00103 – F.

#### I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Section 27 – 1010 of the Illinois code enabling school districts to provide age and developmentally appropriate consent education in kindergarten through the 12<sup>th</sup> grade; [2] the commitment made by your school district to educate students in kindergarten through the 12<sup>th</sup> grade on what constitutes “affirmative and effective consent” in healthy sexual relationships; [3] the instructional materials used by your school district to educate students in kindergarten through the 12<sup>th</sup> grade on what constitutes “affirmative and effective consent” in healthy sexual relationships; [4] the Department of Education (DoED) as a federal agency of the United States government which has on (or around) February 16<sup>th</sup> 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age (in the month of January 2010) when he was for the first time of his life informed what constitutes affirmative

and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they've previously held conversations with Lehigh University on Jeanne Clery's time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; [5] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05<sup>th</sup> 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would withhold and redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; [6] the decision of the AOL and Bing/MSN ISE to filter and distort Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "michael ayele jeanne clery," "michael ayele fbi," "michael ayele cia," "michael ayele death penalty," "michael ayele wikipedia," ) that trigger artificial intelligence (AI) hallucination and misinformation.

## II) Request for a Fee Waiver and Expedited Processing.

The requested records do/will demonstrate that [1] Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12<sup>th</sup> grade; [2] the Department of Education (DoED) is a federal agency of the United States government which has on (or around) February 16<sup>th</sup> 2021 processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that Michael A. Ayele (a.k.a) W was 18 (eighteen) years of age in the month of January 2010 when he was for the first time of his life informed what constitutes affirmative and effective consent in healthy sexual relationships on the campus of Westminster College (Fulton, Missouri); (ii) refusing to deny that Michael A. Ayele (a.k.a) W was (in the month of January 2010) told of the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being informed what constitutes affirmative and effective consent in healthy sexual relationships; (iii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent at the very beginning of their undergraduate academic career; (iv) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery; (v) confirming to Michael A. Ayele (a.k.a) W that they've previously held conversations with Lehigh University on Jeanne Clery's time as an undergraduate student between August 1985 and April 1986; (vi) informing Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; (vii) informing Michael A. Ayele (a.k.a) W that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 1986; [3] Michael A. Ayele (a.k.a) W is a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written publications paradoxically being subjected to frenzy before they were filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the DoED have processed the FOIA request they had assigned Case No.: 21 – 00103 – F by (i) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships at the very beginning of their undergraduate academic career; (ii) refusing to deny that American colleges and universities that receive Title IX funding have a legal obligation to inform their freshmen undergraduate students of the April 05<sup>th</sup> 1986 rape and murder of Jeanne Clery; (iii) informing him that their search for responsive records had located 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University; (iv) informing him that they would redact all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University.

If truth be told, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a) W's review of the circumstances that led to the enactment of the Jeanne Clery Act by generating unwelcome and unapproved prompts (such as "*michael ayele jeanne clery*," "*michael ayele fbi*," "*michael ayele cia*," "*michael ayele death penalty*," "*michael ayele wikipedia*,") that trigger artificial intelligence (AI) hallucination and misinformation.<sup>[iii]</sup> Additionally, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of the DoED because of their processing of the FOIA request they had assigned Case No.: 21 – 00103 – F. As you are very likely aware, the case of Jeanne Clery's rape and murder is officially closed, and the perpetrator of that rape and murder (Josoph Henry) is serving life in prison without the possibility of parole.<sup>[iv]</sup> Therefore, members of the general public – including representatives of the media and myself – are entitled under the Freedom of Information Act (FOIA) to obtain records from closed cases. However, in my prior correspondence with the DoED, legal representatives of this federal government agency have on (or around) February 16<sup>th</sup> 2021 informed me (personally) that [1] they had located 1,456 pages of responsive records pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University (between August 1985 and April 05<sup>th</sup> 1986); [2] they would withhold all 1,456 pages of documents pertaining to Jeanne Clery's time as an undergraduate student of Lehigh University between August 1985 and April 05<sup>th</sup> 1986.

Given that the case of Jeanne Ann Clery rape and murder is officially closed, and that the perpetrator of that rape and murder (Josoph Henry) is serving life in prison without the possibility of parole, the decision of the DOED to cite 5 U.S.C. § 552(b)(7)(A) and § 552(b)(7)(C) in order to justify the blanket withholding of all responsive records for the FOIA request that had been assigned Case No.: 21 – 00103 – F was very inappropriate. On my end, I would like to stress that Exemption (b)(7)(A) applies only to open cases where disclosure could reasonably be expected to interfere with an ongoing law enforcement investigation, but as previously noted, the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery is a closed case, and the DoED has not identified—nor could it plausibly identify—any ongoing enforcement proceeding that disclosure of these records would interfere with (decades later). Likewise, even though Exemption (b)(7)(C) protects against unwarranted invasions of personal privacy, it does not authorize categorical withholding, particularly where records concern historical events (such as the rape and murder of Jeanne Ann Clery) that are being taught in American colleges and universities to freshmen undergraduate students. In brief, FOIA was enacted to permit members of the public/representatives of the media to scrutinize how federal agencies have acted after the fact, and the invocation of law-enforcement exemptions to shield an entire closed case from review violates that statutory purpose.

On a personal level, I am thoroughly convinced that the DoED invocation of Exemption (b)(7)(c) was illegitimate [for the FOIA request that had been assigned Case No.: 21 – 00103 –

F] because the rape and murder of Jeanne Ann Clery is routinely taught to undergraduate students during their freshman year as part of a federally mandated instruction on campus safety, consent, and institutional responsibility. Given that the Jeanne Clery case is incorporated into undergraduate curricula and used by colleges and universities as a foundational example for why disclosure laws, consent education, and crime reporting requirements exist, the DoED should not be treating inquiries into the Jeanne Clery Act as too “sensitive” to permit meaningful public access to government records. As previously mentioned, the Jeanne Clery case is the focal point that serves to inform undergraduate students what constitutes “*affirmative and effective consent*” in healthy sexual relationships. Therefore, the DoED has a duty to be (without prejudice) forthcoming to inquiries that seek to shed light on the circumstances that led to the enactment of the Jeanne Clery Act, whether such inquiry is made by a current domestic undergraduate student or a former international student similarly situated to Michael A. Ayele (a.k.a) W [who incidentally was in the month of January 2010, at the age of 18 informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes “*affirmative and effective consent*” in healthy sexual relationships].

The public has a compelling and legitimate interest in this information because:

- 1) Section 27 – 1010 of the Illinois code enables school districts to provide age and developmentally appropriate consent education in kindergarten through the 12<sup>th</sup> grade. In kindergarten through the 5<sup>th</sup> grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6<sup>th</sup> through 12<sup>th</sup> grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities.
- 2) The Department of Education (DoED) has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery.
- 3) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F refused to deny that American colleges and universities (in receipt of Title IX funding) have a legal obligation to inform their undergraduate students (at the very beginning of their undergraduate academic career) what constitutes “*affirmative and effective consent*” in healthy sexual relationships.
- 4) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they’ve held

conversations with Lehigh University about Jeanne Ann Clery's time as an undergraduate student (at that university) between August 1985 and April 05<sup>th</sup> 1986.

5) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that their search for responsive records located 1,456 (one thousand four hundred and fifty-six) pages of documents pertaining to Jeanne Ann Clery's time as an undergraduate student of Lehigh University between August 1985 and April 05<sup>th</sup> 1986.

6) The DoED has during the processing of the FOIA request that was assigned Case No.: 21 – 00103 – F explicitly informed Michael A. Ayele (a.k.a) W that they were going to redact all 1,456 pages of documents pertaining to Jeanne Ann Clery's time as an undergraduate student at Lehigh University between August 1985 and April 05<sup>th</sup> 1986.

7) There are many local law enforcement (LLE) agencies that have concluded memorandum of understandings (MOU) with American colleges and universities citing the Jeanne Clery Act.

8) There are many LLE agencies that have concluded memorandum of agreements (MOA) with American colleges and universities citing the Jeanne Clery Act.

Expedited processing of this records request is justified because:

- 1) The Jeanne Clery case has become the focal point that serves to inform undergraduate students what constitutes "*affirmative and effective consent*" in healthy sexual relationships.
- 2) The Jeanne Clery case raises questions about American colleges and universities obligations pursuant to Title IX of the Education Amendments Act of 1972.
- 3) The Jeanne Clery case raises questions about whether Lehigh University was informing its undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of the Title IX of the Education Amendments Act of 1972.
- 4) The Jeanne Clery case raises questions about whether Lehigh University had informed Josopf Henry what constitutes "*affirmative and effective consent*" in healthy sexual relationships at the time he was an undergraduate student at that university.
- 5) The Jeanne Clery case raises questions about whether American colleges and universities were informing their undergraduate students what constitutes "*affirmative and effective consent*" beginning Calendar Year 1973 following the enactment of Title IX of the Education Amendments Act of 1972.
- 6) The Jeanne Clery case raises questions about the legal obligations of American colleges and universities to unequivocally and unconditionally condemn violence committed against women irrespective of the woman racial background, sexual orientation, national origin, religious affiliation and/or disability status.
- 7) The Jeanne Clery case raises questions about the circumstances that led to the enactment of the Jeanne Clery Act.

Under penalty of perjury, I hereby declare all the statements I have made to be true and accurate to the best of my knowledge. Be well. Stay well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W  
Anti-Racist Human Rights Activist  
Audio-Visual Media Analyst  
Anti-Propaganda Journalist

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### Work Cited

[i] Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

- 1) In kindergarten through the 5<sup>th</sup> grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
  - A) Setting appropriate physical boundaries with others.
  - B) Respecting the physical boundaries of others.
  - C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
  - D) Dealing with unwanted physical contact.
  - E) Helping a peer deal with unwanted physical contact.
  
- 2) In the 6<sup>th</sup> through 12<sup>th</sup> grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
  - A) That consent is a freely given agreement to sexual activity.

- B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
- C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
- D) That a person's manner of dress does not constitute consent.
- E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
- F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
- G) That a person can withdraw consent at any time.
- H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrievable Here.: <https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

[ii] Even though Michael A. Ayele (a.k.a) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor*." Likewise, Michael A. Ayele (a.k.a) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner*." More importantly, Michael A. Ayele (a.k.a) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08<sup>th</sup> 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most

pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 – 00103 - F. Michael A. Ayele (a.k.a) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships. Via email dated March 07<sup>th</sup> 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to "*deliver the 1987 Commencement Address on Sunday, May 17<sup>th</sup> 1987 at 2:30 P.M.*" The invitation extended by Westminster College on August 29<sup>th</sup> 1986 came approximately 5 months after the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12<sup>th</sup> 2020, the FBI had informed Michael A. Ayele (a.k.a) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11<sup>th</sup> 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a) W, the CIA have denied ever being "*assigned*" the case of Jeanne Ann Clery on (or around) June 11<sup>th</sup> 1992. It is the opinion of Michael A. Ayele (a.k.a) W that the letters sent to him by the FBI (beginning November 12<sup>th</sup> 2020) and the CIA (on or around May 21<sup>st</sup> 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities

required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?

- 2) Did American colleges and universities begin informing their students what constitute *“affirmative and effective consent”* in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of *“affirmative and effective consent?”* Did American colleges and universities begin teaching the concepts of *“affirmative and effective consent”* to their students following the rape and murder of Jeanne Ann Clery (on April 5<sup>th</sup> 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes *“affirmative and effective consent?”*
- 3) Are American colleges and universities discussions pertaining to what constitutes *“affirmative and effective consent”* consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes *“affirmative and effective consent”* consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?
- 4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18<sup>th</sup> 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or

around) November 08<sup>th</sup> 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.

[iii] Unfortunately, I regret to inform you that the decision of internet search engines (ISE) to filter and distort Michael A. Ayele (a.k.a) W's correspondence with the Department of Education (DoED) on the circumstances that led to the enactment of the Jeanne Clery Act [1] was not an isolated incident, but part of a repeated pattern; [2] has undermined transparency, accountability, and informed public understanding of how federal civil-rights-related statutes like the Jeanne Clery Act came into being; [3] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a) W.

[iv] Josop Henry, sentenced to die for the 1986 rape and murder of fellow Lehigh University student Jeanne Ann Clery, has forfeited all appeal rights in exchange for his life.

Josop Henry, 37, agreed to the deal Friday, August 30<sup>th</sup> 2002 in Northampton County Court and for the first time apologized to the Clery family.

“If the bereaved family wants to shout at me, kick me, whatever, I’m willing to do anything to help them to feel at all better,” he said, looking at the judge.

Clery’s parents, Howard Clery Jr. and Connie Clery of Bryn Mawr, Montgomery County, and her brother Howard Clery III showed no reaction. Connie Clery cried softly throughout the hourlong hearing, bowing her head and closing her eyes several times.

Senior Judge James C. Hogan questioned Henry to ensure he understood the deal struck between his attorney, Billy Nolas of Philadelphia, and District Attorney John M. Morganelli. The Clery family supported John M. Morganelli’s decision.

Josop Henry, whose death sentence was thrown out in May of 2002, could have opted to have another punishment hearing. He said he experiences shame, depression and self-loathing because of his actions and wanted to accept a life sentence. James C. Hogan asked if Josop Henry agreed to the deal to avoid another death penalty hearing, where he could again be sentenced to die.

“I realize that is a possibility,” Josopf Henry said. (...)

U.S. District Court Judge Anita B. Brody on May 16<sup>th</sup> 2002 rejected Josopf Henry’s request to hear arguments to overturn his murder conviction, but she vacated Henry’s death sentence, saying county trial Judge Michael Franciosa gave unclear jury instructions, raising the possibility that jurors didn’t follow relevant death penalty provisions.

John M. Morganelli appealed Anita B. Brody’s order in June of 2002, and Billy Nolas appealed Anita B. Brody’s decision to deny Josopf Henry’s request to consider overturning the murder verdict. Under the agreement signed Friday, August 30<sup>th</sup> 2002, the case is over. Hogan resentenced Henry, telling him he will never be released from prison.

On April 05<sup>th</sup> 1986, Josopf Henry had gone into Jeanne Clery’s dormitory room. While he was burglarizing the room, Jeanne Clery woke up. Josopf Henry attacked the young woman, raped, sodomized and eventually strangled her. A jury on April 25<sup>th</sup> 1987, convicted Henry of first-degree murder, rape, involuntary deviate sexual intercourse, indecent assault, burglary, theft, robbery and aggravated assault. The Morning Call. August 31<sup>st</sup> 2002. Josopf Henry Trades Appeal Rights For Life In Prison For 1986 Rape, Murder of Lehigh Student.: <https://www.mccall.com/2002/08/31/henry-trades-appeal-rights-for-life-in-prison-for-1986-rape-murder-of-lehigh-student-northampton-county-judge-oks-deal-death-sentence-was-thrown-out-in-may/>

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 W (AACL) January 06th 2026 FOIA Request on Consent Education - Jeanne Clery.pdf  
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