

Community Education

- Kelsey and I are currently working to adopt and implement a new facility scheduling and registration system for the Long Prairie–Grey Eagle Community Education and Activities programs. The current facility management system was sold to a different company and is no longer supported at the level previously provided, resulting in extended response times and increased frustration among staff. The registration system currently in use has also been in place for several years, and more robust options have since become available. These newer platforms offer expanded programming capabilities that are more convenient for our community and allow for more efficient data tracking and reporting. Our goal is to implement a unified system that allows the Activities and Community Education programs to operate cohesively, providing families and community members with streamlined access to programming through a similar, user-friendly platform.
- The 2026 Winter/Spring Brochure was distributed through the Leader B on the weekend of January 12th. Registrations for our new programming cycle have been very successful. Brochures are also available at the LPGE Elementary Office, LPGE Secondary School Office, Long Prairie Library, Grey Eagle Library, Long Prairie Chamber Office, and both Senior Centers.
- Planning for summer programming is already underway. We are looking to expand our course offerings and welcome any suggestions for classes. Additionally, we are seeking volunteer coaches for several activity levels. If you know of individuals who may be interested in sharing their time and talents, please let us know. We are planning new, exciting ways to incorporate the new turf field into our recreation plans for several of our programs.
- Our youth sports programs are fully underway for the winter season, offering a wide range of opportunities for students in grades K–6. These programs are designed to support multiple levels of competition while emphasizing skill development, teamwork, and sportsmanship. Participation in youth athletics provides students with valuable experiences that promote physical wellness, confidence, and positive peer relationships. I would like to extend my sincere appreciation to the coaches who generously volunteer their time and share their knowledge and talents to create meaningful and positive experiences for our students.

Federal Programs

- Throughout November and December, I worked on the Fall/Winter Amendments for the 2025–2026 school year. This process included a comprehensive review of the district's narrative goals and the programming used to support our student achievement objectives. A key component of the amendment process involved revising the budget to ensure alignment with implemented services. Program narratives must accurately reflect how funds are being used to demonstrate that expenditures directly support established programming goals. This year, the amendment process has been significantly revamped, and the district will be transitioning to a

new system that requires increased data reflection, monitoring, and ongoing review throughout the school year.

- I am in the process of rewriting the three-year plan for the Achievement and Integration (A&I) grant awarded through the Minnesota Department of Education. This work includes reviewing student data, evaluating current programming, and ensuring alignment with state requirements and district priorities. The revised plan focuses on developing measurable goals aligned with the district's strategic plan, including improving academic achievement, expanding postsecondary awareness and options, and promoting meaningful integration opportunities for students. The updated three-year plan will guide the use of A&I funds to support equity, inclusion, and student success across the district. I would like to thank everyone who has contributed input during this process.