

Basin Online School Final Report 2024-2025 (Converted Amendment)

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$269.85
Distribution for 2024-2025	\$8,557.88	\$0.00	\$8,557.88
Total Available for Expenditure in 2024-2025	\$8,557.88	\$0.00	\$8,827.73
Salaries and Benefits	\$0.00	\$0.00	\$1,151.05
Contracted Services	\$0.00	\$0.00	\$450.00
Professional Development		\$0.00	\$3,599.18

	\$3,636.00		
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$2,292.00	\$0.00	\$0.00
Technology Related Supplies	\$3,200.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$3,627.50
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00

Total Expenditures	\$9,128.00	\$0.00	\$8,827.73
Remaining Funds (Carry-Over to 2025-2026)	-\$570.12		\$0.00

Goal #1

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Goal Statement

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Students at Basin Online will increase their benchmark scores for Expressions and Equations (6-8th) and Reasoning with Equations and Inequalities (Math 1-3) 5% by quarter 3 benchmarks for the school year of 2024-2025.

Academic Area

[close](#)

- Mathematics

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

According to District Benchmark Assessments, Basin Online is performing well below the district average on Math benchmarks. At the end of Q3 Basin Online averaged 15% of students being proficient while the district average

was 30%. Ensuring students understand the principles of inequalities will increase scores in all math standards. Therefore we will be focusing on Expressions and Equations with our junior high students and Reasoning with Equations and inequalities with our high school students.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our Q2 math benchmark proficiency data did increase to 20% for the 2024-2025 school year which was still below the district average of 32% proficient.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. Math teachers will provide effective and engaging math instruction on the principles of inequalities. Professional development will be provided to support teachers. (3100)
2. Students will work through math problems showing their work through Kami. Kami software (792)
3. Writing tablets will be provided at the Basin Online building for students who need additional support working through math problems. (60 ea)
4. Staff will work with students who are struggling and not making progress in their math course during an online power hour. This will require a Mac 2 and larger monitors to have the capacity to monitor

entire grade levels at once. (2600)

- 5. Proctorio will be used to monitor online testing to free up teachers/staff for interventions. 1500)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

The \$1151 amount showing on salaries/benefits was carried over from the previous 2023-2024 school year and should have been on the 2023-2024 school year final report. \$792 of the \$3627 amount showing on general supplies should have been coded under curriculum/subscriptions as it was spent according to action step #2. The balance of the \$3627 amount showing on general supplies should have been coded under technology related supplies as it was spent according to action steps 3 & 4.

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	4. iMac pro (2000) Monitors (600) 3. Writing Tablets for Chromebooks (10 @ 60 ea)	\$3,200.00
Books, Ebooks, online curriculum/subscriptions	2. Kami (792) 6. Proctorio (1500)	\$2,292.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	1. UCET conference 3 people (450) hotel 2 nights for 3 rooms (\$2331.06) per-diem and travel (\$632)	\$3,636.00
	Total:	\$9,128.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the
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	school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$3,636.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$3,200.00
Books, Ebooks, online curriculum/subscriptions	\$2,292.00
Total:	\$9,128.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-14

Plan Attachments

Upload Date	Title	Description
2024-03-31	<u>Q3 Data</u>	District Q3 Benchmark Math Data

Comments

Date	Name	Comment
2024-04-22	Holly Korous	NOTE: Goal 1, step 1: Any expenditures for travel for PD or conferences are subject to the same policies and rules your LEA has for travel. If the expense isn't allowable under your LEA's policy for travel, it is not allowable under SLT. When in doubt, always contact your LEA or the SCT team before using SLT funds.
2025-01-28	Jennifer Tuckett	Amendment Comment: With approval of our Community Council we have amended our Professional Development for our math teachers. Rather than attending a Solution Tree professional development they will be attending UCET in February. The cost is comparable.
2025-04-09	Marcus Chen	Amendment Comment: Council vote info: 6 approved, 0 against, 0 absent. 11/21/2024

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK