

SCHOOL REPORT CARD

Prior to October 31st of each year, the Superintendent shall prepare a report on the performance and operation of the District for presentation to the Board of Education at an open meeting.

The report shall contain the information called for on the form issued by the State Department of Education in accordance with State and Federal law.

The Superintendent shall ensure that the report is provided to the appropriate news media, members of the public who request a copy, and to all District parents. The Superintendent shall also ensure that the report is posted on the District's website and provided to the Regional Superintendent.

The data from the report is to be used by each of the schools and the District as a whole in revising and upgrading school and District improvement plans.

ADDITIONAL REPORT REQUIREMENTS FOR TITLE I PURPOSES

In any year that the District receives Title I funding, its annual report must also include the following information:

- A. number and percentage of schools identified for school improvement and how long they have been in that category
- B. a comparison of the achievement by the District's students on the State-wide academic assessment to the achievement of students in the State as a whole
- C. for each school 1.) whether it has been identified for school improvement, and 2.) comparison of the school's student achievement on the statewide achievement assessments and other adequate yearly progress indicators to those students in the District and the State as a whole
- D. aggregated achievement information on State assessments in math and reading/language arts

- E. disaggregated achievement information by subgroups (race/ethnicity, disability, socio-economic level, gender, migrant status, English Language Learners, except in cases where numbers are too small to be statistically robust or where individual student results are identifiable)
- F. percentage of students not tested, disaggregated with the same conditions as above
- G. information that can be used to compare actual achievement levels with State objectives for each group
- H. most recent two (2) year trend data in achievement by subject area and grade level in areas where assessments are required
- I. aggregate information on State indicators used to determine adequate yearly progress
- J. graduation rates for high school students and an elementary school indicator of the State's choice
- K. information about performance of Districts making adequate yearly progress, as well as the numbers and names of schools identified for school improvement under "Consequences for Low-Performing Schools"
- L. teacher qualifications/credentials, including percentage of teachers with emergency credentials and percentage of classes not taught by "highly qualified" teachers, both in the aggregate and disaggregated by high-poverty compared to low-poverty schools

**BOARD OF EDUCATION
GENEVA COMMUNITY UNIT
SCHOOL DISTRICT #304**

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This information must be disseminated annually, not later than the beginning of the school year, to all buildings and all parents, and make the information widely, publicly available through such means as posting on the Internet and distribution to local media and public agencies. Distribution to parents should be in an understandable format and in a language that parents can understand. This report to parents may be included with the student report cards at the end of the year, if all students receive report cards.

105 ILCS 5/10-17A
20 U.S.C. 6311

Adopted 9/25/2006
To Policy Committee 4/9/2012 Admin Review No Changes Recommended