NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

TO: Qaiyaan Harcharek, President Members of the School Board

THROUGH: Pauline Harvey, Superintendent

FROM:

Fadil Limani, CFØ

DATE:

12/4/20

SUBJECT:

Purchases of Supplies, Materials and Equipment over \$10K

Memo No: SB21-090

(Informational Item)

2020-2025 STRATEGIC PLAN SUMMARY

4.0 FINANCIAL & OPERATIONAL STEWARDSHIP: Effectively employ our operational and financial resources to support our strategic goals and long-term stability of the district.

4.2 FINANCIAL STEWARDSHIP/MANAGEMENT: Ensure financial management based on what is best for our students.

Issue Summary:

In accordance with applicable Board policy, contracts and MOA's \$10,000 or greater require Board approval. BP 3312. As prescribed in Board Policy 3300 and 3310, the Superintendent of designee may issue and sign purchase orders for supplies, materials and equipment in accordance with law. In addition, the Superintendent or designee shall not authorize any proposed expenditure that exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

Background:

See attached Purchase of Supplies Summary and attached documents.

Funding Sources and Contract Amount:

See attached Purchase of Supplies Summary for Funding Sources and Budget Account Codes

Proposed Motion:

No motion required. This is an informational item as the purchases of supplies, materials, and equipment are within the discretion of the Superintendent or designee.

	Grant	Funded	No	
		lable Budget After BLT Funded	57,412.99	
		dget Line Transfer Avai	•	
		t Available Budget Bi	\$ 57,412.99 \$	
		FY21 Approved Budger	\$ 544,000.00 \$	
		Amount Account Code FY21 Approved Budget Available Budget Buc	15,697.42 100.200.355.000.450	
		Amount	15,697.42	15,697.42
		Vendor		,
			PFS SHI	Total
		Description of Purchases		
	HPE/Nimble Support Renewah			
		Department/Division	 information Technology 	