

# UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

**TOPIC** \_\_\_\_\_ Approval of Request from Board Members in re: Use of Board of Trustees Discretionary

Funds for Various Projects/Campuses

**SUBMITTED BY:** Judd Gilpin **OF:** Board President

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** August 21, 2013

**RECOMMENDATION:**

It is recommended that the United ISD Board of Trustees approve Request from Board Members in re: Use of Board of Trustees Discretionary Funds for Various Projects/Campuses.

**RATIONALE:**

**BUDGETARY INFORMATION:**

**BOARD POLICY REFERENCE AND COMPLIANCE:**

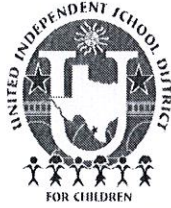


Exhibit A

United Independent School District
Board of Trustees Discretionary Funds Request Form
Fiscal Year 2012-2013

Requesting Campus: Nye Elementary

Campus Principal: Patricia E. Lanas

Board Member: Javier Montemayor

Board Member: Roberto Ramirez

Description of Request: Kagan Instructional Training Day 2 Follow Up to Kagan training teachers received last school year.

Estimated Cost of Request \$3,000.00

Principal or Director Signature: Patricia E. Lanas Date 8/5/13

Associate Superintendent Approval: Yes No

Associate Superintendent Signature: Date

Superintendent Approval: Yes No

Superintendent Signature: Date

Board Member Approval: Yes No

Board Member Signature: Date

Board Member Approval: Yes No

Board Member Signature: Date

Board Approval: Yes No Date Approved:

Please return the completed form to the Superintendent's Office for final processing.



# UNITED INDEPENDENT SCHOOL DISTRICT Purchase Requisition

Page \_\_\_\_ to \_\_\_\_

## Vendor Name and Address

Kagan Publishing  
P.O. Box 72008  
San Clemente, CA 92673

Phone No: 1(800)933-2667

Campus: Nye Elem. Rm NO: \_\_\_\_\_

Date: 8/5/13

FUND/YR FUNC.	ORG.	PROGRAM LOCAL PROJECT CODE	OPTION NUMBER	OBJECT	OBJECT AMOUNT	SUB

BUDGET CODE

ACCOUNT CODE

QTY	ITEM #	DESCRIPTION	UNITED PRICE WITH DISCOUNT	EXTENSION
<u>1</u>		<u>Kagan Training Day 2 - Cooperative Learning</u> <u>Monday, Sept. 16, 2013</u>		<u>3,000.<sup>00</sup></u>

DISPOSITION:  Pick-up  Mail  Check  FAX # \_\_\_\_\_

PAGE TOTAL \_\_\_\_\_

REMARK: \_\_\_\_\_

GRAND TOTAL 3,000.<sup>00</sup>

Patricia E. Lañas  
ORIGINATOR (PRINT)  
Patricia E. Lañas  
ADMINISTRATOR SIGNATURE

8/5/13  
DATE  
8/5/13  
DATE

BUDGET COORDINATOR \_\_\_\_\_

DATE \_\_\_\_\_

OTHER \_\_\_\_\_

DATE \_\_\_\_\_

All Grades

# Kagan

Kagan Publishing & Professional Development

31  
Years!



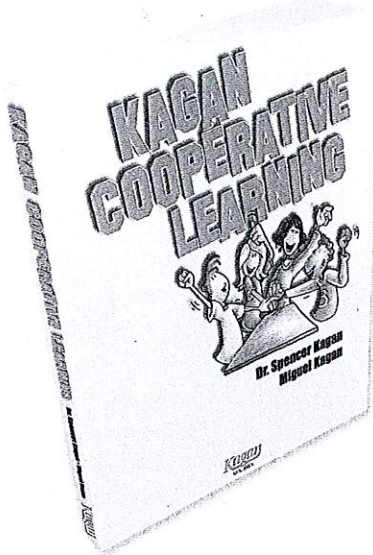
It's All About Engagement!

2013  
Catalog

Visit us online at [www.KaganOnline.com](http://www.KaganOnline.com)

# Kagan Bestsellers

It's All About Engagement!



## Kagan Cooperative Learning

*Dr. Spencer Kagan & Miguel Kagan (All Grades)*

Dramatically increase student learning. Transform your classroom and school into a cooperative and caring learning environment. How? Easy! With Kagan Cooperative Learning. After decades of training and working with hundreds of thousands of teachers, Kagan has refined and perfected the most widely used and respected form of cooperative learning ever—Kagan Cooperative Learning. This classic best seller is your definitive guide to everything Kagan. Learn the practical and proven Kagan Structures, including Numbered Heads Together, RoundTable, and Three-Step Interview—direct from the man who invented cooperative learning structures. Receive ready-to-do teambuilding and classbuilding activities to make your class click. Discover hundreds of helpful management tips, teacher-friendly activities and forms, and up-to-date research on proven methods. Hear how schools have used Kagan Cooperative Learning to boost academics, close the achievement gap, improve student relations, and create a more kind and caring school community. This book is your blueprint to full student engagement! 480 pages. BKCL • \$44

- The World-Wide Best Seller on CL
- Nearly Half a Million Copies in Print
- 100 Co-op Structures and 1000s of Activities
- For All Grades and Content Areas

“Teachers, teacher educators, staff developers, and administrators will find this an invaluable resource for taking the step from enthusiasm about cooperative learning in theory to implementing cooperative learning in the classroom.”

—Robert Slavin, Johns Hopkins University

## Win-Win Discipline

**Strategies for All Discipline Problems**

*Dr. Spencer Kagan, Patricia Kyle & Sally Scott (All Grades)*

Win-Win Discipline is the single most comprehensive and effective classroom discipline program available. Period. Never before has there been a more practical and powerful step-by-step approach to discipline. Win-Win seeks a higher goal than other discipline programs: The goal is not merely to end disruptions; the goal is to teach students to meet their unmet needs so they no longer need to be disruptive. Watch disruptive behavior disappear as Win-Win...

- Turns anger into rational decision-making
- Replaces boredom with active engagement
- Channels excess energy into productive learning
- Transforms attention-seeking into self-validation
- Ends control-seeking via learned self-efficacy
- Converts avoidance of failure into self-confidence

If we end a disruption, we improve our classroom for a while. If instead we foster autonomous responsibility, we prevent future disruptions and empower our students for a lifetime. Win-Win provides proven step-by-step strategies and structures to prevent disruptions, for the moment-of-disruption, and follow-ups. Go beyond manipulative tricks to end disruptions. Use Win-Win's proven approach to prevent disruptions by teaching learned responsibility.

With Win-Win, you create a safe, comfortable learning environment for you and your students—a place where students are excited to come and where you don't feel stressed by the end of the day. Win the freedom to focus on learning and growing, not on disruptions. With Win-Win your students win skills for a lifetime and you win the freedom to do what you do best—teach without disruptions. 620 pages. BKWW • \$44

## Kagan Cooperative Learning Table of Contents

### Part I. Cooperative Learning Theory & Research

- Chapter 1: Frequent Questions
- Chapter 2: Why Do We Need Cooperative Learning?
- Chapter 3: What Does the Research Say?
- Chapter 4: Why Does Cooperative Learning Work?

### Part II. Seven Keys for Success

- Chapter 5: Seven Keys for Success
- Chapter 6: Key 1. Structures
- Chapter 7: Key 2. Teams
- Chapter 8: Key 3. Management
- Chapter 9: Key 4. Classbuilding
- Chapter 10: Key 5. Teambuilding
- Chapter 11: Key 6. Social Skills
- Chapter 12: Key 7. Basic Principles (PIES)

### Part III. Cooperative Projects, Lessons, and Assessment

- Chapter 13: Cooperative Projects & Presentations
- Chapter 14: Planning Cooperative Lessons
- Chapter 15: Assessment and Grading
- Chapter 16: Motivation Without Rewards and Competition

### Part IV. Alternative Approaches

- Chapter 17: Classic Cooperative Learning

“Simple, practical, just right. With the Kagan framework in place no one can fail!”

—Barbara Longstreth, 4th–5th grade multiage

## Win-Win Discipline Table of Contents

### Part I. What is Win-Win Discipline?

- Chapter 1: Welcome to Win-Win
- Chapter 2: The Building Blocks of Win-Win Discipline
- Chapter 3: The Three Pillars

### Part II. Preventative Procedures

- Chapter 4: The Four Types of Disruptions: ABCD
- Chapter 5: The ABCD Tally
- Chapter 6: Preventative Procedures: ABCD Disruptions
- Chapter 7: The Seven Positions
- Chapter 8: Preventative Procedures: The Seven Positions
- Chapter 9: Teaching the Win-Win Philosophy

### Part III. Moment-of-Disruption Strategies and Structures

- Chapter 10: The ABCD Questions
- Chapter 11: Identifying Positions
- Chapter 12: Validating Positions
- Chapter 13: Responding to the Seven Positions
- Chapter 14: Moment-of-Disruption Structures

### Part IV. Follow-Ups

- Chapter 15: Follow-Ups
- Chapter 16: Follow-Up Structures

### Part V. Students with Special Needs

- Chapter 17: Win-Win with Students with Special Needs

### Part VI. Beyond Discipline

- Chapter 18: Win-Win Management
- Chapter 19: Win-Win Instruction
- Chapter 20: Win-Win Life Skills

### Part VII. Resources

Register for a Kagan Workshop 1.800.266.7576