Home   Indicators   Strategy

Admin Mode

Welcome to the River Forest District 90 Strategic Dashboard!

In the spirit of continuous improvement, District 90 maintains transparent, open communication about the performance of its schools through a public dashboard. As a user of the dashboard, you have access to student achievement, financial, and other data that are important to you as a community member.

River Forest District 90 is committed to providing an outstanding and equitable education to all students, as well as delivering a rigorous and robust curriculum in every classroom, every day. Guiding all our work is our five-year Strategic Plan. Thanks to the efforts of our talented and dedicated staff, strong support from our Board of Education, involved parents and a community that values education, our students benefit from a rich and varied curriculum. As we pursue the essential objectives of our D90 Strategic Plan, our ongoing commitment is to further student achievement and to support all areas of student development as we aspire toward *excellence for all*.
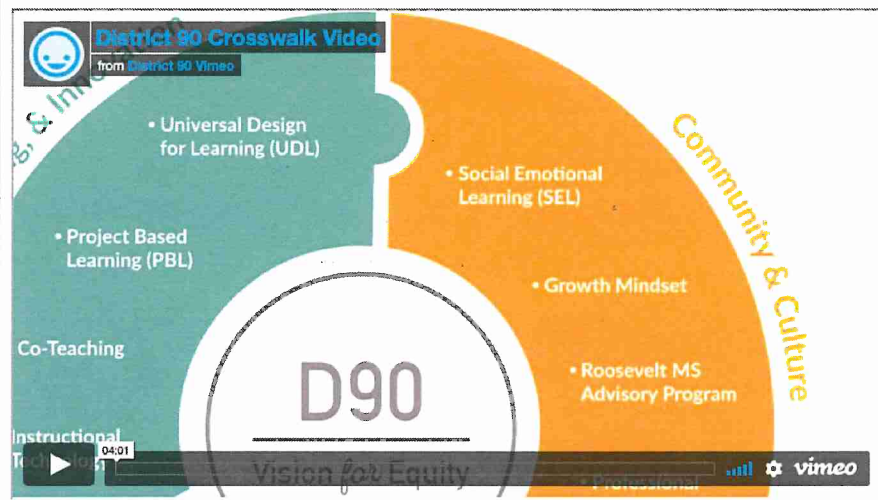
District 90 Vision Statement

A thriving and inclusive learning community will enable our students to become:

* Critical and creative thinkers and problem solvers;
* Socially and emotionally competent ready to live purposeful lives;
* Self-aware, curious and persistent learners, eager to pursue their passions;
* Skilled communicators and collaborators;
* Self-sufficient, responsible and resilient

District 90 Mission Statement

To provide a love of learning and ensure educational excellence for every child

How to use this Dashboard

This dashboard allows stakeholders to view District 90's progress toward each of these goals by clicking on the Indicators tab. When viewing the indicators page, you will see indicators grouped within goal areas. Indicators are visually represented by a tile with a description and a metric. To view data for each indicator, click anywhere on the tile. You'll then see a series of charts which allow you to observe and compare relevant data, if applicable. In some cases, you will also be able to view additional details or compare district performance to national and state benchmarks or other comparison data where available.

For more information about a specific performance indicator, click the ⊙ icon in the top right corner of the performance indicator tile. For some performance indicators, you can access visualizations of current and historical data compared to national or state benchmarks by clicking on the performance indicator tile. The Strategy page displays the district's progress on goals, objectives, and strategies. To access more information about a strategy, click the ⊙ icon on the right side of the strategy tile.

Home   **Indicators**   Strategy

Admin Mode

Learning Environment

Blue Ribbon Status	Enriched Student Learning Experiences	Extra-Curricular Activities
2 schools awarded excellence in education by US Dept. of Education	10 enriched learning courses available at the middle level	41 sports teams, clubs, and activities available to students K-8

Student Attendance	Student-Teacher Ratio	Student Co-Curricular Involvement	Teacher Attendance
95%	**21:1**	**92%**	**81%**
Average daily student attendance rate	Average number of students per teacher	Percentage of middle school students in clubs, sports, or activities	Teachers absent 10 or fewer days in a school year

Teachers with Advanced Degrees	Teacher Retention	Parent-Teacher Partnerships	Students Enrolled in Advanced Courses
81%	**89%**	**94%**	**91%**
Teachers with advanced degrees	Percentage of teachers returning to work in the District over time	Perception of parents and teachers as partners in educating children	Percentage of advanced learning students at the middle school level

Student Safety	Principal Retention
94%	**7**
Percentage of students indicating that they feel safe at school	Average years of District 90 principal service across D90 schools

🎓 Student Success

MAP Performance - Reading, Spring 2018 ⓘ	MAP Performance - Math, Spring 2018 ⓘ	IL Science Assessment Proficiency, 2018 ⓘ	
95th	**90th**	**79%**	
Percentile rank of students in grades 3-8 on MAP Reading - Spring 2018	Percentile rank of students in grades 3-8 on MAP math - Spring 2018	Students in 5th and 8th Grades meeting science proficiency standards	

Student Proficiency - ELA, 2018 ⓘ	Student Proficiency - Math, 2018 ⓘ	EL Student Proficiency - ELA, 2018 ⓘ	EL Student Proficiency - Math, 2018 ⓘ
70%	**63%**	**56%**	**56%**
Students meeting/exceeding standards in English/Language Arts	Students meeting/exceeding standards in Mathematics	Percentage of English Learners meeting or exceeding standards in ELA	Percentage of English Learners meeting or exceeding standards in Math

EL English Language Proficiency, 2018 ⓘ	8th Graders Passing Algebra I, 2018 ⓘ	Service Locations for IEP Students ⓘ	Physical Fitness - Middle School, 2018 ⓘ
41%	**98%**	**63%**	**86%**
EL students on track for proficiency in English	Students passing Algebra I by the end of 8th Grade	Students with IEP's receiving services in general education classrooms	Percentage of students showing physical fitness relative to standards

$ Finance, Communications and Operations

Financial Recognition ⓘ	Communications and Community Outreach ⓘ	D90 Website Visits per Month ⓘ	
🏆	📰	🖥️	
Annual financial recognition: Association of School Business Officials	11 communication channels used for community and stakeholder outreach	5,700+ visits to D90 website each month	

Local Property Tax Revenue ⓘ	Expenditures for Classroom Instruction ⓘ	District 90 Average Teacher Salary ⓘ	Expenditures Per Revenue Dollar ⓘ
90%	**70%**	**$67,393**	**$0.97**
Percentage of revenue from local property taxes	Percentage of expenditures directly related to classroom instruction	Average teacher salary across District 90 in Fiscal Year 2018	expenditures per revenue dollar

Long-Term Debt Margin Remaining ⓘ	Moody's Bond Rating ⓘ
82%	**Aa1**
District 90 long-term debt margin remaining	District 90 bond rating: Moody's International

District and Student Demographic Characteristics

Student Racial/Ethnic Diversity ⓘ	Teacher Racial/Ethnic Diversity ⓘ	IEP Students by Race/Ethnicity ⓘ	
Racial/ethnic diversity of the district's students	Racial/ethnic diversity of the District's teachers	Percentage of special education students in D90 by race/ethnicity	

Enrollment ⓘ	Low-Income Students ⓘ	English Learner Students ⓘ	Students with IEPs ⓘ
1478	**6%**	**2%**	**13%**
Students enrolled for the 2018-2019 school year	Students come from low-income families	Students whose primary language is not english	Students who receive services in accordance with their IEPs

Student ELA Proficiency by Grade, 2018 ⓘ	Student Math Proficiency by Grade, 2018 ⓘ	Student ELA Proficiency by Race, 2018 ⓘ	Student Math Proficiency by Race, 2018 ⓘ
PARCC 3-8	**PARCC 3-8**	**D90 / IL**	**D90 / IL**
Percentage of students demonstrating ELA proficiency by grade level	Percentage of students demonstrating Math proficiency by grade level	Percentage of D90 / IL students demonstrating ELA proficiency by race	Percentage of D90 / IL students demonstrating Math proficiency by race

Student ELA Proficiency by Gender, 2018 ⓘ	Student Math Proficiency by Gender, 2018 ⓘ	Student Mobility ⓘ	
M / F	**M / F**	**1%**	
Percentage of students demonstrating ELA proficiency by gender	Percentage of students demonstrating Math proficiency by gender	Students moving in or out during the year	

Strategic Dashboard River Forest School District 90

Admin Mode

Student Growth and Achievement

1 Objective

75% Ensure continuous development, growth, and achievement for all students

≡ 3 Strategies

Learning Environment

1 Objective

95% Cultivate a positive learning environment that meets the physical, academic, and social-emotional needs of every student

≡ 2 Strategies

High Quality Workforce

1 Objective

65% Recruit, develop, support, and retain a high-performing and diverse staff that practices collaboration and pursues continuous improvement

≡ 3 Strategies

Family and Community Partnerships

1 Objective

100% Foster partnerships and shared responsibility between schools, family and the community to enrich the lives of all stakeholders

≡ 1 Strategy

Resources

1 Objective

100% Continue to demonstrate effective and efficient business operations and ensure excellent stewardship of public resources

≡ 2 Strategies

Equity

1 Objective

95% Provide equitable opportunities for all learners, grow an inclusive school community, and demonstrate the the District values diversity

≡ 3 Strategies

Tell Your Story by Defining Success

THE ABILITY TO articulate and substantiate a compelling story of student success and school quality ultimately speaks to the return on investment that schools provide the communities they serve. School quality and student success are a matter of definition.

For years, federal policy has controlled the definition of student success and school quality as predominantly how students perform on state assessments. As educators, we know there are many additional outcomes that predict student success and align closer to the values of local communities. The story of local school districts is more comprehensive than what state report cards capture.

Strategic Dashboards

Many districts are turning to the idea of a strategic dashboard to help tell their school district's story by more accurately reporting the impact that local schools are having on their communities. Telling a compelling story rests on the degree to which a local school district's dashboard is aligned to their vision for student success. A well-developed strategic dashboard helps superintendents and school boards align and direct resources toward what matters, resulting in better leadership and governance.

Strategic dashboards allow school districts to be more creative and scientific with regards to data indicators. Schools are no longer confined to metrics from state-mandated data. Schools now can leverage any local data available to define more meaningful metrics that best measure the outcomes most important to their communities.

No shortage of data exists within school systems. The volume of data can seem overwhelming, making it difficult to decide where to focus.

We have heard the adage: "Not everything that counts can be counted, and not everything that can be counted counts."

These are great words of wisdom to think about when building a strategic dashboard. There are likely outcomes that you believe matter that cannot be reduced to a number. It is important to find creative ways to include these qualitative data. Equally important is to refrain from incorporating indicators of performance on your strategic dashboard merely because they are easy to report.

Measure by Sampling

Building an effective strategic dashboard is a measurement challenge not unlike developing a mathematics test for students. Just as psychometricians start by defining the construct mathematics and then sampling observable indicators in the form of test items, you must start with your district's vision and then sample observable indicators in the form of key performance metrics.

ECRA can help school systems tell their story through a strategic dashboard and other analytic tools. Your district may qualify for a free strategic dashboard through your membership in professional organizations.

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