

E 6174.1 EDUCATION OF NATIVE CHILDREN - INDIAN POLICIES AND PROCEDURES

The Craig City School District's goal under the Indian Policies and Procedures (IPPs) is to ensure that all American Indian and Alaska Native children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be afforded an opportunity to present their views on these programs and activities, including the opportunity to make recommendations on the needs of those children and how the District may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities and the relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribe.

It is the intent of the District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly [Public Law 81-874](#), amended 8/2/02), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Governing Board, administration, and staff of the District.

INDIAN POLICIES AND PROCEDURES

These policies and procedures will be reviewed **annually**, and revisions will be made within 90 days of the determination that requirements are not being adequately met. [34 CFR 222.94(c)2-3]

- All changes become effective: **upon board approval**
- Tribe's preferred method(s) of communication: **Indigenous Education Committee (IEC) Meetings, Email, and/or District Website**

Policy 1: The District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR 222.94(b)(1)]

Procedure 1:

1.1 The District will disseminate the following documents to the parents of Indian children and the tribe at least **one week in advance** of any meeting to discuss these documents. The documents will be disseminated using the **tribe's preferred method of communication**. The documents to be disseminated include:

- Current Year Impact Aid Application
- Assessment/Evaluation of Equal Participation
- Indian Policies Procedures (IPPs)
- Any Plans for District Education Programs
- Written Responses to Feedback from the Consultation Process

Policy 2: The District will provide an opportunity for the tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the

District may help those children realize the benefits of the District's education programs and activities. [34 CFR 222.94(b)(2)]

As a part of this requirement, the District will:

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and**
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.**

Procedure 2:

2.1 The District will hold **one annual board meeting** to allow the parents of Indian children and the tribe(s) to provide input on the educational program and activities. The District will give parents of Indian children, tribes, and the public notice of any meeting at least **one week in advance via the tribe's preferred method of communication**.

2.2 If the consultation participation by parents of Indian children and tribes is low, the District will re-evaluate its consultation process. Specifically, the District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method
- Change time of meeting

Policy 3: The District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education program and activities. [34 CFR 222.94(b)(3)]

As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and**
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.**

Procedure 3:

3.1 The District shall **annually** calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

3.2 Parents of Indian children, tribes and other interested parties may express their views on participation at the **annual school board meeting** on Impact Aid.

3.3 If it is determined that there are gaps in Indian participation in the educational program or activities, the Board in consultation with the tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

Policy 4: The District will modify the IPPs if necessary, based upon the results of any assessment or input described in paragraph (b) of this section (this document). [34 CFR 222.94(b)(4)]

Procedure 4:

4.1 The Board will schedule a school board meeting at least **once annually** to consult with the tribe and parents of Indian children on the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified **via the tribe's preferred method of communication** regarding this meeting and their ability to submit comment.

4.2 The Board will evaluate all recommendations and recommend revisions for changes to these IPPs.

4.3 Any changes by the Board will become effective **immediately upon formal adoption**.

4.5 The District will disseminate copies of the revised IPPs to the tribe and parents of Indian children **via the tribe's preferred method of communication** within **30 days** of adoption by the Board.

Policy 5: The District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CFR222.94(b)(5)]

Procedure 5:

- 5.1 The District will **annually** keep track of and assemble all comments and suggestions received through the consultation processes by keeping minutes at the **annual school board meeting** on Impact Aid.
- 5.2 The District will **at least annually** respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties **via the tribe's preferred method of communication** prior to the submission of the IPPs by the District.

Policy 6: The District will provide a copy of the IPPs annually to the affected tribe or tribes. [34 CFR 222.94 (b)(6)]

Procedure 6:

- 6.1 The District will **annually** provide a copy of the current Indian Policies and Procedures (IPPs) to the tribe using the **tribe's preferred method of communication** prior to submitting the Impact Aid Application.

APPROVED BY

Sign & Print Name: Tribal Official
Craig Tribal Association

Dated

Sign & Print Name: IPP Committee Rep

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Sign & Print Name: Superintendent
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Sign & Print Name: Board President
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Added 1/14

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Craig City School District