

Staff Development Notes

Wednesday, May 19th 2021

Members Present: E. Perpich, K. Berg, K. Schaefer, S. Sension, S. Judd, K. Becker, J. Dietz, R. LaBlanc, J Skjeveland, C. Meyer, N. Schmitt, J. Strom, N. Ernst, R. Swanhorst, S. Buhlmann, K. Coughlin, M. Gindorff, C. Lipski.

Grounding Principles:

1. Listen to understand and see different viewpoints, not to reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
 - a. Professional growth
 - b. WBWF, curriculum-driven instruction, and principal identified needs.
 - c. Relicensure requirements
4. Good enough is the enemy of greatness!

Topics of Discussion:

1. Welcome-Mike Gindorff
2. ACP Update
 - a. The first meeting was held and one project was approved: Understanding Cultural and Neuroscience-CRES Staff. Received positive feedback on our first proposal from Jody. But, we need some more guidance and clarity. There are so many options for projects, that this seems a bit daunting. We need to make sure we have follow-up and that our projects will be of value. Re-evaluating the stipend vs. potential lane change.
 - b. There will be another presentation during fall workshops.
*Create a sample presentation/project for all staff so everyone knows the potential of ACP.
 - c. Meetings for the 2021-2022 School year are scheduled for:
 - i. Tuesday, September 28
 - ii. Tuesday, December 14
 - iii. Tuesday, February 22
 - iv. Tuesday, May 10
3. WBWF Goals: June Template and Data Retreat : June 8th 10am-Noon (Kurt and Jen will bring data).
 - a. All children are ready for school.
 - i. **Goal:** 75% of students in the Little Rangers program who will be entering Kindergarten in the Fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by the TS Gold Assessment in the Spring of 2021.
 - ii. TS Gold Assessment %: _____
 - iii. Strategies:
 1. AFTT
 2. TS Gold Assessment
 - b. All third-graders can read at grade level.

- i. **Goal:** Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the Spring 2021 STAR Reading assessment.
 - ii. Scores:
 - 1. 1st: _____
 - 2. 2nd: _____
 - 3. 3rd: _____
 - iii. Strategies:
 - 1. AFTT
- c. All racial and economic achievement gaps between students are closed.
 - i. **Goal:** The gap on the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
 - ii. Data:
 - 1. SPED score _____
 - 2. Reg. Ed score _____
 - iii. Strategies:
 - 1. Cultural Competency
 - 2. Learning through relationships
- d. All students are ready for careers and college.
 - i. **Goal:** 90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
 - ii. % of students on track:
 - 1. 9th: _____
 - 2. 10th: _____
 - 3. 11th: _____
 - iii. Strategies:
 - 1. Robust curriculum
 - 2. Advisory period
- e. All students graduate from high school.
 - i. **Goal:** Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.
 - ii. Graduation %: _____
 - iii. Strategies:
 - 1. Advisory Period
- f. Dr. Skjeveland: School Board will be approving the new Strategic Plan for the district on Monday night. People have been recruited to help promote awareness of this plan. WBWF is a part of the new strategic plan.
- g. Any red flags? Nope.
- h. Teams will be determined at 2021-22 Fall Workshops Similar to what we did with these goals last year pre-COVID. Will need to provide regular updates to the School Board.

4. Relicensure Information: Proposed Schedule

- a. PBIS: 2023
- b. Mental Health: 2021 Before School (Fall Workshop Week)
- c. Suicide Prevention: 2021 Before School (Fall Workshop Week)

- d. Cultural Competency: **Wednesday, October 20th 2021**
 - i. Six-hour workshop with Sourcewell (\$5600) for all employees
 - ii. Model of sustainability
 - iii. Plan for absent employees
 - e. ELL Instruction: **2022 Spring Early dismissal (if needed)**
 - f. Accommodating, modifying, and adapting materials: **2022 Before School**
 - g. Reading: **2022 Fall Early Dismissal**
 - h. Infinitec: Mike and Jessica: **Training on May 25th**
5. Mentoring Program Update-Jessica
- a. New teacher list
6. Technology Needs: Update: James and Nicole: **Nothing new.**
- a. Technology device requests should be submitted directly to Carmen.
 - b. Technology training needs should be submitted directly to the staff development representatives.
HS: James Fort and CRES: Nicole Schmitt:
7. Curriculum Cycles: Any updates?
- a. Standards have been pushed back due to the pandemic.
 - i. Science: Pushed back one year
 - ii. Math: In progress
 - iii. Language Arts:
 - iv. Health/PE:
No updates.
8. Budget for 2021-2022:
- a. Final Approval-4/21/21✓
9. Schedule for opening days workshops 21-22
- a. HS: Jen
*Need to schedule Jody for ACP. (Just teachers or everyone? Should be everyone because Staff Development is for all staff, not just teachers).
9am Wednesday, September 1st at HS
10am Wednesday, September 1st at CRES
 - b. Mentoring: Aug 9th-11th: Jessica
 - c. CRES: Kurt
 - d. AFTT: Kurt
August 23rd and August 24th
 - e. Opening Days: August 30th-September 1st
 - i. WBWF Goals and Teams
 - ii. Blood Borne Pathogens (Infinitec)
 - iii. Right to Know (Infinitec) *HS will do these together.
 - iv. Team Building Activities with the new teachers
 - v. Mental Health
 - vi. Suicide Prevention

- vii. ACP
- viii. Back to School
 - 1. HS: August 31st
 - 2. CRES: Sept 1st

**Workshop Days are Monday-Wednesday this year.
(August 30th-September 1st)**

10. Requests or expenditures:

- a. Mentoring: \$400
- b. James Fort: CIS Credits \$300
- c. Jessica Dietz/Mike Gindorff: 2 hours each for Infinitec Training (\$152)