

**EDUCATION COMMITTEE MINUTES OF JANUARY 8, 2025**

**8. EDUCATION:** (60 minutes or as needed) *Began at 5:22 p.m.*

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

8.A. Roll Call: Rebecca Carlson, Megan Hastings, Michelle Erb, Terrell Yarbrough, Kris Arduino, Becky Logan, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Elana Schelling-Tufte/designee

E Team members:

Loves Park – Mike Valentine

Machesney – Abbi Edwards

Maple – Emily Bjork

Marquette – Brad Kolar

Olson Park – Marya Nelson

Parker Center – Sean Leavy

Ralston – Scott Rollinson

Rock Cut – Gloria Martinez

Windsor – Kasie Kosinski

High School – Jeremy Bois

Middle School – Jerry Harris

8.B. Meeting Minutes Consensus: December 11, 2024

Unanimous

8.C. Public Comments (if any) None

8.D. Agenda Items: K-8 Data for Math and ELA Growth & Proficiency

Review of Data: K-8

Math Growth & Proficiency ELA Growth & Proficiency

29% making it in Math and 36 % making it in ELA

Proficiency rates have gone up a bit since last year and moving in the right direction. Below grade level had the highest rates of growth, predicted proficiency rates are similar to last year but higher for IAR. State will be making changes to IAR this year so you can't continue comparing apples to apples and it makes it difficult. Changes continually are implemented to make comparisons more difficult. Adjustments occur during the diagnostics. Students will get locked out of the domain if they are not doing well and alert the teacher.

Predicted IAR proficiency is 21% in Math and 30% in ELA

HMS – Jake

57% of students making it in Math – Building goal is 57%

52% of students making it in ELA. Building goal is 65%

39% of students have made it 40% or more towards their stretch growth goal

33% of students have made it 40% or more towards their stretch growth goal

97 students in reading intervention and we use the My Pathway through the SIP Grant and there is some consistent growth, 84 students in Math MTSS

There is a gap between regular and special education students that are receiving services and we are working on this.

Curriculum Associates are utilizing reports to support student learning needs.

Kurt asked about 6<sup>th</sup> grade and whether there is a positive impact on putting at the middle school. Jake noted that we have been looking at data and 6<sup>th</sup> grade reading did well but we are now looking at the comparisons. There was a lot of growth in 6<sup>th</sup> grade with the transition. Math is not as easy to transition from elementary. We focus much on reading and we are looking at support in math. Kurt noted we need to monitor these kids to see where the transition is. Elana noted that the 6<sup>th</sup> grade students were also hit hard with the pandemic as they left first grade and second grade was remote. Kids are catching up on foundational skills and eventually they will catch up. Really pushing summer skill building early and hard is critical per Megan. Make sure those incoming 6<sup>th</sup> grade students know about this. Larry noted that we should have data for the cohort from 5<sup>th</sup> grade and 4<sup>th</sup> grade years so we can look at to see they are still tracking the same way and not losing as a result of the transition.

January 17 PD from Curriculum Associates utilizing reports to support student learning needs

Loves Park – Mike

61% in Math with goal at 61% and 58% in ELA with goal at 61%

52% have made toward stretch goal in math and 49% in ELA

MTSS – Tier 2 and 3 at 13 and 26 respectively

ELA MTSS is at 59 and 26 and 23 respectively

Enrichment is at 4 Math and 19 ELA

Target interventions are working and it is showing improvement.

Students in red were at 49% and we are now down to 25% and at green we were at 8% to 20% so moving in the right direction.

We need to assess the iReady Pathways as Loves Park was on this. Mike noted we are teaching to the standard but results are good. We are looking at this to see if it is working to make sure as we will not always have the money for this.

All meeting will concentrate on our data

Machesney - Abbi

Similar to Loves Park, grew green in both Math and ELA, with 54% meeting halfway to growth goal with building goal at 65% and 61% making it in their typical growth goal with building goal at 72%. We are not making the halfway at this time as we have in the past so we are confused by this and we are looking into this. 44% of made toward goal in Math and 52% have made toward goal in ELA.

MTSS Monolingual 27 in Math 45 combined Monolingual and HoLA; MTSS in ELA 46 students combined, with HoLA at 21 and Monolingual at 25

Enrichment is a combined 35

January 17 SIP Day will include time for a data day and responding to the data and what we need to do to improve student learning. HoLA is doing phenomenal. The lower grade of fine arts she will need to get back to Kurt on as she needs to look into this. There are a lot of differences they are seeing but have not delved into it. Their class is struggling and very dramatic group of students. There are a lot of questions we are attempting to find the answers to.

Maple - Emily

58% of students halfway in Math with 66% goal

and 64% of students making it halfway in ELA with 73% goal

Stretch Goals 51% in Math and 52% in ELA

Math MTSS – 26, ELA 46 and Enrichment 34

Data day coming up in January comparing data from 2023 benchmarks.

Marquette - Brad

58% half made it in Math with a 68% goal and 53% in ELA with a 73% goal Not quite what we want to see. We are working very hard on ELA.

52% stretch goal in Math and 47% stretch goal in ELA

Math MTSS – 20

ELA MTSS -67

Enrichment – 0 due to staffing changes and will re-evaluate t

Currently in the process of looking for a LC teacher and MTSS facilitator. Becky Logan has been helping and that is huge to make sure we stay on track on what students need. In terms of stretch growth both are making progress.

January 17 SIP day is still being analyzed. We may just need time to grow as a building and step back and need to focus a bit more on teachers and do they know how to identify. Our goal will be very individualized for the teachers. Teachers will be able to tell us and not just listen on that day. There are gaps that cannot be ignored but we are actively working towards improvement.

Rebecca asked to have feedback on their January 17 meeting with teachers to see how it goes.

Abbi noted that everybody does it but in different ways.  
Megan noted she appreciates the vulnerability and transparency to Brad.

#### Olson Park - Marya

Olson Park is not where it should be and there is a dip. 50% in Math with a 61% goal and 56% in ELA with a 70% goal. Not having 6<sup>th</sup> grade who made up a big part of it, we don't have this year could be a factor.  
39% stretch goal in Math and 51% in stretch goal in ELA

We have a lot of students in yellow.  
MTSS Math – 26  
MTSS ELA – 43  
Enrichment – 41

Megan asked about 3<sup>rd</sup> grade ELA and Marya said there is some struggled there is a dip but 4<sup>th</sup> grade also had this too and it is a new school so there is an adjustment period.

#### Parker Center - Sean

When you look at young kids, where did they come in at and when watching a K student engaging on a screen they are taking a lot in. He reviewed the MTSS data and noted that when using the computers they saw where students are, you come back to working with numbers you can see some growth. At this age you can really see which students need more help. There are some real outliers. Some successes have 80% of students on target in Math and ELA. We are seeing consistency in being respectful, language and ready to learn.

61% in Math with a 68% goal and 55% in ELA with a 69% goal  
59% stretch goal in Math and 52% stretch goal in ELA  
MTSS in Math Tier 2 – 34 and Tier 3 – 14  
ELA MTSS Tier 2 – 46 and Tier 3 – 27  
Enrichment in Math at 18 and 24 in Reading

#### Ralston – Scott

Numbers are down like other schools. 59% meeting in Math with a goal of 70% and 61% in ELA with a goal of 75%.  
Showing good growth in math and ELA.  
We are making good progress on stretch growth as well.  
Math MTSS 17  
ELA MTSS 34  
31 in Enrichment (ELA at 22 and Math at 9)  
Scott started running a MTSS group for a student that didn't fit into another group. He is doing this to know more about the process from start to finish. It is a 30 minute block and he has learned that an elementary students learns differently than what he expected. It is a group of 1 now.

Using January 17 SIP to analyze and respond to classroom data and creating plans

Megan asked how you pick which interventions and Scott noted they re-evaluate.

Rock Cut – Gloria

55% in Math goal is 67% and 53% in ELA with goal at 67%

Losing HoLA did boost the scores higher, but they are still trying to determine why.

MTSS in Math 23

MTSS in ELA is at 34

28 students in Enrichment

January 17 Data Day grade level planning review

Windsor - Kasie

48% in Math with 59% goal and 60% in ELA with 61% the goal

We have met the stretch growth goals in both Math and ELA

MTSS in Math 36

MTSS in ELA 47

Enrichment students at 23

They do use iReady and have people that have completed LETRS training.

Teachers that have a strong class room management system display higher growth scores.

### ELA Curriculum – Elementary Adoption

We have done ASPIRE and LETRS training and we need to make adjustments to curriculum.

Purpose – Select materials that support a clear and common vision of great instruction for ELA grounded in the science of reading

The Committee stakeholders include: classroom teachers representing grades 1,2,3,4 and 5, special education staff interventionist at the K level, MTSS facilitators, professional development specialists

Administrators

Process – started with a survey to staff to find out what they want us to look for. Priorities included conference and alignment of ELA components for grades K-5

Technology Enhanced components

Differentiated learning materials

Knowledge building

Took this and created a tool to use as we evaluate material and narrowed the field through discussions and committee member surveys.

Timeline & Next Steps - Group meets every 2 weeks, interviewed three publishers yesterday and getting down to 2. Trial of lessons will be piloting, final selection by end of March, purchase

materials, introduce new curriculum during the April SIP Day, offer summer trainings and then implement.

#### Secondary ELA Curriculum Adoption by Jake

Purpose - Review student data and best practices to support the ELA curriculum adoption process. Spring board will not be around for much longer and Harlem High School's textbook is more than 10 years old.

The Committee consists of 5 middle school teachers, the MS PDS for ELA/SS, 4 high school teachers and the director of secondary education.

Process is a book study on *Visible Learning Literacy, Grades 6-12*, review student data, creating a curriculum assessment and rubric to help us, review of curriculum resources aligned to standards, Reps invited to present to committee. Access shared with all staff, 2 curriculum resources have been chosen to pilot at both HMS and HHS.

Timeline & Next Steps - Both HMS and HHS will pilot CommonLit 360 from Jan 6 – Feb. 14. Access to online support videos, formal PD provided on January 17. HMS will pilot Amplify ELA from Feb. 17 through March 21. Students and staff will be provided a survey to give input, If a decision can be made by April 3, a proposal will be brought to the Board for approval in April. PD will be provided to all ELA teachers at the April SIP Day.

As of now we don't have the cost per Mickie. There are differences in the cost and we did let them know cost will be part of the selection consideration.

Larry asked if we reached out to other districts that are using the products. Freeport and she was doing pilot and Amplify and they chose HMH. They did both. We are looking at 2025 copyright dates so we know that we will be getting the most aligned to LETRS and Science of Reading as the most recent.

Mike asked if we can get these broken out by grade level and areas of concern and benchmark successes as well.

Terrell noted that many said data is not where it needs to be but there were positive gains as well and your areas of concern show the diligence you are using in your buildings.

8.E. Adjourn at 6:41 p.m.

Minutes taken by Kris Arduino