

Northland Community Schools

Independent School District #118

School Board Report

Date: 02/12/25



Report Submitted by: Janessa Green (Elementary Principal)

DISTRICT MISSION STATEMENT: *To educate and inspire all learners to reach their full potential.*

(HRS Level 2 & 3) **Annual District Improvement Goal:** 100% of students will show a minimum of 1 year's growth in reading and math, as measured by FastBridge assessments.

- Flat- 15th percentile and below
- Modest- Between 15th and 40th Percentile
- Typical- Between 40th and 75th Percentile
- Aggressive- About 75 Percentile and above

Growth of Elementary Students after Winter Benchmark Testing		
	Reading	Math
Kindergarten - 1st	<p>Fall-Winter Growth</p>	<p>Fall-Winter Growth</p>
2nd - 5th	<p>Fall-Winter Growth</p>	<p>Fall-Winter Growth</p>

Elementary Update on Students On Track: Met Low Risk Benchmark Winter Benchmark Testing		
	Reading	Math
Kindergarten	29% - 5/17	38% - 6/16

1st Grade	11% - 2/18	17% - 3/18
2nd Grade	10% - 2/21	19% - 4/21
3rd Grade	48% - 11/23	57% - 13/23
4th Grade	38% - 13/34	36% - 12/34
5th Grade	45% - 9/20	30% - 6/20

Celebrations:

- **Updates from Elementary Student Leadership**

- Adopt a Hallway: Each day the team spends 5-10 minutes picking up our school to make it look better
- Supported field trips for 1st & 2nd grade
- Collaborated with Jenn Welk to implement new Community Education classes geared toward student interest after collecting data from their peers including Art Club, Book Club, Cooking Classes and got the U of M ready to come teach a class on gardening/nutrition this summer.
- Helped with I Love to Read month (SDR announcements & Fun Treat Friday readers)
- Upcoming:
 - They are working on planning the spring carnival which has become a highlight of the elementary world

- **Highlighting Grades - 2nd Grade (from Mrs. Myers)**

- February has brought us “I Love to Read” month and with it lots of activities to practice and instill the love of reading. Along with all the K-5 scheduled activities planned for this month second grade has begun to “Buddy Read” with Ms. Mortenson’s fourth grade. We meet once a week to read with a partner. This opportunity allows all students to practice and build reading fluency.
- The 100 th day of school is quickly approaching. We have been using coins to count to this big milestone. Our number sense is building as we understand the value and name of each coin and write equations for each number of the day. With this growing math fluency, we will tackle double digit addition and subtraction by the end of the month.
- As we work our way through the second semester, we are looking at our midyear assessment results and setting goals for the end of the year. We have written a class mission statement to reflect the reason we come to school each day and the environment in which we want to work:
- We are a class of good friends. We treat others as we want to be treated. We value kindness, hard work and honesty. We do our best. We take risks, encourage each other, make mistakes and forgive ourselves and others as we learn and grow each day.

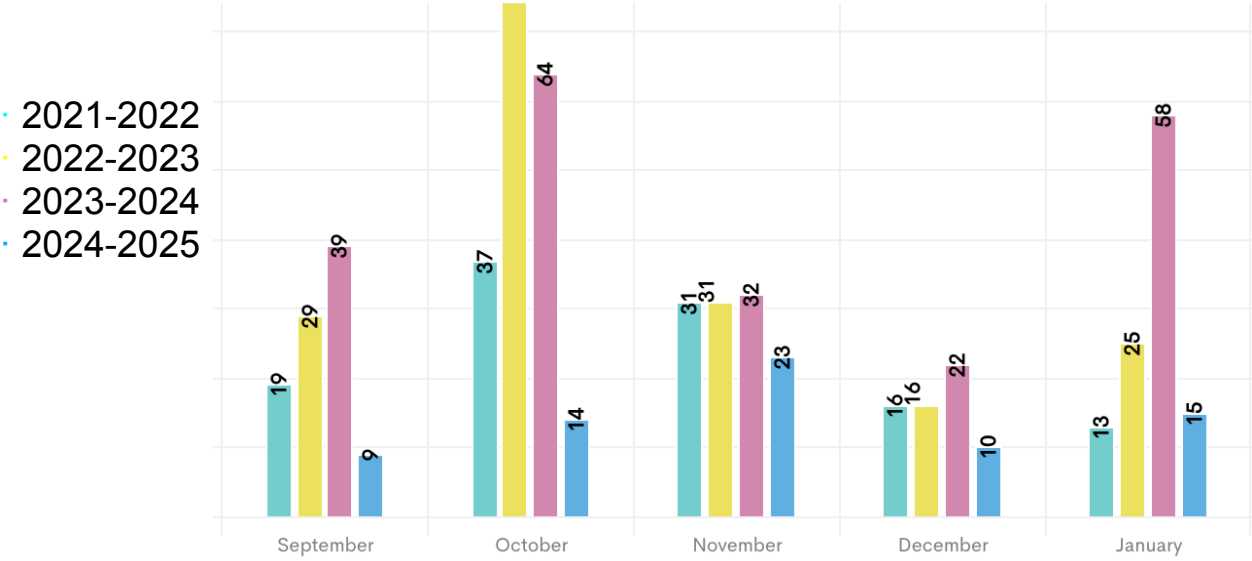
Updates:

- LETRS training pacing - Unit 3, Session 5
- PLD Planning for 2/24
- Highlights of HRS Summit in San Antonio from January 29-31, 4 members of Leadership attended

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(HRS Level 1) **PBIS:**

- Our PBIS team inputs the data and then processes the information to create action plans for specific grade levels and students.
- [January PBIS Report](#)
- **Only 15 referrals for the month of January**



Proposals:

