

Dublin Independent School District

Dublin Secondary Campus

2024-2025 Goals/Performance Objectives/Strategies



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Goals
















Goal 1: Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2024-2025.








Performance Objective 1: 80% of DSC students including each subpopulation (White, Hispanic, Special Education, LEP, At-Risk, Economically Disadvantaged) will meet the state performance standards.

Evaluation Data Sources: Individual student state assessment results

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Ensure instruction of all students is by highly qualified staff and follows a guaranteed, aligned, and viable curriculum.(TEKS Resource System)</p> <p>Strategy's Expected Result/Impact: ESSA PR 1500 for teacher/ paraprofessionals, Lesson plans, T-TESS evaluation data, Student scores on assessments</p> <p>Staff Responsible for Monitoring: Principals, Assistant Principals, Counselors, Teachers</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Conduct comprehensive needs assessment of the entire campus which may include but is not limited to STAAR, TELPAS, TAPR, AYP, staff development, PLC, EOC, etc.</p> <p>Strategy's Expected Result/Impact: Disaggregated data, List of strengths and weaknesses</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Counselor</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Implement tutorials through online programs such as A+ Learning, and APEX Learning, and AP Exam Review, may be available.</p> <p>Strategy's Expected Result/Impact: Tutorial logs, program data reports, student assessment data</p> <p>Staff Responsible for Monitoring: administrators, teachers, support staff</p> <p>Funding Sources: A+ Learning - Local Funds - \$3,500</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 4 Details | Reviews | | | |
|--|---|---|---|------------------|
| Strategy 4: Impact learning with the continuation of the Technology initiative and graphing calculators to all student and teachers. Strategy's Expected Result/Impact: Issue logs, report cards, student assessment data Staff Responsible for Monitoring: librarian, technology support personnel | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 5 Details | Reviews | | | |
| Strategy 5: Implement before/after school tutorials in all core subjects Strategy's Expected Result/Impact: sign in sheets, progress reports, parent contact logs, student report cards Staff Responsible for Monitoring: principal, assistant principal, counselors, teachers, support staff | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Schedule SI Labs for 7th, 8th, 9th, and 10th grade intervention Strategy's Expected Result/Impact: Lesson plans, report cards, student assessment data Staff Responsible for Monitoring: teachers, counselors, assistant principals, principal | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Implement local credit STAAR and EOC class for students at risk for meeting passing STAAR/EOC standards Strategy's Expected Result/Impact: Master Schedule, Reports cards, STAAR/EOC scores, tutorial logs, program data reports Staff Responsible for Monitoring: Principal, Assistant Principal, counselors, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Implement STAAR camps for at-risk students in White, Hispanic, and Economically Disadvantaged sub populations. Strategy's Expected Result/Impact: samples of student work, student assessment data, and tutorial logs Staff Responsible for Monitoring: principal, assistant principal, counselors, teachers | Formative | | | Summative |
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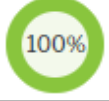
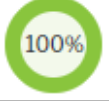






| Strategy 9 Details | Reviews | | | |
|---|---|---|---|------------------|
| Strategy 9: Assess student progress through 3 week check points and 6 Weeks Tests in core subjects Strategy's Expected Result/Impact: 6 Weeks test scores and reports State assessments Staff Responsible for Monitoring: Principals, teachers, counselor, curriculum director | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 10 Details | Reviews | | | |
| Strategy 10: Implement short essay writing activities in all classes during fall and spring semester and utilize district wide writing process (7 Traits of Writing) in all content. Utilize campus wide Information Analysis Process - Read, Think, Write Strategy's Expected Result/Impact: student writing samples Staff Responsible for Monitoring: Principals, teachers, counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 11 Details | Reviews | | | |
| Strategy 11: Provide Future Problem Solving Competition for G/T students to enhance higher level thinking. Strategy's Expected Result/Impact: Future Problem Solving Program Competition Results Staff Responsible for Monitoring: Principal, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 12 Details | Reviews | | | |
| Strategy 12: Ensure that students in all populations will have access to advanced level courses. Strategy's Expected Result/Impact: Master schedule, individual student schedules Staff Responsible for Monitoring: Principal, Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 13 Details | Reviews | | | |
| Strategy 13: Encourage students to participate in elective opportunities including non traditional roles, ie., males in Family and Consumer Science and females in Agriculture Science. Strategy's Expected Result/Impact: Class rosters, Parent Meeting Sign in sheets Staff Responsible for Monitoring: Administrators, Counselor, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 14 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 14: 7th and 8th grade implement Progress Learning and Read Naturally to students to meet or exceed requirements on state assessments</p> <p>Strategy's Expected Result/Impact: lesson plans, student usage reports</p> <p>Staff Responsible for Monitoring: Principals, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Progress Learning, Read Naturally, etc. - Local Funds - \$13,130</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 1: Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2024-2025.

Performance Objective 2: 20% of DSC students will achieve Masters Grade Level on each subject of the 2024-2025 STAAR/EOC tests.

Evaluation Data Sources: STAAR/EOC Summary Score Reports










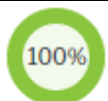
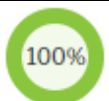
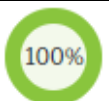




| Strategy 1 Details | Reviews | | | |
|--|---|---|---|------------------|
| Strategy 1: Implement tutorials through online programs such as, A+ Learning, APEX Learning, and AP Exam Review. Strategy's Expected Result/Impact: Tutorial Logs, Program data reports, student assessment reports Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers, Counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Ensure instruction of a rigorous curriculum (TEKS Resource System) Strategy's Expected Result/Impact: Lesson Plans, Lesson Frames, T-TESS Evaluations, Student Assessment Reports, Power Walks Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Offer laptops to all students taking dual credit classes. Graphing calculators to all students. Strategy's Expected Result/Impact: Issue Logs, STAAR scores, report cards Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Review Biology Concepts in advanced science classes prior to STAAR. Strategy's Expected Result/Impact: Lesson Plans, Lesson Frames, Power Walks, STAAR score reports Staff Responsible for Monitoring: Principal, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 5 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 5: Create and analyze student data spreadsheet.</p> <p>Strategy's Expected Result/Impact: PLC Summaries, Student test scores, student transcripts, disaggregated data, DMAC.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>Funding Sources: DMAC - Local Funds - \$12,726</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | | | | |
| Strategy 6 Details | Reviews | | | |
| <p>Strategy 6: Encourage participation in advanced classes - Pre-AP, AP, CP, Dual Credit Courses, and Certification courses such as a Certified Nurse's Aide and Welding programs.</p> <p>Strategy's Expected Result/Impact: TAPR Report, Master Schedule, Student transcripts</p> <p>Staff Responsible for Monitoring: principal, assistant principal, counselor, teachers</p> <p>Funding Sources: Welding certificates - Career and Tech State Mandated Funds - \$12,000, Aligned and Approved IBCs - Career and Tech State Mandated Funds - \$10,000</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| No Progress Accomplished Continue/Modify Discontinue | | | | |

Goal 1: Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2024-2025.

Performance Objective 3: 90% of DSC athletes in grades 7 - 12 will be academically eligible each six weeks and 30% of all varsity athletes will earn academic all-district honors.










Evaluation Data Sources: Six weeks grade reports








| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 1: Coaches will monitor student athlete grades weekly. Strategy's Expected Result/Impact: Computer grade reports Staff Responsible for Monitoring: coaches, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Coaches will mentor at risk students. Strategy's Expected Result/Impact: Conference logs Staff Responsible for Monitoring: Coaches, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Athletes will attend morning or afternoon tutorials. Strategy's Expected Result/Impact: Tutorial sign in sheets, parent contact logs Staff Responsible for Monitoring: principals, assistant coaches, counselors, coaches, and teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Athletic teams will set goals for excellence in athletics and academics. Strategy's Expected Result/Impact: Academic all-district rosters for each sport Staff Responsible for Monitoring: Coaches | Formative | | | Summative |
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Goal 1: Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2024-2025.

Performance Objective 4: The attendance rate for DSC will be 97% or higher.

Evaluation Data Sources: Attendance reports, student exemption lists













| Strategy 1 Details | Reviews | | | |
|---|---|---|---|------------------|
| <p>Strategy 1: Telephone parent/guardian when students are absent one or more periods a day. Home visits are scheduled. Counseling sessions are scheduled.</p> <p>Strategy's Expected Result/Impact: Attendance reports, phone logs, home visit logs</p> <p>Staff Responsible for Monitoring: principals, assistant principals, attendance clerk, counselors, and parent liaison</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Issue tickets by Dublin Judge for failure to attend school.</p> <p>Strategy's Expected Result/Impact: End of year Campus Police Log</p> <p>Staff Responsible for Monitoring: Principals, Assistant Principals</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Recognize students with perfect attendance during award programs</p> <p>Strategy's Expected Result/Impact: Awards ceremony schedule</p> <p>Staff Responsible for Monitoring: principals</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: The attendance clerk is used to track student attendance and tardies.</p> <p>Strategy's Expected Result/Impact: Program Reports</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, attendance clerk, Parent Liaison</p> <p>Funding Sources: Attendance Clerk - Local Funds - \$16,932</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 5 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 5: Implement truancy prevention measures. Parents are contacted for student attendance counseling. Strategy's Expected Result/Impact: Attendance reports, Parent contact logs, Sign out sheets Staff Responsible for Monitoring: Principal, Assistant Principal, Parent Liaison | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 1: Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2024-2025.

Performance Objective 5: In 2024-2025 Dublin ISD State Compensatory Education funds will be used to improve or accelerate student performance on STAAR and EOC assessments.

Evaluation Data Sources: Dublin Secondary School is a Title I, Part A, Schoolwide program with a student poverty rate of at least 60% that combines Title I, Part A with SCE funds to serve identified (by the 13 PEIMS At-Risk Indicators codes) at-risk, as well as, all students in the district.













| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 1: Determine funding needs to improve EOC student performance for at-risk students. Strategy's Expected Result/Impact: STAAR reports, master schedules Staff Responsible for Monitoring: Superintendent, Assistant Superintendent | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Determine total full time equivalents (FTEs) Strategy's Expected Result/Impact: Daily class schedules, PEIMS Staff Responsible for Monitoring: Superintendent | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Develop a policy for identifying, entering, and exiting students from the SCE program calculation of 110% and cost of regular ed program Strategy's Expected Result/Impact: Local policy Staff Responsible for Monitoring: Assistant Superintendent, principals | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Provide teachers with a confidential list of At-Risk students Strategy's Expected Result/Impact: list developed Staff Responsible for Monitoring: Principals, Assistant Principals, and counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 5 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 5: EOC Accelerated Instruction will be provided for each student each time he/she fails to perform satisfactorily on an EOC assessment.</p> <p>Strategy's Expected Result/Impact: STAAR reports, student schedules, master schedules, contact logs, grade reports</p> <p>Staff Responsible for Monitoring: principals, assistant principals, counselors, assistant superintendent</p> <p>Funding Sources: EOC Accelerated Instruction - State Compensatory Education - \$10,500</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |





Goal 2: Dublin Secondary Campus will strive to involve students and parents in the community through educational involvement and community events while developing a sense of spirit and pride.

Performance Objective 1: DSC will offer multiple grade appropriate opportunities for parent and community involvement in 2024-2025.

Evaluation Data Sources: List of opportunities, Total event attendance, parent suppers, campus socials, community service hours for students

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 1: Provide information to students and parents through newspaper announcements, School Messenger, web-site announcements and schedules, teacher blogs and website, Twitter, Facebook, and email. Strategy's Expected Result/Impact: sign- in sheets, meeting agendas and minutes, logs of announcements and blogs Staff Responsible for Monitoring: principal, assistant principal, librarian, teachers, support staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Provide English/Spanish translations of parent information and provide translators for parent meetings. Strategy's Expected Result/Impact: meeting agendas and minutes, sign in sheets Staff Responsible for Monitoring: principal, assistant principal, counselor, support staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Invite community members to speak at pep rallies, Veteran's Day and class speakers. Strategy's Expected Result/Impact: Lesson Plans, Sign in Sheets Staff Responsible for Monitoring: Principals, Assistant Principals Counselors, Teachers,</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Revise annually the campus school-parent-teacher compact: provide in English and Spanish. Strategy's Expected Result/Impact: sign in sheets, meeting agendas, summaries/minutes Staff Responsible for Monitoring: Administrators, Teachers, SBDM</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 5 Details | Reviews | | | |
|---|---|---|---|------------------|
| Strategy 5: Provide periodic assessment data results to parents/guardians as well as information on the achievement progress of their child on STAAR Tests. Strategy's Expected Result/Impact: copies of communications sent to parents, progress reports, report cards, parent portal Staff Responsible for Monitoring: Principals, Assistant Principals, Teachers, Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 6 Details | Reviews | | | |
| Strategy 6: Conduct Meet the Teacher Night/Title I Schoolwide Parent Meeting to inform parents of the school's participation in Title I, Part A as well as the rights/ requirements of parent involvement. Strategy's Expected Result/Impact: sign in sheets, agendas, minutes Staff Responsible for Monitoring: Administrators | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Conduct Parent/ Student Meetings. Strategy's Expected Result/Impact: sign in sheets, program, agenda Staff Responsible for Monitoring: Principals, Assistant Principals, Counselors, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Schedule parent/teacher conferences. Strategy's Expected Result/Impact: contact sign in sheets, faculty logs Staff Responsible for Monitoring: Principals, assistant principals, teachers, counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Ensure committee representation includes at least one parent, business and community representative on each campus committee. Strategy's Expected Result/Impact: SBDM agenda, minutes, sign in sheets Staff Responsible for Monitoring: Principals, Assistant Principals, Teachers, Counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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| Strategy 10 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 10: Annually review the Parent Involvement Policy Strategy's Expected Result/Impact: SBDM agenda and minutes, sign in sheets Staff Responsible for Monitoring: Administrators | Formative | | | Summative |
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Goal 2: Dublin Secondary Campus will strive to involve students and parents in the community through educational involvement and community events while developing a sense of spirit and pride.

Performance Objective 2: DSC will encourage students to pursue community service opportunities in order to graduate with a community graduate distinction.










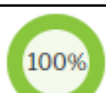

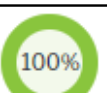
Evaluation Data Sources: Number of students receiving community graduate distinction. several students completing at least 40 hours of community service











| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: In 2024-2025 school year, a Dublin Community Graduate Award will be given to students at graduation upon the completion of 40 community services hours.</p> <p>Strategy's Expected Result/Impact: Student Community Service Logs</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 3: Dublin Secondary Campus will ensure that all staff members are highly effective.

Performance Objective 1: In 2024-2025 all students will be taught by 100% highly effective teachers and paraprofessionals.

Evaluation Data Sources: Annual survey of Highly Qualified Teachers, Principal Attestation













| Strategy 1 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 1: All newly hired teachers in core subjects will meet the requirements of highly effective prior to employment. Strategy's Expected Result/Impact: Teacher applications, college transcripts, positions posted Staff Responsible for Monitoring: Principal, Assistant Principal, Assistant Superintendent, support staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: All newly hired paraprofessionals with instructional duties will meet the requirements of highly qualified prior to employment. Strategy's Expected Result/Impact: applications, college transcripts, proficiency test scores Staff Responsible for Monitoring: Principal, Assistant Principal</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining an active webpage. Strategy's Expected Result/Impact: Number of positions posted, number of applications submitted, recruitment schedule Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Curriculum Director</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Provide opportunities for and assist teachers in attaining and/or maintaining certification through alternative programs, GT certification, ESL certification, coursework, staff development, and /or TExES testing in order to assure all staff is highly effective. Strategy's Expected Result/Impact: Professional Development Records Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Director, Assistant Superintendent</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
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



| Strategy 5 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 5: Provide an effective teacher mentoring system in order to attain and retain highly qualified staff. Strategy's Expected Result/Impact: personnel files, highly qualified worksheets Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Attend job fairs, contact universities, advertise, and recruit from teacher certification programs to secure highly effective personnel, keeping in mind that the staff demographics and student demographics are not currently in alignment. Strategy's Expected Result/Impact: personnel reports and certificates Staff Responsible for Monitoring: Principals, Curriculum Director, Assistant Superintendent | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 3: Dublin Secondary Campus will ensure that all staff members are highly effective.

Performance Objective 2: 100% of DSC professional staff shall participate in staff development training that directly affects student performance.

Evaluation Data Sources: State Assessment Reports, summer conferences, staff development













| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Provide professional development based on data from content based assessments such as EOC, STAAR, and 3 week checkpoint tests and benchmarks provide continued staff development in the TEKS Resource System curriculum.</p> <p>Strategy's Expected Result/Impact: Lesson plans, staff development schedule, PD Certificates</p> <p>Staff Responsible for Monitoring: Principals, Assistant Principal, Teachers, Counselors, Curriculum Director, Assistant Superintendent</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: AP and PAP teachers will fulfill the state required G/T staff development hours</p> <p>Strategy's Expected Result/Impact: Staff development sign in sheets and certificates</p> <p>Staff Responsible for Monitoring: G/T Coordinator, Principal, AP teachers</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Conduct staff training on selecting, providing, and evaluating appropriate classroom accommodations for the Special Education student.</p> <p>Strategy's Expected Result/Impact: Lesson plans, staff development schedule, accommodation sheets</p> <p>Staff Responsible for Monitoring: principal, assistant principal, curriculum director, special ed. director, counselors, special ed. teachers</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Provide staff development in ELPS strategies, sheltered instruction, and LPAC training</p> <p>Strategy's Expected Result/Impact: sign-in sheets, staff development certificates</p> <p>Staff Responsible for Monitoring: principals, curriculum director, program director, teachers</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |













| Strategy 5 Details | Reviews | | | |
|--|--|--|--|------------------|
| Strategy 5: Impact performance of EB/LEP students by increasing the number of teachers with an ESL endorsement to his/her certifications. Strategy's Expected Result/Impact: ExCET scores Staff Responsible for Monitoring: Administrators, teachers, Assistant Superintendent | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Encourage CTE teachers to certify in areas so that students may receive licenses in CTE courses. Strategy's Expected Result/Impact: staff development certificates Staff Responsible for Monitoring: Administrators, Teachers, Assistant Superintendent | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Provide training in questioning techniques for higher level thinking and in writing effective lesson plans, Reading Analysis Process, writing process, problem processing, and vertical academic vocabulary Strategy's Expected Result/Impact: staff development certificates, lesson plans, lesson frames, State assessment reports Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Director, Teachers, Assistant Superintendent, Counselors | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: DSC employs highly effective teachers (ESSA) to provide rigorous instruction to students and improve student performance objectives. Strategy's Expected Result/Impact: Reports Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Principal, Counselors Funding Sources: Title 1 Highly Effective Teachers - Title I, Part A (211) - \$100,490 | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |

Goal 4: Dublin Secondary Campus will provide a safe, secure, and supportive environment for all students and staff.


Performance Objective 1: DSC will maintain a safe, secure, and supportive environment 100% of the time.


Evaluation Data Sources: Reports, visitors sign-in sheets, emergency plans, parking permit log, drug testing reports, discipline reports, camera monitoring logs, random drug searches report, police security notifications, staff training rosters for suicide, child abuse, and bully prevention. Dublin ISD Covid 19 response health and safety plan has been developed and implemented throughout the district.

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Monitor inside and outside buildings with security cameras. Dublin ISD Covid 19 response health and safety plan has been developed and implemented throughout the district.</p> <p>Strategy's Expected Result/Impact: successful monitoring of student activities</p> <p>Staff Responsible for Monitoring: Administrators, teachers, school resource officer, support staff, school safety response team</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Conduct random searches with drug dog.</p> <p>Strategy's Expected Result/Impact: search log</p> <p>Staff Responsible for Monitoring: principal, assistant principal, school resource officer</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Conduct drug testing for students in extracurricular activities.</p> <p>Strategy's Expected Result/Impact: drug testing reports</p> <p>Staff Responsible for Monitoring: principal, assistant principal, athletic director</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Conduct Red Ribbon Week activities</p> <p>Strategy's Expected Result/Impact: student participation in activities</p> <p>Staff Responsible for Monitoring: counselor</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |

| Strategy 5 Details | Reviews | | | |
|--|---|---|---|------------------|
| Strategy 5: Conduct fire drills, tornado drills, and lockdown drills Strategy's Expected Result/Impact: annual report Staff Responsible for Monitoring: principal, assistant principal | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Require campus visitors to register in the campus office and utilize visitor monitoring softwares. Strategy's Expected Result/Impact: sign-in sheets, attendance computer log Staff Responsible for Monitoring: principal, assistant principal, counselors, support staff | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Employ school resource officer Strategy's Expected Result/Impact: increased student attendance, decrease in student discipline Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Principal, Dublin Police Department | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Administer CPR training for all students enrolled in the required Health class Strategy's Expected Result/Impact: lesson plans, sign-in sheets Staff Responsible for Monitoring: Health Teacher, Nurse | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | | | | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Provide instruction in dating violence to all students enrolled in required Health class. Strategy's Expected Result/Impact: lesson plans, sign-in sheets Staff Responsible for Monitoring: Principal, Health Teacher, Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | | | | |
| Strategy 10 Details | Reviews | | | |
| Strategy 10: The district will continue to employ a qualified nurse. Strategy's Expected Result/Impact: campus assignment for the nurse Staff Responsible for Monitoring: superintendent, assistant superintendent Funding Sources: Nurse - State Compensatory Education - \$83,096 | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |

 No Progress

 Accomplished

 Continue/Modify











 Discontinue

Goal 5: Dublin Secondary Campus will engage students in career planning and college and career readiness activities at all grade levels for successful and expanded educational opportunities.

Performance Objective 1: According to the new graduation standards set forth by House Bill 5, DSC students will increase participation in Career and Technology Education classes and graduate with CTE Endorsements.

Evaluation Data Sources: Master Schedule, Student schedules, Class rosters, Dual Credit participation, CTE certifications earned by students, CTE funds used










| Strategy 1 Details | Reviews | | | |
|---|-----------|------|------|-----------|
| <p>Strategy 1: Begin Career and Technology awareness in 7th grade and 8th grade by exposing students to more CTE options by giving pamphlets to all students of every CTE class offered.</p> <p>Strategy's Expected Result/Impact: Students enrollment in CTE courses.</p> <p>Student CTE certificates earned.</p> <p>Dual Credit and CTE class rosters.</p> <p>Lesson Plans.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Director, Principal, Assistant Principal, Counselors, Teachers</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | 100% | 100% | 100% | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: All 9th graders will be exposed to the many CTE classes that are offered by getting pamphlets of all of our CTE classes offered with every high school teacher.</p> <p>Strategy's Expected Result/Impact: Class Rosters</p> <p>Six week grades, and individual state assessment reports</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teacher</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | 100% | 100% | 100% | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Conduct a jr. high/high school orientation session with 6th graders and their parents in the spring to prepare students for jr. high and high school graduation plans with endorsements.</p> <p>Strategy's Expected Result/Impact: Agenda, Sign in sheets</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | | | | |



| Strategy 4 Details | Reviews | | | |
|---|---|---|---|-----------|
| <p>Strategy 4: Students beginning their 10th grade year may be enrolled in DC courses with Ranger College.</p> <p>Strategy's Expected Result/Impact: Student enrollment numbers in CTE, student certifications earned, class rosters, lesson plans, and/or report cards</p> <p>Staff Responsible for Monitoring: Counselors, Principal, Assistant Principal, Teachers</p> <p>Funding Sources: Dual Credit - CCMR State Allotment - \$30,000</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 5 Details | Reviews | | | |
| <p>Strategy 5: Certification programs such as Certified Nurse's Aide and Cosmetology are offered in partnership with Ranger College.</p> <p>Funding Sources: CTE certificates - Career and Tech State Mandated Funds - \$1,500</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |











Goal 5: Dublin Secondary Campus will engage students in career planning and college and career readiness activities at all grade levels for successful and expanded educational opportunities.

Performance Objective 2: DSC graduates who pursue post-secondary education will increase by 5%.

Evaluation Data Sources: Graduate surveys

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|------------------|
| Strategy 1: Facilitate contact between students and Texas Workforce Commission and Department of Assistive and Rehabilitative Services Strategy's Expected Result/Impact: meeting schedules Staff Responsible for Monitoring: Diagnostician, counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Participate in Future Problem Solving Competition Strategy's Expected Result/Impact: student roster of participants and entry forms Staff Responsible for Monitoring: Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Participate in UIL activities Strategy's Expected Result/Impact: UIL entry rosters Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, UIL Director | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Administer PSAT Strategy's Expected Result/Impact: PSAT reports Staff Responsible for Monitoring: Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |








| Strategy 5 Details | Reviews | | | |
|--|---|---|---|------------------|
| Strategy 5: Track DHS graduates for post-high school education Strategy's Expected Result/Impact: Student Surveys, Lifetrack reports Staff Responsible for Monitoring: Principal, Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Increase opportunities to visit college campuses Strategy's Expected Result/Impact: Field Trip Rosters Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Conduct financial aid information meeting for senior parents and students. Strategy's Expected Result/Impact: sign in sheets Staff Responsible for Monitoring: Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Develop personal graduation plans with goal setting for at risk students. Strategy's Expected Result/Impact: Individual student plans Staff Responsible for Monitoring: Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Complete Four Year Plans for all students Strategy's Expected Result/Impact: Individual Student Plans Staff Responsible for Monitoring: Principal, Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |

| Strategy 10 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 10: Update high school course handbook and add to website Strategy's Expected Result/Impact: Completed handbook Staff Responsible for Monitoring: Principal, Assistant Principal, Technology | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 11 Details | Reviews | | | |
| Strategy 11: Encourage students to complete the distinguished graduation plan. Strategy's Expected Result/Impact: Student transcripts Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 5: Dublin Secondary Campus will engage students in career planning and college and career readiness activities at all grade levels for successful and expanded educational opportunities.

Performance Objective 3: DSC students will participate in career and college planning exercises and attend career and college presentations.













Evaluation Data Sources: Career Cruising Rosters, Class Rosters, College and Career Fair Rosters, Calendar of College and Career Presenters, College Financial Aid Meeting Roster








| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: Use classes in 7th and 8th grade to raise student awareness of different careers, colleges, and financial aid. Plan trips to college and career fairs and have college and career representatives speak to students during the school day.</p> <p>Strategy's Expected Result/Impact: Increased student participation on SAT/ACT tests.</p> <p>Increased number of students with college applications.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Teachers</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 5: Dublin Secondary Campus will engage students in career planning and college and career readiness activities at all grade levels for successful and expanded educational opportunities.

Performance Objective 4: 60 % DSC students will meet the College Readiness standard on SAT/ACT standards.

Evaluation Data Sources: Master Schedule, SAT/ACT scores, PSAT scores, AP score reports, TAPR, Student schedules, Class rosters, Dual Credit participation

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 1: Curriculum will include Pre-AP, College Prep and AP classes. Strategy's Expected Result/Impact: Lesson Plans, Class Rosters, Test Results Staff Responsible for Monitoring: Principal, Teachers, Curriculum Director, Assistant Superintendent | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Offer college-level classes on DSC campus Strategy's Expected Result/Impact: Master Schedule, agreements with colleges, class rosters, test results Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Curriculum Director | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Provide ACT/SAT study guides in library for all students Strategy's Expected Result/Impact: Student use logs, SAT/ACT Scores Staff Responsible for Monitoring: Counselor | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Send teachers to AP Conference Strategy's Expected Result/Impact: Teacher Conference Certificates Staff Responsible for Monitoring: Principal | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |















| Strategy 5 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 5: Provide access to free SAT/ACT study through collegeboard.org, actstudent.org, and other websites and phone applications Strategy's Expected Result/Impact: SAT/ACT Scores Staff Responsible for Monitoring: counselor, principal | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

















Goal 6: Dublin Secondary Campus will increase performance on objectives set by both state and federal accountability systems by maintaining programs for all special populations, including but not limited to White, Hispanic, Economically Disadvantaged, Special Education, Limited English Proficient, and At-Risk.

Performance Objective 1: DSC will provide programs for special populations throughout the school year in order to increase success of special populations by 10% on state assessments.

Evaluation Data Sources: Student performance of special populations increases on both state and federal assessments.

| Strategy 1 Details | Reviews | | | |
|---|-----------|------|------|-----------|
| <p>Strategy 1: Implement ELPS, Higher Order Questioning, vertically aligned academic vocabulary for English language learners to meet state standards on state testing and TELPAS. The Secondary campus utilizes the Summit K-12 to help students with the loss of learning gaps for these students to meet or exceed requirements on state assessments and TELPAS.</p> <p>Strategy's Expected Result/Impact: Student improvement on state and federal assessments</p> <p>Staff Responsible for Monitoring: administrators, counselors, teachers, support staff</p> <p>Funding Sources: Summit K-12 - Local Funds - \$6,876</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | 100% | 100% | 100% | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Implement appropriate accommodations for special education, 504, and ESL students.</p> <p>Strategy's Expected Result/Impact: Student improvement on state and federal assessments</p> <p>Staff Responsible for Monitoring: administrators, counselors, teachers, support staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | 100% | 100% | 100% | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Implement Future Problem Solving and PreAP, College Prep, Certifications/Endorsements, AP and dual credit courses for Gifted and Talented students.</p> <p>Strategy's Expected Result/Impact: Student improvement on state and federal assessments</p> <p>Staff Responsible for Monitoring: administrators, counselors, teachers, support staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | 100% | 100% | 100% | |
| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Schedule students in credit recovery and tutorials using A+ Software to aid in learning for migrant students and at risk students</p> <p>Strategy's Expected Result/Impact: Student improvement on state and federal assessments, graduation completion rate</p> <p>Staff Responsible for Monitoring: administrators, counselors, teachers, support staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| | 100% | 100% | 100% | |

| Strategy 5 Details | Reviews | | | |
|---|---|---|---|------------------|
| Strategy 5: Provide Apex AP online review program for Gifted and Talented and AP Test Review. Strategy's Expected Result/Impact: AP score reports Staff Responsible for Monitoring: Administrators, Teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 6 Details | Reviews | | | |
| Strategy 6: Monitor migrant students for success in academic activities. Strategy's Expected Result/Impact: classroom success, State assessment reports, grade reports, graduation transcripts Staff Responsible for Monitoring: principal, assistant principal, counselor, migrant program director, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 7 Details | Reviews | | | |
| Strategy 7: Implement appropriate accommodations for dyslexic students. Strategy's Expected Result/Impact: Student improvement on state and federal assessments, grade reports, graduation transcripts Staff Responsible for Monitoring: principal, assistant principal, dyslexia director, counselor, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 8 Details | Reviews | | | |
| Strategy 8: Implement Response to Intervention and three-tiered approach to scientifically based intervention strategies to help at-risk learners. Strategy's Expected Result/Impact: Student improvement on state and federal assessments Staff Responsible for Monitoring: principal, assistant principal, counselor, special education director, teachers | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 9 Details | Reviews | | | |
| Strategy 9: Provide students with additional support in mainstream classrooms Strategy's Expected Result/Impact: grade reports, TAPR reports, student logs, parent contact logs Staff Responsible for Monitoring: teachers, principals, support staff | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |

| Strategy 10 Details | Reviews | | | |
|--|---|---|---|------------------|
| <p>Strategy 10: Adjust instruction based on ESL and TELPAS Data and three and six week check points. Strategy's Expected Result/Impact: state and federal assessments, grade reports Staff Responsible for Monitoring: Principal, ESL Coordinator, Curriculum director, Teachers, Support Staff</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 11 Details | Reviews | | | |
| <p>Strategy 11: Counselors will be provided on all campuses in order to provide emotional and academic support to at-risk students. Dublin ISD is a Title 1 Schoolwide campus with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to upgrade the entire educational program and to serve at-risk students on the Schoolwide campus. Strategy's Expected Result/Impact: Counselor Certificates & Records Staff Responsible for Monitoring: Campus Principals Funding Sources: School Counselor - State Compensatory Education - \$73,166</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 12 Details | Reviews | | | |
| <p>Strategy 12: Teachers provide at-risk students with opportunities for small-group instruction. Dublin ISD is a Title 1 Schoolwide campus with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to upgrade the entire educational program and to serve at-risk students on the Schoolwide campus. Strategy's Expected Result/Impact: Daily schedule of teachers and aides, students' schedules. Staff Responsible for Monitoring: Teachers, aides, campus principals. Funding Sources: Classroom Teachers - State Compensatory Education - \$110,990</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| Strategy 13 Details | Reviews | | | |
| <p>Strategy 13: Dublin ISD's librarian works with the library aides to provide students with rigorous and relevant activities and ensure appropriate materials are available and information is readily accessible for classroom activities. Strategy's Expected Result/Impact: Lesson plans, and meeting agendas with library aides. Staff Responsible for Monitoring: Librarian, Campus Principals. Funding Sources: Library Aide - State Compensatory Education - \$25,550</p> | Formative | | | Summative |
| | Dec | Feb | Mar | May |
| |  |  |  | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |