



Dr. Kim W. Willett, Superintendent

Jacque Kennedy, Business Manager

Sonja Ortman, MS/HS Principal

Rick Zollner, Activities Director

Jennifer Moravetz, Elementary Principal

Josh Stukel, Technology Director

Len Burzynski, Maintenance Director

Kim Tuin, Food Service Director

Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

## May 19, 2025 Board Report - Lisa Pease

- **MCA & ACCESS Public Release Dates:** The public release of the ACCESS, Reading MCA III, and Math MCA will be on August 22, 2025. The public release of the Science MCA IV will be on October 1, 2025. This published information will be available on the MDE website.
- **Science MCA IV:** Reporting is delayed due to the transition from the MCA III to the MCA IV. When new standards are implemented, the MCAs are updated to reflect the newly implemented standards. All new assessments need to go through Standard Setting before results can be released. Standard Setting is the process of determining what knowledge and skills are needed to define each performance level (previously named Achievement Levels). The performance levels are also changing from Does Not Meet, Partially Meets, Meets, and Exceeds to Beginning, Intermediate, Meets, and Advanced. A group of MN educators and community members from across the state will be meeting this summer to make recommendations for the “cut scores” at each performance level. With those changes the ISR (Individual Student Reports) will look differently as well.
- **Clarification on MCA Data Interpretation:** It is important to note that MCA results should not be used as the sole measure to define the performance or academic profile of our district. A few students explicitly stated that their goal was to complete the MCA assessments in under five minutes; unfortunately for our district, they achieved this goal. This behavior reflects a broader trend of disengagement with the test, as many students do not see the MCAs as relevant or valuable. Several factors contribute to this lack of investment: MCA scores are not tied to course grades, graduation requirements, or college admission criteria. Additionally, students do not receive their results until the following academic year, which limits any opportunity for timely reflection or academic adjustment. Given these circumstances, the MCA results may not accurately reflect the true capabilities or knowledge of our student body, and should be interpreted with caution when assessing district performance.
- **Standard Setting Years for Reading** will be the Summer of 2026 and **Math** will be the summer of 2028, which correlate with the implementation of the new academic standards in those areas. At that time, the performance levels for those assessments will change as well. Something else to note is that when the MCAs are updated, we are not able to compare data to the previous year(s).

*“Inspire life-long learners. Build Character. Prepare them for their future.”*