

# **Celina Independent School District**

## **Lykins Elementary**

### **2024-2025 Goals/Performance Objectives/Strategies**



# Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

## Motto

Paving the way for the future

## Vision

Shaping the future by providing an educational model of innovation & excellence

## Core Beliefs

Inspiring students and empowering minds

Excellence in all we do

Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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# Goals

**Goal 1:** Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.



**Performance Objective 1:** Lykins Elementary School will expand opportunities for involvement of all stakeholders in 2024-2025. (BG1)

**Evaluation Data Sources:** # of Hometown Hero volunteers


# of volunteers (ie: Bobcat Council, field trips, copy parents, room parents, Principal Advisory Committee)


# of communicated volunteer opportunities (ie: held a Volunteer fair, field trips, boosterthon, book fair, picture day, Principal Advisory Committee)

# of participants at family events (ie: Back to School Bash, Meet the teacher, Hometown Hero Kickoff, Parent Teacher Conference, Dinosaur George Family Engagement, Perot Museum Night, Holidays at Lykins, Multi-Cultural Fair, STEAM fair)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide weekly communication between parents and staff about upcoming events and volunteer opportunities through a variety of ways including but not limited to website, Smore newsletter, weekly email, teacher emails, social media, phone calls, and face to face meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Open communication and partnership between school and home.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Campus Administrators</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Lykins Elementary will build and develop teachers and staff capacity to increase in leadership skills for various campus and district roles. (BG5)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase staff involvement in decision making process Increase staff in campus based committees Increase staff involvement on district level committees Increase staff capacity through learning walks.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				

 No Progress

 Accomplished






 Continue/Modify

 Discontinue

**Goal 1:** Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

**Performance Objective 2:** Lykins Elementary will effectively perform functions of a professional learning community.






**Evaluation Data Sources:** Professional Learning Opportunities  
 Meeting Agendas  
 Data Digs/ Talks  
 Collaborative Planning

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in a bi-weekly design time focused on researched based practices and student achievement. (HB3 Math and Reading)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement                      Increase teacher knowledge of grade level standards                      Increase in grade level collaboration in weekly planning for subjects                      Increase teacher knowledge and usage of TCMPC                      Implement and increase the use of student goal setting to increase understanding                      Use researched based practices and resources to drive instruction</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration                      Instructional Coach                      Intervention Teacher                      Grade Level Teachers</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 1:** Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

**Performance Objective 3:** Celina ISD along with Lykins Elementary will increase the percentage of students involved in co-curricular and extracurricular activities at all school levels. (BG2)






**Evaluation Data Sources:** % increase of students involved in leadership opportunities/activities on each campus  
 increase the number of Student Ambassadors for 5th grade students  
 create and implement a Student House Council for 4th and 5th grade students

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize 5th grade Student Ambassadors and 4th and 5th grade House Leaders to expand students exemplifying leadership characteristics and responsibilities throughout the campus. (BG2)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the student participation, feedback from students, staff and parents</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            Counselor            Teacher Sponsors            Classroom Teachers</p> <p><b>ESF Levers:</b>            Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

**Performance Objective 4:** Celina ISD along with Lykins Elementary will develop new CTE pathways aligned with student needs and interests. (BG4)

**Evaluation Data Sources:** Create and implement a spring Career on Wheels. students will explore and learn about a variety of jobs that occur within the community. Students attend STEAM and Technology weekly for enrichment opportunities  
increase the participation of enrichment opportunities for after school- Garden Club, Robotics, Soccer shots






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Lykins Elementary students have the opportunity to attend classes such as STEAM, technology, library, art, music, and PE on a rotation basis. (HB 3 CCMR Goal)</p> <p><b>Strategy's Expected Result/Impact:</b> Create students opportunity to learn real world experiences outside the classroom. Students make new world connections with hands on learning.</p> <p><b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
	 55%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 2:** Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities

**Performance Objective 1:** Lykins Elementary will create leadership opportunities for staff aimed at enhancing the leadership skills of teachers, staff, and administrators. (BG3)

**Evaluation Data Sources:** Increase the number of leadership opportunities on the campus  
instructional team leaders, house committee leaders, PBIS committee leaders, mentor/mentee leaders, instructional leadership team


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Lykins Elementary will provide more opportunities for teachers to be leaders on campus. (BG5)</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have a sense of ownership in the success of the school</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Instructional Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				


**Goal 2:** Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities





**Performance Objective 2:** Develop high quality educators dedicated to continuous improvement. (BG5)

**Evaluation Data Sources:**

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide necessary professional development and enhance the use of student goal setting and strategy groupings for small group instruction in math. (HB3 Math Goal)</p> <p><b>Strategy's Expected Result/Impact:</b> Measure of growth by objective and reading levels. Growth in academic skills</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Instructional Coach Director of Elementary Curriculum Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				





Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement use of Instructional Leaders on campus to improve professional development deployment and consistency, help with vertical and horizontal alignment, assist with design time process, along with workshop model development.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC Data, Professional Development, Sign-In Sheets, Certificates</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Instructional Coach</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - 211-Title I - \$6,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
	 20%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Offer essential professional development and expand the implementation of student goal setting and strategy groupings for small group instruction in reading and writing. (HB3 Literacy Goal)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Lykins will host a Literacy Night focusing reading comprehension strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents/ Families gain knowledge of the power of read alouds. Understand inside the text questions versus outside the text questions</p> <p><b>Staff Responsible for Monitoring:</b> Admin Instructional Coach Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Books and bookmarks - 211-Title I - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
	N/A			

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Lykins will host a math station games family night for families.</p> <p><b>Strategy's Expected Result/Impact:</b> Math strategies for building fluency            Simple ways to incorporate math into everyday life            Increase problem solving skills            Increase soft skills</p> <p><b>Staff Responsible for Monitoring:</b> Admin            Instructional Coach            Teachers</p> <p><b>Funding Sources:</b> Math manipulatives- dice, dominos, playing cards, pattern blocks, linking cubes - 255--Title II - \$2,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

**Performance Objective 1:** Teach, model, and integrate soft skills into Morning Meetings and guidance lessons.





**Evaluation Data Sources:** Classroom Teachers  
 Campus Counselor  
 Campus Administrators

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Lykins Elementary will contribute to Random Acts of Kindness. (GB1) <b>Strategy's Expected Result/Impact:</b> Create empathy and understanding for organization within the community	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.





**Performance Objective 2:** Promote and encourage the positive behavior to be exhibited by students. Layered Reward system.

**Evaluation Data Sources:** Decrease office referrals, increase student motivation, feedback from parental involvement survey, teacher feedback

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus wide Bobcat Brag Tags used as our Positive Behavior Support system. <b>Strategy's Expected Result/Impact:</b> Increase in positive behavior Increased student engagement Decrease time off task	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 3:** Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

**Performance Objective 3:** Lykins Elementary will create leadership opportunities for staff and students to develop a positive learning community and campus culture. (BG1, BG3)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Design and implement the Lykins Elementary House System. (BG1, BG3) <b>Strategy's Expected Result/Impact:</b> Positive school culture Increase sense of belonging Promote community and school pride	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				