

# BACK-TO-SCHOOL FRAME WORK

DRAFT

As of 8/5/2020

*Disclaimer: This framework is as accurate as the time it was developed. The COVID-19 situation is fluid and unprecedented and we will continue to do our best to give the most up-to-date guidance.*

## Message from the School

With the 2020-2021 school year quickly approaching and much uncertainty surrounding what school will look like for GMR students and families, to follow is a framework of the three scenarios we could find ourselves in throughout the school year.

Regardless of which scenario our school years starts or ends with, it is our goal to conduct each model with a full commitment; ensuring that all of our students make growth in the areas of academics, the arts, and social emotional well being.

Each of these scenarios provide families a framework that instills safety for students, families and staff as well as provide structure for consistency in instruction, student and family expectations, and flexibility for families and students so that all children can reach their fullest potential during these uncertain times.

Though there are challenges ahead, and much uncertainty in the future, the Greenbush Middle River School is dedicated to providing consistency in education and family support.

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## Planning for fall

School and district administrators are directed to develop three contingency plans to prepare for the 2020-21 school year using the three scenarios described below:

**Scenario 1: In-person learning for all students.** In this planning scenario, schools should create as much space between students and teachers as is feasible during the day, but will not be held strictly to enforcing 6 feet of social distancing during primary instructional time in the classroom. Activities and extracurricular programming should continue to follow the COVID-19 Prevention Guidance for Youth, Student, and Child Care Programs ([www.health.state.mn.us/diseases/coronavirus/schools/socialdistance.pdf](http://www.health.state.mn.us/diseases/coronavirus/schools/socialdistance.pdf)). This scenario may be implemented if state COVID-19 metrics continue to stabilize and/or improve. All requirements in this guidance apply to scenario 1.

**Scenario 2: Hybrid model with strict social distancing and capacity limits.** In this planning scenario, schools must limit the overall number of people in school facilities to 50% maximum occupancy. Sufficient social distancing with at least 6 feet between people must occur at all times. If distancing cannot be achieved in a space, the number of occupants must be reduced. Schools must also limit the overall number of people on transportation vehicles to 50% maximum occupancy. Schools must include plans for contactless pick-up and/or delivery of meals and school materials for days that students and staff are not in the school building, as well as implementation of a school-age care program for critical workers. This scenario may be implemented if COVID-19 metrics worsen at the local, regional, or statewide level. Scenario 2 may also be implemented within a school if they experience clusters of cases within a classroom or the school. All requirements in this guidance apply to scenario 2, with additional requirements noted in the Social Distancing and Minimizing Exposure section noted for scenario 2 only.

**Scenario 3: Distance learning only.** This scenario may be implemented if local, regional, or statewide COVID-19 metrics worsen significantly enough to require the suspension of in-person learning. The requirements in this guidance regarding in-person protections would not apply to the general school community, as students and staff would be utilizing distance learning and would not be gathering in groups on school grounds. However, schools may be open to provide emergency child care or other functions.

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## FACE COVERINGS

Cloth face coverings may prevent the person wearing the mask from spreading respiratory droplets when, breathing, talking, sneezing or coughing.

The use of face coverings will be required by all persons in GMR School buildings and on buses, unless a certified medical exemption form is completed and provided to the district.

Face coverings can be removed only at meal times, or while outdoors when social distancing can be practiced.

For those with a certified medical exemption, additional precautions may be used, including the use of an alternative shield or barrier.

A medical exemption form is required for all face covering exemptions requests, and must include certification by a physician.

Five cloth face masks will be distributed by the district to each student and staff member.

Students and staff may choose to supply their own face covering meeting the guidelines below.

Face coverings should comply with the Minnesota Department of Health guidelines, covering the nose and mouth and fitting snugly against the sides of the face.

Cloth face coverings should be washed frequently, and disposable coverings should be used only once.

Should a student forget a mask, a disposable mask will be provided that day. All visitors are required to wear a mask once they enter the building. Disposable masks are available at the front entrance.

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## REPORTING SYMPTOMS AND EXPOSURE

Parents will be responsible for reporting daily to the school the presence of any symptoms in students, or possible COVID-19 exposure. Quarantine requirements as outlined by the Minnesota Department of Health must be followed.

Student's temperatures will be taken prior to getting on the school bus or entering the building each day. [They will NOT be recorded]

Students will be asked if they are experiencing any symptoms at the start of each school day and will be reminded of what symptoms to report to an adult at school if they begin to feel ill.

Any student or staff member who experiences symptoms of COVID-19 will be sent home and must comply with quarantine requirements as outlined by the Minnesota Department of Health and     ?     guidelines.

COVID-19 Symptoms Include:

Fever of 100.4 F or greater or chills

Shortness of breath or difficulty breathing

Headache

Sore throat Congestion or runny nose Nausea or vomiting

Cough

Fatigue Muscle or body aches

New loss of taste or smell

Diarrhea

Minor complaints and simple injuries will be addressed in the classroom to reduce possible transmission of COVID-19.

Additional information regarding reporting and quarantine requirements will be provided once finalized in coordination with the state and local health departments.

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## VISITORS

Only students and staff should be present inside school buildings.

Visitors will be limited to only accessing main entrance / office area.

While indoors, face coverings are required. All persons entering the building will be required / asked to verify they are free of COVID-19 symptoms and may be subject to a touchless forehead thermometer

Any communication / engagement that can be conducted outside (weather permitting), through electronic communication or phone, should be done so, to limit the number of individuals inside the school building

## TRANSPORTATION

In compliance with the Minnesota Department of Education guidelines, school buses and school transportation vehicles are to carry students at 50 percent of full capacity.

All persons entering the bus will be asked to verify they are free of COVID-19 symptoms and will be subject to a touchless forehead thermometer.

All students and drivers will wear a mask while in school vehicles.

Students will fill the vehicle starting from the back and fill to the front.

Students are only allowed to share a seat if they are from the same household.

Parents/Guardians of students eligible for bus transportation services should indicate if they plan to use the service, so they may be assigned to a route.



## BUILDING AND CLASSROOM USE

Hallways will be divided to keep traffic on one side or the other.

All non-essential furniture is being removed from classrooms to allow for greater social distancing. Students will have assigned seats, facing the same direction.

We encourage students to bring their own labeled water bottle as drinking fountains will only be used to refill a water bottle or cup

## CLEANING AND SANITIZING

Cleaning and sanitization will follow CDC guidelines, including frequent cleaning of high touch points. Thorough cleaning will occur each evening.

EPA approved disinfecting products will be used to disinfect hard surfaces throughout the day and afterschool.

Hand sanitizer will be available in all classrooms and in common areas of the buildings.

GMR School will be reinforcing frequent hand washing by students and staff.

Reminders for proper handwashing, social distancing and the use of face coverings will be posted throughout the school.

## CO-CURRICULAR ACTIVITIES

### MN State High School League Guidance

The Greenbush Public School District is a member of the MSHSL and will rely on and implement guidance from the Minnesota State High School League to safely hold athletic practices, competition and events when able.

#### Field Trips

All field trips will temporarily be suspended until further notice

#### Clubs and Activities

Assuming school is able to resume in an in person or hybrid learning environment, clubs and activities may take place with physical distancing and safety measures in place.

# SPECIAL EDUCATION

Programming and Services Special Education and related services are based on individual student needs as determined by the individual education program (IEP) team and as documented in the IEP or 504 plan.

Classrooms may need to be reconfigured to meet physical distancing guidance while meeting the needs of individual students.

# Distance Learning Opt-In Form

During these unprecedented times we know that some families may not feel comfortable sending their child to school in an in-person or hybrid learning model. The Greenbush Middle River School District is committed to supporting these families and has a distance learning option.

Please complete this form, if you would like to opt-in to our distance learning option. This option will provide the opportunity for your child to be 100% online for the upcoming school year. Filling out this form means that your child will do all their learning from home under the guidance of GMR Teachers. If you have multiple children, please complete one form for each child. For fall planning purposes we ask that you submit this form by August 14, 2020.

During the school year, if you change your mind, and would like your child to attend in an in-person or hybrid model, you will be provided opportunities to make that change. Thank you for helping us plan for the 2020-2021 school year!

**\* Required**

Guardian First and Last Name: \*

Your answer

Email Address: \*

Your answer

Phone Number: \*

Your answer

Student's legal first name: \*

Your answer

Student's Legal Last Name: \*

Your answer

Student's School: \*

GMR Elementary School (Pre K-6)

GMR High School (7-12)

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What grade level will your student be at the start in the 2020-2021 school year? \*

Pre-Kinderqarten  
Kindergarten  
First Grade  
Second Grade  
Third Grade  
Fourth Grade  
Fifth Grade  
Sixth Grade  
Seventh Grade  
Eighth Grade  
Ninth Grade  
Tenth Grade  
Eleventh Grade  
Twelfth Grade

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Does your student have a computer, laptop or other device that he or she can use for distance learning? \*

Yes  
No

Does your household have internet connectivity your child(ren) an use for distance learning? \*

Yes  
No

To-be-determined

OPEN LUNCH PERIOD

Music Classes

band

choir

School meals for Distance Learners

School use by outside groups

Fall Musical

25% Occupancy

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