

WBOE CURRICULUM COMMITTEE MEETING MINUTES

DECEMBER 7, 2017

Present: Lynn Piascyk, Chair; Maegan Genovese, Margaret Hamilton, Board Members; Bob Gilbert, Superintendent; Cathy Salinardi, Extended Day Director, community.

Ms. Piascyk called the meeting to order (5:03 PM).

The Extended Day Program is a before and after school program operating from 7:30 – 8:20 AM and from dismissal to 6:00 PM throughout the school year and during vacations from 8:00 AM - 5:30 PM. Programming involves both structured and unstructured activities. Program fees are paid monthly and vary according to the number of days per week a child attends inclusive of an opportunity for “daily drop ins”. Generally, the daily routine for students attending Extended Day includes the following:

- Snack
- Homework, Robotics & 3D classes start “early” due to time needed for the classes (dismissed from Cafeteria around 3:30 PM)
- All other students do outside time or board games until 4:15 PM.
- All classes (other than three above) run from 4:15/4:30 to 5:50 PM.

Ms. Salinardi briefly reviewed all the Extended Day programs. Robotics has been “added” to Extended Day programming, rather than stand-alone District sponsored activity. This was done in the past as well with the Drama program, which is now run through Extended Day. All programs are reviewed annually for participation levels and modified accordingly. In addition to the Kindergarten program, designed specifically to meet the needs of Kindergarten students, current offerings include:

- 3D Printing (25 students Grades 3-6) with a new group of 25 rotating monthly. Reinforces science, technology, engineering, art, math and design skills.
- Digital Fun (Grades 1-6), students experiment with new and different software programs.
- Homework (Grades 1-6)
- Chinese Class (Grades K-6), students explore heritage and non-heritage customs and culture.
- Science Exploration (Grades 1-4) students reinforce science skills.
- Legomaniacs (Grades 1-2) students design and build motorized and still creations from lego pieces.
- Lego Juniors (Grades 2-6) students design and build motorized and still creations from lego pieces.
- Court Games (Grades 1-6) soccer, kick the can, capture the flag, kickball, basketball or “free” play.
- Robotics (Grades 3-6) known previously as the First Lego League students design and build motorized creations from lego pieces.
- Swimming (Grades K-6) offered on Tuesdays and Thursdays only
- Theater (Grades 2-6) 2 ½ month program culminating in a stage performance production with set design and music.
- Art Studio / Open Studio (Grades 1-6)
- Dance Party (Grades K-6) students learn dance moves of both “old” and “new”.
- Beading/Rug Making (Grades 1-6) students make key chains and/or rugs/baskets as well as accessories.
- Cooking (Grades 1-6) students learn where food comes from, how it gets to them and how to prepare it with a primary focus on “healthy foods”.

The Extended Day program provides an excellent program for both students and parents and has a higher participation this year than ever before. Program coordination begins at 6:30 AM in making sure staffing changes, absences, etc., are all accounted for and handled.

Three after-school programs are NOT part of Extended Day offerings and are sponsored by the District:

- Math Olympiad
- Poetry Club
- Chorus

Discussion took place regarding the value of the Extended Day structure, sign-in/sign-out system, student tracking, etc. When Drama and Robotics were rolled into Extended Day, there was no push back from parents regarding the Extended Day fee. Given the structure of the Extended Day program, it may make sense for all after-school activities to be under the auspice of Extended Day. Formal discussions will occur shortly regarding the three programs currently “outside” the Extended Day structure.

Community Lecture Series Update – No Update, neither Steve Fleischman nor Nancy Maasbach attended.

Upcoming Meeting Presentations: Meeting topics were established for the next several months.

- January – Social /Emotional (I), TAG Identification Process and Responsive Classroom
- February – Social Emotional (II), CARES and Safe School Climate Plan
- March – TAG Process
- April – Social Studies
- May – Extended Day / Enrichment Activities Update and Curriculum Review Cycle

Meeting Adjourned: (6:43 PM)