

AEIS Campus and District Ratings

Elementary-Recognized

Middle School-Acceptable

High School-Acceptable

District-Unacceptable

22 Indicators

1-Academically Unacceptable

4-Academically Acceptable

9-Recognized

8-Exemplary

The one academically unacceptable indicator was African American Science. The minimum standard for this indicator was 60%. Waskom ISD scored 48% on this indicator. Thirty one African American students were tested in grades 5-8-10-11. Fifteen students met the passing standard. Waskom ISD needed seventeen students to meet the passing standard. In grades 5 & 11 at the middle school 9 out of 20 students met the passing standard for a campus percentage of 45%. In grades 10 & 11 at the high school 6 out of 11 students met the passing standard for a campus percentage of 55%. No students were tested in science at the Elementary School. Any subgroup that has 30 students in the group at the campus or district level will make the indicator aggregate into the campus or district ratings. If the Middle School or High School had 30 students on their respective campuses in this subgroup both campuses would have received the unacceptable rating. The High School could have used an exception to raise their percentage to 60% because their percentage was within 5 pts. of the minimum percentage of 60%.

Performance Results	2011		2010		Weighted Improvement	By Measure	Status		
	Number at Risk	Number Meeting Standard	Number at Risk	Number Meeting Standard					
Reading/ELA (70%/80%/90%)	448	389	432	501	2	EX	EX		
X All Students	82	100	95	114	-1	EX	EX		
X African Amer	76	98	76	80	-2	EX	EX		
X Hispanic	203	208	288	289	2	EX	EX		
X White	265	293	282	282	-1	EX	EX		
X Room District						EX	EX		
Writing (78%/80%/85%)	105	112	92	182	4	EX	EX		
X All Students	25	27	29	23	10	EX	EX		
X African Amer	18	20	19	22	-2	EX	EX		
X Hispanic	56	59	51	55	2	EX	EX		
X White	63	67	48	57	7	EX	EX		
X Room District						EX	EX		
Special Studies (70%/80%/85%)	135	144	125	125	7	EX	EX		
X All Students	17	18	29	37	16	EX	EX		
X African Amer	27	31	22	26	2	EX	EX		
X Hispanic	90	93	84	92	6	EX	EX		
X White	63	69	76	91	7	EX	EX		
X Room District						EX	EX		
Mathematics (65%/80%/85%)	434	503	403	500	5	EX	EX		
X All Students	78	98	82	118	4	EX	EX		
X African Amer	64	79	76	78	4	EX	EX		
X Hispanic	263	292	261	288	5	EX	EX		
X White	340	390	214	281	7	EX	EX		
X Room District						EX	EX		
Science (60%/80%/90%)	148	201	148	218	4	EX	EX		
X All Students	15	31	28	52	-6	EX	EX		
X African Amer	21	38	19	42	7	EX	EX		
X Hispanic	194	126	189	135	4	EX	EX		
X White	66	102	76	131	7	EX	EX		
X Room District						EX	EX		
** Not the status size replacement, but did not meet the 7th floor for reorganized.									
SPECIAL LANGUAGE LANGUAGE (ELL) PROGRAMS INDICATOR TABLE (m/60%/80%)									
Reading/ELA	40	53	750	32	44	730	2	EX	EX
X All Students								EX	EX
COMMUNED PERFORMANCE TABLE (m/15%/25%)									
Performance Results	Number at Risk	Number Meeting Standard	Percent at Risk	Percent Meeting Standard					
Reading/ELA	120	509	340	1000				EX	EX
X All Students	51	213	170	500				EX	EX
X African Amer								EX	EX
X Hispanic	90	383	180	1000				EX	EX
X White	43	270	194	500				EX	EX
X Room District								EX	EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

Confidential

TEXAS EDUCATION AGENCY
2011 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WALKER
DISTRICT NUMBER: 102103

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

EXCEPTION TABLE

Number Exempt	Number Allowed	Number Needed	Flown (n)	Met?	Met(s) Used In 2010?	Exceptions Applied
23	4	1	No	No	N/A	No

COMPLETION RATE TABLE (Gr. 9-12) (95.00/95.00/95.00)

	Class of 2010				Class of 2009				Required Improvement		
	# Comp-Placers	# Dropouts	% in Class	Camp Rate	# Comp-Placers	# in Class	Camp Rate	Met Size	Met Chg	Met RI	Met RI?
All Students	52	2	55	94.50	1000	36	40	90.00		4.5	
African Amer	19	2	21	90.50	380	7	9	77.80		12.7	
Hispanic	6	0	6	100.00	110	4	4	100.00		0.0	
White	27	0	28	96.40	510	25	27	92.60		3.0	
Non Disabled	24	2	26	92.30	470	13	15	86.70		5.6	

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROP-OUT RATE TABLE (Gr. 7-8) (1.00)

	2009-10				2008-09				Required Improvement		
	# Dropouts	# Graders	% Dropout Rate	Met Size	# Dropouts	# Graders	% Dropout Rate	Met Size	Met Chg	Met RI	Met RI?
All Students	0	121	0.00	1000	1	114	0.70		-0.7		
African Amer	0	23	0.00	100	0	27	0.00		0.0		
Hispanic	0	24	0.00	200	0	27	0.00		0.0		
White	0	62	0.00	510	1	80	1.20		-1.2		
Non Disabled	0	66	0.00	500	1	60	1.70		-1.7		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

DISTRICT NAME: MARION USD
 CAMPUS NAME: MARION K 8
 CAMPUS NUMBER: 102103002
 Campus Rating: Academically Acceptable
 Grade Span: 03 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

FIELD ASSESSMENT OF KNOWLEDGE AND SKILLS (FAS) TABLE

Performance Results	2011				2010				Required Improvement	Status
	Number at FSA	Number Meeting	Pct Meeting	Gap	Number at FSA	Number Meeting	Pct Meeting	Gap		
Reading/ELA (70%/80%/90%)	130	158	87%	100%	140	159	88%	-1	EX	
X All Students	28	34	82%	100%	26	31	84%	-1	EX	
X African Amer	16	25	64%	100%	19	24	78%	-15	EX	
X Hispanic	89	106	92%	100%	95	104	91%	2	EX	
X Room District	67	83	82%	100%	72	82	89%	-4	EX	
Writing (70%/80%/90%)	0	0	0%	0%	0	0	0%	0	EX	
X All Students	0	0	0%	0%	0	0	0%	0	EX	
X African Amer	0	0	0%	0%	0	0	0%	0	EX	
X Hispanic	0	0	0%	0%	0	0	0%	0	EX	
X Room District	0	0	0%	0%	0	0	0%	0	EX	
Social Studies (70%/80%/90%)	89	96	93%	100%	85	101	84%	9	EX	
X All Students	10	11	91%	100%	17	23	74%	17	EX	
X African Amer	11	14	79%	100%	11	14	79%	0	EX	
X Hispanic	67	69	87%	100%	57	66	89%	8	EX	
X Room District	39	43	91%	100%	45	56	80%	11	EX	
Mathematics (65%/80%/90%)	121	152	80%	100%	119	150	79%	9	EX	
X All Students	15	23	65%	100%	20	31	65%	0	EX	
X African Amer	19	25	76%	100%	24	34	65%	12	EX	
X Hispanic	84	101	82%	100%	84	102	82%	1	EX	
X Room District	56	80	79%	100%	55	81	89%	1	EX	
Science (60%/80%/90%)	74	96	77%	100%	76	102	79%	2	EX	
X All Students	6	11	55%	100%	7	24	71%	-16	EX	
X African Amer	9	14	64%	100%	8	14	57%	7	EX	
X Hispanic	57	69	82%	100%	51	64	80%	3	EX	
X Room District	39	43	67%	100%	40	57	70%	17	EX	

EMERGENCY LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (m/60%/80%)

Reading/ELA	ELL Students	3	9	22%	6	8	75%	-53
Performance Results	Number at Commanded	Number Meeting	Pct Meeting	Gap	Number at Commanded	Number Meeting	Pct Meeting	Gap
Reading/ELA	18	158	11%	100%	18	158	11%	100%
X All Students	8	83	10%	85%	8	83	10%	85%
X Room District	10	80	11%	100%	10	80	11%	100%

*** Summary column: The final outcome for this measure after use of EI and exceptions (if applicable).

DISTRICT NAME: WABCON 100
 CHSRS NAME: WABCON N 8
 CHSRS NUMBER: 102901002
 Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXEMPTION TABLE

Number Evaluated	Number Allowed	Number Needed	Player(s) Met?	Req(s) Met in 2010?	Exemptions Applied
13	3	N/A	N/A	N/A	N/A

COMPLETION RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

Analysis Group	Class of 2010				Class of 2009				Required Improvement		
	9 Com-Placers	9 Dropts	9 In Class	9 Camp Rate	9 Com-Placers	9 In Class	9 Camp Rate	Met	Not Met	Met	Not Met
All Students	52	2	55	94.80	35	40	90.00	4.5	12.7	0.8	3.8
African Amer	19	2	21	86.80	10	9	77.80	0.8	0.8	0.8	0.8
Hispanic	6	0	6	100.00	4	4	100.00	0.8	0.8	0.8	0.8
White	27	0	28	86.40	25	27	92.60	0.8	0.8	0.8	0.8
Non-Bianchy	24	2	26	92.30	13	15	86.70	5.6	5.6	5.6	5.6

Completion data not evaluated for year accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPTOUT RATE TABLE (Gr. 7-8) (1.0%)

Analysis Group	2009-10		2008-09		Required Improvement	
	9 Dropts	9 In Class	9 Dropts	9 In Class	Met	Not Met
All Students	2	21	2	21	1.0%	1.0%
African Amer	2	21	2	21	1.0%	1.0%
Hispanic	0	6	0	6	0.0%	0.0%
White	0	28	0	28	0.0%	0.0%
Non-Bianchy	2	26	2	26	1.0%	1.0%

Droptout data not evaluated for year accountability rating due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAAS) TABLES

Performance Results	2011				2010				Required Improvement				Status by Measure				
	Number at Std	Number Meeting	Pct at Std	Pct Meeting	Number at Std	Number Meeting	Pct at Std	Pct Meeting	Met	Not Met	Chg	Met	Not Met	STO	RI	EDG	...
Reading/ELA (70%/80%/90%)																	
X All Students	186	226	88%	100%	189	222	83%	100%	3	0	-4	EX	-	-	-	-	EX
X African Amer	40	49	82%	27%	42	51	82%	27%	0	0	-7	-	-	-	-	-	EX
X Hispanic	31	41	80%	100%	39	47	83%	100%	-1	-2	0	-	-	-	-	-	EX
X White	110	127	92%	97%	107	123	87%	96%	4	4	-2	EX	-	-	-	-	EX
X Econ Disadv	110	130	90%	98%	111	133	84%	96%	1	1	1	EX	-	-	-	-	EX
Writing (70%/80%/90%)																	
X All Students	31	54	94%	100%	48	49	98%	100%	-4	-4	-4	EX	-	-	-	-	EX
X African Amer	13	14	92%	26%	8	8	100%	26%	-7	0	-7	-	-	-	-	-	EX
X Hispanic	4	4	100%	7%	16	16	100%	7%	0	0	0	-	-	-	-	-	EX
X White	21	33	94%	91%	24	25	96%	96%	-2	-2	-2	EX	-	-	-	-	EX
X Econ Disadv	30	31	97%	97%	26	27	96%	96%	1	1	1	EX	-	-	-	-	EX
Social Studies (70%/80%/90%)																	
X All Students	46	48	96%	100%	50	54	93%	100%	3	0	-4	EX	-	-	-	-	EX
X African Amer	7	7	100%	15%	12	14	86%	15%	14	14	14	-	-	-	-	-	EX
X Hispanic	14	17	94%	35%	11	12	92%	35%	2	2	0	-	-	-	-	-	EX
X White	23	24	96%	80%	27	28	96%	80%	0	0	0	-	-	-	-	-	EX
X Econ Disadv	24	26	92%	90%	21	23	89%	89%	1	1	1	-	-	-	-	-	EX
Mathematics (55%/60%/80%)																	
X All Students	195	222	87%	100%	180	222	82%	100%	6	0	-4	EX	-	-	-	-	EX
X African Amer	35	48	73%	22%	38	51	78%	22%	-2	0	-4	EX	-	-	-	-	EX
X Hispanic	16	41	88%	10%	41	47	87%	10%	1	1	1	EX	-	-	-	-	EX
X White	110	127	92%	97%	100	123	87%	96%	12	12	12	EX	-	-	-	-	EX
X Econ Disadv	111	129	86%	98%	103	132	78%	98%	8	8	8	EX	-	-	-	-	EX
Science (55%/60%/80%)																	
X All Students	71	105	88%	100%	72	117	93%	100%	6	0	-4	EX	-	-	-	-	EX
X African Amer	9	20	65%	18%	11	28	39%	18%	6	6	6	EX	-	-	-	-	EX
X Hispanic	12	24	80%	23%	12	28	83%	23%	7	7	7	-	-	-	-	-	EX
X White	47	57	82%	84%	49	61	80%	84%	2	2	2	-	-	-	-	-	EX
X Econ Disadv	37	59	63%	58%	36	74	49%	58%	14	0	-4	EX	-	-	-	-	EX

** Not the minimum also requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRAMS INDICATOR TABLE (50%/60%/80%)

Reading/ELA EL Students	14	16	89%	10	15	67%	21
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COMPARED PERFORMANCE TABLE (50%/15%/25%)

Performance Results	Number at Standard	Number Meeting Standard	Pct at Standard	Pct Meeting Standard
Reading/ELA				
X All Students	42	224	28%	100%
X Econ Disadv	24	130	18%	88%
Mathematics				
X All Students	33	222	15%	100%
X Econ Disadv	15	132	17%	88%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WASHOE 120
 CAMPO NAME: WASHOE KINGS
 CAMPO NUMBER: 103903041
 Campus Rating: Academically Acceptable
 Grade Span: 05 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Being Evaluated	Number Allowed	Number Needed	Placement	Exception(s) Applied
17	4	N/A	N/A	N/A

COMPLETION RATE TABLE (Gr. 5-12) (75.00/85.00/95.00)

Analysis Group	Class of 2010				Class of 2009				Required Improvement	
	# Com-pleters	# Dropouts	% In Class	Rate	# Com-pleters	# Dropouts	% In Class	Rate	Met	Not Met
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Non District	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

Analysis Group	2009-10				2008-09				Required Improvement	
	# Dropouts	# Graders	Dropout Rate	Rate	# Dropouts	# Graders	Dropout Rate	Rate	Met	Not Met
All Students	0	121	0.0%	100%	1	126	0.7%	-0.7	-	-
African Amer	0	23	0.0%	100%	0	27	0.0%	0.0	-	-
Hispanic	0	34	0.0%	100%	0	27	0.0%	0.0	-	-
White	0	62	0.0%	100%	1	80	1.2%	-1.2	-	-
Non District	0	62	0.0%	100%	1	80	1.2%	-1.2	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES
 Campus Rating: Recognized
 Grade Span: PK - 04

TRIALS ASSESSMENT OF EXPRESSION AND SKILLS (TAKS) TABLES

Performance Level	2011					2010					Required Improvement	Status	
	Number at Std	Number Taking	Pct at Std	Sta	Sta	Number at Std	Number Taking	Pct at Std	Sta	Sta			
Reading/WA (70%/80%/90%)	114	137	83%	100%	100%	101	120	84%	100%	100%	4	EX	EX
X All Students	114	137	83%	100%	100%	101	120	84%	100%	100%	4	EX	EX
X African Amer	22	27	81%	100%	100%	27	24	84%	100%	100%	-1	EX	EX
X Hispanic	27	32	84%	100%	100%	28	24	75%	100%	100%	4	EX	EX
X White	64	78	95%	100%	100%	46	52	90%	100%	100%	4	EX	EX
X Room District	68	80	95%	100%	100%	55	60	92%	100%	100%	4	EX	EX
Writing (70%/80%/90%)	54	58	93%	100%	100%	45	54	83%	100%	100%	10	EX	EX
X All Students	54	58	93%	100%	100%	45	54	83%	100%	100%	10	EX	EX
X African Amer	12	13	92%	100%	100%	11	15	73%	100%	100%	19	EX	EX
X Hispanic	14	16	88%	100%	100%	6	8	75%	100%	100%	11	EX	EX
X White	25	26	96%	100%	100%	27	30	90%	100%	100%	6	EX	EX
X Room District	32	36	89%	100%	100%	23	30	77%	100%	100%	12	EX	EX
Social Studies (70%/80%/90%)	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X All Students	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X African Amer	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X Hispanic	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X White	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X Room District	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
Mathematics (65%/80%/90%)	118	128	92%	100%	100%	104	120	87%	100%	100%	5	EX	EX
X All Students	118	128	92%	100%	100%	104	120	87%	100%	100%	5	EX	EX
X African Amer	25	27	93%	100%	100%	25	22	78%	100%	100%	15	EX	EX
X Hispanic	29	32	87%	100%	100%	20	24	83%	100%	100%	5	EX	EX
X White	61	65	94%	100%	100%	57	62	92%	100%	100%	2	EX	EX
X Room District	73	81	90%	100%	100%	55	68	81%	100%	100%	9	EX	EX
Science (65%/80%/90%)	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X All Students	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X African Amer	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X Hispanic	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X White	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX
X Room District	0	0	0%	0%	0%	0	0	0%	0%	0%	0	EX	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/80%)

Reading/WA	ELL Students	24	28	86%	18	21	76%	10
Reading/WA	ELL Students	24	28	86%	18	21	76%	10

COMPARED PERFORMANCE TABLE (na/15%/25%)

Performance Level	Number at Standard	Number Taking	Pct at Standard	Sta	Sta
Reading/WA	48	127	38%	100%	EX
X All Students	48	127	38%	100%	EX
X Room District	18	80	23%	63%	EX
Mathematics	13	128	10%	100%	EX
X All Students	13	128	10%	100%	EX
X Room District	18	81	22%	63%	EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: RAINIER TSD
CAMPUS NAME: RAINIER TSD
CAMPUS NUMBER: 101991101

Campus Rating: Recognized
Grade Span: PK - 06

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Reviewed	Number Allowed	Number Denied	Floor Met?	Max(s) Used in 2010?	Exemptions Applied
10	1		N/A	N/A	N/A

COMPLETION RATE TABLE (Gr. 9-12) (75.09/85.09/95.09)

Analysis Group	Class of 2010				Class of 2009				Required Improvement	
	% Comp-pleters	% In Class	Dropout Rate	Sta %	% Comp-pleters	% In Class	Dropout Rate	Sta %	Act	Met
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Home Disadv	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for year accountability rating due to grade open, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.08)

Analysis Group	2009-10				2008-09				Required Improvement	
	% Dropouts	% Graders	Dropout Rate	Sta %	% Dropouts	% Graders	Dropout Rate	Sta %	Act	Met
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Home Disadv	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for year accountability rating due to grade open, small numbers, or no data.