

**Brckett Independent School District**

**District Improvement Plan**

**2024-2025 Formative Review with Notes**

# Mission Statement

The mission of the District, in partnership with parents and the community, is to enable all students to be safe and to obtain the knowledge, desire, and integrity to pursue meaningful and productive lives.

# Vision

The District ensures graduates have diverse learning experiences, creating confidence to reach their full potential, and the honesty to own mistakes and the integrity to start again and achieve goals.

# Core Beliefs

We believe Brackett ISD instills confidence, honesty, and integrity in students to challenge, prepare, and empower students to succeed in life.

We believe our students desire to be productive citizens.

We believe in Brackett ISD that instruction should be flexible to meet each student’s needs.

We believe that Brackett ISD attracts and retains highly qualified staff.

We believe the Brackett ISD school Board is open-minded, engaged, supportive, student-focused and provides the tools and resources necessary for success.

We believe the Brackett ISD community is a supporting, giving, and trusting community that deserves to be informed and involved.

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# Goals









**Goal 1:** Promote high academic achievement through the delivery of a TEKS aligned curriculum and the promotion of college, career and military standards for secondary students.





**Performance Objective 1:** All schools will show growth in all subject areas as rated in the 3 domains rated by the state accountability system (Domain I - Student Achievement; Domain II - School Progress; Domain III - Closing the Gaps and in CTE completion.





**Summative Evaluation:** Some progress made toward meeting Objective





**Next Year's Recommendation:** Goal will be revised and presented in July

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Implement planning protocol in order to establish an effective and aligned procedure for data analysis, instructional planning and implementation of TEKS resources system.</p> <p><b>Strategy's Expected Result/Impact:</b> improved student learning</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<div> <div>Nov</div> <div>  <p><b>November Evidence of Progress</b></p> <p>master schedules for both campuses were developed so that all teachers had an additional 60 minutes of planning build into the day to develop instructional plans and completed student data analysis, training was provided to staff in august on teks resource system. The dashboard continues to be revamped and worked with for teacher effective use; teacher curriculum committee utilized for feedback</p> </div> </div> <div> <div>Jan</div> <div>  <p><b>January Evidence of Progress</b></p> <p>teachers are utilizing PPD to plan and design lessons as well as build common assessments to be used for the analysis of data</p> </div> </div> <div> <div>Mar</div> <div>  <p><b>March Evidence of Progress</b></p> <p>Planning Protocol Dashboard presentation; lesson created, resources aligned and all components of lesson planning and data analysis are available and being utilized by teachers.</p> </div> </div> <div> <div>June</div> <div>  <p><b>June Evidence of Progress</b></p> <p>schedules will be adjusted as per campus leadership teams for planning to include planning time and intervention time in the school year.</p> </div> </div>









Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide instructional resources and professional development to teachers in order to provide interventions and supports to special program students (ESL/Special Education/504/GT)</p> <p><b>Strategy's Expected Result/Impact:</b> closing the achievement gap amongst special populations</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<p><b>Nov</b>   <b>November Evidence of Progress</b>  August professional development is completed; professional development is also scheduled on early outs and there are some additional days in the spring.</p> <p><b>Jan</b>   <b>January Evidence of Progress</b>  professional development in area of ESL strategies and GT strategies in January</p> <p><b>Mar</b>   <b>March Evidence of Progress</b>  All required PD has been completed and is documented in Eduphoria for staff; this includes professional development for special programs as well as best practices</p> <p><b>June</b>   <b>June Evidence of Progress</b>  curriculum committee and campus leadership teams are providing feedback for instructional resources for 25-26</p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Utilize the 21st Century Grant program to provide summer school programs that support state requirement and increase student learning opportunities in academics and also for enrichment.</p> <p><b>Strategy's Expected Result/Impact:</b> improved student learning &amp; closing the achievement gap amongst special populations</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<p><b>Nov</b>   <b>November Evidence of Progress</b>  ACE program is funded by the 21st century grant, we currently have about 75 students attending; we are working on increasing enrollment and 2 parent events have been conducted.</p> <p><b>Jan</b>   <b>January Evidence of Progress</b>  ACE continues to be utilized for interventions for students</p> <p><b>Mar</b>   <b>March Evidence of Progress</b>  ACE continue to be utilized for interventions and enrichment for students; teacher surveys will be conducted for end of year required reporting to Federal Grant program and plans are being created for summer ACE program</p> <p><b>June</b>   <b>June Evidence of Progress</b>  modify and monitor the implementation of the interventions being used for the program; monitor student progress; work closely with new ACE Director</p>

Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Provide teachers with professional learning experiences to gain effective instructional strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> improved instructional delivery and increases scores on required assessments</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<div data-bbox="1283 118 2018 253"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>trainings have been provided through Vector Solutions; training has been provided virtually and in person by our staff as well as outside vendors.</p> </div> <div data-bbox="1283 272 2018 435"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>staff was required to complete state mandated trainings through Vector solutions by Jan. 7th; emails have gone out to supervisors for the few staff members who still have pending trainings to be completed.</p> </div> <div data-bbox="1283 454 2018 613"> <p><b>Mar</b> <b>March Evidence of Progress</b></p>  <p>All professional development scheduled for 24-25 school year has been conducted and teacher surveys are being conducted for professional development planning for 25-26</p> </div> <div data-bbox="1283 633 2018 760"> <p><b>June</b> <b>June Evidence of Progress</b></p>  <p>implement a professional development plan to meet the needs of students and staff</p> </div>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Monitor the use of research based and TEA recommended programs and assessments to support classroom instruction in the areas of Reading and Math</p> <p><b>Strategy's Expected Result/Impact:</b> Improved scores on state assessments in reading and math; improved academic growth</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, Director of Instruction and Accountability and Campus Administrators</p>	<div data-bbox="1276 120 2011 308"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have conducted pre-conferences and started walkthroughs.</p> </div> <div data-bbox="1276 331 2011 519"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>TEA released BlueBonnet Learning as a new instructional materials support; a brief overview was provided to staff in Dec. and curriculum committee is scheduled to meet and review; use of TEKS resource (TEA program) is on-going</p> </div> <div data-bbox="1276 542 2011 669"> <p><b>Mar</b> <b>March Evidence of Progress</b></p>  <p>Curriculum Committee meetings and instructional software review meetings are being held to begin planning for programs to be utilized next year.</p> </div> <div data-bbox="1276 691 2011 818"> <p><b>June</b> <b>June Evidence of Progress</b></p>  <p>continue the use of curriculum committee and the planning dashboard to improve the implementation of instruction; improve monitoring of the implementation</p> </div>

Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Implement a district mentoring program to assist teachers with effective implementation of instructional and behavior strategies to increase student success in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> improved students classroom behavior and and teacher instructional delivery</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, Director of Instruction and Accountability, District Mentor(s)</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Currently, Director of Instruction and accountability is mentoring the DOI teachers and scheduled individual meetings every six weeks to identify progress in the program and teacher needs. First round of meetings were completed by 11/1/24</p>
	<p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>DOI teacher meetings are on-going</p>
	<p><b>Mar</b> <b>March Evidence of Progress</b></p>  <p>240 tutoring was purchased for DOI teachers needing to pass the certification assessment. Over 80% of our DOI teachers are eligible for their certification exam.</p>
	<p><b>June</b> <b>June Evidence of Progress</b></p>  <p>continue with utilizing the Director of Instruction and accountability to monitor and ensure progress of our DOI staff through the certification programs.</p>















Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> Offer additional CTE license programs and recruit and monitor students to ensure completion of the pathway.</p> <p><b>Strategy's Expected Result/Impact:</b> improved College, Career and Military data for accountability</p> <p><b>Staff Responsible for Monitoring:</b> Secondary Principal, Secondary counselor, Director of Instruction and Accountability</p>	<div data-bbox="1276 120 2011 308"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Master schedule was completed and students were enrolled for the 24-25 school year; an additional accounting and educational course was offered as a pathway; now we will continue to monitor for completion.</p> </div> <div data-bbox="1276 331 2011 519"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Master schedule was completed and students were enrolled for the 24-25 school year; an additional accounting and educational course was offered as a pathway; now we will continue to monitor for completion.</p> </div> <div data-bbox="1276 542 2011 649"> <p><b>Mar</b> <b>March Evidence of Progress</b></p>  <p>Students have completed certification requirements for their pathways.</p> </div> <div data-bbox="1276 695 2011 824"> <p><b>June</b> <b>June Evidence of Progress</b></p>  <p>Brackett ISD has established the pathways and we will continue with our current CTE programs</p> </div>
<div data-bbox="466 873 1633 922">  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

**Goal 2:** Utilize a curriculum committee to support the adoption, implementation and creation of aligned curriculum, resources and professional development for effective instructional practices in the classroom and for interventions.

**Performance Objective 1:** Evaluate data from campuses to provide support for the instructional systems by purchasing resources to be used in the classroom and for interventions.

- Summative Evaluation:** Some progress made toward meeting Objective
- Next Year's Recommendation:** Goal will be revised and presented in July

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide teachers with a curriculum planning period to collaborate, review data and plan for instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> building instructional resources for staff in order to improve instructional delivery to students</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<div><div>Nov</div><div><div><b>November Evidence of Progress</b> Planning time and planning days have been schedule and embedded into the day and into the calendar; administrators monitor and guide the planning time.</div></div><div><div>Jan</div><div><div><b>January Evidence of Progress</b> Change of calendar to include planning days in additional to the embedded instructional planning time</div></div><div><div>Mar</div><div><div><b>March Evidence of Progress</b> Curriculum planning days and planning time embedded in the instructional day was utilized effectively for the development of our Curriculum dashboard.</div></div><div><div>June</div><div><div><b>June Evidence of Progress</b> Continue to support teachers by providing planning time and tools to improve instruction</div></div></div></div></div></div>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Teachers will utilize TEKS resource system to vertically align the lesson and to develop TEKS specific lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> improved instructional delivery and student learning</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>            TEKS resource training was provided in August; now implementation is being monitored through lesson plans and walkthroughs         </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>            TEKS resource training was provided in August; now implementation is being monitored through lesson plans and walkthroughs         </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>            On-going: TEKS resource training was provided in August; now implementation is being monitored through lesson plans and walkthroughs         </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>            improve the monitoring of implementation of effective instructional lessons         </div> </div> </div>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Follow the TTESS program (Texas Teacher Evaluation and Support System) which includes goal setting, conferencing, walkthroughs and observations to provide feedback to staff members</p> <p><b>Strategy's Expected Result/Impact:</b> identify effective learning practices to be shared with others and provide support to identified teachers</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>            TTESS training conducted; all required documentation are submitted and monitored through eduphoria         </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>            Campus administrators are scheduling pre-conferences and observations with staff members; District evaluations for admin have also been completed         </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>            All evaluations have been completed and recommendation for contract renewals were submitted for the February board meeting         </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>            evaluations on all staff were complete; for next year conduct more walkthroughs and provide feedback throughout the year to improve instruction.         </div> </div> </div>



No Progress



Accomplished



Continue/Modify







Discontinue









**Goal 3:** Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.

**Performance Objective 1:** Provide social emotional support and study skills instruction so students can be academically successful.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will be revised and presented in July

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Through Stronger Connections Grant, provide social, emotional support through counseling sessions, social emotional learning and parents training to increase student grades, attendance, peer interaction and parent engagement.</p> <p><b>Strategy's Expected Result/Impact:</b> improved student discipline, engagement and motivations</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<p><b>Nov</b></p>  <p><b>November Evidence of Progress</b></p> <p>Purchased 7 Mind Sets curriculum, hired contract employees to assist with implementation; required survey project completed.</p>
	<p><b>Jan</b></p>  <p><b>January Evidence of Progress</b></p> <p>A referral packet has been created and distributed to staff and parents; Students have been identified for services based on the 7 mindsets insight assessment. Leadership team has attended trainings on creation and implementation of the program using grant funds.</p>
	<p><b>Mar</b></p>  <p><b>March Evidence of Progress</b></p> <p>Referral packets have been reviewed and submitted. Cohorts of students to receive additional social emotional support have been identified and students are receiving that support through our out of district contracted staff.</p>
	<p><b>June</b></p>  <p><b>June Evidence of Progress</b></p> <p>Tiers of counseling support were provided; a mental health counselor and curriculum were purchased - grant continues for 25-26 school year</p>





Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize Region 20 training for staff to assist in increase their knowledge of practicing empathy, antibullying and teachers will implement effective discipline practices.</p> <p><b>Strategy's Expected Result/Impact:</b> provide teacher resources to meet student needs</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Instruction &amp; Accountability/Campus Administration</p>	<p><b>Nov</b></p>  <p><b>November Evidence of Progress</b></p> <p>No action taken through region 20 pending January staff development sessions; currently utilize counselors to assist in this area</p>
	<p><b>Jan</b></p>  <p><b>January Evidence of Progress</b></p> <p>counselors are assisting with discipline strategies as well as administrator assemblies and presentations for students.</p>
	<p><b>Mar</b></p>  <p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>  <p><b>June Evidence of Progress</b></p> <p>counselor sessions will continue; programs for assistance Alongside, 7 mindsets and stopit; plan for additional methods to bring in parental support</p>
	<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>









**Goal 3:** Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.

**Performance Objective 2:** All staff will receive on-going emergency response training (Standard Response Protocol).









**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** continue - safety and security is an on-going goal

Strategy 1 Details	Reviews
<b>Strategy 1:</b> SRO, Director of Operations and facilities and Networking safety monitor will work together and collaborate with campus administration to ensure the safety of the district.	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>SRP training conducted in August; the following drills have also already been conducted, 1 - fire drill , 1 hold in place , 1 - lock down</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Drills continue and SRP overview was provided to any staff hired after initial training and substitutes were also trained during substitute training in January.</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div><div>District Vulnerability Audit conducted; report received from TEA; planning ongoing</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div><div>safety and security updates are on-going and documented through the TEA required Sentinal dashboard</div></div>

Strategy 2 Details	Reviews
<b>Strategy 2:</b> Implementation and continued monitoring of the BISD Guardian Program	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>            applications opened and submitted; required training provided; application approved.         </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>            Complete - fully implemented         </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>            Complete - fully implemented; working on including a stipend as part of the compensation plan for 25-26         </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>            pending stipend approval and continue with the implementation of our program         </div> </div> </div>
Strategy 3 Details	Reviews
<b>Strategy 3:</b> Review and upgrade security features such as cameras, alarm systems, badge readers and panic buttons on an annual basis.	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>            upgrades and maintenance conducted on a monthly basis; door checks on a daily basis and submitted to TEA on a weekly basis         </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>            continued monitors and use of systems; alarm system is pending activation through Enter-tel (contract reviewed by legal and submitted)         </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>            Verkada (cameras) contract completed and prepared for 25-26; Enertel (alarm) completed and prepared; all safety contracts are up to date; fire watch removed by state fire marshall         </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>            contracts are up to date and ready for the 25-26 school year; pending the approval of the armed officer         </div> </div> </div>



Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Develop and utilize the Student Threat Assessment Team (STAT) as building/campus/district response team for crisis intervention</p> <p><b>Strategy's Expected Result/Impact:</b> quick response to crisis</p> <p><b>Staff Responsible for Monitoring:</b> District/Campus administration and STAT leaders</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>  STAT team created; STAT team has completed required Behavior training; pending documentation and procedures for threat assessment. </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>  District wide threat assessment log being utilized and implementation on-going </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>  Sentinal (TEA required threat assessment) being utilized by Brackett ISD as part of a pilot program; campus administration attended training </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>  attended trainings and will continue with implementation for compliance </div> </div> </div>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Utilize the use of RAPTOR for all components</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>  All components of raptor are now active - have utilized for lock down; and hold in place as well as fire drill ; other drills still pending but scheduled. </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>  All components of raptor are now active - have utilized for lock down; and hold in place as well as fire drill ; other drills still pending but scheduled. </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>  Raptor alerts fully implemented - pending scheduled reunification drill </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>  raptor reports indicate all required drills were conducted </div> </div> </div>



No Progress



Accomplished



Continue/Modify







Discontinue









**Goal 4:** Recruit and Retain teachers so that Brackett ISD has 95% certified teachers.

**Performance Objective 1:** Provide comparable salaries and stipends

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** continue to work toward the 95% goal

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Review salaries schedules on an annual basis and utilize TASB salary study to recommend competitive salaries and fringe benefits <b>Strategy's Expected Result/Impact:</b> improved teacher recruitment and retention <b>Staff Responsible for Monitoring:</b> Superintendent/Director of Business and Finance	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Completed as part of the budget process - Summer 2024</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Budget calendar for 25-26 adopted; TASB has received all documents for review to begin budget planning.</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div><div>First budget workshop has been set for May 12 to review the compensation plans</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div><div>new DOI addendum and change to salaries to motivate certification</div></div>





Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Offer stipends to teachers in approved subject areas and/or as as incentive for certification in areas such as Science, Math and Special Education and for retention</p> <p><b>Strategy's Expected Result/Impact:</b> improved teacher recruitment and retention</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Business and Finance</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Completed during Summer 2024; in process of approving the retention stipend</p>
	<p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Retention stipend approved and teachers received in December; other stipend payouts on-going for 24-25 school year</p>
	<p><b>Mar</b> <b>March Evidence of Progress</b></p>  <p>With the exception of a few athletic stipends. All approved stipends for 24-25 have been paid out.</p>
	<p><b>June</b> <b>June Evidence of Progress</b></p>  <p>stipends will paid out</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	









**Goal 5:** Develop attendance strategies to achieve a district attendance of 96% or better.

**Performance Objective 1:** All students will be actively engaged in student learning and attendance will be monitored.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** continue for 25-26





Strategy 1 Details	Reviews
<b>Strategy 1:</b> Utilize the truancy/safety monitor for parental conferences and home visits to education parents on the compulsory attendance law.	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Utilizing truancy office for meetings; Saturday schools for attendance make up to be scheduled as well as possible flex days if calendar revision approved</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>School messenger now being set up to assist with truancy and to set up parental alert to absences.</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div><div>"importance of attendance" facebook campaign - working on educating families on the importance of attendance; attendance procedures continue to be followed by staff</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div><div>campus attendance plans and reports</div></div>









Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize and monitor campus attendance committees to create attendance improvement plans</p> <p><b>Strategy's Expected Result/Impact:</b> improve campus attendance</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, Director of Instruction and Accountability and Campus Administrators</p>	<div> <div>Nov</div> <div>  </div> <div>November Evidence of Progress</div> <div>Committees are working with principals on incentive programs; earning of prizes , etc.</div> </div> <div> <div>Jan</div> <div>  </div> <div>January Evidence of Progress</div> <div>Committees are working with principals on incentive programs; earning of prizes , etc.</div> </div> <div> <div>Mar</div> <div>  </div> <div>March Evidence of Progress</div> <div>ongoing-Committees are working with principals on incentive programs; earning of prizes , etc.</div> </div> <div> <div>June</div> <div>  </div> <div>June Evidence of Progress</div> <div>attendance meetings documentation</div> </div>
<div> <div>  No Progress         </div> <div>  Accomplished         </div> <div>  Continue/Modify         </div> <div>  Discontinue         </div> </div>	

**Goal 6:** Improve communication between district, community, and other stakeholders through the use of specific platforms to create transparency and trust in order to increase parental involvement and focus on improvement.









**Performance Objective 1:** Continue to improve communication with parents and build positive effective relationships.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Family forms fair, technology night and other scheduled opportunities for parents to learn and practice using the ascender portal as a student information system to include registration process, scheduling and required forms and monitoring grades and assessment. <b>Staff Responsible for Monitoring:</b> Superintendent, Director of Instruction and Accountability, Campus Administrators and ACE Director	<div>Nov</div> <div></div> <div>November Evidence of Progress</div> <div>form night for registration, open house for both campuses, Jones 3rd grade parent night</div>
	<div>Jan</div> <div></div> <div>January Evidence of Progress</div> <div>Jones parent nights continued and planning will be on-going for parent involvement opportunities and presentations for end of year.</div>
	<div>Mar</div> <div></div> <div>March Evidence of Progress</div> <div>Operation Graduation parent meetings have been scheduled for secondary; elementary meetings on-going; EOY assemblies and banquets have been scheduled</div>
	<div>June</div> <div></div> <div>June Evidence of Progress</div> <div>sign in sheets and calendar of events</div>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Work with TRIO, STAR program (BCFS), universities, Workforce Solutions to inform parents and students on college and career opportunities.</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>            STAR program being utilized when necessary; TRIO program built into the day for assigned students, CCMR day scheduled         </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>            CCMR day complete, TRIO trip complete; we continue to have secondary counselor meet with parents and students on college and career opportunities.         </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>            TRIO day was held at Brackett ISD; trips on going         </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>            sign in sheets and event notifications         </div> </div> </div>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Offer learning partnership meetings, where parents are provided activities to be used at home to enhance student success.</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>            3rd grade parent meeting &amp; Fentanyl awareness meeting (october)         </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>            2nd grade parent meeting; Junior class parent meeting; Project Graduation parent meeting         </div> </div> </div> <div> <div>Mar</div> <div>  <div> <b>March Evidence of Progress</b>            Parent partnership activities through ACE program         </div> </div> </div> <div> <div>June</div> <div>  <div> <b>June Evidence of Progress</b>            sign in sheets and ACE notices         </div> </div> </div>



Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Plan for events throughout the year for parents and community to celebrate with the school (fall and spring community pep-rally, student showcases, career days, etc)</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Community Pep-rally, homecoming events, domestic violence awareness, fentanyl awareness, Blood drive, trunk or treat &amp; fall festival</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>Planning is on-going for 2nd semester &amp; end of year of events which will include parent involvement; ACE program has included parental involvement nights</div> </div> </div> <div> <div>Mar</div> <div>  <div>March Evidence of Progress</div> <div>Scheduled EOY events</div> </div> </div> <div> <div>June</div> <div>  <div>June Evidence of Progress</div> <div>Calendar of events</div> </div> </div>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Enhance use of remind, dojo, school messenger, website, social media and the marquee</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>utilized on a weekly basis (dojo, remind, school messenger, marquee and social media); administrator training on use of website for update 10/24/24</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>utilized on a weekly basis (dojo, remind, school messenger, marquee and social media);</div> </div> </div> <div> <div>Mar</div> <div>  <div>March Evidence of Progress</div> <div>utilized on a weekly basis (dojo, remind, school messenger, marquee and social media);</div> </div> </div> <div> <div>June</div> <div>  <div>June Evidence of Progress</div> </div> </div>



No Progress



Accomplished



Continue/Modify







Discontinue









**Goal 7:** Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

**Performance Objective 1:** Draft a technology maintenance plan

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** continue

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Create inventory database that is reviewed and monitored annually <b>Strategy's Expected Result/Impact:</b> improved process and procedures regarding technology <b>Staff Responsible for Monitoring:</b> Superintendent/Director of Business and Finance/Technology Manager	<div>Nov</div> <div></div> <div>November Evidence of Progress</div> <div>Planning stage</div>
	<div>Jan</div> <div></div> <div>January Evidence of Progress</div> <div>continued to meet with departments about inventory and monitoring of maintenance of our inventory</div>
	<div>Mar</div> <div></div> <div>March Evidence of Progress</div> <div>continued to meet with departments about inventory and monitoring of maintenance of our inventory</div>
	<div>June</div> <div></div> <div>June Evidence of Progress</div> <div>data base using inventory software</div>









Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p><b>Strategy's Expected Result/Impact:</b> improved process and procedures regarding technology</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Business and Finance/Technology Manager</p>	<div> <div>Nov</div> <div>  </div> <div>November Evidence of Progress</div> <div>Meetings being conducted; discussion on needs that arise (hot water heaters, fire alarms, health inspector audit)</div> </div> <div> <div>Jan</div> <div>  </div> <div>January Evidence of Progress</div> <div>Meetings being conducted; discussion on needs that arise - HVAC, safety fencing and fleet have been high discussion areas</div> </div> <div> <div>Mar</div> <div>  </div> <div>March Evidence of Progress</div> <div>Meetings being conducted; discussion on needs that arise - summer school, safety projects (vestibule &amp; fencing)</div> </div> <div> <div>June</div> <div>  </div> <div>June Evidence of Progress</div> <div>sign in sheets and phase plan documents</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

**Goal 7:** Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

**Performance Objective 2:** Draft a transportation maintenance plan

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** continue for 25-26









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p><b>Strategy's Expected Result/Impact:</b> improved procedures and process for transportation department</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Operations and Facilities/Director of Business and Finance/Transportation Coordinator</p>	<div><div>Nov</div><div> <b>November Evidence of Progress</b></div><div>Meetings being conducted; discussion on needs that arise (electrical issues - lights at stadium, ACs at all campuses, audit compliance issues</div></div> <div><div>Jan</div><div> <b>January Evidence of Progress</b></div><div>discussion on needs that arise (electrical issues - lights at stadium, ACs at all campuses, audit _district vulnerability TEA audit - pending results after 02/13/25</div></div> <div><div>Mar</div><div> <b>March Evidence of Progress</b></div><div>Creating plan of action based on DVA results</div></div> <div><div>June</div><div> <b>June Evidence of Progress</b></div><div>software for work orders and reports</div></div>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

**Goal 7:** Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

**Performance Objective 3:** Draft a facilities and operations maintenance plan

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** continue for 25-26

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p><b>Strategy's Expected Result/Impact:</b> improved procedures and process for transportation department</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent/Director of Operations and Facilities/Director of Business and Finance</p>	<div><div>Nov</div><div> <b>November Evidence of Progress</b> review of facilities assessment; planning stages</div></div> <div><div>Jan</div><div> <b>January Evidence of Progress</b> review of facilities assessment; planning stages</div></div> <div><div>Mar</div><div> <b>March Evidence of Progress</b> summer plan of action</div></div> <div><div>June</div><div> <b>June Evidence of Progress</b> sign in sheets and work order</div></div>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	