Executive Summary

Prepared for Board of Trustees Meeting May 28, 2019

Bilingual Spanish Instructional Materials Allotment Report

Board Goal:

Teaching & Learning

In pursuit of excellence, we will:

- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- Incorporate best practices into teaching, learning, technology and leadership

Purpose of Report

The report shares the recommended bilingual Spanish instructional material selections for kindergarten through 5th grade.

Objectives

Grade Level/Area	Instructional Materials	Cost
Grades K-5 Spanish Reader's	Taller de Lector & Taller	436,000.00
Workshop & Phonics	de Fonetica K-5 (Spanish	
	Reader's Workshop &	
	Phonics), Benchmark	
	Education	
Grades K-5 Spanish Writing	Spanish Writer's Workshop	79,561.00
	Grades K-5, Benchmark	
	Education	
Grades K-5 Biliteracy	Teaching for Biliteracy:	4,494.00
	Strengthening Bridges	
	between Languages, Xochitl	
	Small Bear-Barnes & Noble	

Operational Impact

The selection process:

Elementary: A "Showcase" was conducted in February and April whereby each publisher came to Denton ISD and was able to showcase their Spanish products for our teachers. This allowed teachers to learn about the various features of each offering directly from the publishers. Additionally, questions were resolved quickly and adequately. Next, all attendees were surveyed. Finally, an on-line survey was conducted for all teachers that were not in attendance.

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Results

These new resources will replace instructional materials that have been in place for approximately 10-12 years. The materials provide authentic Spanish literacy that will be a substantial improvement over the aged materials teachers have been using for implementing writing, reading, and phonics in Spanish.

Other Options

Each of the resources were evaluated against competing resources in the various categories and were judged to be the superior choice for our bilingual students. Typically, the alternate choices did not provide the extensive instructional capacity when compared to the recommendations above or were more expensive.