

## KELLER INDEPENDENT SCHOOL DISTRICT BETTE PEROT ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	98	89	92	93	97				79	83
2005-2006	99	99	89	91	100	100		90		100	83
Goal 2006-2007	99			94	100	100		100		100	100
Goal 2009-2010	100			100	100	100		100		100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	94	82	77	69	95			80	69	83
2005-2006	90	92	82	73	94	93		70		72	67
Goal 2006-2007	92			80	95	95		90	90	80	80
Goal 2009-2010	98			98	98	99		98	95	90	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	45	36
2005-2006	52	32
Goal 2006-2007	60	40
Goal 2009-2010	80	70
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT BETTE PEROT ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	92	79	91	77	96		80		85	
2005-2006	88	94	82	82	80	89				88	
Goal 2006-2007	93			88	85	97		85		90	80
Goal 2009-2010	97			97	97	98		98		95	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	96	90	100	100	94		100		92	
2005-2006	92	97	92	94	93	90				75	
Goal 2006-2007	94			94	94	96		85		80	75
Goal 2009-2010	97			97	97	98		98		95	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	76	91	81	73	50	82		80		71	
2005-2006	93	95	83	88	94	93				100	75
Goal 2006-2007	94			94	94	96		80		80	90
Goal 2009-2010	97			96	96	99		96		95	95
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT BETTE PEROT ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	40	24	32
2005-2006	30	20	41
Goal 2006-2007	50	40	43
Goal 2009-2010	80	70	70
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
80	100	100
86	86	83
100	100	100

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96.9	96.2	95.6	97.3	97.2	96.8	93.4	97.1			
2005-2006	96.6	96.3	95	96.5	96.7	96.6	96.5	96.8	95.5	95.8	96.6
Goal 2006-2007	97			97.5	97.5	97.5	97	97.5	97	97	97
Goal 2009-2010	98			98	98	98	98	98	98	98	98
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT BLUEBONNET ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	98	89	100	89	100		100	100	96	90
2005-2006	98	99	89	97	97	99		100	100	96	88
Goal 2006-2007	98			97	97	99		99	98	98	92
Goal 2009-2010	98			98	98	99		99	99	98	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	94	82	100	85	97		100	100	96	90
2005-2006	88	92	92	67	77	93		100	78	73	57
Goal 2006-2007	92			90	90	96		98	90	90	90
Goal 2009-2010	95			95	94	98		98	92	94	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	54	40
2005-2006	57	44
Goal 2006-2007	60	55
Goal 2009-2010	70	70
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
80	90
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT BLUEBONNET ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	92	79	78	88	91		92	57	86	
2005-2006	94	94	82	100	89	95		94	100	85	50
Goal 2006-2007	95			97	97	98		98	98	90	65
Goal 2009-2010	97			98	98	99		99	98	94	80
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	96	90	100	100	99		92	100	95	100
2005-2006	99	97	92	100	96	100		100	67	100	100
Goal 2006-2007	99			99	98	99		99	90	99	100
Goal 2009-2010	99			99	99	99		99	95	99	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	92	81	67	94	91		100	100	86	100
2005-2006	97	95	83	80	96	98		100	100	93	50
Goal 2006-2007	92			90	90	96		98	98	94	80
Goal 2009-2010	98			96	97	97		98	98	96	90
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT BLUEBONNET ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	38	46	49
2005-2006	28	43	53
Goal 2006-2007	40	45	55
Goal 2009-2010	65	70	75
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
67	50	70
75	20	100
80	80	100
90	90	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96.7	96.2	95.6	95.8	96.3	96.5	96.6	95.9	95.7	98.4
2005-2006	96.5	96.3	95	96.6	96.1	96.5	96.6	96.8	95.1	96.6
Goal 2006-2007	97			97.1	97	97	97.2	97.3	95.6	97.1
Goal 2009-2010	98.5			98.6	98.5	98.5	98.7	98.8	97.1	98.6
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT FLORENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	98	89	100	100	97			100	100	
2005-2006	100	99	89	100	100	100			100	100	
Goal 2006-2007	100			100	100	100			100	100	
Goal 2009-2010	100			100	100	100			100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	94	82		100	99			100	100	
2005-2006	98	92	82		80	98			89	100	
Goal 2006-2007	99				90	99			90	100	
Goal 2009-2010	100				100	100			100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	66	49
2005-2006	77	42
Goal 2006-2007	78	45
Goal 2009-2010	80	55
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT FLORENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	92	79	100	100	95			100	100	
2005-2006	95	94	82	100	67	98			100	100	
Goal 2006-2007	96			100	90	98			100	100	
Goal 2009-2010	98			100	100	99			100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	95	83	100	100	95			100	100	
2005-2006	99	97	92	100	100	98			100	100	
Goal 2006-2007	100			100	100	99			100	100	
Goal 2009-2010	100			100	100	100			100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	91	81	100	86	95			100	100	
2005-2006	97	95	83	100	83	98			100	100	
Goal 2006-2007	98			100	86	98			100	100	
Goal 2009-2010	99			100	90	99			100	100	
2006-2007 Actual											
2006-2007 Difference											



# KELLER INDEPENDENT SCHOOL DISTRICT FLORENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	41	35	42
2005-2006	40	26	51
Goal 2006-2007	45	40	55
Goal 2009-2010	50	50	60
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
100	100	100
100	100	100
100	100	100
100	100	100

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	96.2	95.6	97.6	96.4	96.8		97.3	96.2	97	96.7
2005-2006	97.5	96.3	95	98	96	97		97	97	96	98
Goal 2006-2007	97.5			98	97	97.5		97.5	97.5	97	98
Goal 2009-2010	98			98	98	98		98	98	98	98
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT FREEDOM ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	98	89	100	89	98				77	
2005-2006	99	99	89	100	88	100		86	100	81	88
Goal 2006-2007	100			100	91	100		92	100	90	90
Goal 2009-2010	100			100	95	100		95	100	94	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	94	82	100	94	100				93	
2005-2006	89	92	82	89	71	94		88	88	83	63
Goal 2006-2007	92			92	90	95		90	90	91	90
Goal 2009-2010	97			95	95	98		95	95	95	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	53	35
2005-2006	58	32
Goal 2006-2007	63	42
Goal 2009-2010	75	70
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
60	80
100	n/a
100	92
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT FREEDOM ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	92	79	100	82	88		100	100	70	
2005-2006	94	94	82	93	91	96		100	100	83	
Goal 2006-2007	95			95	93	98		100	100	90	
Goal 2009-2010	98			98	95	99		100	100	95	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	96	90		100	89				89	
2005-2006	92	97	92	93	86	94		100	80	88	
Goal 2006-2007	95			95	91	95		100	90	92	
Goal 2009-2010	98			98	95	98		100	93	95	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	91	81		75	91				73	
2005-2006	84	95	83	86	80	85		80	50	77	
Goal 2006-2007	90			90	90	92		90	90	90	
Goal 2009-2010	95			95	95	95		95	95	95	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT FREEDOM ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	27	30	30
2005-2006	26	24	34
Goal 2006-2007	32	32	40
Goal 2009-2010	60	60	65
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
100	71	100
100	83	100
100	93	100
100	98	100

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96.2	95.6	97	97	97	98	98			
2005-2006	96.9	96.5	95	97.3	96.6	96.9	97.6	97.9	96.3	96.6	97.5
Goal 2006-2007	97.5			98	97.5	97.5	98	98	97.5	97.5	98
Goal 2009-2010	98			99	98	98	99	99	98	98	99
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT FRIENDSHIP ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline		98	89								
2005-2006		99	89								
Goal 2006-2007	100			NA	NA	100	NA	NA	NA	100	NA
Goal 2009-2010	100			NA	NA	100	NA	NA	NA	100	NA
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline		94	82								
2005-2006		92	82								
Goal 2006-2007	90			NA	NA	92	NA	NA	NA	90	NA
Goal 2009-2010	100			NA	NA	100	NA	NA	NA	100	NA
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline		
2005-2006		
Goal 2006-2007	30	30
Goal 2009-2010	40	40
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math

## KELLER INDEPENDENT SCHOOL DISTRICT FRIENDSHIP ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline		92	79								
2005-2006		94	82								
Goal 2006-2007	96			NA	NA	96	NA	NA	NA	NA	NA
Goal 2009-2010	100			NA	NA	100	NA	NA	NA	NA	NA
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline		96	90								
2005-2006		97	92								
Goal 2006-2007	95			NA	NA	95	NA	NA	NA	NA	NA
Goal 2009-2010	100			NA	NA	100	NA	NA	NA	NA	NA
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline		91	81								
2005-2006		95	83								
Goal 2006-2007	92			NA	NA	92	NA	NA	NA	NA	NA
Goal 2009-2010	100			NA	NA	100	NA	NA	NA	NA	NA
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT FRIENDSHIP ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline			
2005-2006			
Goal 2006-2007	20	20	20
Goal 2009-2010	40	40	40
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96.2	95.6								
2005-2006	96.3	95								
Goal 2006-2007	98		98	98	98	NA	98	NA	98	NA
Goal 2009-2010	98		98	98	98	NA	98	NA	98	NA
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT HERITAGE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	98	89	88	100	99		100	100	100	100
2005-2006	99	99	89	100	100	100		88	100	94	88
Goal 2006-2007	99			100	100	98		90	100	95	90
Goal 2009-2010	99			100	100	99		95	100	98	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	94	82	88	88	98		88		100	100
2005-2006	90	92	82	100	86	93		78	60	80	56
Goal 2006-2007	91			100	90	94		90	80	85	80
Goal 2009-2010	92			92	92	94		92	90	90	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	45	45
2005-2006	40	37
Goal 2006-2007	45	42
Goal 2009-2010	60	60
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100



## KELLER INDEPENDENT SCHOOL DISTRICT HERITAGE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	92	79	100	80	97		100		89	
2005-2006	91	94	82	88	83	96		83	67	82	0
Goal 2006-2007	92			92	90	97		85	80	85	80
Goal 2009-2010	99			100	99	99		100	90	95	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	96	90	100	80	95		100		89	
2005-2006	97	97	92	100	92	98	100	100	50	89	50
Goal 2006-2007	97			100	92	98		100	80	90	80
Goal 2009-2010	99			100	95	99		100	90	95	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	91	81	100	80	95		100		89	
2005-2006	93	95	83	100	78	100		100	100	82	50
Goal 2006-2007	94			100	80	100		100	100	90	80
Goal 2009-2010	99			100	90	100		100	100	95	90
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT HERITAGE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	36	27	46
2005-2006	20	28	47
Goal 2006-2007	28	33	50
Goal 2009-2010	50	50	65
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
100	40	83
100	14	100
100	60	100
100	75	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	97.4	96.2	95.6	97.9	97.3	97.2		96.5	97.5	98.5
2005-2006	96.8	96.3	95	96.6	96.7	96.9	91.5	97.6	96.1	96.7
Goal 2006-2007	97			97	97	97		97	97	97.5
Goal 2009-2010	98			98	98	98		98	98	98.5
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT

## HIDDEN LAKES ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	98	89	n/a	100	100		100	100		
2005-2006	99	99	89	100	100	94		100	100		
Goal 2006-2007	100			100	100	100		100	100		
Goal 2009-2010	100			100	100	100		100	100		
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	94	82	n/a	85	98		100	n/a		
2005-2006	97	92	82	100	100	97		100	100		
Goal 2006-2007	98			100	100	98		100	100		
Goal 2009-2010	100			100	100	100		100	100		
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	66	58
2005-2006	71	66
Goal 2006-2007	76	71
Goal 2009-2010	80	80
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT HIDDEN LAKES ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	92	79	100	92	98		88	100		
2005-2006	96	94	82	n/a	86	97		100	100		
Goal 2006-2007	97			100	97	97		100	100		
Goal 2009-2010	99			100	99	99		100	100		
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	96	90	100	92	99		100	n/a	83	
2005-2006	99	97	92	n/a	100	99		100	100		
Goal 2006-2007	100			100	100	100		100	100		
Goal 2009-2010	100			100	100	100		100	100		
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	91	81	100	100	97		100	100	100	
2005-2006	96	95	83	n/a	79	98		100	67	n/a	
Goal 2006-2007	98			n/a	90	99		100	80	100	
Goal 2009-2010	100			100	100	100		100	100	100	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT HIDDEN LAKES ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	43	36	60
2005-2006	42	41	65
Goal 2006-2007	47	46	70
Goal 2009-2010	60	60	80
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
100	100	100
100	100	100
100	100	100
100	100	100

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96.2	95.6	98.3	97.9	97.5	99	97	96.7	98.5	97.77
2005-2006	97.4	96.3	95	97.5	97.4	97.5	97.5	96.7	97	97.8	94.4
Goal 2006-2007	98			98	98	98	98	98	98	98	98
Goal 2009-2010	98			98	98	98	98	98	98	98	98
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT INDEPENDENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline											
2005-2006	97	98	89	100	100	96		100	92	71	
Goal 2006-2007	98	99	89	100	94	98		100	100	100	80
Goal 2009-2010	98			100	95	98		100	100	100	83
2006-2007 Actual	99			100	99	99		100	100	100	99
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	94	82	80	76	92		100	92	90	
2005-2006	89	92	82	100	84	89		92	73	77	60
Goal 2006-2007	91			100	87	91		93	79	82	69
Goal 2009-2010	95			100	95	95		95	95	95	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	50	36
2005-2006	65	43
Goal 2006-2007	69	46
Goal 2009-2010	80	73
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
67	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT INDEPENDENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	92	79	63	94	92		100		88	
2005-2006	92	94	82		91	92		83	86	88	
Goal 2006-2007	94				93	93		87	90	91	
Goal 2009-2010	97				97	97		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	96		63	93	97		100		88	
2005-2006	98	97	90		100	99		83	86	88	
Goal 2006-2007	98		92		100	99		87	90	91	
Goal 2009-2010	99				100	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	87	91	81	50	94	91		79	100	71	
2005-2006	92	95	83		87	93		83	75	78	
Goal 2006-2007	93				89	94		86	80	83	
Goal 2009-2010	95				95	95		95	95	95	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT INDEPENDENCE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	28	22	86
2005-2006	35	28	52
Goal 2006-2007	37	30	55
Goal 2009-2010	45	38	67
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
100	100	100
100	56	100
100	90	100
100	90	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	97	96.2	95.6	96	97	97	97	98		
2005-2006	97	96.3	95	98	97	97	97	96	97	97
Goal 2006-2007	98			98	98	98	98	98	98	98
Goal 2009-2010	98			98	98	98	98	98	98	98
2006-2007 Actual										
2006-2007 Difference										



# KELLER INDEPENDENT SCHOOL DISTRICT

## KELLER-HARVEL ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	98	89		100	99			86	94	
2005-2006	100	99	89		100	100			100	100	
Goal 2006-2007	100				100	100			100	100	
Goal 2009-2010	100				100	100			100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	94	82		85	98			88	85	
2005-2006	94	92	82		78	96			100	75	
Goal 2006-2007	95				90	98			100	90	
Goal 2009-2010	99				99	99			100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	43	32
2005-2006	50	42
Goal 2006-2007	60	52
Goal 2009-2010	80	72
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
60	100
68	100
100	100
100	100

# KELLER INDEPENDENT SCHOOL DISTRICT

## KELLER-HARVEL ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	92	79		75	92				70	
2005-2006	95	94	82		92	95			80	94	
Goal 2006-2007	96				95	96			100	95	
Goal 2009-2010	99				99	99			100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	96	90		88	95				85	
2005-2006	97	97	92		100	96			100	93	
Goal 2006-2007	98				100	98			100	95	
Goal 2009-2010	99				100	99			100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	91	81		75	91				74	
2005-2006	94	95	83		85	96			100	94	
Goal 2006-2007	95				90	97			100	95	
Goal 2009-2010	97				96	98			100	97	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT KELLER-HARVEL ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	38	36	37
2005-2006	23	28	47
Goal 2006-2007	38	36	50
Goal 2009-2010	50	50	60
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
86	57	100
86	57	83
90	70	90
100	100	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96.3	96.2	95.6	95.8	96.7	96.2	95.8	98.3	96.1	
2005-2006	96.6	96.3	95	96.5	96.8	96.7	93.7	96.5	96.2	96
Goal 2006-2007	97			97	97	97	96.5	97.4	97	97
Goal 2009-2010	98			98	98	98	97.5	98	97.5	98
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT LIBERTY ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	98	89		100	97					
2005-2006	100	99	89		100	100					
Goal 2006-2007	100				100	100					
Goal 2009-2010	100				100	100					
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	94	82		85	94					
2005-2006	92	92	82		91	100					
Goal 2006-2007	93				92	100					
Goal 2009-2010	95				93	100					
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	61	46
2005-2006	59	52
Goal 2006-2007	61	54
Goal 2009-2010	65	60
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT LIBERTY ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	92	79			95					
2005-2006	97	94	82			97					
Goal 2006-2007	98				100	98					
Goal 2009-2010	100				100	100					
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96	90			98					
2005-2006	97	97	92			97					
Goal 2006-2007	98					98					
Goal 2009-2010	99					99					
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	91	81			95					
2005-2006	100	95	83			100					
Goal 2006-2007	96				92	100					
Goal 2009-2010	97				93	100					
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT LIBERTY ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	39	39	56
2005-2006	37	26	44
Goal 2006-2007	39	30	49
Goal 2009-2010	43	34	53
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
87	93	100
100	100	100
100	100	100
100	100	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96.2	95.6								
2005-2006	97.4	96.3	97.9	97.9	97.5	97.2	95.6	97.1	97.1	96.7
Goal 2006-2007	97.8		97.9	97.9	97.7	97.3	96	97.4	97.4	97
Goal 2009-2010	98.2		98	98	98	97.7	96.5	97.8	97.8	97.4
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT LONE STAR ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	99	89	100	100	100		100	100	100	
2005-2006	100	99	89	100	100	100		100	100	100	
Goal 2006-2007	100			100	100	100		100	100	100	
Goal 2009-2010	100			100	100	100		100	100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	95	94	82	100	90	95		94	95	86	
2005-2006	93	92	87	80	93	95		93	88	75	
Goal 2006-2007	96			90	95	96		95	96	89	
Goal 2009-2010	99			99	99	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	63	43
2005-2006	49	29
Goal 2006-2007	53	35
Goal 2009-2010	70	60
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT LONE STAR ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	92	79	100	75	92		100	91	77	
2005-2006	98	97	92	100	92	99		94	100	100	
Goal 2006-2007	99			100	99	99		96	100	100	
Goal 2009-2010	100			100	100	100		100	100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96	90	100	90	99		100		85	
2005-2006	98	97	92	100	100	97		100		100	
Goal 2006-2007	99			100	100	99		100		100	
Goal 2009-2010	100			100	100	100		100		100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	93	91	81	78	85	96		100	94	77	
2005-2006	94	95	83	100	100	93		93	100	89	
Goal 2006-2007	96			100	100	97		97	100	93	
Goal 2009-2010	99			100	100	99		99	100	99	
2006-2007 Actual											
2006-2007 Difference											



# KELLER INDEPENDENT SCHOOL DISTRICT LONE STAR ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	40	37	49
2005-2006	35	27	49
Goal 2006-2007	40	46	55
Goal 2009-2010	60	60	60
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
90	77	100
100	100	100
100	100	100
100	100	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96	96.2	95.6	97.4	96.2	96.5	97.2	96.1	95.2	96.7
2005-2006	96.8	96.3	95	96.5	96.7	96.8	97.2	96	95.9	96.7
Goal 2006-2007	97			97	97	97	98	97	97	97
Goal 2009-2010	98			98	98	98	98	98	98	98
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT

## NORTH RIVERSIDE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	98	89	100	100	99		67	100	97	92
2005-2006	98	99	89	100	96	98		100	83	100	100
Goal 2006-2007	99			99	99	99		99	99	99	99
Goal 2009-2010	100			100	100	100		100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	86	94	82	67	86	92		56	92	68	62
2005-2006	83	92	82	67	65	90		100	100	63	70
Goal 2006-2007	90			90	90	92		99	99	90	90
Goal 2009-2010	95			95	95	95		99	99	95	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	32	29
2005-2006	44	21
Goal 2006-2007	46	23
Goal 2009-2010	50	30
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100
100	100

# KELLER INDEPENDENT SCHOOL DISTRICT

## NORTH RIVERSIDE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	87	92	79	70	78	92		100	80	84	
2005-2006	89	94	82	89	77	96		71	83	76	
Goal 2006-2007	90			90	90	98		90	90	90	
Goal 2009-2010	99			99	99	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	96	90	90	86	97		100		90	
2005-2006	96	97	92	91	88	97		100		89	
Goal 2006-2007	98			92	90	98		99		90	
Goal 2009-2010	98			98	98	98		99		98	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	91	81	50	91	95		86		87	
2005-2006	93	95	83	80	88	97		86		84	
Goal 2006-2007	95			90	90	98		90		90	
Goal 2009-2010	98			98	98	98		98		98	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT NORTH RIVERSIDE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	28	28	33
2005-2006	30	12	32
Goal 2006-2007	32	14	34
Goal 2009-2010	40	20	40
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
100	100	88
86	83	100
90	90	99
98	98	98

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	96.2	95.6	96	97	98	97	98			
2005-2006	96	96.3	95	96	97	96	96	97	96	96	97
Goal 2006-2007	97			97	98	97	97	98	97	97	98
Goal 2009-2010	98			98	98	98	98	98	98	98	98
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT PARKVIEW ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

Grade 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	98	89	100	100	100	100	100	100	100	100
2005-2006	100	99	89	100	100	100	100	100	100	100	100
Goal 2006-2007	100			100	100	100	100	100	100	100	100
Goal 2009-2010	100			100	100	100	100	100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

Grade 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	94	82	100	99	100	N/A	100	100	100	100
2005-2006	97	89	82	100	100	95	N/A	100		100	100
Goal 2006-2007	99			100	100	98	N/A	100		100	100
Goal 2009-2010	100			100	100	100	N/A	100		100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	52	41
2005-2006	55	49
Goal 2006-2007	60	55
Goal 2009-2010	80	80
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT PARKVIEW ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

Grade 4 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	92	79	100	100	98		100	100	100	98
2005-2006	96	94	82	91	94	98		93		93	
Goal 2006-2007	98			98	98	99		98	100	98	98
Goal 2009-2010	99			99	99	99		99	100	99	99
2006-2007 Actual											
2006-2007 Difference											

Grade 4 - TAKS - Writing											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	96	90	100	100	98		100	100	97	
2005-2006	95	97	92	100	94	96		87		93	
Goal 2006-2007	98			100	98	98		98		98	
Goal 2009-2010	99			100	99	99		99	100	99	
2006-2007 Actual											
2006-2007 Difference											

Grade 4 - TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	91	81	100	98	96		100	99	95	100
2005-2006	97	95	83	100	94	98	98	100		95	
Goal 2006-2007	98			100	98	99		100		99	
Goal 2009-2010	99			100	99	99		100		99	
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT PARKVIEW ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

<b>GRADE 4 TAKS - COMMENDED PERFORMANCE</b>			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	26	34	33
2005-2006	15	14	39
Goal 2006-2007	30	34	45
Goal 2009-2010	80	80	80
2006-2007 Actual			
2006-2007 Difference			

<b>Grade 4 SDAA</b>		
Met ARD Expectations		
Reading	Writing	Math
100	100	100
100	100	100
100	100	100
100	100	100

<b>Attendance</b>										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96.9	96.2	95.6	96.6	96.1	95.9	96.5	96.8		
2005-2006	96.3	96.3	95	95.3	96.6	96.4	96.6	95.7	95.7	96.4
Goal 2006-2007	97			97	97	97	97	97	97	97
Goal 2009-2010	99			99	99	99	99	99	99	99
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT PARK GLEN ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	98	89	100	100	99		100	100	100	8
2005-2006	100	99	89		100	100		100		100	
Goal 2006-2007	100			100	100	100		100	100	100	100
Goal 2009-2010	100			100	100	100		100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	94	82	80	100	94		100	90	100	
2005-2006	93	92	82		100	93		89		86	
Goal 2006-2007	94			94	100	94		100	93	90	90
Goal 2009-2010	97			93	100	97		100	96	83	93
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	51	37
2005-2006	64	39
Goal 2006-2007	66	41
Goal 2009-2010	72	47
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
83	100
90	100
93	100



## KELLER INDEPENDENT SCHOOL DISTRICT PARK GLEN ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	93	92	79		100	92		100	100	93	
2005-2006	94	94	82	100	93	94		86	75	70	
Goal 2006-2007	95			95	95	95		95	95	95	95
Goal 2009-2010	98			98	98	98		98	98	98	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	96	90		100	100		100	100		
2005-2006	100	97	92	100	100	100		100	100	100	
Goal 2006-2007	100			100	100	100		100	100	100	100
Goal 2009-2010	100			100	100	100		100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	91	81		100	96		89	100		
2005-2006	97	95	83	100	100	97		100	100	100	
Goal 2006-2007	98			100	100	98		100	100	100	98
Goal 2009-2010	98			100	100	98		100	100	100	98
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT PARK GLEN ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	33	45	44
2005-2006	30	42	47
Goal 2006-2007	33	45	48
Goal 2009-2010	36	48	51
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA			
Met ARD Expectations			
	Reading	Writing	Math
	100	85	100
	100	80	100
	100	85	100
	100	88	100

ATTENDANCE											
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
	District	State									
2004-2005 Baseline	97.4	96.2	95.6	97.3	97.2	97.4	*	98.3	96.8	97.8	*
2005-2006	97.3	96.3	95	96.9	97	97.4	96.2	97.7	96.8	96.5	97
Goal 2006-2007	97			97	97	97	97	97	97	97	97
Goal 2009-2010	97			97	97	97	97	97	97	97	97
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT SHADY GROVE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	98	89	100		95			50		
2005-2006	100	99	89	100	100	100	100	100	100	100	
Goal 2006-2007	100			100	100	100	100	100	100	100	
Goal 2009-2010	100			100	100	100	100	100	100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	94	82	75		90			20		
2005-2006	96	92	82	100	100	95	100	100	83	50	
Goal 2006-2007	97			100	100	100	100	100	85	70	
Goal 2009-2010	100			100	100	100	100	100	100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	56	40
2005-2006	69	52
Goal 2006-2007	73	60
Goal 2009-2010	80	80
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT SHADY GROVE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	92	79		100	93		100	80		
2005-2006	94			88	100	93	100	100	75	100	100
Goal 2006-2007	96			96	100	96	100	100	85	100	100
Goal 2009-2010	100			100	100	100	100	100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96	90		90	97		100			
2005-2006	98			100	100	98	100	100	100	100	100
Goal 2006-2007	99			100	100	99	100	100	100	100	100
Goal 2009-2010	100			100	100	100	100	100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	93	91	81		90	93		100	80		
2005-2006	96			88	67	97	100	100	75	100	100
Goal 2006-2007	98			98	77	98	100	100	85	100	100
Goal 2009-2010	100			100	88	100	100	100	95	100	100
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT SHADY GROVE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	34	41	52
2005-2006	36	29	59
Goal 2006-2007	45	45	65
Goal 2009-2010	80	80	80
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA		
Met ARD Expectations		
Reading	Writing	Math
75	86	100
100	100	100
100	100	100
100	100	100

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	97	96.2	95.6	98	97	97	98	98		
2005-2006	98	96.3	95	97	97	97	99	98.5		
Goal 2006-2007	98			98	98	98	99	98.5		
Goal 2009-2010	98			98	98	98	99	98.5		
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT WHITLEY ROAD ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	98	89	83	73	97		100	100	94	86
2005-2006	100	99	89	100	100	100		100	100	100	100
Goal 2006-2007	100			100	100	100		100	100	100	100
Goal 2009-2010	100			100	100	100		100	100	100	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	94	82	67	62	92		100	67	88	75
2005-2006	84	92	82	86	78	84		100	80	85	89
Goal 2006-2007	90			90	90	90		100	88	90	95
Goal 2009-2010	95			95	95	95		100	95	95	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	33	29
2005-2006	43	21
Goal 2006-2007	50	35
Goal 2009-2010	70	60
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
88	86
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT WHITLEY ROAD ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	85	92	79		91	83		83		87	
2005-2006	91	94	82		69	97		83		88	
Goal 2006-2007	95				90	100		100		92	
Goal 2009-2010	100				100	100		100		100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	96	90		96	80		100		82	
2005-2006	95	97	92	80	69	94		100		92	
Goal 2006-2007	100			90	90	100		100		100	
Goal 2009-2010	100			100	100	100		100		100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	83	91	81		96	80		83		87	
2005-2006	91	95	83		69	94		100		88	
Goal 2006-2007	95				85	100		100		100	
Goal 2009-2010	100				95	100		100		100	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT WHITLEY ROAD ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

<b>GRADE 4 TAKS - COMMENDED PERFORMANCE</b>			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	26	12	23
2005-2006	26	14	39
Goal 2006-2007	36	25	50
Goal 2009-2010	60	50	70
2006-2007 Actual			
2006-2007 Difference			

<b>Grade 4 SDAA</b>		
Met ARD Expectations		
Reading	Writing	Math
75	80	64
100	78	89
100	88	100
100	100	100

<b>ATTENDANCE</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96.5	96.2	95.6	96.9	97.1	96.1				96.2	97.5
2005-2006	96.1	96.3	95.0	96.8	96.4	95.8	96.5	97.7	95.4	96.1	96.7
Goal 2006-2007	97.1			97.8	97.4	96.8	97.5	98.7	96.4	97.1	97.7
Goal 2009-2010	98.0			98.0	98.0	98.0	98.0	99.0	98.0	98.0	98.0
2006-2007 Actual											
2006-2007 Difference											



## KELLER INDEPENDENT SCHOOL DISTRICT WILLIS LANE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	98	89		100	99			100	100	
2005-2006	100	99	89		100	100			100	100	
Goal 2006-2007	100				100	100			100	100	
Goal 2009-2010	100				100	100			100	100	
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	99	94	82		89	99			88	83	
2005-2006	94	92	82		100	94			90		
Goal 2006-2007	95				100	95			92		
Goal 2009-2010	97				100	97			94		
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
2004-2005 Baseline	60	45
2005-2006	60	48
Goal 2006-2007	70	60
Goal 2009-2010	80	70
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
100	100
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT WILLIS LANE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	92	79		100	98				83	
2005-2006	98	94	82		95	99				90	
Goal 2006-2007	99				99	99			95	90	
Goal 2009-2010	99				99	99			99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	96	90		100	98				100	
2005-2006	99	97	92			100					
Goal 2006-2007	99				95	99				90	
Goal 2009-2010	99				99	99				99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	91	81		83	94				83	
2005-2006	96	95	83			96					
Goal 2006-2007	97				90	97				90	
Goal 2009-2010	98				98	98				98	
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT WILLIS LANE ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	38	40	47
2005-2006	33	41	55
Goal 2006-2007	50	50	65
Goal 2009-2010	70	70	75
2006-2007 Actual			
2006-2007 Difference			

Grade 4 SDAA			
Met ARD Expectations			
	Reading	Writing	Math
	100	83	100
	100	80	100
	100	90	100
	100	95	100

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96.2	95.6	97	97	97	95	98	98	97	
2005-2006	97.2	96.3	95	98.1	97.1	96.9	97.2	97.8	96.3	97.1	
Goal 2006-2007	97.4			98	97.4	97	97.2	97.8	96.4	97.2	
Goal 2009-2010	98			98	98	98	98	98	98	98	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT WOODLAND SPRINGS ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	98	89	100	100	96		100	92	71	
2005-2006	98	99	89	100	94	98		100	100	100	80
Goal 2006-2007	98			100	95	98		100	100	100	83
Goal 2009-2010	99			100	99	99		100	100	100	99
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	94	82	80	76	92		100	92	60	
2005-2006	89	92	82	100	84	89		92	73	77	60
Goal 2006-2007	91			100	87	91		93	79	82	69
Goal 2009-2010	95			100	95	95		95	95	95	95
2006-2007 Actual											
2006-2007 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	50	36
2005-2006	65	43
Goal 2006-2007	69	46
Goal 2009-2010	80	73
2006-2007 Actual		
2006-2007 Difference		

Grade 3 SDAA	
Met ARD Expectations	
Reading	Math
67	100
100	100
100	100
100	100

# KELLER INDEPENDENT SCHOOL DISTRICT WOODLAND SPRINGS ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

GRADE 4 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	92	79	63	94	92		86	100	71	
2005-2006	92	94	82		91	92		83	88	56	
Goal 2006-2007	94				93	93		87	91	67	
Goal 2009-2010	97				97	97		97	97	97	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	94	96	90	63	93	97		100		88	
2005-2006	98	97	92		100	99		83	86	88	
Goal 2006-2007	98				100	99		87	90	91	
Goal 2009-2010	99				100	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	87	91	81	50	94	91		79	100	71	
2005-2006	92	95	83		87	93		83	75	78	
Goal 2006-2007	93				89	94		86	80	83	
Goal 2009-2010	95				95	95		95	95	95	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT WOODLAND SPRINGS ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

<b>GRADE 4 TAKS - COMMENDED PERFORMANCE</b>			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	28	22	36
2005-2006	35	28	52
Goal 2006-2007	37	30	55
Goal 2009-2010	45	38	67
2006-2007 Actual			
2006-2007 Difference			

<b>Grade 4 SDAA</b>		
Met ARD Expectations		
Reading	Writing	Math
100	100	100
100	56	100
100	90	100
100	92	100

<b>ATTENDANCE</b>										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	97	96.3	95.6	96	91	97	97	98		
2005-2006	97	96.2	95	98	97	97	97	96	97	97
Goal 2006-2007	98			98	98	98	98	98	98	98
Goal 2009-2010	98			98	98	98	98	98	98	98
2006-2007 Actual										
2006-2007 Difference										

## KELLER INDEPENDENT SCHOOL DISTRICT BEAR CREEK INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 5 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	95	75	100	91	96	***	92	85	78	***
2005-2006	97	94	80	95	86	98		97	100	83	
Goal 2006-2007	98			96	90	98		97	100	90	
Goal 2009-2010	99			99	99	99		99	100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	94	79	98	96	96	***	96	100	94	***
2005-2006	97	84	81	95	92	98	100	93	100	86	
Goal 2006-2007	99			97	94	98	***	95	100	90	
Goal 2009-2010	99	x	x	99	99	99		99	100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	80	64	100	83	96	***	79	79	66	***
2005-2006	93	85	75	85	76	95		86	100	76	
Goal 2006-2007	93			90	90	95		90	100	90	
Goal 2009-2010	99			99	99	99		99	100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Science
	All	All	All
2004-2005 Baseline	47	50	51
2005-2006	41	64	48
Goal 2006-2007	48	65	53
Goal 2009-2010	70	70	70
2006-2007 Actual			
2006-2007 Difference			

Grade 5 SDAA	
Met ARD Expectations	
Reading	Math
93	92
100	95
100	95
100	99

# KELLER INDEPENDENT SCHOOL DISTRICT BEAR CREEK INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 6 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	94	85	100	92	98	***	100	100	90	***
2005-2006	98	97	91	94	94	99		100	94	95	
Goal 2006-2007	98			95	95	99		100	96	95	
Goal 2009-2010	99			99	99	99		100	99	99	
2006-2007 Actual											
2006-2007 Difference											

  

GRADE 6 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	92	85	72	90	92	92	***	91	86	84	***
2005-2006	93	91	75	89	86	94		91	62	76	
Goal 2006-2007	95			93	91	95		93	90	90	
Goal 2009-2010	99			99	99	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 6 TAKS - COMMENDED PERFORMANCE		
	Reading	Math
	All	All
2004-2005 Baseline	70	44
2005-2006	65	51
Goal 2006-2007	66	65
Goal 2009-2010	70	70
2006-2007 Actual		
2006-2007 Difference		

Grade 6 SDAA	
Met ARD Expectations	
Reading	Math
96	92
96	95
97	95
99	99



## KELLER INDEPENDENT SCHOOL DISTRICT BEAR CREEK INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97.4	96.2	95.6	96.9	95.8	96.4	***	97.7	95.5	95.5	***
2005-2006	97.2	96.4	95.7	97.7	97.2	97.1		98.4	96.3	97	
Goal 2006-2007	97.3			97.8	97.3	97.3		98.4	97	97	
Goal 2009-2010	98			98	98	98		98.5	98	98	
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT CHISHOLM TRAIL INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 5 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	80	95	75	63	79	84		79	73	73	33
2005-2006	90	95	80	85	89	92		89	74	86	71
Goal 2006-2007	92			88	92	94		92	78	89	78
Goal 2009-2010	95			95	99	99		99	90	95	99
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	75	94	79	56	67	79		81	60	72	71
2005-2006	92	95	81	88	87	95		95	88	88	100
Goal 2006-2007	94			91	90	96		96	91	91	100
Goal 2009-2010	95			95	95	99		99	95	95	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	72	80	64	55	59	80		66	37	64	29
2005-2006	78	86	75	70	77	80		81	50	70	100
Goal 2006-2007	83			77	80	85		85	61	77	100
Goal 2009-2010	90			90	90	90		90	90	90	100
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Science
	All	All	All
2004-2005 Baseline	25	22	28
2005-2006	21	37	22
Goal 2006-2007	30	43	33
Goal 2009-2010	50	60	50
2006-2007 Actual			
2006-2007 Difference			

Grade 5 SDAA	
Met ARD Expectations	
Reading	Math
94	100
100	100
100	100
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT CHISHOLM TRAIL INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 6 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	94	85	79	84	90		95	47	83	38
2005-2006	94	98	91	88	91	97		94	67	90	67
Goal 2006-2007	96			91	93	98		96	75	92	75
Goal 2009-2010	99			99	99	99		99	90	99	99
2006-2007 Actual											
2006-2007 Difference											

  

GRADE 6 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	73	85	72	54	68	78		84	39	57	25
2005-2006	83	91	79	67	78	87		83	47	77	50
Goal 2006-2007	87			75	83	90		87	62	82	65
Goal 2009-2010	95			595	95	95		99	90	90	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 6 TAKS - COMMENDED PERFORMANCE		
	Reading	Math
	All	All
2004-2005 Baseline	42	23
2005-2006	45	28
Goal 2006-2007	50	35
Goal 2009-2010	60	50
2006-2007 Actual		
2006-2007 Difference		

Grade 6 SDAA	
Met ARD Expectations	
Reading	Math
86	76
90	95
93	96
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT CHISHOLM TRAIL INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96.3	96.2	95.6	96.3	96.3	96.3		96.3	96.3	96.3	96.3
2005-2006	96.6			97.1	96.6	96.1		98.2	95.3	96	97.1
Goal 2006-2007	96.7			97.2	96.7	96.2		98.3	95.4	96.1	97.2
Goal 2009-2010	97			97.5	97	96.5		98.6	95.7	96.4	97.5
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT PARKWOOD HILL INTERMEDIATE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 5 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	95	75	96	94	97		96	80	91	
2005-2006	94	95	80	72	91	96		94	87	76	
Goal 2006-2007	97			85	95	98		97	90	85	
Goal 2009-2010	99			99	99	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	93	94	79	86	97	93		100	67	86	
2005-2006	94	95	81	68	91	96		94	94	81	
Goal 2006-2007	95			90	95	97		100	95	90	
Goal 2009-2010	99			99	99	99		100	99	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	75	80	64	67	64	76		96	48	68	
2005-2006	82	86	75	50	70	87		85	100	53	
Goal 2006-2007	85			80	80	88		95	100	80	
Goal 2009-2010	99			99	99	99		99	100	99	
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Science
	All	All	All
2004-2005 Baseline	34	37	34
2005-2006	30	44	27
Goal 2006-2007	45	50	40
Goal 2009-2010		80	80
2006-2007 Actual			
2006-2007 Difference			

Grade 5 SDAA	
Met ARD Expectations	
Reading	Math
81	84
88	92
90	93
99	99

# KELLER INDEPENDENT SCHOOL DISTRICT PARKWOOD HILL INTERMEDIATE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 6 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	94	85	93	93	96		97	100	88	
2005-2006	99	98	91	100	96	99		96	94	98	
Goal 2006-2007	99			100	96	99		96	94	98	
Goal 2009-2010	99			100	99	99		99	99	99	
2006-2007 Actual											
2006-2007 Difference											

  

GRADE 6 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	86	85	72	71	78	89		90	71	75	
2005-2006	93	91	79	81	93	93		100	80	77	
Goal 2006-2007	95			81	93	95		100	90	80	
Goal 2009-2010											
2006-2007 Actual											
2006-2007 Difference											

GRADE 6 TAKS - COMMENDED PERFORMANCE		
	Reading	Math
	All	All
2004-2005 Baseline	57	46
2005-2006	56	45
Goal 2006-2007	60	50
Goal 2009-2010	80	80
2006-2007 Actual		
2006-2007 Difference		

Grade 6 SDAA	
Met ARD Expectations	
Reading	Math
85	83.3
93	88
93	88
99	99

**KELLER INDEPENDENT SCHOOL DISTRICT  
PARKWOOD HILL INTERMEDIATE SCHOOL CAMPUS PERFORMANCE OBJECTIVES**

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96.7	96.2	95.6	98	96	96			95.8	95.9	
2005-2006	97.3			97.1	97.6	97.2			96.8	97.3	
Goal 2006-2007	97.3			97.3	97.7	97.3			97	97.3	
Goal 2009-2010	98			98	98	98			98	98	
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT

## SOUTH KELLER INTERMEDIATE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 5 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	95	75	100	96	98		100	88	100	
2005-2006	98	95	80	100	87	99		100	90	85	
Goal 2006-2007	99			100	92	99		100	92	90	
Goal 2009-2010	99	x	x	100	99	99	99	100	99	99	99
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	94	79	88	86	97		100	63	91	
2005-2006	96	95	81	90	92	96		100	83	91	
Goal 2006-2007	98			92	93	98		100	90	93	
Goal 2009-2010	99	x	x	99	99	99	99	100	99	99	99
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	86	80	64	88	82	87		90	44	88	
2005-2006	88	86	75	88	81	89		93	60	81	
Goal 2006-2007	91			90	90	93		100	90	90	
Goal 2009-2010	99	x	x	99	99	99	99	99	99	99	99
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Science
	All	All	All
2004-2005 Baseline	44	45	45
2005-2006	32	55	35
Goal 2006-2007	42	65	45
Goal 2009-2010	80	80	80
2006-2007 Actual			
2006-2007 Difference			

Grade 5 SDAA	
Met ARD Expectations	
Reading	Math
100	100
75	79
95	95
100	100



# KELLER INDEPENDENT SCHOOL DISTRICT

## SOUTH KELLER INTERMEDIATE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 6 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	94	85	85	100	98		100	100	88	
2005-2006	99	98	91	100	95	99		100	93	92	
Goal 2006-2007	99			100	97	99		100	95	94	
Goal 2009-2010	99	x	x	100	100	100	99	100	99	99	99
2006-2007 Actual											
2006-2007 Difference											

  

GRADE 6 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90	85	72	69	82	91		100	100	88	
2005-2006	94	91	79	87	84	96		100	67	68	
Goal 2006-2007	96		90	90	98	99		100	90	90	
Goal 2009-2010	99	x	x	99	99	99	99	100	99	99	99
2006-2007 Actual											
2006-2007 Difference											

GRADE 6 TAKS - COMMENDED PERFORMANCE		
	Reading	Math
	All	All
2004-2005 Baseline	69	52
2005-2006	61	56
Goal 2006-2007	71	66
Goal 2009-2010	80	80
2006-2007 Actual		
2006-2007 Difference		

Grade 6 SDAA	
Met ARD Expectations	
Reading	Math
100	100
79	85
95	95
100	100

## KELLER INDEPENDENT SCHOOL DISTRICT SOUTH KELLER INTERMEDIATE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	96.2	95.7	97.6	97.5	97			95.6	96.8	
2005-2006	97	96.3		97.5	96.6	96.9	98.2	98.9	96.4	96.3	97.1
Goal 2006-2007	97			98	97	97	98.5	99	97	97	97.5
Goal 2009-2010											
2006-2007 Actual											
2006-2007 Difference											

# KELLER INDEPENDENT SCHOOL DISTRICT

## TRINITY MEADOWS INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 5 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	N/A	89%	75%	85%	85%	90%	67%	86%	70%	76%	33%
2005-2006	N/A	95%	80%	N/A/	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Goal 2006-2007	90%			90%	90%	90%	90%	90%	90%	90%	90%
Goal 2009-2010	97%			97%	97%	97%	97%	97%	97%	97%	97%
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	N/A	88%	80%	74%	77%	90%	75%	92%	68%	75%	67%
2005-2006	N/A	95%	81%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Goal 2006-2007	90%			90%	90%	90%	90%	90%	90%	90%	90%
Goal 2009-2010	96%			96%	96%	96%	96%	96%	96%	96%	96%
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	N/A	81%	64%	72%	68%	84%	58%	77%	52%	65%	14%
2005-2006	N/A	86%	75%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Goal 2006-2007	90%			90%	90%	90%	90%	90%	90%	90%	90%
Goal 2009-2010	96%			96%	96%	96%	96%	96%	96%	96%	96%
2006-2007 Actual											
2006-2007 Difference											

GRADE 5 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Science
	All	All	All
2004-2005 Baseline	N/A	N/A	N/A
2005-2006	N/A	N/A	N/A
Goal 2006-2007	45%	45%	45%
Goal 2009-2010	65%	65%	65%
2006-2007 Actual			
2006-2007 Difference			

Grade 5 SDAA	
Met ARD Expectations	
Reading	Math
N/A	N/A
N/A	N/A
90%	90%
95%	95%

# KELLER INDEPENDENT SCHOOL DISTRICT TRINITY MEADOWS INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 6 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	N/A	95%	86%	86%	91%	96%	80%	97%	81%	85%	55%
2005-2006	N/A	98%	91%								
Goal 2006-2007	90%			90%	90%	90%	90%	90%	90%	90%	90%
Goal 2009-2010	98%			98%	98%	98%	98%	98%	98%	98%	98%
2006-2007 Actual											
2006-2007 Difference											
GRADE 6 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	N/A	86%	73%	63%	76%	89%	50%	89%	67%	67%	27%
2005-2006	N/A	91%	79%								
Goal 2006-2007	91%			91%	91%	91%	91%	91%	91%	91%	91%
Goal 2009-2010	96%			96%	96%	96%	96%	96%	96%	96%	96%
2006-2007 Actual											
2006-2007 Difference											

GRADE 6 TAKS - COMMENDED PERFORMANCE		
	Reading	Math
	All	All
2004-2005 Baseline	N/A	N/A
2005-2006	N/A	N/A
Goal 2006-2007	50%	48%
Goal 2009-2010	65%	65%
2006-2007 Actual		
2006-2007 Difference		

Grade 6 SDAA	
Met ARD Expectations	
Reading	Math
N/A	N/A
N/A	N/A
90%	90%
95%	95%

**KELLER INDEPENDENT SCHOOL DISTRICT  
TRINITY MEADOWS INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES**

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline											
2005-2006	N/A	96.30%		96.50%	96.10%	96.30%	95.90%	97.20%	95.40%	95.60%	96.50%
Goal 2006-2007	97.00%			97.00%	97.00%	97.00%	97.00%	97.00%	97.00%	97.00%	97.00%
Goal 2009-2010	98.20%			98.20%	98.20%	98.20%	98.20%	98.20%	98.20%	98.20%	98.20%
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT FOSSIL HILL MIDDLE CAMPUS PERFORMANCE OBJECTIVES

GRADE 7 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	82	88	81	55	76	87	n/a	87	33	75	23
2005-2006	83	88	79	73	76	88	n/a	89	42	76	50
Goal 2006-2007	90	X	X	85	85	95	n/a	94	50	80	60
Goal 2009-2010	90	x	X	90	90	95	n/a	95	75	90	75
2006-2007 Actual											
2006-2007 Difference											

X											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	65	78	64	31	47	73	n/a	80	38	54	33
2005-2006	77	85	70	62	68	82	n/a	87	29	63	33
Goal 2006-2007	82	X	X	70	75	88	n/a	92	35	70	40
Goal 2009-2010	99	x	X	80	85	95	n/a	95	50	90	60
2006-2007 Actual											
2006-2007 Difference											

GRADE 7 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	85	91	88	72	86	86	n/a	87	46	79	62
2005-2006	91	94	90	87	88	91	n/a	98	60	86	50
Goal 2006-2007	93	X	X	92	93	95	n/a	99	70	91	60
Goal 2009-2010	99	x	X	99	99	99	n/a	99	90	90	90
2006-2007 Actual											
2006-2007 Difference											

GRADE 7 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Writing
	All	All	All
2004-2005 Baseline	17	8	20
2005-2006	19	11	34
Goal 2006-2007	25	20	40
Goal 2009-2010	50	40	50
2006-2007 Actual			
2006-2007 Difference			

Grade 7 SDAA		
Met ARD Expectations		
Reading	Math	Writing
83	57	45
71	52	45
80	65	60
90	90	90

## KELLER INDEPENDENT SCHOOL DISTRICT FOSSIL HILL MIDDLE CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	79	88	83	76	70	83	n/a	82	33	75	11
2005-2006	88	91	83	74	87	90	n/a	86	75	77	44
Goal 2006-2007	90	X	X	85	92	95	n/a	91	80	82	50
Goal 2009-2010	90	x	X	90	95	95	n/a	95	90	90	75
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	52	67	61	29	43	57	n/a	72	11	50	9
2005-2006	71	79	67	39	59	77	n/a	86	25	54	30
Goal 2006-2007	75	X	X	60	70	85	n/a	90	40	60	40
Goal 2009-2010	90	x	X	90	90	90	n/a	90	90	90	90
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	new test	new test	new test	na	na	na	n/a	na	na	na	na
2005-2006	77	90	X	48	65	84	n/a	83	30	59	40
Goal 2006-2007	85	X	X	65	75	90	n/a	90	40	70	50
Goal 2009-2010	90	x	X	90	90	95	n/a	90	75	90	75
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - SOCIAL STUDIES											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	82	91	85	73	77	85	80	79	40	73	40
2005-2006	82	88	83	60	74	87	NA	91	43	70	70
Goal 2006-2007	88	X	X	70	80	92	NA	95	50	80	80
Goal 2009-2010	90	x	X	90	90	95	NA	95	75	90	80
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT FOSSIL HILL MIDDLE CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - COMMENDED PERFORMANCE				
	Reading	Math	Science	Social Studies
	All	All	All	All
2004-2005 Baseline	32	12	na	24
2005-2006	36	9	9	27
Goal 2006-2007	40	20	20	32
Goal 2009-2010	50	30	30	40
2006-2007 Actual				
2006-2007 Difference				

Grade 8 SDAA	
Met ARD Expectations	
Reading	Math
73	52
81	74
90	80
95	95

ATTENDANCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	96.4	95.7	96.5	96.2	95.6	n/a	n/a	94.5	95.4	96.7
2005-2006	96	96.3	not avail	96.2	96	95.5	n/a	n/a	94.4	95.5	96.9
Goal 2006-2007	97	X	X	97	97	97	n/a	n/a	97	97	97
Goal 2009-2010	97	X	X	97	97	97	n/a	n/a	97	97	97
2006-2007 Actual											
2006-2007 Difference											



## KELLER INDEPENDENT SCHOOL DISTRICT HILLWOOD MIDDLE CAMPUS PERFORMANCE OBJECTIVES

GRADE 7 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	<b>88%</b>	88%	81%	74%	86%	90%		94%	58%	86%	
2005-2006	<b>88%</b>	88%	79%	74%	88%	89%		83%	55%	81%	
Goal 2006-2007	<b>90%</b>	x		75%	90%	90%		85%	60%	85%	
Goal 2009-2010	<b>95%</b>	x		90%	95%	99%	99%	99%	90%	90%	99%
2006-2007 Actual											
2006-2007 Difference											

GRADE 7 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	<b>79%</b>	78%	64%	56%	68%	82%		91%	43%	58%	
2005-2006	<b>90%</b>	85%	70%	74%	78%	93%		100%	78%	81%	
Goal 2006-2007	<b>92%</b>	x		75%	80%	95%		100%	80%	85%	
Goal 2009-2010	<b>95%</b>	x		90%	90%	99%	99%	100%	90%	90%	99%
2006-2007 Actual											
2006-2007 Difference											

GRADE 7 TAKS - WRITING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	<b>91%</b>	91%	88%	74%	95%	91%		94%	37%	88%	
2005-2006	<b>96%</b>	94%	90%	94%	94%	96%		100%	82%	94%	
Goal 2006-2007	<b>97%</b>	x		95%	95%	97%		100%	85%	95%	
Goal 2009-2010	<b>99%</b>	x		99%	99%	99%	99%	99%	99%	99%	99%
2006-2007 Actual											
2006-2007 Difference											

GRADE 7 TAKS - COMMENDED PERFORMANCE			
	Reading	Math	Writing
	All	All	All
2004-2005 Baseline	26%	20%	38%
2005-2006	30%	27%	46%
Goal 2006-2007	35%	35%	50%
Goal 2009-2010	60%	50%	60%
2006-2007 Actual			
2006-2007 Difference			

Grade 7 SDAA		
Met ARD Expectations		
Reading	Math	Writing
67%	65%	80%
76%	62%	76%
80%	65%	80%
90%	90%	90%

## KELLER INDEPENDENT SCHOOL DISTRICT HILLWOOD MIDDLE CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	92%	88%	83%	93%	90%	91%		97%	63%	84%	
2005-2006	91%	91%	83%	74%	83%	93%		97%	50%	79%	
Goal 2006-2007	92%	x		75%	85%	95%		98%	55%	80%	
Goal 2009-2010	95%	x		90%	95%	99%	99%	99%	90%	95%	99%
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	68%	67%	61%	50%	54%	71%		88%	0%	50%	
2005-2006	85%	79%	67%	67%	78%	87%		93%	21%	80%	
Goal 2006-2007	87%	x		70%	80%	90%		95%	25%	85%	
Goal 2009-2010	99%	x		99%	99%	99%	99%	99%	99%	99%	99%
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline											
2005-2006	86%	84%	71%	66%	77%	88%		97%	53%	76%	
Goal 2006-2007	90%	x		70%	80%	90%		98%	55%	80%	
Goal 2009-2010	95%	x		90%	95%	99%	99%	99%	90%	90%	99%
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - SOCIAL STUDIES											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	90%	89%	85%	81%	79%	92%		100%	31%	82%	
2005-2006	89%	88%	83%	81%	76%	92%		93%	62%	79%	
Goal 2006-2007	90%	x		85%	80%	93%		95%	65%	80%	
Goal 2009-2010	95%	x		95%	95%	99%	99%	99%	90%	90%	99%
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT HILLWOOD MIDDLE CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - COMMENDED PERFORMANCE				
	Reading	Math	Science	Social Studies
	All	All	All	All
2004-2005 Baseline	51%	19%		30%
2005-2006	44%	23%	19%	32%
Goal 2006-2007	45%	30%	30%	40%
Goal 2009-2010	60%	60%	60%	60%
2006-2007 Actual				
2006-2007 Difference				

Grade 8 SDAA	
Met ARD Expectations	
Reading	Math
82%	65%
72%	85%
75%	90%
99%	99%

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline										
2005-2006	<b>96%</b>		96%	96%	96%	97%	98%	95%	95%	96%
Goal 2006-2007	<b>96%</b>	97%	96%	96%	96%	97%	98%	96%	96%	96%
Goal 2009-2010	<b>97%</b>	97%	97%	97%	97%	97%	97%	97%	97%	97%
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT INDIAN SPRINGS MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

## GRADE 7 TAKS - READING

	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	94	88	81	75	85	95	0	83	83	93	0
2005-2006	92	88	79	73	77	94	0	94	78	61	0
Goal 2006-2007	95			90	90	96	90	96	90	90	90
Goal 2009-2010	99			94	95	100	94	100	94	98	94
2006-2007 Actual											
2006-2007 Difference											

## GRADE 7 TAKS - MATH

	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	88	78	64	63	80	89	0	100	20	92	0
2005-2006	87	85	70	71	77	89	0	89	73	70	0
Goal 2006-2007	91			90	90	95	90	95	90	90	90
Goal 2009-2010	99			94	94	94	94	100	94	97	94
2006-2007 Actual											
2006-2007 Difference											

## GRADE 7 TAKS - WRITING

	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	91	88	88	89	98	0	83	83	93	0
2005-2006	97	94	90	95	90	98	0	94	100	86	0
Goal 2006-2007	99			98	93	99	90	95	100	92	90
Goal 2009-2010	99			99	95	100	94	99	100	99	94
2006-2007 Actual											
2006-2007 Difference											

## GRADE 7 TAKS - COMMENDED PERFORMANCE

	Reading	Math	Writing
	All	All	All
2004-2005 Baseline	38	26	48
2005-2006	32	25	51
Goal 2006-2007	55	50	60
Goal 2009-2010	60	60	80
2006-2007 Actual			
2006-2007 Difference			

## Grade 7 SDAA

Met ARD Expectations		
Reading	Math	Writing
NA	NA	NA
88	93	78
95	96	90
100	100	100

## KELLER INDEPENDENT SCHOOL DISTRICT INDIAN SPRINGS MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - READING											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	92	88	83	100	86	92	0	100	46	71	0
2005-2006	93	91	83	73	82	95	0	90	57	65	17
Goal 2006-2007	95			90	90	97	90	95	90	90	90
Goal 2009-2010	97			95	96	99	94	100	94	94	94
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - MATH											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	73	67	61	63	53	73	0	93	31	27	0
2005-2006	78	79	67	40	59	81	0	100	25	55	0
Goal 2006-2007	90			90	90	90	90	100	90	90	90
Goal 2009-2010	94			94	94	94	94	100	94	94	94
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - SCIENCE											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline											
2005-2006	86	79		31	63	91	100	90	42	43	20
Goal 2006-2007	90			90	90	93	100	92	90	90	90
Goal 2009-2010	94			94	94	95	100	94	94	94	94
2006-2007 Actual											
2006-2007 Difference											
GRADE 8 TAKS - SOCIAL STUDIES											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	89	77	100	88	97	0	100	76	93	0
2005-2006	90	88	83	75	85	91	0	100	25	74	50
Goal 2006-2007	96			90	92	95	90	100	90	90	90
Goal 2009-2010	99			100	98	100	94	100	94	98	94
2006-2007 Actual											
2006-2007 Difference											

## KELLER INDEPENDENT SCHOOL DISTRICT INDIAN SPRINGS MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - COMMENDED PERFORMANCE				
	Reading	Math	Science	Social Studies
	All	All	All	All
2004-2005 Baseline	58	19		60
2005-2006	49	26	23	50
Goal 2006-2007	60	50	50	65
Goal 2009-2010	80	60	60	80
2006-2007 Actual				
2006-2007 Difference				

Grade 8 SDAA	
Met ARD Expectations	
Reading	Math
88	88
100	100
100	100
100	100

ATTENDANCE											
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
	District	State									
2004-2005 Baseline	96.9	96.2	95.7	96.5	96.4	96.7	0	98.8	93.8	96.3	97.7
2005-2006	96.4	96.5		96.7	96.2	96.4	96.3	96.7	95.2	94	96.8
Goal 2006-2007	97			97	97	97	97	97	97	97	97
Goal 2009-2010	98			98	98	98	98	98	98	98	98
2006-2007 Actual											
2006-2007 Difference											

**KELLER INDEPENDENT SCHOOL DISTRICT  
KELLER MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES**

<b>GRADE 7 TAKS - READING</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	89	88	81	75	84	90	0	95	60	68	0
2005-2006	88	88	79	83	76	88	0	100	66	72	0
Goal 2006-2007	91			86	80	91	90	100	80	82	90
Goal 2009-2010	92			90	90	95	94	98	90	90	94
2006-2007 Actual											
2006-2007 Difference											

<b>GRADE 7 TAKS - MATH</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	80	78	64	53	78	80	0	95	60	51	0
2005-2006	84	85	70	83	74	84	0	94	66	59	0
Goal 2006-2007	88			86	80	86	90	94	80	75	90
Goal 2009-2010	90			90	90	90	94	98	90	90	94
2006-2007 Actual											
2006-2007 Difference											

<b>GRADE 7 TAKS - WRITING</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	93	91	88	81	97	93	100	94	80	79	0
2005-2006	93	94	90	91	87	94	100	100	82	81	0
Goal 2006-2007	95			93	90	95	100	100	87	85	90
Goal 2009-2010	95			90	100	95	100	96	90	90	94
2006-2007 Actual											
2006-2007 Difference											

<b>GRADE 7 TAKS - COMMENDED PERFORMANCE</b>			
	Reading	Math	Writing
	All	All	All
2004-2005 Baseline	29	25	34
2005-2006	31	23	51
Goal 2006-2007	45	40	65
Goal 2009-2010	60	60	80
2006-2007 Actual			
2006-2007 Difference			

<b>Grade 7 SDAA</b>		
Met ARD Expectations		
Reading	Math	Writing
92	100	100
81	79	92
90	85	95
100	90	100

**KELLER INDEPENDENT SCHOOL DISTRICT  
KELLER MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES**

<b>GRADE 8 TAKS - READING</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	91	88	83	100	90	91	0	92	69	73	0
2005-2006	92	91	83	86	88	93	0	94	73	76	67
Goal 2006-2007	94			90	90	94	90	94	82	85	90
Goal 2009-2010	95			100	95	95	94	95	90	90	94
2006-2007 Actual											
2006-2007 Difference											

<b>GRADE 8 TAKS - MATH</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	75	67	61	83	83	74	0	83	18	53	0
2005-2006	78	79	67	71	67	80	33	88	27	59	25
Goal 2006-2007	90			90	90	90	90	90	90	90	90
Goal 2009-2010	94			94	94	94	94	94	94	94	94
2006-2007 Actual											
2006-2007 Difference											

<b>GRADE 8 TAKS - SCIENCE</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline											
2005-2006	86	79		86	67	88	67	82	33	43	20
Goal 2006-2007	90			90	80	90	90	90	60	90	90
Goal 2009-2010				94	90	94	94	94	90	94	94
2006-2007 Actual											
2006-2007 Difference											

<b>GRADE 8 TAKS - SOCIAL STUDIES</b>											
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	96	89	77	100	86	93	100	92	60	70	0
2005-2006	90	88	83	92	84	91	100	94	44	77	50
Goal 2006-2007	96			94	90	95	90	98	90	90	90
Goal 2009-2010	99			98	95	100	94	100	100	100	100
2006-2007 Actual											
2006-2007 Difference											



**KELLER INDEPENDENT SCHOOL DISTRICT  
KELLER MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES**

<b>GRADE 8 TAKS - COMMENDED PERFORMANCE</b>				
	Reading	Math	Science	Social Studies
	All	All	All	All
2004-2005 Baseline	53	21		46
2005-2006	50	23	20	41
Goal 2006-2007	65	45	40	60
Goal 2009-2010	80	60	55	80
2006-2007 Actual				
2006-2007 Difference				

<b>Grade 8 SDAA</b>	
Met ARD Expectations	
Reading	Math
69	18
71.2	30.4
75	50
80	80
90	90

<b>ATTENDANCE</b>										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	96.9	96.2	95.7	97.4	96.9	96.8		95.2	95.4	99.4
2005-2006	96.4	96.5		98	97	97		96	96	100
Goal 2006-2007	97			98	98	98		97	97	100
Goal 2009-2010	98			98	100	100		98	98	100
2006-2007 Actual										
2006-2007 Difference										

# KELLER INDEPENDENT SCHOOL DISTRICT

## TRINITY SPRINGS MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

### GRADE 7 TAKS - READING

	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	New Campus-No Data Available										
2005-2006	NA	87	79	New Campus-No Data Available							
Goal 2006-2007	92			92	92	92	92	92	92	92	92
Goal 2009-2010	99	x		99	99	99	99	99	99	99	99
2006-2007 Actual											
2006-2007 Difference											

### GRADE 7 TAKS - MATH

	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	New Campus-No Data Available										
2005-2006	NA	84	70	New Campus-No Data Available							
Goal 2006-2007	90			90	90	90	90	90	90	90	90
Goal 2009-2010	99	x		99	99	99	99	99	99	99	99
2006-2007 Actual											
2006-2007 Difference											

### GRADE 7 TAKS - WRITING

	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	New Campus-No Data Available										
2005-2006	NA	94	90	New Campus-No Data Available							
Goal 2006-2007	95			95	95	95	95	95	95	95	95
Goal 2009-2010	99	99		99	99	99	99	99	99	99	99
2006-2007 Actual											
2006-2007 Difference											

### GRADE 7 TAKS - COMMENDED PERFORMANCE

	Reading	Math	Writing
	All	All	All
2004-2005 Baseline	New Campus-No Data Available		
2005-2006	New Campus-No Data Available		
Goal 2006-2007	40	40	40
Goal 2009-2010	65	65	65
2006-2007 Actual			
2006-2007 Difference			

### Grade 7 SDAA

Met ARD Expectations		
Reading	Math	Writing
New Campus-No Data Available		
New Campus-No Data Available		
92	90	95
99	99	99

# KELLER INDEPENDENT SCHOOL DISTRICT

## TRINITY SPRINGS MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - READING												
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	New Campus-No Data Available											
2005-2006	NA	90	83	New Campus-No Data Available								
Goal 2006-2007	92			92	92	92	92	92	92	92	92	
Goal 2009-2010	99	x		99	99	99	99	99	99	99	99	
2006-2007 Actual												
2006-2007 Difference												
GRADE 8 TAKS - MATH												
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	New Campus-No Data Available											
2005-2006	NA	77	67	New Campus-No Data Available								
Goal 2006-2007	90			90	90	90	90	90	90	90	90	
Goal 2009-2010	99	x		99	99	99	99	99	99	99	99	
2006-2007 Actual												
2006-2007 Difference												
GRADE 8 TAKS - SCIENCE												
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	New Campus-No Data Available											
2005-2006	NA	68	52	New Campus-No Data Available								
Goal 2006-2007	90			90	90	90	90	90	90	90	90	
Goal 2009-2010	99	x		99	99	99	99	99	99	99	99	
2006-2007 Actual												
2006-2007 Difference												
GRADE 8 TAKS - SOCIAL STUDIES												
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	New Campus-No Data Available											
2005-2006	NA	88	83	New Campus-No Data Available								
Goal 2006-2007	92			92	92	92	92	92	92	92	92	
Goal 2009-2010	99	x		99	99	99	99	99	99	99	99	
2006-2007 Actual												
2006-2007 Difference												

## KELLER INDEPENDENT SCHOOL DISTRICT TRINITY SPRINGS MIDDLE SCHOOL CAMPUS PERFORMANCE OBJECTIVES

GRADE 8 TAKS - COMMENDED PERFORMANCE				
	Reading	Math	Science	Social Studies
	All	All	All	All
2004-2005 Baseline	New Campus-No Data Available			
2005-2006	New Campus-No Data Available			
Goal 2006-2007	40	40	40	40
Goal 2009-2010	60	60	60	60
2006-2007 Actual				
2006-2007 Difference				

Grade 8 SDAA	
Met ARD Expectations	
Reading	Math
New Campus-No Data	
New Campus-No Data	
92	90
99	99

ATTENDANCE										
	All Students	All Students	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
	District	State								
2004-2005 Baseline	New Campus-No Data Available									
2005-2006	New Campus-No Data Available									
Goal 2006-2007	99		99	99	99	99	99	99	99	99
Goal 2009-2010	99	x	99	99	99	99	99	99	99	99
2006-2007 Actual										
2006-2007 Difference										

# CENTRAL HIGH SCHOOL PERFORMANCE OBJECTIVES

Grade 9 TAKS - Percent Passing Reading											
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	95	91	82	86	94	96	*	94	94	91	*
2005-2006	91	93	87	96	82	94	85	89	64	79	33
Goal 2006-2007	93			97	87	96	89	91	73	84	50
Goal 2009-2010	100			100	100	100	100	100	100	100	100
2006-2007 Actual											
2006-2007 Diff.											

Grade 9 TAKS - Percent Passing Math											
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	73	72	56	57	59	76	*	82	53	53	*
2005-2006	66	71	56	45	45	73	50	78	0	42	56
Goal 2006-2007	70			56	56	77	60	81	23	54	65
Goal 2009-2010	90			90	90	90	90	90	90	90	90
2006-2007 Actual											
2006-2007 Diff.											

	Grade 9 TAKS - Percent Commended Performance				Grade 9 SDAA II	
	Reading		Math		Percent Met ARD Exp.	
	All	District	All	District	Reading	Math
2004-2005 Baseline	26		22		86	47
2005-2006	22	24	18	20		
Goal 2006-2007	30		25			
Goal 2009-2010	54		46		90	90
2006-2007 Actual						
2006-2007 Diff.						





# FOSSIL RIDGE HIGH SCHOOL PERFORMANCE OBJECTIVES

Grade 9 TAKS - Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	84	91	82	73	79	88	84	60	70	27
2005-2006	92	93	87	85	91	95	50	85	79	69
Goal 2006-2007	94			87	93	96	90	90	82	73
Goal 2009-2010	95			95	95	100	95	95	95	95
2006-2007 Actual										
2006-2007 Diff.										

Grade 9 TAKS - Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	63	72	56	45	63	65	72	31	53	29
2005-2006	62	71	56	43	53	69	25	82	25	13
Goal 2006-2007	70			55	63	75	50	85	50	50
Goal 2009-2010	90			90	90	90	90	90	90	90
2006-2007 Actual										
2006-2007 Diff.										

	Grade 9 TAKS - Percent Commended Performance				Grade 9 SDAA II	
	Reading		Math		Percent Met ARD Exp.	
	All	District	All	District	Reading	Math
2004-2005 Baseline						
2005-2006	17		12		50	48
Goal 2006-2007	30		30		88	75
Goal 2009-2010	80		80		90	90
2006-2007 Actual						
2006-2007 Diff.						







# KELLER HIGH SCHOOL PERFORMANCE OBJECTIVES

Grade 9 TAKS - Percent Passing Reading										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	92	91	82	79	88	93		96	31	88
2005-2006	94	93	87	92	86	95		100	58	87
Goal 2006-2007	95			94	91	96		100	70	92
Goal 2009-2010	99			100	100	100		100	100	100
2006-2007 Actual										
2006-2007 Diff.										

Grade 9 TAKS - Percent Passing Math										
	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	77	72	56	40	58	77		86	23	69
2005-2006	84	71	56	75	68	85	71	89	41	63
Goal 2006-2007	92			80	75	88		91	55	71
Goal 2009-2010	95			95	95	95		95	95	95
2006-2007 Actual										
2006-2007 Diff.										

	Grade 9 TAKS - Percent Commended Performance				Grade 9 SDAA II	
	Reading		Math		Percent Met ARD Exp.	
	All	District	All	District	Reading	Math
	2004-2005 Baseline	29	25	23	21	63
2005-2006	30	24	28	20	88	67
Goal 2006-2007	43		41		91	75
Goal 2009-2010	80	80	80		99	99
2006-2007 Actual						
2006-2007 Diff.						





## NEW DIRECTIONS LEARNING CENTER PERFORMANCE OBJECTIVES

Grade 9 TAKS - Percent Passing Reading											
	All	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	91	82		na	na				100	
2005-2006	<5	93	87	<5	<5	<5	<5	<5	<5	<5	<5
Goal 2006-2007	100									100	
Goal 2009-2010	100									100	
2006-2007 Actual											
2006-2007 Diff.											

Grade 9 TAKS - Percent Passing Math											
	All	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	na	72	56		na	na				na	
2005-2006	<5	71	56	<5	<5	<5	<5	<5	<5	<5	<5
Goal 2006-2007											
Goal 2009-2010											
2006-2007 Actual											
2006-2007 Diff.											

	Grade 9 TAKS - Percent Commended Performance				Grade 9 SDAA II	
	Reading		Math		Percent Met ARD Exp.	
	All	District	All	District	Reading	Math
2004-2005 Baseline	na					
2005-2006	na	24				
Goal 2006-2007						
Goal 2009-2010						
2006-2007 Actual						
2006-2007 Diff.						



