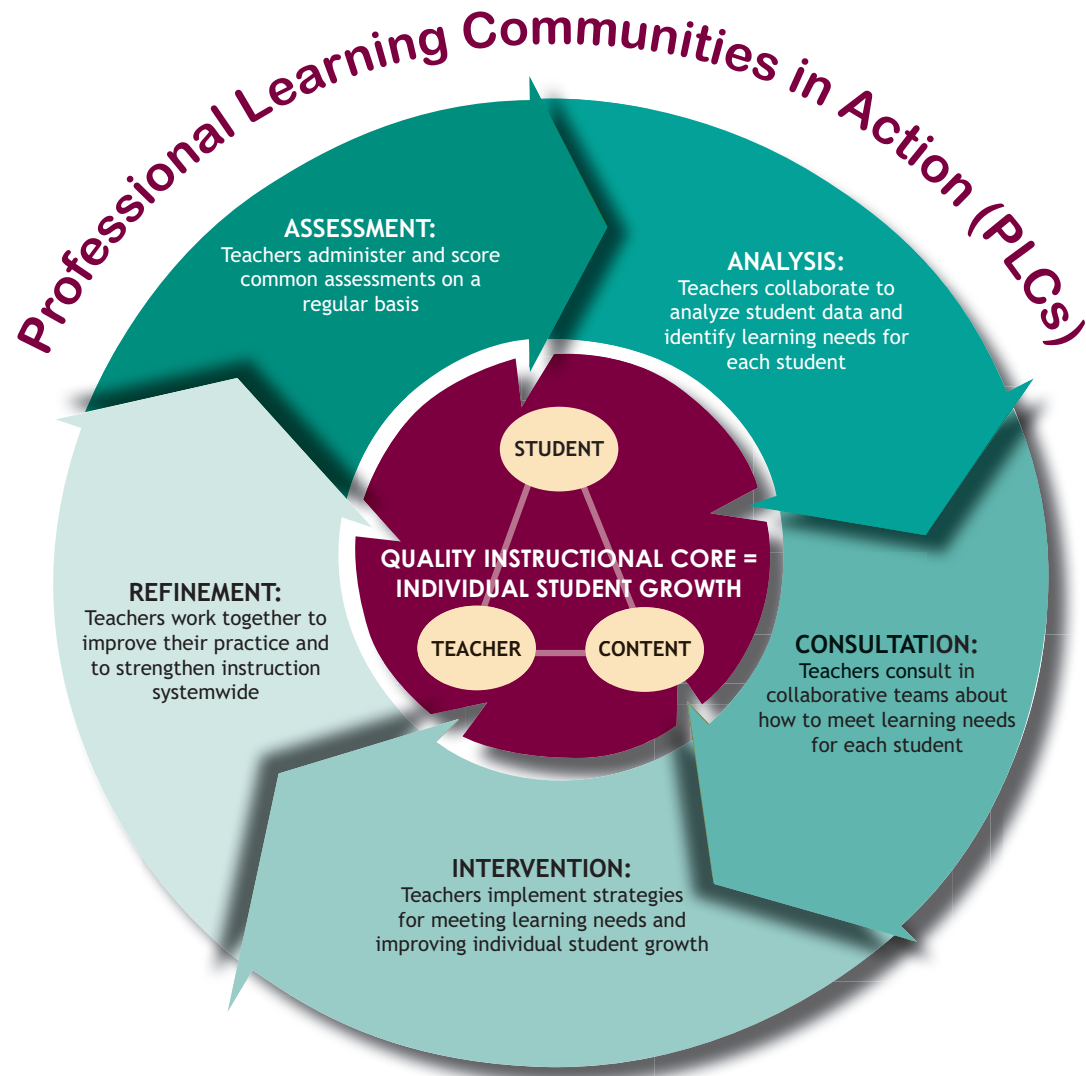


Strategic Objectives	Description	District Reports
<p><b>T</b> <b>echnology</b> Employ 21st Century Technology to support innovation and excellence.</p>	<p>Technology will be integrated in a manner that furthers a learning community where students are actively engaged in relevant, rigorous learning experiences that provide immediate feedback for growth. Students, staff, parents and community members are connected to student learning through a seamless technology system that provides real time communication and collaboration.</p>	<p>➤ Technology Report - November</p>
<p><b>H</b> <b>igh Quality Empowered Staff</b> Hire, develop and retain qualified, committed and diverse staff throughout the District.</p>	<p>Hiring, developing and retaining a highly qualified, committed and diverse staff is at the heart of student success. Support and development is critical to retaining employees and to becoming a culturally competent organization that reflects the needs of our changing community.</p>	<p>➤ Human Resources Report - November</p>
<p><b>R</b> <b>esponsible and Sustainable Stewardship of Resources</b> Ensure a safe, caring and sustainable learning environment for all students and staff.</p>	<p>The District embraces its stewardship responsibilities for our environment and community, and manages its activities with future generations in mind. The District will strive for continuous improvement in long range planning, procurement and materials management, energy and water management, buildings and grounds, nutrition services, transportation and education for sustainability.</p>	<p>➤ Operations &amp; Support Services Report - December</p>
<p><b>I</b> <b>ndividual Student Growth</b> Strengthen student learning experiences through teacher collaboration, student proficiency, differentiation and common assessment.</p>	<p>In a standards-based learning system, clear learning targets represent the breadth and depth of knowledge and skills indicating if a student is on track to college and career readiness. Students receive clear feedback on their progress toward mastery of learning targets. Teachers use a range of effective instructional and assessment techniques to identify and address the needs of individual learners. Ongoing, job-embedded teacher collaboration (in professional learning communities) strengthens the instructional core.</p>	<p>➤ CCR &amp; Individual Student Growth - November ➤ Academic Learning Targets - January ➤ Professional Learning Communities - February ➤ Arts For Learning and STEM - March</p> <p>➤ Extensions &amp; Interventions to meet Individual Needs - April ➤ Innovative Instructional Practices - May ➤ Assessment - June</p>
<p><b>V</b> <b>olunteerism &amp; Engagement Service Learning</b> Directly connect parents and the community to student learning and students to community life.</p>	<p>Parent/family and community engagement are essential elements in a learning system that prepares all students to be college and career ready. Volunteer and engagement programs will engage all sectors of the community and reflect the diversity of students in schools.</p> <p>Students K-12 will have multiple, age-appropriate opportunities to learn about, and engage in meaningful service to community, culminating in a capstone experience as part of the District's graduation requirements. These experiences may be recorded in the student Plan &amp; Profile.</p>	<p>➤ Volunteerism &amp; Engagement Report- December ➤ Service Learning Report- December</p>
<p><b>E</b> <b>quity in Student Outcomes</b> Develop a customized learning plan for every student that is relevant, current and challenging.</p>	<p>The District will develop a culturally competent organization to ensure equity in student outcomes by providing professional development to staff and developing a K-12 Student Education Plan &amp; Profile (StEPP) for every student. The StEPP will facilitate collaboration between students, teachers and parents on educational and career goal development. Beginning in kindergarten, all students will be able to chart their course to academic and personal success.</p>	<p>➤ StEPP Report- October</p>

# Beaverton Strategic Plan Implementation Overview 2011-2012

*Thrive. Contribute. Excel.*



T	<b>Technology:</b> Employ 21st Century Technology to support innovation and excellence.
H	<b>High Quality Empowered Staff:</b> Hire, develop and retain qualified, committed and diverse staff throughout the District.
R	<b>Responsible and Sustainable Stewardship of Resources:</b> Ensure a safe, caring and sustainable learning environment for students and staff.
I	<b>Individual Student Growth:</b> Strengthen student learning experiences through teacher collaboration, student proficiency, differentiation and common assessment.
V	<b>Volunteerism, Service, Engagement:</b> Directly connect parents and the community to student learning and students to community life.
E	<b>Equity in Student Outcomes:</b> Develop a customized learning plan for every student that is relevant, current and challenging.