NCSD

## RESTORATIVE PRACTICES PLAN 7

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# NRS 392.4644 School districts must have a restorative justice plan before removing, suspending, or expelling a pupil from school.

A restorative justice plan aims to address harm caused by wrongdoing by focusing on healing, restoration, and accountability. It involves bringing together those who have been harmed, those who have caused harm, and the community to work towards repairing relationships and addressing the needs of all involved.

#### THE PARTICIPANTS

#### The Committee

Kelly Wood, Dave Harris, Amanda Arceo, Judy Bloom, Larry Small, Sylvia deMasi, Samantha Moore, Shauna Harris, Steven Sullivan, Tonia Petrie, Zachary Butt, Genoveva Lopez-Angelo, Laura Weir, Joe Gent, Ava Proulx, Chelsy Fischer, Kenny Weaver

#### THE DATA

#### **Number of Offenses**

	Suspensions	In-School Detention	Expulsion	HDP
21-22	592	498	NA	
22-23	1009	772	43	
23-24	896	716	19	
24-25	1083	718	35	29

#### **Number of Offenders**

	Suspension	In-School Detention
21-22	399	485
22-23	625	501
23-24	637	444
24-25	715	500

## THE DIFFERENCES

- All alcohol/marijuana/tobacco/narcotic suspensions will be 9 days
- The third arson suspension outcome is raised
- Changed the "-" to ";" (no longer a spectrum)
- Added: "The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness," to numerous events
- Hearings for second bullying offenses
- Fighting- Instigation/Promotion of Fighting or Violence (NRS 200.490: The willful act of provoking or facilitating fighting between two or more students by using a variety of communications aimed at causing or resulting in a physical interaction)
- A hearing for a second gang related activity
- Added information about Interim Alternate Education Setting
- Saturday School added as a restorative step

#### Why the changes you ask?

Our number one job is to keep kids safe. That's it, that is our number one job. The hope with this plan is that we reduce our disciplinary incidents, and foster a positive school climate.



## Maslow's hierarchy of needs

A classic psychological framework from Abraham Maslow.

BiteSize Learning

Selfactualization Finally, now our core needs are met, we're ready to pursue our deepest desire for **self-actualisation** - to become the most complete and authentic version of ourselves. With the fundamentals taken care of, we're free to act as we choose, aligned with our values and higher purpose.

Self esteem

Once we're secure in our social needs, our primal desires for **status and self esteem** come into play. We want to feel not only 'part of the group' – but an admired and respected part.

Social

If we feel safe, then our **social needs for love and belonging** come into play. We feel secure when we're part of a tribe we can trust and unworried about rejection or alienation.

Safety

If we feel OK in this exact moment, we then also want to **feel safe**: confident we can avoid pain, hunger and other dangers for the immediate future.

Physiological

At the very least, we don't want to be hungry, thirsty, exhausted, freezing, overheating, sick, or in pain.

### The Complete Plan

THANK YOU

#### ANY QUESTIONS