

**Attachment 2: LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2011-2012 Highly Qualified Teacher Data)—Due Date December 15, 2011**

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state’s measurable highly qualified teacher objectives. The 2011-2012 Highly Qualified Teacher Reports for LEAs and individual campuses will be available on the Texas Education Agency (TEA) NCLB web site at <http://burluson.tea.state.tx.us/ReportInterface> after all the campus level reports are received by the agency by the respective report due dates. Please note that there will be three applicable reports for each LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

This public reporting process is to occur no later than **December 15, 2011**.

NCLB requires that the LEA publicly report the annual progress of the LEA and each campus served by the LEA in meeting the state’s measurable highly qualified teacher objectives. The annual targets of these objectives are as follows:

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	100.0%	100.0%	100.0%

The LEA should compare the data reported by the LEA to these state annual targets to determine the LEA’s progress in these areas. The LEA must report both campus and LEA data in comparison to targets for the 2011-2012 school year.

The data for calculating the percentage of teachers receiving high-quality professional development are found in Part B of the LEA’s 2010-2011 Title I, Part A Compliance Report. Only 2010-2011 data are required to be reported for this one indicator related to professional development.

**Required Interventions**

If the LEA has failed to meet one or more of the targets for two consecutive years, the agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives and that specifically addresses the issues that prevented the LEA from meeting the objectives. TEA will identify those LEAs not making progress toward the 100% highly qualified teacher targets based on the data reported through the campus highly qualified teacher compliance reports. LEAs will be contacted when an improvement plan is required to be submitted to TEA. Technical assistance from the regional education service center will also be available to identified districts. Additional information on the statutorily required interventions may be found in Attachment 4.