



**GOVERNING BOARD AGENDA ITEM**  
**AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**      **October 6, 2015**

**TITLE:**            **Review of Governing Board Policy JFAB (Tuition/Admission of Nonresident Students); Policy JFABC (Admission of Transfer Students); Policy JK and its accompanying Regulation JK-RB (Student Discipline), and JLIA (Supervision of Students).**

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**BACKGROUND:**

The 2015 Legislative Session ended with a number of changes to state law that affect existing Governing Board policy. Recommendations for revision of the following District policies and regulation suggested or made necessary by legislation are herein presented for the Governing Board's review and discussion:

**JFAB (Tuition/Admission of Nonresident Students)** - House Bill 2479 relating to student tuition added language referencing the eligibility of children who are residents of the United States but non-residents of Arizona for enrollment without payment of tuition if certain conditions are met. These conditions are detailed in the enclosed revision of this policy.

**JFABC (Admission of Transfer Students)** – House Bill 2530 modifies A.R.S. 15 701.01, including language which prohibits requiring proof of payment as a condition of a school district or charter school accepting credits earned from an online course provider for online classes taken between May 1 and July 31.

Senate Bill 1093 modified A.R.S. 15-808 (Arizona online instruction) specifying that school districts or charter schools may not charge a fee to a pupil who takes an examination in a particular course to obtain academic credit, pursuant to section 15-701.01. The appropriate change has been made to the policy.

**Policy JK (Student Discipline)** - In 2009, SB 1197 established a task force on best practices in special education and behavior management with directions to examine, evaluate and make recommendations concerning best practices for managing the behavior and discipline of pupils with disabilities including prohibited disciplinary actions, training for special education teachers, and parental notice requirements. Regulation JK-RB, Student Discipline, was the final document, focusing primarily on restraint and seclusion.

The Arizona Legislature passed HB 2476 in 2013. This bill amended A.R.S. 15-843(B)(9), relating to pupil discipline and is applicable to all students. Information pertaining to confinement was placed both in Policy JK and in Regulation JK-RB.

The current legislature passed SB 1459, adding A.R.S. 15-105 (Use of restraint and seclusion techniques; requirements; definition) to Title 15. As a result, language pertaining to restraint and seclusion applicable to all students has been added to document JK, Student Discipline. In addition, the Governor released a letter dated April 13, 2015, expressing his recommendation that the legislature consider "protections to well-intentioned individuals acting in good faith in emergency situations" during the next legislative session.

**Policy JLIA (Supervision of Students)**

Some optional language in Policy JLIA has been modified for clarity in response to input from The Arizona School Risk Retention Trust, Inc.

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**RECOMMENDATION:**

This item is presented for the Board's study at this time. The proposed policies will be brought back at a later date for the Board's approval.

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**INITIATED BY:**



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Todd A. Jaeger, Associate to the Superintendent

Date: September 29, 2015



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Patrick Nelson, Superintendent