

# District 97 PTO Family Survey, Summer 2017\_Final

## Welcome!

Dear District 97 Families,

We want our schools to be the best they can be! As such, our D97 PTO's have created a committee focused on family engagement and outreach. This committee has created a family engagement survey, in which we invite you to participate.

The purpose of this brief anonymous family survey is to find out what you think are the school and PTO's strong points and what you think could be improved. This information will be used by our PTOs across the District, in partnership with our schools and district, to prioritize activities and strategies so that we can work towards ensuring that all families feel welcomed and all kids have positive school experiences.

The PTO's, our schools, and our district share the vision that parent engagement and a connected community produces stronger students that feel like they are known, nurtured, and celebrated learners; that strive to be empowered and passionate scholars; that know that they can be persistent achievers and want to be creative critical thinkers and global citizens.

You are asked to complete one survey for each of the District 97 schools in which you have a child enrolled. Please answer to the best of your ability. You may leave questions blank if you so desire. Participating in this survey may yield no direct benefits to you; it is intended to guide decisions about future programming and resource support but may not address all needs.

We are not collecting names or contact information to ensure the anonymity of responses. The information collected will remain anonymous. Select members of the PTO, your principal and key District administrative staff will have access to the the individual anonymous survey responses. Information collected from this survey will only be reported in the aggregate at the school level. In order to address the needs identified in this survey, aggregate data may be shared with community partners (e.g. the Collaboration for Early Childhood). These partners will not have access to individual anonymous responses.

If you have any questions or technical issues accessing or completing the survey please contact us at [PTODistrict97Surveys@holmespto.org](mailto:PTODistrict97Surveys@holmespto.org).

Thank you for taking the time to contribute your experiences and ideas to improve our school community!

\*This Survey is being issued by the PTO. The PTO will determine how the Survey data and responses are utilized and who is receiving such data. The Survey data and responses returned to the PTO are not subject to the same protections as student record data that the District must maintain. The District is not responsible or liable for how the Survey data and responses are utilized and disseminated.

School Selection

\* 1. Please indicate for which District 97 school you are completing this survey.

Note: If you have children enrolled in more than one D97 school, please follow the prompt at the end of the survey to go back and complete it again for another school. Please answer the questions that follow only in reference to the school you indicate here.

- Beye
- Brooks
- Hatch
- Holmes
- Irving
- Julian
- Lincoln
- Longfellow
- Mann
- Whittier
- Other D97 School

## Supporting Our Students

We'd like to hear from you about how we can help you support your child's learning. Please use this simple checklist to tell us where you could use extra information, advice, and guidance from our school based on your experience this past school year. Check as many boxes below as you wish. This information will help inform programming that we make available through PTO and our partnership with the school administration and teaching teams.

### 2. I could use support and training about how to help my child(ren) with:

- Reading
- Writing
- Math
- Advanced Math or Curriculum
- Other academic subject areas (please indicate below)
- Completing homework
- Managing time
- Performing to full potential on tests/assessments
- Having a positive attitude about school and learning
- Improving behavior at school and/or at home
- Social relationships and/or peer pressure

### 3. My family could use the following support(s):

- Support for single parent households
- Support for stay at home parents (stay at home moms or dads)
- Support for working parents
- Support for lower-income families
- Support for parent(s) of children with special needs child(ren) (e.g., ADHD, Autism, other diagnosed conditions, or with 504 Plans or IEPs)
- Support for parents of children with physical challenges or disabilities
- Support for non-English speaking families
- Job, employment, and career development supports
- Babysitting coops or other childcare options
- CPR training

4. With regard to academics, I am concerned about:

- Helping my child navigate to the next level (from elementary to middle school or from middle to high school)
- Helping my child choose courses and programs
- Helping my child with access to more rigorous classes or testing

5. I am also interested in receiving information about:

- How to navigate the school for my child's success
- How to effectively advocate for my child
- How to network with other parents/families for peer support and sharing resources
- Tech tips for managing kids' technology
- How to raise race consciousness for my family and child
- Suicide prevention
- How to discuss sensitive topics with my child (i.e. gender, sex, puberty, violence, etc.)
- Gender inclusive curricula
- Ideas for providing healthy meals and snacks

Caring Environment

The following questions relate to the school environment and whether parents and families feel welcome at {{Q1}}. These questions are designed to help us understand both how families perceive PTO activities and the school more generally.

6. I feel welcome in the {{ Q1 }} community (e.g. PTO events, school activities and events, room parent functions, parent teacher conferences, etc.).

- Always
- Almost always
- Sometimes
- Rarely
- Never

7. I am treated with respect at {{ Q1 }}.

- Always
- Almost always
- Sometimes
- Rarely
- Never

8. {{ Q1 }} School respects my cultural heritage.

- Always
- Almost always
- Sometimes
- Rarely
- Never

9. Students at {{ Q1 }} are included and welcomed no matter what their race or cultural background.

- Always
- Almost always
- Sometimes
- Rarely
- Never

10. I feel welcome at PTO and/or parent group meetings at {{ Q1 }}.

- Always
- Almost always
- Sometimes
- Rarely
- Never
- N/A

11. Do you attend PTO meetings?

- Yes, I do attend PTO meetings
- I'm unable to attend meetings, I have no childcare.
- I'd like to attend meetings, but virtually (i.e. Skype, Facebook Live, etc)
- I have work commitments during current meeting times.
- I'd like to attend but I have no/limited transportation.

12. PTO meetings at {{ Q1 }} are held at convenient times.

- Always
- Almost always
- Sometimes
- Rarely
- Never
- Unsure, I don't attend them.

13. Current PTO programming at {{ Q1 }} addresses our school's needs and priorities.

- Always
- Almost always
- Sometimes
- Rarely
- Never
- Unsure

14. What time(s) are you generally available for PTO meetings and/or parent workshops?  
Please indicate any and all times that would work for you.

	Early morning (7-9am)	Morning (9-11am)	Very early evening (5-7pm)	Early evening (6-8pm)	Evening (7-9pm)	Late evening (8-10pm)
Monday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Problem Solving and Communication

This and the following sections are areas where PTO may potentially be able to provide support systems and resources to help facilitate improvement in how families experience different aspects of the school. Please indicate your perceptions about family engagement.

15. I have a good working relationship with the teaching staff at {{ Q1 }}.

- Always
- Almost always
- Sometimes
- Rarely
- Never

16. I am able to communicate easily with {{Q1}}'s staff, administrators, and PTO leadership.

- Always
- Almost always
- Sometimes
- Rarely
- Never

17. If needed, the school has a clear process for addressing my concerns.

- Always
- Almost always
- Sometimes
- Rarely
- Never
- Unsure
- N/A



18. If the staff at {{ Q1 }} School or PTO can't help me, I know they will refer me to someone who can.

- Always
- Almost always
- Sometimes
- Rarely
- Never

19. I receive prompt communication if my child is struggling with: (Check all that apply)

- Behavior
- Fitting in with other students
- Homework
- Special projects
- Tests/assessments
- N/A

20. It's easy to get a translator/interpreter if I need one at {{ Q1 }}.

- Always
- Almost always
- Sometimes
- Rarely
- Never
- N/A

21. District and Staff at the school keeps families informed before making important decisions about upcoming changes in our District or School.

- Always
- Almost always
- Sometimes
- Rarely
- Never

22. I understand {{ Q1 }}'s rules and requirements about student dress, language, behavior, and food/physical safety.

- Always
- Almost always
- Sometimes
- Rarely
- Never

Student progress

23. I feel well-informed about how my child(ren) is/are doing in school.

- Always
- Almost always
- Sometimes
- Rarely
- Never

24. I understand the academic standards our students are supposed to meet.

- Always
- Almost always
- Sometimes
- Rarely
- Never

25. The school provides useful information about how to improve my child(ren)'s progress.

- Always
- Almost always
- Sometimes
- Rarely
- Never

26. At {{ Q1 }} my child(ren) feel(s) challenged to do their best.

- Always
- Almost always
- Sometimes
- Rarely
- Never



Satisfaction

27. I am very satisfied with the quality of education and student support at {{ Q1 }} School.

- Always
- Almost always
- Sometimes
- Rarely
- Never

28. I would recommend {{ Q1 }} School to family and friends with children.

- Always
- Almost always
- Sometimes
- Rarely
- Never

Your Family

Lastly, please tell us a bit more about yourself and your family. Our PTO wants to know more about families and our school's make up of rich and interesting backgrounds and needs so that we can support our students and families better. With this information, the PTO Community and Outreach team can better plan programs to build on our student's individual needs and circumstances.

29. What grades is/are your child(ren) in who have attended {{ Q1 }} School during this past school year (2016-2017)?

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	N/A
Child 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Has your child ever had or does your child currently have an IEP (Individualized Education Plan) or 504 Plan?

- Yes, currently
- Yes, previously
- No
- Unsure

31. What is the best way to describe you? **(Select all that apply)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Middle Eastern or North African
- Native Hawaiian or Other Pacific Islander
- White

32. What is the best way to describe your children who attend {{ Q1 }} School? **(Select all that apply)**

	Asian	Black or African American	Hispanic or Latino	Middle Eastern or North African	Native Hawaiian or Other Pacific Islander	White	Other	N/A
Child 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. Do you speak a language in your home other than English?

- Yes
- No

Language

34. Please select the language(s) you speak at home other than English:

- African language(s)
- Arabic
- Chinese
- French
- French Creole
- German
- Greek
- Gujarati
- Hebrew
- Hindi
- Italian
- Japanese
- Korean
- Persian
- Polish
- Portuguese
- Russian
- Scandinavian
- Serbo-Croatian
- Spanish
- Tagalog
- Thai
- Urdu
- Vietnamese



35. Are you interested in meeting up with other families who also speak the language(s) you indicated above?

Yes

No

Thank you!

After you click the "Done" button you will be redirected to the survey start page again.

***NOTE: If you have a child or children (K-8) who attended another D97 school during the 2016-2017 academic year in addition to the one for which you just completed the survey, please complete the survey again for the other school after clicking "Done" below.***

Thank you so much for your time! If you have any questions or concerns about the survey please contact us at [PTODistrict97Surveys@holmespto.org](mailto:PTODistrict97Surveys@holmespto.org).