

## Committee of the Whole Minutes

Wednesday, June 11, 2025 4:30 PM

Harlem Administration Center - Board Room, 8605  
North Second St., Machesney Park, IL 61115  
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Machesney Park, Illinois 61115

## MINUTES

**EDUCATION:** (60 minutes or as needed) Began at 5:07 p.m.

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

8.A. Roll Call: Diana Johnson, Diane McKinney, Michelle Erb, Terrell Yarbrough, Kris Arduino, Becky Logan, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Elana Schelling-Tufte/designee – Melissa Jordan

Members:

Loves Park – Mike Valentine

Machesney

Maple

Marquette

Olson Park – Marya Nelson

Parker Center

Ralston

Rock Cut

Windsor

High School

Middle School

8.B. Meeting Minutes Consensus for May 14, 2025 – All yes

8.C. Public Comments (if any) – None

8.D. Agenda Items

8.D.1. School Improvement Plans

2 SIP's – part of the School Improvement Grant and need to be approved by the Board prior to receiving grant funds

Harlem Middle School and Loves Park Elementary

Everything is tied to the Mission Statement and Beliefs

All goals are tied to the Long-Range Plan

Jen Curless noted that the scores stayed the same

Priority 1 – Chronic absenteeism we met our goal increase by 7% with personalized attendance plans and counselors working with families and increasing a sense of belonging.

Priority 2 – HMS will increase academic achievement in literacy by increasing the number of students meeting growth by 5%. We did see some growth in reading

We want to continue with literacy strategies and adopting new curriculum focusing on pacing as well after looking at iReady scores.

Priority 3 – Math we do similar data chats and math strategies with fitting more math into other subject areas

Priority 4 – HMS will actively invite families to participate in the school community and support all learners, with teacher/parent interaction opportunities and streamlined communication efforts

Rebecca asked about priority timelines and three do not have them. Jen said they all have them but just not shown on the powerpoint. The scores are all based on iReady.

Loves Park Elementary School

Mike Valentine noting the priorities remain the same for reading and math and community engagement. Small gains were made but not the 5% we had hoped for. We are using targeting interventions and are using the SIP grant to add into reading, Waggle and Mira which is an A1 platform for targeted intervention and teachers will be trained at the end of July. Math also has MyPath for Math and we will be using this for intervention as well as other pd intervention programs like Bridges. We will continue to work on the 5% gains.

iReady scores will show movement for students.

Priority 3 is discipline referrals with great improvement by following through setting expectations and teach successful behaviors.

Priority 4 is continuing to evolve for family and staff events. We raised more money this year at Walk A Thon then the year before with parents and outside businesses. The PTO works very hard to include everyone and added staff PTO meetings. Once a quarter we held them at 3:15 for staff to be part of the PTO.

Rebecca noted they did not reach the percentage they wanted but is there a specific place where it shows weakness. Mike noted we are targeting Tier 2 and Tier 3 next year. Kurt noted we have been slowly moving away from the iReady pathways due to cost. Is iReady less helpful. Mike noted we are looking at it for just intervention purposes and for students in other groups to have activities. My Path is high interest for kids and gets them involved. There isn't really better options. Jake noted we needed to decide this before we got our scores. Kurt asked if we are seeing actual growth. Mike noted we are as you can see the redlines going down so moving into yellow and yellow to green is a good thing. Mike noted he is interested in hearing about the A1 reading as well. 12 are signed up for Mirror and 12 signed up for Waggle.

8.D.2. Academic Data - 3rd Benchmark

Highlights from Data:

Academic and Behavior will be presented at the same time by each building

Marquette – Brock

Did not make the goals in math or reading but highlights,

Math – students on grade level to at grade level are at 47%, 31% to 7 % below,

ELA – 19% not on grade level to 55% to grade level and 65% had improved placement

Predicted IAR proficiency at 32%

Mickie noted that this proficiency is a huge increase from a few years ago

Discipline Data – 34 referrals, 10 ISS, 3 OSS, Detentions 8

Dangerous Behavior, Disruptive LOC

5 students 5 referrals, 13 with 1, 250 with zero

Fighting at 2, Classroom at 17 for location, playground at 7

Significant decrease in referrals

Mike asked about academics and which grades had the most difficulty for growth. Brock noted there were no major standouts. He can send the specifics to Mike.

Windsor – Kasie

Made goal in reading at 61%, 67% made the growth goal

Math was short for 59% having only 49%

Another reading highlight is we met the stretch growth goal, we sat down, looked at the data and spent a lot of time working with Second Step lessons, LTRS specific, science of reading and many attended LTRS

Student groups are proportionate in growth rates as far as IEP, 504, race

Predicted IAR proficiency is 26% in reading

We had improved placements and proficiency levels, with 42% of students at or above grade level and 41% in red below grade level to 16%, so there are great gains.

Looked at the data and noticed our Math PDs partnered with teachers and implemented math mastery and kept bringing one question from each domain and those teachers had higher growth levels.

We are building special education population with over 30% so they perform within 5 to 6 percentage points with the general education peers

Discipline data – 61 referrals large increase from first two semesters. ISS 32, OSS 3 and detentions at 17. We had 23 with 1, 6 with 2, 6 with 3 and 2<sup>nd</sup> and 4<sup>th</sup> grade received 32 referrals. Disruptive /LOC, physical aggression, inappropriate language, top location playground, classroom and cafeteria.

Parker Center – Erin

Overall disappointed not making goals in reading or math, they did make of growth, 62% of students have made it to their typical growth goal in math, building goal was 68%

67% of students improved score from winter and 43% met stretch goal

57% of students have made it to their typical growth goal, 79% of students improved score from winter

31% net stretch growth

Discipline 87 SIF's Not a single student had 10 or more

Physical aggression 69 escaping 8, unsafe refusal 8

Playground 44, classroom 22 and cafeteria 9

Pup Lab has really helped as a tool and extra supports have been beneficial

Machesney – Abbi

Did not meet our goals

When looking at growth MTSS students or receiving enrichment showed great growth, 54% of students made it to their typical growth goal in math

Our goal was 65

Predicted IAR proficiency is 23%

58% of students have made it to their typical growth goal in ELA

We did not meet goal of 72

Predicted IAR proficiency is 28%

The entire building had huge changes in structure this year

Abbi is curious if not having 6<sup>th</sup> grade students is impacting as they always made great growth.

Mickie noted that she, Becky and Jake look at all the numbers and grade levels constantly to find out the whys. Having 6<sup>th</sup> grade leave the elementaries is a big chunk for the lower numbers.

MTSS students made great growth.

This enrichment ELA went way up for kids seen by the interventionist. She tweaked her method and it correlated to students at the higher end.

Abbi noted that she will talk to peers across the district.

Discipline

Referrals at 19

ISS at 3

OSS at 7

Dangerous behavior, inappropriate behavior and physical aggression

Classroom at 10, playground at 2 and main office at 2

Went from 146 last year in referrals to 59 this year

Behaviors have decreased. Males and Free and Reduced are always higher

Next year we will have 6 from Pup Lab starting with us.

Olson Park – Marya

48% of students made it to their growth goal in math

63% of students are currently at or above grade level

We did not meet our goal of 61%

Predicted IAR proficiency is 42%

57% of students have made it to their growth goal in ELA

67% of students at or above grade level

Continued focus on literacy

Discipline

Referrals have gone down are 17, 14 by fifth grade students

7 ISS, 3 OSS, 6 Detentions

Inappropriate language, 3 physical aggression 2 and smoking possession at 2

Classroom 7, playground 6 and office 2

Overall compared to last year 17 is good as it decreased in referrals. No students received more than 3 referrals.

Mike asked of all elementaries how do you determine high flyers and if shared with HMS Marya said yes we do share all of this with them.

Maple – Emily

Exceeded growth in math at 70%

35% of students were in the red and data is down to 6%

34% of students met their stretch growth goal

Predicted IAR proficiency is 24%

70% of students have made it to growth goal in ELA

34% of students were in the red and were reduced to 13%

38% of students met their stretch growth goal

Predicted IAR proficiency is 32%

Discipline data is 6 dangerous behavior, 4 inappropriate language, 3 physical aggression

Rock Cut – Ryan

4<sup>th</sup> year in row number of students in green has increased but did not meet our goal of 67%

Ending the year with 51% from 11% at the start of the year

Discipline referrals are 152, 29 ISS and 12 OSS, detentions at 68

55 students account for the referrals and 27 account for 1 each so small number of students getting a lot of referrals

Inappropriate language 29m physical aggression at 27, disruptive 25

Classroom, playground or no location entered

Loves Park – Mike

Did not meet goal in math which was 62%

We are showing growth and moving students out of the 2 and 3 year below grade level

ELA 18 to 43% and the interventions are shown as working

Discipline – huge improvement this year from last year with 60 referrals 11 ISS, 19 OSS, 18 detentions going from 309 to 168 referrals this year, with one student accounting for 6

Inappropriate language was high with classroom being the top location.

Ralston – Scott

78% made goal in math 7% of students in yellow or green

Predicted IAR proficiency at 27%

Went from 9% in green to 60% in green

Reading

Did not meet the goal of 75%, going to break data down further during SIP day, 89% of students in yellow or green with 30% mid or above grade level, predicted IAR proficiency is 25%

Heavy focus on fact fluency this year and 9

Mike asked about the goal. Mickie noted as a district we do 5% but they can do higher as a building. This was the first year we didn't have MyPath this year so no consistent practice and not sure if this caused it.

Discipline

11 referrals down, 3 ISS 4 OSS 1 detention

7 students accounted for 11, 2 counted for six of those

IEP – 64 represents 5 students and 504 is 1 students

Race – black is off but only 1 student with 3 referrals

HMS – Jen

Did not meet goals,

EL

A – 8<sup>th</sup> grade showed great growth as did 6<sup>th</sup> grade

Substantial individual gains were shown,

With math we had some improved placements in proficiency levels

8<sup>th</sup> grade had significant growth but 6 and 7 did not match it

Referrals went down the last semester at 1205, ISS 533

Most referrals are in the classroom with disruptive behavior and inappropriate language at 799

Mike asked from elementaries you are two to three grades behind with a low 3 to 5% in the red, they get to HMS and it jumps to 26. 1<sup>st</sup> and 2<sup>nd</sup> grade cannot be in the red per Emily. It is not a different knowledge. 8<sup>th</sup> grade math team has a goal to meet the stretch growth to close the gap. You can see slow growth by grade level. Curriculum Associates said to focus on the stretch growth to lessen the gap.

Kurt asked how we can we break the numbers down. Jake noted 8<sup>th</sup> grade had the highest number of students meeting growth. Kurt asked if they made growth or didn't care about the test. Jake noted that they grew a lot and had the highest percentage of students meeting growth. There is much to look into. Kurt noted he wants to know if the kids that are trying are succeeding. Kasie noted you need to ask the teacher as they know their students.

Becky noted she compares to the State and National norms to see where we are in comparison to that.

Caitlyn noted that the perspective is different between elementary and middle school as elementary has a lot more flexibility on environment and time they get instruction. The secondary doesn't have that flexibility and is very rigid in the pacing.

HHS – Jeremy

Referrals 1,355, ISS 508, OSS 228, detentions 157 referred to Juvenile 14

CPA's 8

There is a decrease in the referrals due to the data entry with the new Target Policy not giving a referral for tardiness. 442 tardy, not in assigned area 208, insubordination 205

Classroom 407, restroom 107 and commons 69

We have a full staff going into next year with more supervision in the hallways as well

Rebecca asked if adding time to hallway time would help and Jeremy said no it would not  
First hour is the problem area for tardies.

8.D.3. Behavior Data - 2nd Semester - 3rd Trimester – included above

8.E. Adjourned at 6:34 p.m.