



# PLANNED COURSE STATEMENT

<b>Course Title:</b> Graphic Design 2	<b>Grade Level(s):</b> 9-12
<b>Length of Course:</b> Semester	<b>Credit Area:</b> Elective
<b>Prerequisite: (Suggested / not required)</b> Graphic Design 1	<b>Amount of Credit:</b> ½ Credit
<b>Adopted/Supplemental Materials:</b> Adobe Photoshop/A Kidd's Guide to Graphic Design	
<b>Dual Credit Articulation:</b>	

**COURSE DESCRIPTION:** In this course students will continue to create solutions to various design problems. A greater study of layout, typography, photo manipulation, and technical skill will be explored. Students will mainly be using Photoshop, an industry standard and often a prerequisite for other digital software programs. Examples of projects include altering images, creating digital portraits, logos, branding and posters.

**COURSE GOALS:**

Students will:

- Grow in their familiarity with the fundamental components of design (tools, rules and the creative process))
- Grow in fundamental understanding of tools and application of tools within Photoshop
- Grow in their understanding of how to use Adobe Programs as a tool for visual expression and communication
- Create solutions to a series of design problems
- Become skilled using graphic software (which will allow you to bring your ideas to fruition)

**ASSESSMENT STRATEGIES:**

Student will be assessed through observation of day to day student work habits, attitude, and participation in class. The student will also be evaluated by his/her portfolio of student work. There will also be multiple choice and short answer tests. Class critiques will also help draw out student strengths and weaknesses.

**ACCOMMODATIONS AND MODIFICATIONS:**

Students can work at their own pace and accelerate as they can

**CAREER RELATED LEARNING STANDARDS:**

Students learn to visually communicate through their designs and learn ways to advertise and sell products with this form of visual communication. Graphic Design also grows the students out-of-the-box-thinking and their ability to innovate and see multiples solutions to solving one problem.