

Optional Flexible School Day Program

GRADUATION
ALLIANCE
PARTNERSHIP



System Scorecard



Priority 1: Student Success

District Goals

1.1 Pathways for ALL students to **build connections**

1.2 ALL students will **meet or exceed** the Texas **grade-level standards** in reading and writing

1.3 ALL students will **meet or exceed** the Texas **grade-level standards** in mathematics

1.4 All students will **graduate** from high school ready to enroll in postsecondary education, enlist in the military, or enter the workforce

System Scorecard

1.4 All students will **graduate** from high school ready to enroll in postsecondary education, enlist in the military, or enter the workforce.

Calculation Report

Graduation Rate	All Students
Class of 2023, 4-year	88.8
Class of 2022, 5-year	91.0
Class of 2021, 6-year	92.5
Annual Dropout*	
Component Score	92.5

* Used only if 4-, 5-, or 6-year value is not available.

2024 Accountability

Calculation Report

Graduation Rate	All Students
Class of 2024, 4-year	89.7
Class of 2023, 5-year	91.7
Class of 2022, 6-year	91.5
Annual Dropout*	
Component Score	91.7

* Used only if 4-, 5-, or 6-year value is not available.

2025 Accountability

Optional Flexible School Day Program

The Texas Education Agency's (TEA) Optional Flexible School Day Program (OFSDP) allows school districts to provide flexible hours and days of attendance for students who are at risk of dropping out, **have already dropped out**, or are behind in core subjects.



Graduation Alliance (GA)

Dropout Prevention and Recovery

Program Features

- **Provides flexible, personalized pathways for students to complete HS**
 - Provides local academic coaches and mentors
 - Provides certified teachers
 - Provides social-emotional support and wraparound services
 - Provides flexible pacing
 - Provides access to coursework tailored to Texas graduation requirements
 - Locates, reengages and partners with the district to reenroll Leavers

Graduation Alliance

Cost Neutral & Funding Positive Model

ADA course funding eligibility back to districts

- Funding is based on Average Daily Attendance (ADA).
- Attendance is determined by course completions.
- District reclaims state funding for ADA provided by our course completion reports that are submitted through the PEIMS department.
- District is only billed if a student course is funding eligible.
- No billing on federal student funding like SPED or ESL.



Cost Neutral & Funding Positive Model

Number of Enrollments	Percentage of ADA paid to Graduation Alliance	Percentage of ADA that remains with district
1-14 students	92%	8%
15-39	90%	10%
40-99	88%	12%
100+	86%	14%

Your paragraph text



Cost Neutral & Funding Positive Model

Number of Enrollments	Percentage of ADA paid to Graduation Alliance in dollars	Percentage of ADA that remains with district in dollars
1-14 students	\$5,667.20	\$492.80
15-39	\$5,544	\$616
40-99	\$5,420.80	\$739.20
100+	\$5,298	\$862

Based on the Foundation School Allotment ADA amount of \$6,160.00



KISD Eligibility Criteria

The District Review Committee will consider students who:

- *Have been coded as a dropout (L98) from 21-22, 22-23, 23-24, and 24-25
- Have exhausted comprehensive high school and Pathways Academic Campus options
- Have passed a minimum of 3 STAAR assessments and are no more than 22 years old as of September 1 of the current school year
- Have an address within the Killeen Independent School District

***504/SPED/EB needs will be reviewed by the appropriate committee to review needs and determine placement**



Junior & Senior Leavers

Year	2021-2022 Leavers	2022-2023 Leavers	2023-2024 Leavers	2024-2025 Leavers
# of SPED	27	26	23	25
# of Gen Ed	86	74	53	65
# of Emergent Bilinguals	9	10	13	11
Total Leavers	122	110	89	101



Graduation Alliance will...

1. Identify and recruit Leavers.
2. Provide certified teachers and counselors for online instruction.
3. Provide all hardware and software.
4. Provide academic oversight for participants.
5. Monitor student progress via the Graduation Alliance counselor.
6. Notify participants over the age of 18 of unsatisfactory performance.
7. Provide general accommodations for 504, Special Education, and Emergent Bilingual students.
8. Attend weekly meetings with KISD personnel.
9. Prepare course completion reports for Average Daily Attendance (ADA) and share with KISD staff.

Killeen ISD will.....

1. Provide the list of Leavers to Graduation Alliance.
2. Establish a District Review Committee to determine eligible participants.
3. Re-enroll students recruited by Graduation Alliance via support from Pathways Academic Campus.
4. Provide 504, Special Education, and Emergent Bilingual services for students, as needed.
5. Provide access to the library at Pathways High School during school hours.
6. Share Student Code of Conduct expectations with re-enrollees.
7. Attend weekly meetings with the GA program manager



Requested Action by the KISD Board of Trustees

1. Approve the recommendation for Killeen ISD to participate in the Optional Flexible School Day Program to recapture dropouts who meet the district's eligibility criteria.
2. Sign the application to submit to TEA and the partnership with Graduation Alliance.
3. Sign the MOU for Graduation Alliance.



Questions?

