

# Early Childhood Board Report

## March 2020

The *wider* the range  
of *possibilities*  
we offer *children*,  
the more *INTENSE* will be  
their *MOTIVATIONS*  
and the *RICHER* their  
*EXPERIENCES*

### Student Numbers (as of March)

LAK- 5	LAG- 0	PTH- 4	LEV- 2
KOK- 7	NON-4	PVL- 3	PIP-3
NEW- 16	PTA- 5	IGI- 5	BAY-0
<b>Total:</b>		<b>54</b>	

Loris Malaquzzi

### Let's Go to Kindergarten!

~ Fostering collaboration and building strong methods of communication, amongst Pre-k & Kinder staff, Administrators & Families, to support this pivotal stage of development for students transitioning from PreK to Kindergarten.

~ Developing District-Wide procedures and formal processes to align the continuity between learning environments & expectations, as well as sharing meaningful information regarding overall student progress.

~ Facilitating active family engagement through family events that discuss the significance for continued learning activities throughout the summer break, while also providing families with resources to support this transition!

### Professional Development

Preschool staff were offered an extensive Professional Development Matrix that was designed and aligned with the Alaska Core Knowledge and Competencies Standards for Early Childhood Professionals. The matrix topics included: Child Development, Family Relationships, Observation & Assessment, Appropriate Practices, Curriculum Implementation, and Becoming a Professional. Additionally, this tool included a variety of delivery options, via independent/self-study, collaborative PLC options, and coaching/mentoring opportunities to meet the diverse needs of the preschool team. *Below are some of the most recent opportunities .....*

AAEYC Conference  
- Participants: 6  
- State Early Childhood gathering

Online Course:  
-Transforming your Transitions

Monthly Audios:  
-Kindergarten Transition Plans

Spring Site Visits:  
-Levelock  
-Kokhanok  
-Port Heiden

## Preschool Furniture Updates

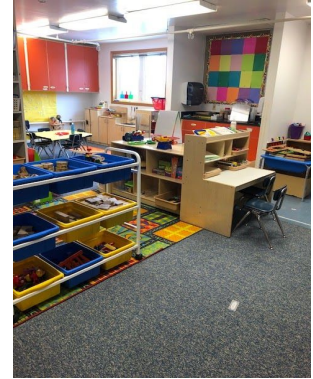
All sites received a unique set of classroom furniture to support the design of engaging, developmentally appropriate learning environments.



*Organized Dramatic Play*



*Cozy Reading Nook*



*Writing Station & Shelving*

## Candice Berner Literacy Program



### Highlights:

New Bag Design  
Children Served: 159  
Celebrating 10 Years  
Roll-out: March- August



### Celebrating 100 Days



### Buddy Reading

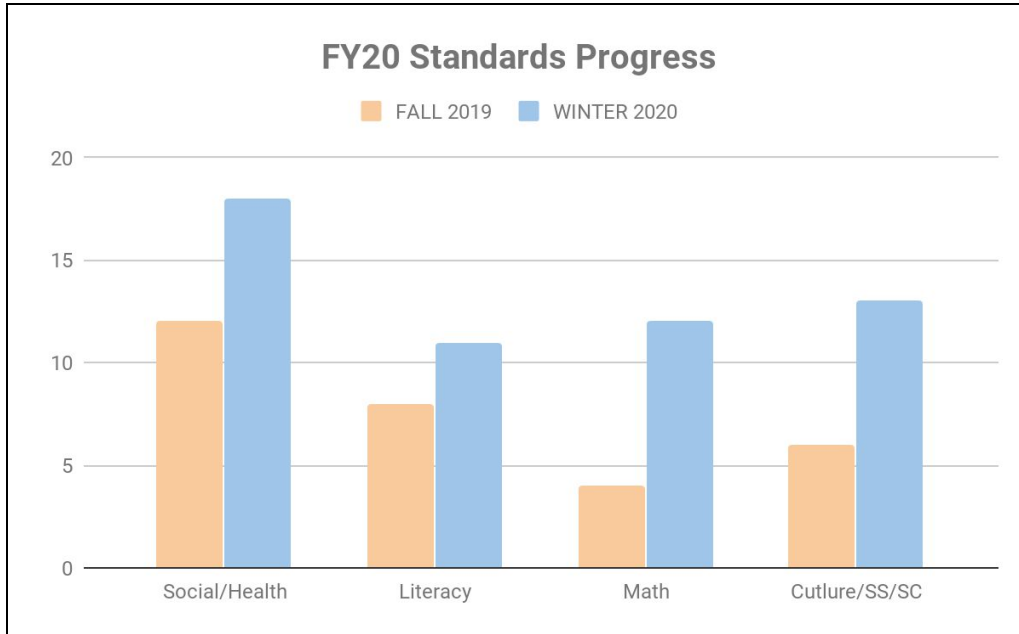


### Science Fun



**Pre-K Standards Progress**

- ~ Checkpoint #1 and #2 Report Card data collected and analyzed for 4 year old students.
- ~ Goal: Students achieve an 80% or more, proficient or advanced, on Pre-K standards.
- ~ Comparison data, for Year 1 and Year 2 of PREP Grant, will be analyzed for potential impacts of quality professional development for all staff and implementation of the new curriculum resources.



**Alaska Developmental Profile Data (2019)**

- ~ Total of 28 kindergarten students assessed.
- ~ 24/28, or 86%, of kindergarten students were enrolled in LPSD preschool programs.
- ~ Those enrolled in Pre-k most often out-performed those not participating in early learning programs.

