

Beeville ISD: District Improvement Plan

District: Beeville ISD Org. 0913901 Year: 2016-17 to 2017-18 Grades: PK-12

No.	District Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	Our goal is to effectively monitor curriculum and instruction so as to ensure every student has the same opportunity to read and write and to learn all required TEKS. We will do this by executing a focused Theory of Action to improve student outcomes, detailing all tactics (e.g. documenting systems of instructional alignment through student mastery) for each six weeks period.				
2	Our goal is to deepen leadership within all campuses so that expectations, vision, values, and goals are clearly established and executed, leading to increased student achievement across all subpopulations. We will do this by establishing focused leadership academies each summer and conducting system-wide checkpoints (each six weeks) aligned to our Theory of Action.				
3	Our goal is collaborate with BISD trustees to create conditions for student achievement, leading to a comprehensive system of accountability for student results within all subgroups. We will accomplish this by improving compensation packages for teachers; inviting meaningful innovation; monitoring student progress; and conducting visioning and strategic planning.				
4	Our goal is to increase District attendance for each grade level in order to bolster OTL (opportunities to learn) for all student populations. We will do this by designing student-centered lessons, also elevating digital learning experiences.				
5	Our goal is to strengthen our college and CTE curricula so that we are meeting the needs of our most academically ambitious students. We will accomplish this by expanding Advance Placement, Dual Credit, and CTE courses for all students.				

No.	District Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Deep curriculum alignment using TEKS Resource System		1/3/4	Aug to May	Y
2	Professional learning communities on all campus		2/3/5	Aug to May	Y
3	Targeted professional learning opportunities related to campus goals		2/3/5	Aug to May	Y
4	Student engagement: Globaloria PK-12; expand AP/DC/CTE.		1/3/8	Aug to May	Y
5	Learningwalk protocol across all campuses		2/5	Aug to May	Y
6	Community Strategic Planning process; Parent engagement through PTO and Boosters		1/6	Aug to May	Y
7	Character / counseling programs to address character development; including training related to verbal aggression, sexual harassment, and other forms of bullying in schools.		4/7	Aug to May	Y

Comprehensive Needs Assessment Narrative Summary

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the district, including how federal and state program funds will be used?
<ol style="list-style-type: none"> 1. Amazing, future-ready students willing to engage in digital learning experiences. 2. Dedicated teachers. 3. Strong teacher-administrator connections, very relational. 4. Overall positive attitude, great teams willing to do "whatever it takes" to make students 	<ol style="list-style-type: none"> 1. Systematic curriculum alignment implementation and monitoring, evidence the taught curriculum is clearly linked to TEKS. 2. Evidence of processes for monitoring, evaluating, and ensuring mastery of TEKS/SEs. 3. Campus leadership focused on developing effective, rigorous 	<ol style="list-style-type: none"> 1. Execute a guaranteed and viable curriculum every day for every child; state/local funds will support TEKS Resource System implementation and tools. 2. Execute instructional systems that ensure highest impact on instructional quality (e.g., Professional Learning Community, Student Mastery Trackers).

Beeville ISD: District Improvement Plan

5. successful. Student readiness for challenging / rigorous work.	4. instruction. Improve teacher compensation to improve recruitment and retention.	3. Execute innovative curricula aligned to the TEKS to enhance student engagement and prepare students for a global economy.
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No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Oct 1, 2016
2	Schoolwide reform strategies	Ongoing
3	Highly qualified teachers	Ongoing
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing
7	Transition from early childhood programs	Ongoing
8	Involvement of teachers in assessment/instructional decisions	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
1	Demographics
2	Curriculum, Instruction, and Assessment (Overview)
3	Student Achievement (Math, Reading, Science, Social Studies, Writing)
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement
7	School Context and Organization
8	Technology

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N

Y

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N

Y

The District has a system to document evidence of DIP implementation and impact?

Y or N

Y

Reviewer: _____

Verifier: _____

Hampton Moreno Dugat: Campus Improvement Plan

Hampton Moreno Dugat

Org.

0913901-105

Year:

2016-17 to 2017-18

Grades:

Pre-K - Kinder

No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	SMART GOAL 1: Increase academic performance standards through TEKS resource and curriculum planning to ensure student growth. We will achieve this goal through learning walks, core subject planning, lesson plans, academic timelines, and student tracking and RTI folders.				
2	SMART GOAL 2: Increase professional learning by teachers and all staff and apply the learning to student achievement to create student centered classrooms. We will achieve this goal through PLC's (once per six weeks), grade level meetings (weekly), staff meetings (monthly), ESC 2 trainings, learning walks and peer observations.				
3	SMART GOAL 3: Increase student exposure to STEAM and Computer science through hands on activities and computer labs to increase student knowledge and hands on real world experiences. We will achieve this goal through Globaloria learning time spent in computer labs, as well as, use of our Mobile science lab and music classes. We will also supplement STEM resources.				
4	SMART GOAL 4: Increase parental involvement to build positive school/ home relationships in order to promote teamwork between parents and staff that allows students and parents to see school as a path to improving their success. We will achieve this goal through parental involvement activities (once per six weeks) attendance kept through sign in sheets, parent conferences, implementation of a Parent Teacher Organization (PTO), and perfect attendance incentives and parties.				
No.	Campus Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Produce student artifacts that are relevant to the writing TEKS to improve the foundation leading to an increase in Writing Scores	Schoolwide	2,3,5	Aug to June	Y
2	Develop a Diagnostic Math Assessment to track student growth and have in place by January Midyear testing	Schoolwide	2,3	Jan to June	Y
3	Once a six weeks have academic planning using the PLC protocol for the implementation of the New Pre-K Guidelines	Schoolwide	2,4,5	Aug to June	Y
4	Model campus led Professional Development, staff meetings, coach teachers through grade level meetings, Professional Learning Communities, and individual teacher meetings and to guide student centered instruction and the use of TEKS resource	Schoolwide	2,3,5,7	Aug to June	Y
5	Establish an effective mentor/ new teacher program that will provide both emotional and academic support to retain new teachers meeting twice a six weeks	Schoolwide	4,5,7	Aug to June	Y
6	Set up and provide a Mobile Science Lab to be used once a week by Kindergarten classrooms; to set a foundation leading to an increase in science scores in upcoming grades	Schoolwide	2,3,5	Aug to June	Y
7	Implement a music program that includes a variety of songs as well as a knowledge of instrument choices to be provided bi-weekly to all classes in the Library	Schoolwide	2,3,5	Aug to June	Y
8	Teachers will incorporate the use of STEM in the classroom twice weekly and include Globaloria instruction weekly as well	Schoolwide	8	Aug to June	Y
9	Parental involvement activities increased to once every six weeks to promote positive school parent relationships	Schoolwide	6	Aug to June	Y
10	Increase student attendance from 91% to 94% by having weekly attendance incentives and a six weeks Party with the Principal	Schoolwide	1, 3	Aug to June	Y

Hampton Moreno Dugat: Campus Improvement Plan

No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
Comprehensive Needs Assessment Narrative Summary					

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the district, including how federal and state program funds will be used?
HMD has a strong reading program where we have sent 89% of our students on or above level to first grade. We have weekly planning meetings to share ideas and implement new strategies for instruction. Our leadership has worked to create a positive school culture with an eagerness to learn and implement new ideas and initiatives.	HMD is in need of a Math assessment to track student growth and increase academic levels. We have parental involvement but would like to build a strong positive relationship between parents and the school to increase academic success. HMD staff are introducing STEM and Globaloria to improve student achievement in the areas of Science, Technology, and Hands on learning. In weekly planning meetings the teachers will use TEKS resource and Pre-K guidelines to guide instruction.	The priorities for BISD are to have a guaranteed and viable curriculum using TEKS resource to guide instruction, increase student engagement through hands on and digital instruction and Globaloria, increase professional learning through learning walks, and establish strong professional learning communities. State and federal funds will be used to support the initiatives set out by BISD and the goals set by HMD. All funds will be spent to further increase student learning and provide the best student centered instruction.

No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Sept 1, 2016
2	Schoolwide reform strategies	Ongoing
3	Highly qualified teachers	Ongoing
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing
7	Transition from early childhood programs	Ongoing
8	Involvement of teachers in assessment/instructional decisions	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
1	Demographics
2	Curriculum, Instruction, and Assessment (Overview)
3	Student Achievement (Math, Reading, Science, Social Studies, Writing)
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement
7	School Context and Organization
8	Technology

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N 10/5/16

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N Y

The campus has a system to document evidence of CIP implementation and impact?

Y or N Y

Reviewer: _____

Verifier: _____

Fadden-McKeown Elementary: Campus Improvement Plan

School: Fadden-McKeown-Chambliss Elementary	Org. 0913901-102	Year: 2016-17 to 2017-18	Grades: 1-2
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No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	As a result of using a balanced literacy approach & ESC consultant input, PLC meetings and research based reading frameworks & high yield strategies, 80% percent of students will be on DRA level by May 2017.	66% on level Sept. 2016			
2	May 2015-16 6,000 early pick-ups. Student tardies and early pick-ups will decrease by 50% by May 2017. 2015-16 attendance was 94%. Student attendance will increase 2+ percentage points. Six weeks PEIMS & teacher reports will be used to monitor students that qualify for 6 weeks reward day.	1 st 6 weeks early pick-up=500 250 Dr. Appts.			
3	Teachers will utilize Globaloria weekly to reinforce core subject areas within the classroom.				
4	Monthly staff celebrations will be held to celebrate teachers' efforts and successes.				

No.	Campus Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Curriculum Alignment Planning	Schoolwide	1/3/4	Aug to May	Y
2	Professional learning communities	Schoolwide	2	Aug to May	Y
3	Professional development	Schoolwide	5	Aug to May	Y
4	Globaloria	Schoolwide	8	Aug to May	Y
5	Learning Walks	Schoolwide	5	Aug to May	Y
6	Parent involvement	Schoolwide	6	Fall & Spring	Y
7	Other...	Schoolwide	4/7	Aug to May	Y

Comprehensive Needs Assessment Narrative Summary

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the district, including how federal and state program funds will be used?
<ul style="list-style-type: none"> Staff is receptive to improving curriculum and instruction to promote student success. 	<ul style="list-style-type: none"> Lesson Plans aligned to TEKs Professional Learning Community using collected student information/data Student engagement (lessons) Student Learning Styles incorporated 	<ul style="list-style-type: none"> Curriculum Alignment Planning Professional Learning Communities Professional Development Globaloria Learning Walks

No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Sept 1, 2016
2	Schoolwide reform strategies	Ongoing
3	High Quality teachers	Ongoing
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing
7	Transition from early childhood programs	Ongoing
8	Involvement of teachers in assessment/instructional decisions	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
1	Demographics
2	Curriculum, Instruction, and Assessment (Overview)
3	Student Achievement (Math, Reading, Science, Social Studies, Writing)
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement
7	School Context and Organization
8	Technology

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N

The campus has a system to document evidence of CIP implementation and impact?

Y or N

Fadden-McKeown Elementary: Campus Improvement Plan

No.	Component documented in Title I campus-level planning minutes	Action Executed	No.	CNA Section / Area of Focus
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Reviewer: _____

Verifier: _____

R. A. Hall Elementary: Campus Improvement Plan

School: R. A. Hall Elementary Org. 0913901-101 Year: 2016-17 to 2017-18 Grades: 3-4

No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	R. A. Hall students will experience rigorous lessons that are aligned to the TEKS, so that students will grow academically. We will achieve this goal by systematically monitoring lesson plans, participate in PLCs, and engage in coaching conversations with teachers.				
2	Increase parent and community involvement, so our families and students feel valued and apart of the education process. A welcoming atmosphere will be created by honoring families by hosting Grandparents' Day, keeping in touch with parents through the use of Tuesday folder and school wide discipline system. Parents will be given the option to receive information digitally through school reach, and parent nights such as Math and Science Night in the fall and Globaloria and Art show cases will be held in the spring.				
3	Increase attendance rates for students and staff, so students will maximize their opportunities to learn. We will recognize classrooms for perfect attendance weekly, display an ongoing record of classroom attendance in the cafeteria, as well as use AESOP to monitor teacher attendance and provide teacher incentives and recognition.				
4	Provide opportunities for students to extend their learning through Globaloria and Kinder to College, so students have the opportunity to apply their content knowledge to areas of interest specific to them. We will achieve this goal by providing students the opportunity to use Globaloria to create web based games applying content knowledge, and cooking and Science experiments utilizing low performing TEKS based on assessment data in Kinder to College.				

No.	Campus Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Curriculum Alignment Planning	Schoolwide	1/2/3/4/	Aug to May	Y
2	Professional learning communities	Schoolwide	2/3/4/5	Aug to May	Y
3	Professional development	Schoolwide	2/5	Aug to May	Y
4	Globaloria	Schoolwide	8	Aug to May	Y
5	Learning Walks	Schoolwide	2/5	Aug to May	Y
6	Math and Science night/ Globaloria and Art showcase	Schoolwide	4/6	Fall & Spring	Y
7	Student and Teacher attendance	Schoolwide	3/4/7	Aug to May	Y

Comprehensive Needs Assessment Narrative Summary

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the district, including how federal and state program funds will be used?
<ul style="list-style-type: none"> Curriculum alignment and planning/updated lesson plan format Weekly learning walks Bi-weekly PLC TTESS Goal Setting Data analysis to inform planning and instruction 	<ul style="list-style-type: none"> Vertical alignment between sister campuses Implementation of a district wide RTI process Decrease the numbers of students in Resource and provide teachers support for inclusion. Reading and Math Intervention Specialists 	<ul style="list-style-type: none"> Globaloria implementation Math and Reading Universal Screeners District wide RTI implementation using DMAC Minimum of 10 learning walks per administrator per week

R. A. Hall Elementary: Campus Improvement Plan

No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Sept 1, 2016
2	Schoolwide reform strategies	Ongoing
3	State Certified Teachers	Ongoing
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing
7	Transition from early childhood programs	Ongoing
8	Involvement of teachers in assessment/instructional decisions	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
1	Demographics
2	Curriculum, Instruction, and Assessment (Overview)
3	Student Achievement (Math, Reading, Science, Social Studies, Writing)
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement
7	School Context and Organization
8	Technology

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N

The campus has a system to document evidence of CIP implementation and impact?

Y or N

Reviewer: _____

Verifier: _____

Thomas Jefferson Intermediate: Campus Improvement Plan

School: Thomas Jefferson Intermediate School Org. 013901 Year: 2016-17 Grades: 5-6

No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	Thomas Jefferson will ensure through its curriculum that all TJIS students are prepared to master or exceed the Texas Essential Knowledge and Skills (TEKS) by using standardized lesson plans, participating in PLCs, conducting learning walks, and engaging in coaching conversations.				Y
2	Globaloria and real-world experiences will be integrated into instructional activities (Engagement, Implementation, and Monitoring).				Y
3	Student attendance will increase by at least 1 percentage point (Attendance Incentives, Parent Involvement, Announcements and Certificates).				Y
4	Parents and other members of the community will be partners in the improvement of schools (Parent Meetings, Student Council, Submitting Student of the Month to appropriate media outlets, and Parent/Teacher Association).				Y

No.	Campus Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Curriculum Alignment Planning	Schoolwide	1/3/4	Aug to May	Y
2	Professional learning communities	Schoolwide	2	Aug to May	Y
3	Learning Walks	Schoolwide	5	Aug to May	Y
4	Globaloria	Schoolwide	8	Aug to May	Y
5	Parent Involvement	Schoolwide	6	Fall & Spring	Y

Comprehensive Needs Assessment Narrative Summary

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Extraordinary Students High Quality Teacher Leaders Barnhart partnership TEKS Resource Curriculum Community Support Exemplary Fine Arts Program	Curriculum Alignment Expository Reading Comprehension STAAR Level 3 Scores STAAR Camps/Tutorials 2016 Attendance Rate is 96.13% 95.1% (Snapshot) New Teacher Support Protocols	Curriculum Alignment Student Engagement(Globaloria) Learning Walks Professional Learning Communities

No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Sept 30, 2016
2	Schoolwide reform strategies	Ongoing
3	Highly qualified teachers	Ongoing
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing

No.	CNA Section / Area of Focus
1	Demographics
2	Curriculum, Instruction, and Assessment (Overview)
3	Student Achievement (Math, Reading, Science, Social Studies, Writing)
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement

Thomas Jefferson Intermediate: Campus Improvement Plan

No.	Component documented in Title I campus-level planning minutes	Action Executed
7	Transition from early childhood programs	Ongoing
8	Involvement of teachers in assessment/instructional decisions	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
7	School Context and Organization
8	Technology

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N

Y

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N

Y

The campus has a system to document evidence of CIP implementation and impact?

Y or N

Y

Reviewer: _____

Verifier: _____

Moreno Junior High Campus Improvement Plan

School:	Moreno Junior High	Org.	0913901-041	Year:	2016-17 to 2017-18	Grades:	7-8
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No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	MJH students will experience rigorous lessons that are aligned to the TEKS, so that students will show an increase in academic growth. Through systematical monitoring of the curriculum being taught, participation in PLCs, and engaging in coaching conversations with teachers, this goal will be achieved.				
2	MJH will increase attendance rates for students and staff, so students will maximize their opportunities to learn. We will recognize students for perfect attendance weekly by an ongoing display in the cafeteria, along with participation in Reward Day. We will also use AESOP to monitor teacher attendance and provide student & teacher incentives and recognition.				
3	Technology along with real-world experiences will be integrated into instructional activities throughout all subject areas in order for students to have opportunities to extend their learning. Students will apply content knowledge through Globaloria, technology use during instruction, and Bamhart field trips, by creating web based games, learning web design, using apps & other technology programs.				
4	MJH will improve positive public relations and increase parent and community involvement, so all stakeholders feel valued and apart of the education process. We will continue to build a nurturing environment by having a welcoming atmosphere, addressing parent's questions and concerns through the use of conferences, phone calls, & emails. We will utilize School Messenger, the Digital Marquee, Facebook, and the MJH's website. Parents also have the opportunity to participate in several parent nights such as Meet the Teacher Night, Student Council's Fall Family Night, Choir & Band Concerts, Sporting Events, BYIA, Explore America Trip, Globaloria & Art show cases. In addition, they have the option to receive information through parent portal.				
No.	Campus Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Curriculum Alignment Planning/PRD	Schoolwide	1/2/3/4/5	Aug to June	Y
2	Professional Learning Communities/ Professional Development	Schoolwide	1/2/3/4/5	Aug to June	Y
3	Learning Walk process with targeted feedback	Schoolwide	1/2/4/5	Aug to June	Y
4	Working with Mentor/New Teacher	Schoolwide	5	Aug to June	Y
5	Globaloria/Student Engagement/Design Qualities	Schoolwide	1/2/3/7	Aug to June	Y
6	Parent & Community Events ...	Schoolwide	4/6	Aug to May	Y

Comprehensive Needs Assessment Narrative Summary

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<ul style="list-style-type: none"> Hard working, fun loving staff who are willing to implement new initiatives. Target Tutorials during school day TEKS Resource/PRD's Afterschool tutorials Collaboration within depts. and grade levels Extra-curricular activities – UIL, FCA, FAC, Student Council, NJHS, Choir, Band, Cheer, Sports Positive working relationship between all stakeholders Staff is flexible 	<ul style="list-style-type: none"> Structured PLC Writing detailed lesson plans Continue looking at the "Who" and planning to build the Design qualities into lesson plans Providing feedback to students and staff to help make improvements in needed areas Continue to work building positive relationships with parent and community New teacher support system Incentives for student achievement & attendance 	<ol style="list-style-type: none"> Creating an environment where teachers want to lead the learning. Build a more structured PLC and Core Design Team Target analysis to reform teacher practice (ongoing and six weeks). Accountability for detailed/design lesson plans. Product focus /student engagement, including implementation of Globaloria and other forms of technology. Feedback/Reflections from all stakeholders. Implementation of T-TESS. Plan for the Mentor/New Teacher. Parent Involvement Increase student attendance.

Moreno Junior High Campus Improvement Plan

No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Sept 1, 2016
2	Schoolwide reform strategies	Ongoing
3	State Certified Teachers	Ongoing
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing
7	Transition from early childhood programs	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
1	Curriculum, Instruction, and Assessment (Overview)
2	Student Achievement (Math, Reading, Science, Social Studies, Writing)
3	Technology
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement
7	Student Attendance

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N

N

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N

N

The campus has a system to document evidence of CIP implementation and impact?

Y or N

N

Reviewer: _____

Verifier: _____

A.C. Jones High School Campus Improvement Plan

School:	A.C. Jones High School	Org.	013-901-001	Year:	2016-17 to 2017-18	Grades:	9-12
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No.	Campus Goals	Progress RPT 1	Progress RPT 2	Final EOY	Goal Met? Y or N
1	Attendance - We will improve student and teacher attendance to maximize full potential for teaching and learning. The dress code will be simplified for students. We will have celebrations and fun activities during the year. Professional speakers and presentations about post-graduation and character building will go on to help motivate to promote a positive environment.				
2	Curriculum/Technology Alignment – We will align our curriculum vertically and with state standards for continuous consistency through all grade levels. We will use PLC meetings, curriculum rollouts, and faculty meetings to plan rigorous lesson plans.				
3	Parent Involvement – Teachers and staff will keep positive, constructive communication with guardians/parents regularly via email, phone calls, texts, conferences, letters, School Reach, various reminder applications, and school functions for student success.				
4	Community Involvement – We will host community activities such as Veteran's graduation and Hall of Fame, for example, for a positive community relationship. We will work closely with community organizations such as the police department, sheriff's department, juvenile and adult probation, EMS, and other civic organizations to promote positive leadership and clear expectations for our students upon graduation.				

No.	Campus Initiatives	Resources	CNA Section No.	Timeline	Title Funding in Resource? Y or N
1	Curriculum Alignment Planning/PRD	Schoolwide		Aug to June	Y
2	Professional Learning Communities/Professional Development	Schoolwide		Aug to June	Y
3	Learning Walk process with targeted feedback	Schoolwide		Aug to June	Y
4	Working with Mentor/New Teacher	Schoolwide		Aug to June	Y
5	Globaloria/Student Engagement/Design Qualities	Schoolwide		Aug to June	Y
6	Parent & Community Events	Schoolwide		Aug to June	Y

Comprehensive Needs Assessment Narrative Summary

Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the district, including how federal and state program funds will be used?
<ul style="list-style-type: none"> -positive, willing staff to move forward -teamwork -resources-Globaloria, TEK -discipline -quick parent response -proactive -dual credit -extra-curricular activities -Barnhart 	<ul style="list-style-type: none"> -increase student engagement -more lab time -more technology -more time to collaborate within department -continued staff development -continue the celebrations -continue positive communication 	<ul style="list-style-type: none"> -Analyze data in a meaningful way -Continue learning walks and PLC's. -Implement TTESS & communication with staff -Communicate clear expectations

No.	Component documented in Title I campus-level planning minutes	Action Executed
1	Comprehensive needs assessment	Sept 1, 2016
2	Schoolwide reform strategies	Ongoing
3	Highly qualified teachers	Ongoing

No.	CNA Section / Area of Focus
1	Demographics
2	Curriculum, Instruction, and Assessment (Overview)
3	Student Achievement (Math, Reading, Science, Social Studies, Writing)

A.C. Jones High School Campus Improvement Plan

No.	Component documented in Title I campus-level planning minutes	Action Executed
4	High quality, ongoing professional development	Ongoing
5	Strategies to attract quality teachers	Ongoing
6	Strategies to increase parent involvement	Ongoing
7	Transition from early childhood programs	Ongoing
8	Involvement of teachers in assessment/instructional decisions	Ongoing
9	Activities to ensure effective additional student assistance	Ongoing
10	Coordination of other federal, state, and local programs	Ongoing

No.	CNA Section / Area of Focus
4	School Culture and Climate
5	Staff Quality, Recruitment, and Retention
6	Family and Community Involvement
7	School Context and Organization
8	Technology

Has a meeting been held to conduct a comprehensive needs assessment that includes a parent and other staff members?

Y or N

N

Has this meeting been documented with signatures, an agenda, and minutes?

Y or N

N

The campus has a system to document evidence of CIP implementation and impact?

Y or N

Y

Reviewer: _____

Verifier: _____