Rep	oort Status: Draft		FORMU	LA	Report I	D: 0008	94057235000		
ď	Grants	Organization: Brac	kett ISD	Count	unty District: 136901001				
TEY	AS FOULATION AGENCY Campus/Site: BRACKETT H S ESC Region:								
1									
5	AS#: NCLDAAIU				l Year: 2009-2010				
		2009-2010 Annu	al Survey of Hig	hly Qualified (HQ) Teachers				
field dates									
		PR110	0 – Highly Quali	fied (HQ) Survey					
1.1.1					Amendm	ent #	Version #		
	District Net Descripted to				00		01		
Par	t 1: LEA Information	Report This Campus (if sel	ected, go to Part 11	to submit report)	an a	A.A. (A. A			
	npus Name	BRACKETT H S							
Can	npus Number	136901001							
Part	2: Number of Teachers						Help		
					Regular	S	necial Ed.		
Tota	al number of Teachers i	n Core Academic Subject a	eas		17		1		
	3: Core Academic Subj						Help		
			Regu	lar	Special E		the second se		
	Subjec		A	В	С	COLUMN STREET	D		
			# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Cl	asses Taught Q Teachers		
	nentary (Grades PK-6):	1 Teacher = 1 Class							
1.	All Subjects	ach Section Taught Counts	<u> 0</u>	0	0		0		
2.	English	ach Section Taught Counts	as 1 Class 24	24	3		3		
3.	Reading/Language Ar	rts	6		0		0		
4.	Mathematics	······	26	26	3		3		
5.	Science		18	18	3		3		
6.	Foreign Languages		12	12	0		0		
7.	Civics and Governmer	nt	3	3	0		0		
8.	Economics		2	2	0		0		
9.	Arts		8	8	0		0		
10.	History		7	7	3		3		
11.	Geography		6	6	0		0		
	Total Secondary Grand Total		112	112	12		12		
·	Total % Highly Qualifie	ed Align	112	112	12		12		
Part 4		en emic Teachers Who Are Te			<u>이는 사람은 문서는 것</u> 은 가격을 가지. 이가 안전 도망을 들고 있는 것이다.	1183년 전 전 1013년 - 111년 - 111년 1013년 - 111년 - 111년	100.00		
		NUMBER OF STREET, STREE	aching on the Follow	and we want the second s			Help		
	Peri	mit	Elem. (P	# of Tez K-6)	scners Secondary	7 (7-12)			
1.	Emergency (for certifie	d personnel)		0		and the second of a	0		
2.	Emergency (for uncerti	ified personnel)		0	·····	······	0		
з.	Nonrenewable			0			-		
4.	Temporary Classroom	Assignment					0		
				0			0		
5.	District Teaching			0			0		
6.	Temporary Exemption			0			0		

Report Status: Draft	FORMULA		Report	ID: 000894	105723500		
éGran	Organization: Brackett ISD Con	unty District:	136901001				
IEXAS EDUCATION AG	ENCY Campus/Site: BRACKETT H S ESC	Region: 20					
SAS#: NCLBAA1	0 Vendor ID: 1746000379 Sch	ool Year: 200	9-2010				
	2009-2010 Annual Survey of Highly Qualified (H	10) Teache	ers				
	PR1100 - Highly Qualified (HQ) Surve	ev					
Part 5: Reasons for N	ot Being Classified as Highly Qualified in All Assignments						
lementary School Cla	isses			N7	mber		
Knowledge Test	ool Classes Taught by Certified General Education Teachers Who Did No or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	uah HOUSE			100.0000000000000000000000000000000000		
Elementary Sch	ool Classes Taught by Certified Special Education Teachers Who Did Not	Pass a Subje	ct-	1			
3 Elementary Sche	or (if eligible) Have Not Demonstrated Subject-Matter Competency thro ool Classes Taught by Teachers Who Are Not Fully Certified (and Are Not	ugn HOUSE t in an Approv	/ed	<u> </u>			
4. Other (please e							
econdary School Clas							
- Secondary Scho	ol Classes Taught by Certified General Education Teachers Who Have No	t Demonstrat	ed Subiect-	<u>NU</u>	mber		
Matter Compete	ncy in Those Subjects (e.g., Out-of-Field Teachers). DI Classes Taught by Certified Special Education Teachers Who Have Not			<u> </u>	······································		
Matter Compete	ncy in Those Subjects.		-	1			
7. Secondary School Alternative Rout	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).						
8. Other (please ex	(plain) 0						
Part 6: FTEs of Specia	l Education Teachers for Students by Age				Help		
		Stude	intes 3, 5	Stude	1156-21		
1 Special Educatio	n FTEs That Are Highly Qualified		0.00	0.00			
2 Special Education	Special Education FTEs That Are Not Highly Qualified 0.00						
3 Special Education	TFTEs That Are Not Required to Be Highly Qualified		0.00	1.00			
art 7: Paraprofession	nal Qualifications				Help		
Title I, Part A Parapı	ofessionals WITH Instructional Support Duties in Core Academic Subje	ect Areas (un	duplicated o	ount)			
		Scho	olwide	Targeted Assistance			
		Number	FTE	Number	। हाह		
Core Academic S 1. One-on-One T Receive Instructi 2. Assisting in Cl Materials	Title I, Part A Paraprofessionals Who Provide Instructional Support in ubject Areas Instructional Support Includes: utoring Scheduled at a Time When the Student Would Not; Otherwise on from a Teacher assroom Management, such as Organizing Instructional and Other ructional Assistance in a Computer Laboratory	4	4.00				
4. Providing Inst	uctional Support in a Library or Media Center			Res State			
Title I, Part A Pa	aprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00				
Title I, Part A Par Institute of Highe	aprofessionals in 7.1.1 Who Have Completed Two Years of Study at an r Education	1	1 00				
assessment Demo Reading, Writing, Readiness, as ap		0	0 00				
5. Title I, Part A Par	aprotoccionale with Instructional Connect Duties whereas a traditional state			A REAL PROPERTY OF AN ALL STATES	and the second second second		
2,3, or 4 Above(c	aprofessionals with Instructional Support Duties Who are not included in In not meet 1119 requirements	0	0 00				

Report Status: Draft

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FORMULA

Report ID: 0008940572350001

TEXAS EDUCATION AGENCY SAS#: NCLBAA10

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Organization: Brackett ISD

Campus/Site: BRACKETT H S

Vendor ID: 1746000379

ESC Region: 20

School Year: 2009-2010

County District: 136901001

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part	7: Paraprofessional Qualifications (continued)		Help
230	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Su	bject Areas (unduplica	ted count)
-		Schoolwide	Targeted Assistance
		FIE	FTE
1	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	3.00	
2	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2 00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4	Title I, Part A Paraprofessionals in 7 2 1 Who Serve as Interpreters, but Provide no Direct Instruction	0 00	
5.	Title I, Part A Paraprofessionals in 7 2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	
٤AT	tle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0 00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part	8: Parent Notifications	astronom e entre a	ana in the second
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	CYes CNO CNO	Notification Required
1b.	If yes, how many teachers required notifications to be sent?		0

Repo	rt Status: Draft		F	ORMULA	Repor	t ID: 0008940572350001		
eGrants org			anization: Brackett ISD		County District: 13690100:	County District: 136901001		
TEXAS EDUCATION AGEBCY Cam			pus/Site: BRACKETT H S		ESC Region: 20	ESC Region: 20		
SAS	S#: NCLBAA10) Ven	dor ID: 1746000379): 1746000379				
1964	en Space Real	2009-	2010 Annual Survey	of Highly Qual	ified (HQ) Teachers			
			PR1100 - Highly	Qualified (HQ) Survey			
		Meeting Highly Qu	alified					
Elem	entary (PK-6) Te	achers Not Meeti	ng Highly Qualified					
1.	Teacher Assignments:	T Self-Contained English Reading/Language Arts Mathematics History Science Fine						
	Setting:	General Education Special Education						
	Grade Level: Г РК Г К Г 1 Г 2 Г 3 Г 4 Г 5 Г 6							
	What is Needed to Meet HQT Definition for Each Assignment							
	Pass Content Exam: Exam		Complete Co Unfilled Position		ification Program 🔽 Reassign Teacher 🖵 Fill an			
	C Other							
Seco	ndary (7-12) Tea	chers Not Meetin	Highly Qualified					
1.	Teacher Assignments:	English Reading/Language Arts Mathematics History Science Fine Arts: Music or Art Foreign Language Government/Civics Economics Geography						
	Setting:	General Education Special Education						
	Grade Level:	evel: [7 [8 [9 [10 [11 [12						
	What is Needed to Meet HQT Definition for Each Assignment							
	F Pass Content Exam: Exam #			Complete Cer Unfilled Position	tification Program 🗌 Reassigr) Teacher 🖵 Fill an		
	F Other							

Report Status:	Draft			FORMULA		Report ID: 0008940572350001	
eGrants organ			nization: Brackett ISD C		County District: 136901001		
TEXAS EDUCATION AGENCY Camp			ous/Site: BRACKETT H S E		ESC Region: 20		
			or ID: 17	46000379	School Year: 2009	9-2010	
	a ya shiji	2009-2	010 A	nnual Survey of Highly Qualified (HQ) Teachers			
			DD	1100 - Highly Qualified (HQ) St	mov		
Dort 10. Addit		Data (optional)			INASY.		
Part IV: Adulti	ONAI LEA	Data (optional)				500 of 500	
Part 11: Certif	ication a	nd Incorporation	na gosta		Nga katalah katalah katala		
Primary Conta							
First Name		25 of 30	Initial	Last Name 23 of 3	0 Title	13 of 40	
Susan			А	Esparza	Secretary to Su	iperintendent	
Telephone	Ext.	Fax	E-Mail	35 of 6	0 Confirm E-Mail	35 of 60	
830-563-2491	100	830-563-9264	susane	@brackett.k12.tx.us	susane@bracke	tt.k12.tx.us	
Certification a	nd Incorj	poration Stateme	nt				
I hereby certify	that the	information conta	ined in t	this report is, to the best of my knowledg	e, correct and that	at the local education agency	
named above h	as author	ized me as its rep	resenta	tive to submit this data. I further certify	that reported prog	gram activities were conducted in	
Lobbying Requi	rements.	Special Provision	and regulations and As	llations, and instructions, the Provisions ssurances, and the schedules of the appr	and Assurances, L oved application f	Deparment and Suspension,	
Authorized Off				sources, and the senerates of the appr	oved appreciation (on running.	
	A REALITY AND A REAL AND A						
Copy Cerraicit	lis buttor		ALL REPORT OF A	l's contact information is the same as th	e Primary Contaci	t information.	
First Name	18 893 N Q			Last Name 21 of 3	0 Title	15 of 40	
Robert			к	Westbrook	Superintendent	of Schools	
Telephone	Ext.	Fax	E-Mail	34 of 6		34 of 60	
830-563-2491 150 830-563-9264			robertw	@brackett.k12.tx.us	robertw@brackett.k12.tx.us		
Submitter Info	rmation						
First Name			Last Na	ame	Approval ID	Submit Date and Time	
1996년 - 1994 - 1994 - 1997 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -			e e conserver e la co		~ 모양물리가 나라는 것	na an a	
Only the legally responsible party may submit this report.						Certify and Submit	