



Superintendent's Report November 26, 2018

1. 5 S's – Reminder

Stop complaining – educators and those involved, engaged, and working for public good;
Shift from negative to POSITIVE in all that you do.
Share success – consistently and constantly – it is not self-serving or “spinning” to share achievements and accomplishment – we need to be unapologetic for things that work;
Sustain the effort of positive, success, and optimism for the work of teaching and learning
Start now

2. Happiness Advantage- workshop was a continuation of the Orange Frog orientation speaker 3 years ago. This was a great workshop for the staff and they also have one for students as well. I will have a verbal presentation going into more detail about this workshop. I am excited to share something positive.

3. Followed up with cost of having our BHS shop class build a house for our homeless students: Mr. Robert Bremner gave me a cost estimate of \$180,000 to be completed over 4 semesters – 2 years. I will put this on the next facility meeting for discussion.

4. Meetings

9 parent meetings: 3 – IEP questions/concerns, 2 on who did or did not make teams, 3 on Napi athletic incidents, 1 BMS student incident. I returned all calls, left message with one.

7 complaints – followed up with all individuals out of these 3 were formal complaints and Tasha is following up with 2 of them.

5 employee discipline meetings, 3 meetings with administration concerning employee issues

5. Had Carlene order boxes for the comment cards for each building.

6. Sent an email Everett to create a suicide/bully help desk.

831  **Corrina Guardipee-Hall** <corrinag@bps.k12.mt.us> to Everett - Mon, Nov 26, 5:17 PM (22 hours ago) ☆ ↶ ⋮
Is it possible to have something like our Help desk for a suicide and bully hotline?
Please let me know how we can make this happen and what we need to man it (I am thinking that Natasha can, but not sure).

Thank you,

150 **Corrina L. Guardipee-Hall** ED.S.
Browning Public Schools
Superintendent

"In the course of making decisions, ask yourself what is best for kids!"

+  **Everett Holm** to me - Mon, Nov 26, 7:41 PM (19 hours ago) ☆ ↶ ⋮

With students, I think our helpdesk is not quite the right answer as students are more apt to text (or maybe make a phone call), not email which our current helpdesk solutions require.

Read this bit from cyberbullying.org - we can have the number established now 406-668-1331 - just need to advertise, etc.
<https://cyberbullying.org/setting-up-a-free-bullying-and-cyberbullying-reporting-system-with-google-voice>

I had brought a paid service to principals sometime ago - I got lots of push back wanting to know about kids reporting 'fake' things, the article addresses that we may get a false positive report here or there but let's look at the big picture and the positives of addressing bullying issues.

I would have to research that paid version I found, the one thing it did address was the accountability/follow up factor that I've heard Donna mention in meetings although I think we could do our own accountability with the google voice solution (i.e. more than one individual that can log in/review, can't delete text message - someone could archive but you can't delete them, etc.)

So..... kind of a help desk but done through the google voice app/phone number - maybe have a poster design contest with students and use those to post around the schools.

My thoughts..... sound good?

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 **Corrina Guardipee-Hall** <corrinag@bps.k12.mt.us> to Everett - Mon, Nov 26, 9:05 PM (18 hours ago) ☆ ↶ ⋮
Yes, thank you. Please look into this further for us.

7. Sent an email to add all handbooks and master agreements to district website, Julie Hayes is already working on this.